UNIVERSITY OF GEORGIA

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University Council

April 16, 2021

UNIVERSITY CURRICULUM COMMITTEE – 2020-2021
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Arts and Sciences – Jonathan Evans (Arts)
Rodney Mauricio (Sciences)
Business – Jim Carson
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Education – David Jackson
Engineering – E.W. Tollner
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Family and Consumer Sciences – Sheri Worthy
Forestry and Natural Resources – Joseph Dahlen
Journalism and Mass Communication – Dodie Cantrell-Bickley
Law – Randy Beck
Pharmacy – Michelle McElhannon
Public and International Affairs – Jeffrey Berejikian
Public Health – Brittani Harmon
Social Work – Harold Briggs
Veterinary Medicine – Susan Sanchez
Graduate School – Wendy Ruona
Ex-Officio –Provost S. Jack Hu
Undergraduate Student Representative – Jeremiah de Sesto
Graduate Student Representative – Gerena Walker

Dear Colleagues:

The attached proposal for the Connect and Complete: Persistence Framework will be an agenda item for the April 23, 2021, Full University Curriculum Committee meeting. This proposal was approved by the Educational Affairs Committee on March 22, 2021.

Sincerely,

John Maerz, Chair
University Curriculum Committee

cc: Provost S. Jack Hu
Dr. Rahul Shrivastav

UNIVERSITY OF GEORGIA

University Council

March 15, 2021

Agricultural and Environmental Sciences – Jason Peake
Arts and Sciences – Samantha Joye
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Annette Poulsen (chair)
Education – Laura Bierema
Engineering – Sudhagar Mani
Environment and Design – Rosanna Rivero
(*also representing Public Health and Social Work*)
Family and Consumer Sciences – Alex Anderson
Forestry and Natural Resources – Puneet Dwivedi
(*also representing Ecology*)
Journalism and Mass Communication – Shira Chess
Pharmacy – Ewan Cobran
(*also representing Veterinary Medicine and Law*)
Public and International Affairs – Daniel Hill
Provost- Jack Hu
Undergraduate Student Representative – Ciera Thomas
Graduate/Professional Student Representative – Gerena Walker

Dear Colleagues:

The attached Connect & Complete: Persistence Framework proposal will be an agenda item for the March 22, 2021, full Educational Affairs Committee meeting.

Sincerely,

Annette Poulsen, Chair
Educational Affairs Committee

cc: Provost S. Jack Hu
Dr. Rahul Shrivastav

UNIVERSITY OF GEORGIA

4.01 Academic Policies
http://bulletin.uga.edu/Bulletin_Files/acad/general_Link.html

4.01-1 Connect and Complete: Persistence Framework

A holistic approach to undergraduate persistence, retention, and degree completion, Connect & Complete offers a multi-layered framework of student success and interventions at the University of Georgia.

4.01-1.1 Academic Early Alert

Students on good academic standing are placed on Early Alert by the Division of Academic Enhancement (DAE) at the end of any Term of Enrollment in which their UGA Term GPA is less than a 2.00 or by faculty who post low midterm grades (<=D average). Students on Early Alert are invited to meet with an Academic Coach and, if a first-year student, are encouraged to enroll in the UNIV 1201 E/S *Learning for Success at the University;* all other students are encouraged to enroll in UNIV 2301/E *Transformative Learning Strategies*.

~~**Academic Probation**~~
http://bulletin.uga.edu/Bulletin_Files/acad/general_Link.html

~~University-wide regulations provide that students are placed on academic probation at the end of any term in which their UGA cumulative average is below 2.00. Students may remove themselves from academic probation by achieving a 2.00 UGA cumulative average. Transfer credits are not included in the computation of the UGA cumulative average. See Academic Dismissal for retention standards and policies relating to academic probation and dismissal.~~

~~Some schools and colleges within the University maintain academic standards specific to their degree requirements which may exceed University regulations. Students who fall below such standards should immediately contact the appropriate administrator in their respective dean's office for academic counseling and program evaluation.~~

4.01-1.2 Academic Warning

Students are placed on Academic Warning by the Office of the Registrar and notified by the Division of Academic Enhancement at the end of any initial Term of Enrollment in

which their UGA Cumulative GPA is less than 2.00. Transfer credits are not included in the computation of the UGA cumulative average.

Students on Academic Warning are required to meet with an Academic Coach within or affiliated with the Division of Academic Enhancement. A registration hold is placed on the student's account by the Division of Academic Enhancement until an initial appointment is completed.

Students can remove themselves from Academic Warning by achieving a 2.00 UGA cumulative average. If students do not remove themselves from Academic Warning (within their next enrolled term), they are placed on Academic Probation. Students on Academic Probation must take a minimum of 6 semester hours (3 semester hours during the summer semester) to return at part-time status and make timely degree progress. Students must also earn a UGA Term GPA of 2.25 or higher.

4.01-1.3 Academic Probation

Students are placed on Academic Probation by the Office of the Registrar and notified by their Academic Advisor(s) or School or College representative if their UGA Cumulative GPA is below 2.00 for two or more consecutive Terms of Enrollment. Transfer credits are not included in the computation of the UGA cumulative average.

