The University of Georgia

University Council
Athens, Georgia 30602

March 13, 2009

UNIVERSITY CURRICULUM COMMITTEE – 2008-2009
Mr. David E. Shipley, Chair
Agricultural and Environmental Sciences - Dr. Timothy L. Foutz
Arts and Sciences - Dr. Richard E. Siegesmund (Arts)
Dr. Rodney Mauricio (Sciences)
Business - Dr. James S. Linck
Ecology - Dr. James W. Porter
Education - Dr. Yvette Q. Getch
Environment and Design - Mr. Scott S. Weinberg
Family and Consumer Sciences - Dr. Jan M. Hathcote
Forestry and Natural Resources - Dr. Ronald L. Hendrick
Journalism and Mass Communication - Dr. Wendy A. Macias
Law – No representative
Pharmacy - Dr. Keith N. Herist
Public and International Affairs - Dr. Anthony M. Bertelli
Public Health – Dr. Phaedra S. Corso
Social Work - Dr. Patricia M. Reeves
Veterinary Medicine - Dr. K. Paige Carmichael
Graduate School - Dr. Malcolm R. Adams
Undergraduate Student Representative – Ms. Jamie Beggerly
Graduate Student Representative – Ms. Amrita Veliyath

Dear Colleagues:

The attached proposal to terminate the major in Mathematics under the Bachelor of Arts degree (A.B.) will be an agenda item for the March 20, 2009, Full University Curriculum Committee meeting.

Sincerely,

David Shipley

David E. Shipley, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Professor Jere W. Morehead

1785
The University of Georgia

Department of Mathematics

February 3, 2009

Dr. Hugh Ruppersburg
Senior Associate Dean
Franklin College of Arts and Sciences
Campus

Dear Dean Ruppersburg:

As you know, under the quarter system, the core requirements were rather different for students seeking an AB and a BS. However, under the semester system, the core requirements depend on the major and not the degree, so it was our intention over ten years ago just to have the BS degree in Mathematics. Several years later we realized that the AB degree still remained. Since it is of no value to the university (or to students) to have two degrees with identical requirements, we would like to terminate the AB degree in Mathematics.

This will have absolutely no effect on our course offerings or degrees awarded, but it should reduce the confusion, as students (and faculty?) wonder what the difference is between the two degrees. Indeed, at some universities (e.g., University of North Carolina, Chapel Hill), the AB degree requires less work *in the major* and so is a somewhat "weaker" degree. We do not want this ambiguity for our majors.

Please let me know if I can answer any questions. Thanks so much for facilitating this change.

Sincerely yours,

Ted

Theodore Shifrin
Associate Head
Department of Mathematics

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OUTLINE FOR DEACTIVATION OR TERMINATION OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution UGA Date 2/3/2009
2. School/College FRANKLIN COLLEGE of ARTS and SCIENCES
3. Department/Division PHYSICAL SCIENCE
4. Program Degree AB
   Major MATHEMATICS
5. Deactivation _____ or Termination ✓
6. Last date students will be admitted to this program SPRING 2009
7. Last date students will graduate from this program SPRING 2010
8. Abstract of the deactivated or terminated program
   Provide a brief summary of the deactivated or terminated program that includes an overview and highlights of the response to the criteria in Section II.
9. Signatures

Department Head _____ Dean of School/College _____ Dean of Graduate School _____

II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.
2. State the reasons for deactivating or terminating the program.
3. State the plans for allowing those students already in a program to complete degree requirements.
4. What will be done to minimize the impact of deactivation or termination of the program upon the personal and professional lives of the faculty involved?
5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?
6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?