



University Council

January 9, 2026

UNIVERSITY CURRICULUM COMMITTEE – 2025-2026

Susan Sanchez, Chair

Agricultural and Environmental Sciences – Julie Campbell

Arts and Sciences – Casie LeGette (Arts)

Paula Lemons (Sciences)

Business – Andrew Miller

Ecology – Amanda Rugenski

Education – Amy Murphy

Engineering – David Stooksbury

Environment and Design – Katherine Melcher

Family and Consumer Sciences – Melissa Landers-Potts

Forestry and Natural Resources – Richard Chandler

Journalism and Mass Communication – Yan Jin

Law – Joe Miller

Medicine – Erica Brownfield

Pharmacy – Duc Do

Public and International Affairs – Ryan Powers

Public Health – Heather Padilla

Social Work – Jennifer Elkins

Veterinary Medicine – Paul Eubig

Graduate School – Rodney Mauricio

Ex-Officio – Provost Benjamin Ayers

Undergraduate Student Representative – Ella Colker

Graduate Student Representative – Yaw Buabeng

Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education for a new Area of Emphasis in Speech-Language Pathology under the major in Education (Ed.S.) online will be an agenda item for the January 16, 2026, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

cc: Provost Benjamin Ayers

Dr. Marisa Anne Pagnattaro

PROPOSAL FOR AN AREA OF EMPHASIS

Date: September 10, 2025

School/College: Mary Frances Early College of Education

Department/Division: Mary Frances Early College of Education

Program (Major and Degree): Education (Ed.S.)

Area of Emphasis Title: Speech-Language Pathology

Which campus(es) will offer this program? Online

Proposed Effective Date: Summer 2026

CIP: 51020301

1. Area of Emphasis Description:

The Area of Emphasis in Speech-Language Pathology consists of a coordinated sequence of online coursework for speech-language pathologists to gain expertise in educational speech-language pathology (SLP) services.

The program consists of 30 hours beyond the master's degree. Students will complete 15 hours of coursework focusing on evidence-based practice for interdisciplinary literacy assessment and intervention; 12 hours of coursework focusing on specialized evidence-based practice of school-based speech-language pathology culminating in a capstone applied project; and 3 elective hours selected by the student and their advisor to expand knowledge and skills aligned with individualized goals.

Consistent with the other areas of emphasis within the Mary Frances Early College of Education's Education (Ed.S.) major, candidates who complete the Area of Emphasis in Speech-Language Pathology will be assessed with these common student learning outcomes: (1) Students will demonstrate knowledge of theory and research in their discipline; (2) Students will demonstrate knowledge of the research process and capacity to conduct applied research in their discipline; and (3) Students will demonstrate specialized knowledge or skills in one core discipline-specific area.

2. Major Requirements

This program is open to applicants who have a master's degree in communication sciences and disorders (speech-language pathology) and have at least one year of field-based experience after master's degree completion.

Area A: Language and Literacy (15 hours)

EDSE 7020E, Assessment of Students with Dyslexia and Other Learning Disabilities (3 hours)

EDSE 7120E, Dyslexia and Other Learning Disabilities (3 hours)

EDSE 7150E, Designing Reading Interventions for Special Education (3 hours)

EDSE 7250E, Teaching Writing to Students with Disabilities (3 hours)

EDSE 7770E, Practicum in Intensive Reading Intervention (3 hours)

Area B: Evidence-Based Educational Speech-Language Pathology Specialization (12 hours)

CMSD 7400E, Evidence-Based SLP Practice in Schools (3 hours)

CMSD 7450E, Speech-Language Supervision in Educational Settings (3 hours)

CMDS 7650E, Capstone: Applied Project in Communication Sciences and Disorders (3 hours)
ERSH 6200E, Methods of Research in Education (3 hours)

Area C: Elective (3 hours)

One 3-hour course should be chosen in consultation with program faculty. Possible electives include but are not limited to:

EDAP 6170E, Educational Law and Professional Ethics (3 hours)
EDAP 7040E, Educational Law and Ethical Leadership (3 hours)
EDIT 6150E, Introduction to Digital Learning (3 hours)
EDIT 6170E, Introduction to Instructional Design (3 hours)
EDSE 6010E, Instructing Children with Autism Spectrum Disorders (3 hours)
EDSE 6070E, Behavior Management in Special Education Settings (3 hours)
EDSE 7050E, Positive Behavior Supports (3 hours)
EDSE 7100E, Foundations of Assessment in Early Childhood Special Education (3 hours)
EDSE 7170E, Developmentally Appropriate Programming and Curricula for Infants and Toddlers (3 hours)
EDSE 7200E, Methods and Curriculum in Early Childhood Special Education (3 hours)
EDSE 7400E, Collaboration Among Families and Professionals (3 hours)
EPSY 7110E, Characteristics of Gifted Children and Youth (3 hours)
ETAP(QUAL)(ERSH) 7500E, Action Research (3 hours)
LLED 6631E, Bilingualism and Bilingual Education (3 hours)
LLED 7040E, Language and Culture in the Classroom (3 hours)

Documentation of Approval and Notification

Proposal: Area of Emphasis in Speech-Language Pathology under the major in Education (Ed.S.) online

College: Mary Frances Early College of Education

Department: Mary Frances Early College of Education

Proposed Effective Term: Summer 2026

School/College:

- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 9/23/2025
- Graduate School Associate Dean, Dr. Anne Shaffer, 10/27/2025