Students on Academic Probation meet with an Academic Advisor, Academic Coach, and Case Manager from Student Care & Outreach as a Degree Completion Team, developing a comprehensive plan for academic success, leveraging student engagement, promoting interaction with resources, and connecting support from other campus offices.

Schools and colleges within the University may maintain academic standards specific to their degree requirements that exceed University regulations. For example, a registration hold will be placed on the student's account by the School or College until an initial Degree Completion Team appointment is completed. Students who fall below such standards should immediately contact the appropriate administrator in their respective dean's office.

Students may continue with their coursework and remain eligible to enroll at UGA while on Academic Probation provided they take a minimum of 6 semester hours (3 semester hours during the summer semester) and earn a UGA Term GPA of 2.25 or higher. Courses in which grades of W, V, I, S, U, or NG are received do not count toward these hours.

~~Academic Dismissal~~

http://bulletin.uga.edu/Bulletin_Files/acad/general_Link.html

~~Undergraduate students are subject to the retention standards listed below.~~

~~Students will be dismissed after two successive terms of probation if their UGA cumulative average is below 2.00.~~
~~The following policies are used to determine Academic Dismissal:~~

1. ~~A probationary term is the term of enrollment subsequent to the one in which the student's UGA cumulative average fell below 2.00. Grades earned in courses for which the student received transfer credit are not included in the computation of the UGA cumulative average.~~
2. ~~Students will be considered enrolled for any term during which they receive a grade or grades other than W or V.~~
3. ~~Students may be on Continued Probation provided they were enrolled for a minimum of 6 semester hours (3 semester hours during the summer semester) and earned a term average of 2.30 or higher. The following policies apply in the computation of the minimum enrollment requirement:~~
    a. ~~These hours must be in courses numbered 1000 or above that are graded A-F exclusively.~~
    b. ~~Courses in which grades of W, V, I, S, U, or NG are received do not count toward these hours.~~

~~First Dismissal~~

~~Upon a first academic dismissal, a student may not re-enroll in the University until a full Fall or Spring semester has elapsed. Each student upon first dismissal will be informed by his or her school or college of procedures and standards that will be applied for readmittance.~~

4.01-1.4 Academic Suspension

Students on Academic Probation are placed on Academic Suspension by the Office of the Registrar and notified by their School or College representative at the end of any Term of Enrollment in which (1) their UGA Cumulative GPA is below 2.00 and (2) their term grade point average is less than a 2.25. Upon Academic Suspension, a student will be suspended from the University for one full Fall or Spring semester.

Each student entering Academic Suspension will be informed by their School or College of readmittance procedures. Students may initiate a major change while on Academic Suspension. If the student is moving from one School or College to a new School or College, they must contact the dean's office that supervises their newly preferred major to be informed of readmittance procedures. If the School or College declines readmission, the student will be placed as an Unspecified Major and be advised within the University's Exploratory Center for at least the returning semester. A hold will be placed to restrict the student from changing major during their first semester back from Academic Suspension.

Students on Academic Suspension are required to enroll and complete (C or better) the UNIV 2800/E *Returning with Strength* during the suspension period or within the first semester upon readmission as a condition for readmittance. Students placed on

Academic Suspension will meet with their Degree Completion Team to revisit their plan for academic success.

~~**Second Dismissal**~~

~~After a second academic dismissal, students will be suspended from the University for a minimum of one calendar year. At the end of the suspension, permission to return to the University can be granted only by appealing to the University Educational Affairs Committee. For more information, see https://honesty.uga.edu/Student-Appeals/.~~

4.01-1.5 Academic Dismissal

Students are placed on Academic Dismissal and notified by the Office of the Registrar at the end of any Term of Enrollment—after having previously experienced Academic Suspension—in which (1) they are on Academic Probation and (2) their UGA Term GPA is less than a 2.25. Academic Dismissal from the University is for a duration of one calendar year. At the end of the Academic Dismissal, permission to return to the University can be granted only by appealing to the University Educational Affairs Committee. For more information, see https://honesty.uga.edu/Student-Appeals/. Students returning from Academic Dismissal meet with their Degree Completion Team to reengage their plan for academic success.

4.01-1.6 Departing Students

Students who originally matriculated at UGA and have since transferred to another institution of higher education will be interviewed by staff within the Division of Academic Enhancement and Student Care & Outreach prior to departure to assist with transition and allow the University to understand individual student concerns and reasons for departure. The DAE will offer support in the form of a departure consultation to assess student's needs, long-term goals, and circumstances that have led them in a different direction.

CONNECT & COMPLETE

EARLY ALERT

When a student's term GPA is below 2.0, proactive outreach from Academic Coaches, Academic Advisors, and Student Care & Outreach Case Managers connect students to those in their SAGE Success Network.

ACADEMIC WARNING

When a student's cumulative GPA falls below 2.0, they participate in Academic Coaching within or affiliated with the Division of Academic Enhancement.

ACADEMIC PROBATION

If the student's cumulative GPA remains below 2.0 for a second semester, they will engage with a Degree Completion team comprised of their Academic Advisor, Academic Coach, and Case Manager from Student Care & Outreach.

ACADEMIC SUSPENSION

Students apply for readmission to the school or college of their desired major and must enroll in UNIV 2800: Returning with Strength as a condition of readmission.

ACADEMIC DISMISSAL

Students apply for readmission to the Educational Affairs Committee and if approved, will connect with their Degree Completion Team to revise and adapt their plan for success.

TRANSFERRING OUT

Students transferring out of the University will have the opportunity to complete an exit interview with an Academic Coach.

UNIVERSITY OF GEORGIA

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Memo

From: Julia Butler-Mayes, *Director*, Academic Advising Services
Nancy Ferguson, *Director*, Office of Student Financial Aid
Melissa Garber, *Chair*, Academic Advising Coordinating Council
T. Chase Hagood, *Director*, Division of Academic Enhancement

To: Annette Poulsen, *Chair*, Educational Affairs Committee

Cc: Rahul Shrivastav, *Vice President for Instruction*
Fiona Liken, *Associate Vice President for Instruction & Registrar*
Naomi J. Norman, *Associate Vice President for Instruction*

March 15, 2021

Connect & Complete: Persistence Framework

Following the February 8, 2021 meeting of the Educational Affairs Committee (EAC) wherein the *Connect & Complete* framework was presented as an information item, campus partners have posed the following questions (Q). Below are our attempts to address (A) their concerns.

Q. On Academic Suspension in the Connect and Complete graphic, the requirement is to enroll in the UNIV course. The UNIV course is not a course that would be required on any UGA program of study. Might this be a financial concern for students who might have financial constraints. Is it possible to require students to engage with the same content through a series of modules?

A. *Once approved, the proposed UNIV course will count as elective degree credit, which can be counted towards graduation requirements — unlike modules. We believe the benefits of an in-class experience within a cohort of students outweighs potential barriers. We've consulted with the Office of Student Financial Aid and Advisors; both communities support the course as a hallmark of the framework as students will be fully informed on the financial impact of each intervention, including readmission after suspension.*

Q. On the Academic Suspension in the Connect and Complete graphic, it is not clear how first dismissal policies are woven into this framework or how the work that colleges are already doing will not be superseded by the university. What are the expectations for Colleges and Academic Advisors?

A. *One goal of Connect & Complete is to standardize a process that has historically been inconsistent between each school/college and to provide a baseline of academic support as well as educational equity. We see college/school-specific information and support integrating into this model as core strengths of this framework. College representatives, such as Advisors, will be included in the*

implementation team and Degree Completion Team. We also plan to incorporate college-specific information into the UNIV 2800 course.

Q. On the Academic Suspension in the Connect and Complete graphic, for the transferring out section: How will these students be identified? Is this just for students experiencing academic concerns? Or is this for any student who transfers from UGA?

A. *Transferring out students will include both populations of students—those experiencing academic concerns and those departing for other reasons. The only mechanism currently in place to identify these students is through a SAGE flag raised by Advisors, but in the future, the implementation team will investigate other options. The purpose of this component is to better understand why students are transferring out to inform future iterations of the policy and accompanying programs.*

Q. On the Data Sheet file, what would the 'Expansion of the Degree Completion Team Effort" look like? Will DAE be responsible for coordinating the meeting of this team?

A. *The details of how these meetings are coordinated, including scheduling, roles and responsibilities, meeting outcomes, and data sharing, will be established by the implementation team. When we refer to the "expansion of the Degree Completion Team," after students return from 2nd dismissal, we're referring to students meeting with the Team before submitting their readmission appeal. This group will ensure the student has a viable action plan when they reenter (if readmitted).*

Q. On the Proposed Persistence Policies, are there similar implications for financial aid for the UNIV 1201 or UNIV 2301 courses?

A. *UNIV courses count for general elective degree credit; therefore, per the Office of Student Financial Aid, UNIV courses can be (indeed, are presently) covered by financial aid.*

Two additional points:

1. The proposal originally included a UNIV course entitled: *Returning with Strength* as a core element of 4.01-1.4 Academic Suspension. The proposed course number has been revised from 3100 to 2800 and has been concurrently proposed to the University Curriculum Committee (UCC) for immediate review. The accompanying document reflects this change in course number.
2. Per a request in the February 8 EAC meeting, a broader historic sample of student data has been compiled and included in the OneDrive folder.

The goals of *Connect & Complete*: 1) offers a comprehensive redesign of UGA's persistence policy framework by providing holistic, research-based interventions to impact academic performance, success mindset, well-being, etc. (Strada, 2017); 2) empowers all students to persist and complete (Tinto, 2017); 3) seeks to innovate and integrate a pioneering, streamlined, and robust approach to persistence thereby enhancing the University's retention and completion metrics.

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Connect & Complete Persistence Framework
Data Sheet

To consider the impact of this persistence framework on future students, the proposed policies are compared within the **2019-2020 academic year.**

	Current Academic Intervention	**Proposed Connect & Complete Intervention(s)**
Early Alert (term GPA<2.0) ***(n=1,735)*** *OIR data	No University-wide intervention	Proactive outreach from Academic Coaches, Academic Advisors, and SCO Case Managers, who will appear in the student's Success Network in SAGE.
Academic Warning (P1) ***(n=436)***	Agreement between DAE and school/colleges to place registration hold until students participate in Academic Coaching	Students are required to participate in Academic Coaching.
Academic Probation (P2) ***(n=416)***	No University-wide intervention	Degree Completion Team: Academic Advisor, Academic Coach, Case Manager, and Student
First Academic Dismissal ***(n=124)***	No University-wide intervention	UNIV 3100 *Returning with Strength*
Second Academic Dismissal ***(n=38)***	No University-wide intervention	Expansion of Degree Completion Team effort
Transferring Out ***(n=160)*** **OIR data (2017 cohort)	No University-wide intervention	Exit Interview / Coaching Session

Note on Data Source: All data (unless otherwise indicated) originated from Argos report: STUDENT -- DEANS OFFICE MOU Academic Standing EOT - Academic Status List

2019-2020 UGA Schools and Colleges
Probation and Dismissal

School/College	P1	P2	D1	D2
No College Specified	5	0	0	0
College of Agricultural & Environmental Sciences	23	23	9	1
Franklin College of Arts and Sciences	139	161	45	17
Terry College of Business	122	86	22	5
Odum School of Ecology	3	3	0	0
Mary Frances Early College of Education	19	23	10	3
College of Engineering	53	36	18	3
College of Environment + Design	3	3	1	1
College of Family and Consumer Sciences	19	34	10	6
Warnell School of Forestry and Natural Resources	8	8	1	0
Grady College of Journalism and Mass Communication	17	16	3	1
College of Public Health	4	6	0	0
College of Pharmacy	7	3	0	0
School of Public and International Affairs	14	14	3	1
School of Social Work	0	0	2	0
College of Veterinary Medicine	0	0	0	0

Probations, Dismissals, and Early Alerts

Source: OIR (Zack Upton)
3.17.21

Aggregation across all of UGA's Athens campus

Year-to-Year Probations, Dismissals, and Early Alerts

Academic Year	Early Alerts	P1	P2	Total Probation	D1	D2	Total Dismissals	ALL Probation, Dismissal, and Early Alert Students
2015-16	3,116	666	602	1,268	194	65	259	4,643
2016-17	3,221	614	548	1,162	160	54	214	4,597
2017-18	3,401	662	550	1,212	149	68	217	4,830
2018-19	3,527	599	528	1,127	142	70	212	4,866
2019-20	2,727	436	417	853	126	39	165	3,745

Breakdown by College (1)

Year-to-Year Probations, Dismissals, and Early Alerts (by College)

College	Academic Year	Early Alerts	P1	P2	Total Probation	D1	D2	Total Dismissals	ALL Probation, Dismissal, and Early Alert Students
Ag. & Env. Sci.	2015-16	167	43	26	69	17	6	23	259
	2016-17	184	42	41	83	8	4	12	279
	2017-18	163	50	40	90	7	4	11	264
	2018-19	174	30	30	60	9	4	13	247
	2019-20	152	23	23	46	9	1	10	208
Arts & Sciences	2015-16	1,038	222	262	484	70	31	101	1,623
	2016-17	1,056	213	215	428	74	28	102	1,586
	2017-18	1,165	225	199	424	59	32	91	1,680
	2018-19	1,172	217	202	419	46	32	78	1,669
	2019-20	896	139	161	300	45	17	62	1,258
Business	2015-16	903	168	108	276	42	6	48	1,227
	2016-17	902	169	105	274	24	9	33	1,209
	2017-18	990	158	108	266	30	10	40	1,296
	2018-19	1,059	188	113	301	32	12	44	1,404
	2019-20	741	122	86	208	22	5	27	976

Breakdown by College (2)

Year-to-Year Probations, Dismissals, and Early Alerts (by College)

College	Academic Year	Early Alerts	P1	P2	Total Probation	D1	D2	Total Dismissals	ALL Probation, Dismissal, and Early Alert Students
Ecology	2015-16	13	2	3	5	0	0	0	18
	2016-17	8	2	0	2	0	0	0	10
	2017-18	15	6	3	9	0	0	0	24
	2018-19	18	0	1	1	1	0	1	20
	2019-20	16	3	4	7	0	0	0	23
Education	2015-16	213	32	30	62	10	2	12	287
	2016-17	194	30	35	65	8	2	10	269
	2017-18	209	22	21	43	5	0	5	257
	2018-19	248	31	27	58	12	2	14	320
	2019-20	216	19	23	42	10	3	13	271
Engineering	2015-16	217	69	47	116	15	10	25	358
	2016-17	258	66	53	119	18	2	20	397
	2017-18	251	74	54	128	20	8	28	407
	2018-19	279	44	47	91	15	10	25	395
	2019-20	248	53	36	89	18	3	21	358

Breakdown by College (3)

Year-to-Year Probations, Dismissals, and Early Alerts (by College)

College	Academic Year	Early Alerts	P1	P2	Total Probation	D1	D2	Total Dismissals	ALL Probation, Dismissal, and Early Alert Students
Env. & Design	2015-16	57	2	2	4	0	0	0	61
	2016-17	74	5	1	6	1	0	1	81
	2017-18	62	1	2	3	1	0	1	66
	2018-19	52	1	1	2	0	0	0	54
	2019-20	31	3	3	6	1	1	2	39
Fam. & Cons. Sci.	2015-16	141	37	70	107	19	7	26	274
	2016-17	155	20	43	63	10	6	16	234
	2017-18	184	24	57	81	14	7	21	286
	2018-19	180	23	43	66	12	6	18	264
	2019-20	135	19	34	53	10	6	16	204
Forestry	2015-16	37	9	5	14	2	0	2	53
	2016-17	31	7	8	15	1	0	1	47
	2017-18	27	15	7	22	4	2	6	55
	2018-19	23	10	7	17	2	1	3	43
	2019-20	28	8	8	16	1	0	1	45

Breakdown by College (4)

Year-to-Year Probations, Dismissals, and Early Alerts (by College)

College	Academic Year	Early Alerts	P1	P2	Total Probation	D1	D2	Total Dismissals	ALL Probation, Dismissal, and Early Alert Students
Journalism	2015-16	141	17	12	29	3	2	5	175
	2016-17	139	16	13	29	5	0	5	173
	2017-18	104	18	10	28	4	0	4	136
	2018-19	118	11	11	22	4	0	4	144
	2019-20	78	17	16	33	3	1	4	115
Pharmacy	2015-16	26	10	4	14	3	0	3	43
	2016-17	31	7	2	9	2	0	2	42
	2017-18	31	11	3	14	0	1	1	46
	2018-19	37	8	2	10	2	0	2	49
	2019-20	26	7	3	10	0	0	0	36
Public Health	2015-16	28	5	5	10	2	0	2	40
	2016-17	28	8	5	13	1	0	1	42
	2017-18	46	3	11	14	1	1	2	62
	2018-19	46	8	2	10	0	0	0	56
	2019-20	38	4	6	10	2	1	3	51

Breakdown by College (5)

Year-to-Year Probations, Dismissals, and Early Alerts (by College)

College	Academic Year	Early Alerts	P1	P2	Total Probation	D1	D2	Total Dismissals	ALL Probation, Dismissal, and Early Alert Students
SPIA	2015-16	102	29	21	50	9	1	10	162
	2016-17	119	18	22	40	7	3	10	169
	2017-18	115	32	29	61	4	3	7	183
	2018-19	81	21	38	59	7	3	10	150
	2019-20	79	14	14	28	3	1	4	111
Social Work	2015-16	12	4	2	6	1	0	1	19
	2016-17	16	3	2	5	1	0	1	22
	2017-18	11	1	0	1	0	0	0	12
	2018-19	10	0	2	2	0	0	0	12
	2019-20	7	0	0	0	2	0	2	9
No College Designated	2015-16	21	17	5	22	1	0	1	44
	2016-17	26	8	3	11	0	0	0	37
	2017-18	28	22	6	28	0	0	0	56
	2018-19	30	7	2	9	0	0	0	39
	2019-20	36	5	0	5	0	0	0	41

Aspirational Peer Institutions – Comparison on Probation and Dismissal Policies

<table>
<tr><th>Aspirational Peer Institutions</th><th>Types of Policy</th><th>Academic Probation Policy</th></tr>
<tr><td>University of Minnesota - Twin Cities</td><td>Centralized</td><td>1. A student will be placed on probation (and will remain on probation) if either the term or the cumulative GPA is below 2.000. A student on probation will have a hold placed on the student's record and must see an adviser in order to register.
2. Academic contract. Colleges may develop contracts specifying additional requirements that students enrolled in that college must meet to be removed from probation or to register for classes while on probation. The academic contract may include GPA expectations more rigorous than the 2.000 term and cumulative GPA minimum standard, where programmatically warranted and where clearly communicated to the student. If the student meets the conditions of the contract, and the term and cumulative GPA are at least 2.000, the student will be removed from probation. Even if the contract conditions are met, the student must still meet the minimum GPA requirements of this policy. If the conditions of the contract are not met, the student will be suspended.
3. Registering while on probation. Students will be given an override for the probation hold to enable them to register when they have met with an adviser and, if a contract is required, when the student’s academic adviser and college office are satisfied that the conditions of the contract have been met.</td></tr>
<tr><td>University of California – Los Angeles</td><td>Centralized</td><td>You will be placed on probation if your term/overall GPA falls below 2.0 but is above or equal to 1.5.
• If placed on probation, you will have two terms to get your overall GPA back to 2.0
• If your term GPA falls below 2.0 while on probation, you will become Subject to Dismissal
• If you do not bring your overall GPA to 2.0 or above within two terms, you will become Subject to Dismissal</td></tr>
<tr><td>Pennsylvania State University</td><td>Centralized</td><td>Maintaining adequate progress for a degree is defined by meeting a 2.00 cumulative GPA (CGPA). Students who do not maintain a 2.00 CGPA move into a status of Academic Warning. While on Academic Warning you will have a hold placed on the registration of subsequent semesters and must meet with an academic adviser to remove this Academic Warning Hold. All notifications concerning the hold will be sent to your campus email address.</td></tr>
<tr><td>The University of Texas - Austin</td><td>Centralized</td><td><table><tr><th>Total College Hours Undertaken</th><th>UT Austin GPA for Scholastic Probation</th></tr><tr><td>Below 15</td><td>Less than 2.00</td></tr><tr><td>15 - 44</td><td>Less than 2.00</td></tr><tr><td>45 – 59</td><td>Less than 2.00</td></tr><tr><td>60 or more</td><td>Less than 2.00</td></tr></table></td></tr>
</table>

Policies collected, Fall 2020

University of Illinois at Urbana Champaign	Centralized	The following regulations shall be used to determine a student's probationary status, provided drop rules do not apply: (1) Beginning Freshmen A beginning freshman who does not earn at least a 2.0 (C) average in his or her first semester or during summer session is placed on a 2.0 probation for the next semester or summer session in which the student is registered. (2) Students other than beginning freshmen (A) A student whose cumulative average is 2.0 or better and who does not earn at least a 2.0 average in any semester or during summer session is placed on a 2.0 probation for the next semester or summer session in which he or she is registered. (B) A student whose cumulative average is 1.75 to 1.99 inclusive is placed on a 2.25 probation. (C) A student whose cumulative average is less than 1.75 is placed on a minimum 2.33 probation. (D) A student may be placed on a "probationary status" at any time when, in the judgment of the college, his or her scholastic record warrants such action. Likewise, the probation rules may be waived when, in the judgment of the college, a student's scholastic record indicates that the warning provided by the probationary status is unwarranted. (3) Scholastic probationary status at the University may not be cleared by attendance at another institution except by special action of the dean of the student's college. (4) Removal from probation. Students on academic probation for failure to maintain the minimum grade-point average are returned to non-probationary standing upon obtaining a cumulative grade-point average of 2.0 (C = 2.0) or better.
University of Michigan - Ann Arbor	Decentralized	The policies and procedures for academic probation vary according to each School and College. In general, academic probation occurs when a student's grade point average for a term is less than a 2.0. Each School and College may respond to academic probation differently.
University of California - Berkeley	Decentralized	The policies and procedures for academic probation vary according to each School and College. For example, in the College of Letters and Science **1.5 Term Probation** • A student is placed on 1.5 Term Probation at the end of a fall or spring semester if the student fails to achieve at least a grade-point average of 1.5 for that semester. To clear 1.5 term probation (return to good academic standing) a minimum 2.0 term (semester) and 2.0 cumulative UC GPA must be achieved by the end of the next semester of enrollment (probationary term). **2.0 Academic Probation** • A student is placed on 2.0 Academic Probation at the end of a fall or spring semester if the student fails to achieve at least an overall UC grade-point average of 2.0. To clear overall probation (return to good academic standing), a minimum 2.0 term (semester) and a 2.0 cumulative UC GPA must be achieved by the end of the next semester of enrollment (probationary term).
University of Wisconsin	Decentralized	The policies and procedures for academic probation vary according to each School and College. College of Letters and Science **ACADEMIC PROBATION**

		Students are placed on academic probation when their term (academic semester or summer session) GPA is between 1.000 – 1.999. **STRICT PROBATION** Students are placed on strict probation when their term GPA falls below 1.000 or if they were on probation already and their term GPA is between 1.500 and 2.000.
University of Virginia	Decentralized	The six undergraduate schools of the University have different definitions of what constitutes satisfactory academic progress. THE COLLEGE OF ARTS & SCIENCES Students who do not meet standards for Good Standing in a fall or spring term incur academic probation. The notation "Academic Probation" is placed on the advising transcript for the semester in which the probation was incurred. A student on probation is expected to meet with his or her Association Dean no later than the add period of the ensuing semester. Students on probation are strongly urged to devote more time to their academic work and are referred to academic support services. Part-time students incur academic probation if they do not attain a 1.800 semester grade point average in a fall or spring semester. Students on Academic Probation who withdraw or take a leave of absence are eligible to re-apply for admission. They return on Academic Probation and must attain Good Standing or face suspension by virtue of two consecutive semesters on Academic Probation.
GA Tech, Georgia Institute of Technology	Centralized	1. The assignment of academic standing is based on both the student's most recent academic term and their cumulative grade-point average. 2. The minimum satisfactory grade-point average (GPA) is 1.70 for freshmen and joint-enrolled high school students; 1.80 for sophomores; 1.95 for juniors; 2.00 for seniors and special undergraduates; 2.70 for master's and special graduate students; and, 3.00 for doctoral students. 3. Students not on academic probation are in good academic standing. 4. Academic warning a. Academic warning is a subcategory of good academic standing, differing only in the maximum allowable schedule load. b. A student who has a cumulative grade-point average below the minimum satisfactory scholarship requirement, or whose cumulative grade-point average for work taken during any term is below this requirement, shall be placed on academic warning.

		c. A student on academic warning whose grade-point average for the academic term is above the minimum satisfactory scholarship requirement and cumulative grade-point average is below the minimum satisfactory scholarship requirement shall remain on academic warning. 5. Academic probation a. A student on academic warning whose grade-point average is below the minimum satisfactory scholarship requirement for any academic term shall be placed on academic probation. b. An undergraduate student in good academic standing whose grade-point average for any academic term is below 1.00, based on at least six graded hours, shall be placed on academic probation. c. A student also may be placed on academic probation through other actions, as described in the following section.
GA State University	Centralized	Academic Standing is determined by a students' GSU institutional GPA, which includes all courses taken at GSU at the bachelors level. Transfer credits are not included in a student's academic standing. If your GSU institutional GPA falls below a 2.0, you are placed on Academic Improvement. There are four levels of scholastic discipline for students: Warning, Supervision, Probation, and Exclusion. A student who is eligible to enroll in courses at GSU is in Good Standing. If a student's grades begin to falter, students are placed on: Warning when their cumulative Georgia State University GPA is below 2.0 and they were not on Supervision or Probation the previous semester in attendance. They are placed on Supervision when their cumulative Georgia State GPA is below 2.0 and they were on Warning the previous semester in attendance. However, students on Warning who attempt 6 or more semester hours and earn a Georgia State term GPA of 2.3 or better will remain on Warning. They are placed on Probation when their cumulative Georgia State GPA is below 2.0 and they were on Supervision the previous semester in attendance. However, students on Supervision who attempt 6 or more semester hours and earn a Georgia State term GPA of 2.3 or better will remain on Supervision. They will be placed on **Exclusion** when their cumulative Georgia State GPA is below 2.0 and they were on Probation the previous semester in attendance. However, students on Probation who attempt 6 or more semester hours and earn a Georgia State term GPA of 2.3 or better will remain on Probation. Students on Warning, Supervision or Probation may be allowed to enroll with specific restrictions (see Section 1360.20). Students on **Exclusion** are not eligible to enroll in any undergraduate program or under any status at Georgia State. No transfer credit will be accepted for courses taken at other institutions while on exclusion. Students on Warning, Supervision, or Probation should refer to Section 1360.20 and consult with an advisor in the University Advisement Center for additional information about scholastic discipline.

Aspirational Peer Institutions	Suspension Policy
University of Minnesota - Twin Cities	1. **A student is suspended if:** a. at the end of the probation term (semester), both the term and the cumulative GPA are below 2.000, or b. the conditions of an academic contract are not fulfilled. The suspension is effective immediately. 2. **Consequences of suspension.** When suspended, a student is no longer in the program and cannot register for any University courses for at least one full academic year. All colleges and campuses at the University must recognize the probationary holds and will not allow students, including non-degree seeking students, with these holds to register without the approval of the college placing the hold. 3. **Appealing suspension decisions.** Students may appeal suspension decisions or petition for re-admission in writing to the college's Student Scholastic Standing Committee (SSSC) according to a defined collegiate petition process. 4. **Re-admission after suspension.** Re-admission after a period of suspension is not automatic. To be re-admitted, a student must show evidence of changes in circumstances that demonstrate that the student will succeed in an academic program. 5. **Returning to the college or a different college after suspension.** Upon return to the college after petitioning to reenter, students will be placed on probation, and all colleges will use a probation hold and contract for the purpose of monitoring the student's performance. If the student does not successfully complete the contract, the student will be suspended again, but then will be required to reapply for admission to a college, rather than petition to reenter.
Pennsylvania State University	**SUSPENSION**: You will be academically suspended from the University if you earn less than a 2.00 semester grade-point average while on Academic Warning. Academic Suspension prevents enrollment at PSU for a minimum of two semesters.
University of Wisconsin	Students who have had at least two (2) consecutive semesters/terms in which they have earned a GPA of less than 2.000 may be dropped from the University. (**Grades earned during the summer term/session will have an impact on a student's academic standin**g.) Students on probation who earn less than a 1.500 and students on strict probation who earn less than a 2.000 will be dropped. These students will not be allowed to continue with their degree until they have spent one full year away.

	***One year equates to one full calendar year. For example, a student who was dropped after the summer 2018 term must take off fall 2018, spring 2019, and summer 2019. The earliest this student is eligible to return to continue his/her undergraduate studies would be fall 2019.*
University of Virginia	**Suspension** Students who have been on probation or warning and who continue to make less than satisfactory progress toward their degrees will be suspended from the University. In most schools, a suspended student may apply for readmission to the University after one calendar year. Applications for readmission must be made in writing to the student's dean. Students who are readmitted after being suspended are considered to be on probation and must meet specified academic objectives. Failure to meet those objectives will result in a second academic suspension. A second academic suspension is considered final.

Aspirational Peer Institutions	Dismissal Policy
University of California – Los Angeles	**Subject to Dismissal** There are three ways a student can become STD: • GPA in any one term falls below 1.5 • Term GPA falls below 2.0 while on Probation • Student does not clear Probation within two terms (i.e., does not return to an overall GPA of 2.0 or better)
Pennsylvania State University	**DISMISSAL**: If you have been placed on academic suspension two times and fail to achieve at least a 2.00 semester GPA you will be academically dismissed. After a period of four calendar years, academically dismissed students may seek re-enrollment to the University by requesting academic renewal.
The University of Texas - Austin	<table><tr><th>Total College Hours Undertaken</th><th>UT Austin GPA for Scholastic Dismissal</th></tr><tr><td>Below 15</td><td>Less than 1.50</td></tr><tr><td>15 - 44</td><td>Less than 1.70</td></tr><tr><td>45 – 59</td><td>Less than 1.85</td></tr><tr><td>60 or more</td><td>Less than 2.00</td></tr></table>

University of Illinois at Urbana Champaign	**Drop Rules** The following regulations shall be used to determine if a student is to be dropped from the University. (1) A student is dropped if he or she fails to earn at least a 1.0 (D) average in any academic semester (not including summer session). (2) A student on probation who fails to meet his or her established probation level is dropped unless the student has achieved at least a 2.0 average or better for that semester and his or her cumulative average is at least 2.0. (3) A student who fails to make satisfactory progress toward a degree is dropped. Examples would be the repeated failure of a required course or failure to meet other conditions for continuation in the curriculum. (4) A nondegree or part-time student who fails to complete the conditions of admission or continuation is dropped. (5) The drop rules may be waived when, in the judgment of the student's college, his or her scholastic record warrants such action.
University of Michigan - Ann Arbor	**Dismissal**: Students may be permanently dismissed from the College if the Academic Standards Board determines that continuation in the College is unlikely to lead to a degree.
University of California - Berkeley	College of Letters and Science Students will be subject to dismissal if after one term on probation they fail to achieve an overall grade-point average of 2.0 (C average) or if for the term on probation they fail to achieve a grade-point average of 2.0. • Computation of the grade-point average shall not include courses graded P, NP, I, and IP.
GA Tech Georgia Institute of Technology	1. Dismissal for unsatisfactory scholarship a. The Institute may drop from the rolls at any time a student whose record in scholarship is unsatisfactory. b. A graduate student whose grade-point average for any term is 2.00 or below may be placed on academic probation or dropped, regardless of the student's previous record. c. A student on academic probation whose grade-point average for the academic term of probation is below the minimum satisfactory scholarship requirement and whose cumulative grade-point average is below the minimum satisfactory scholarship requirement shall be dropped from the rolls for unsatisfactory scholarship. d. An undergraduate student on academic warning whose grade-point average for any term is below 1.00, based on at least six graded hours, and cumulative grade-point average is below the minimum satisfactory scholarship requirement shall be dropped from the rolls for unsatisfactory scholarship. e. The record of a student on academic probation whose grade-point average for the academic term in unsatisfactory, but whose overall academic record is satisfactory, may be reviewed by the Institute Undergraduate Curriculum Committee or the Institute Graduate Curriculum Committee, as appropriate. The student may be dropped or may be continued on academic probation.

	2. Academic review A student who normally would be dropped from the rolls for academic deficiencies, but appears from the record not to have completed the academic term, may be placed on academic review. This is a temporary standing that makes the student ineligible for registration. If no acceptable explanation is given within a reasonable time, the standing is changed to drop.
GA State University	There are four levels of scholastic discipline for students: Warning, Supervision, Probation, and Exclusion. A student who is eligible to enroll in courses at GSU is in Good Standing. If a student's grades begin to falter, students are placed on: Warning when their cumulative Georgia State University GPA is below 2.0 and they were not on Supervision or Probation the previous semester in attendance. They are placed on Supervision when their cumulative Georgia State GPA is below 2.0 and they were on Warning the previous semester in attendance. However, students on Warning who attempt 6 or more semester hours and earn a Georgia State term GPA of 2.3 or better will remain on Warning. They are placed on Probation when their cumulative Georgia State GPA is below 2.0 and they were on Supervision the previous semester in attendance. However, students on Supervision who attempt 6 or more semester hours and earn a Georgia State term GPA of 2.3 or better will remain on Supervision. They will be placed on **Exclusion** when their cumulative Georgia State GPA is below 2.0 and they were on Probation the previous semester in attendance. However, students on Probation who attempt 6 or more semester hours and earn a Georgia State term GPA of 2.3 or better will remain on Probation. Students on Warning, Supervision or Probation may be allowed to enroll with specific restrictions (see Section 1360.20). Students on **Exclusion** are not eligible to enroll in any undergraduate program or under any status at Georgia State. No transfer credit will be accepted for courses taken at other institutions while on exclusion. Students on Warning, Supervision, or Probation should refer to Section 1360.20 and consult with an advisor in the University Advisement Center for additional information about scholastic discipline.