The University of Georgia

University Council
Athens, Georgia 30602

January 3, 2013

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Ex-Officio – Provost Jere W. Morehead
Undergraduate Student Representative – Mr. Pranay Udutha
Graduate Student Representative – Mr. Garrett Jaeger

Dear Colleagues:

The attached proposal to rename the Department of Educational Psychology and Instructional Technology to the Department of Educational Psychology will be an agenda item for the January 9, 2013, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Jere W. Morehead
Dr. Laura D. Jolly

The University of Georgia

College of Education
Office of the Dean



TO: Dr. Maureen Grasso, Dean Graduate School
Fiona Liken, Director of Curriculum Management

FROM: Dr. James Marshall

DATE: November 29, 2012

RE: Name Change Request

Please find attached a name change request from the Department of Educational Psychology and Instructional Technology to change their name to the Department of Educational Psychology. This request is in response to the new creation of the Department of Career and Information Studies to which the Learning, Design and Technology programs and faculty have moved into.

The department is also requesting the EPIT course prefix to be deactivated and those courses be deleted from CAPA.

The College of Education's Curriculum Committee approved these proposals on November 9th, 2012.

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1785
The University of Georgia

College of Education
Department of Educational Psychology and Instructional Technology

October 29, 2012

Dr. James Marshall
Associate Dean for Academic Programs
The University of Georgia
College of Education
G-3Aderhold Hall
Athens, GA 30602

Dear Dr. Marshall:

The faculties of the areas of emphasis in Educational Psychology (EPSY) are writing to request a change of name to reflect the reconfigured department. This request is necessary because the university has recently approved the creation of the Department of Career and Information Studies to which the faculty in the Learning, Design, and Technology (LDT) programs are moving. This move leaves the four collective areas of emphasis of (1) Applied Cognition and Development, (2) Gifted and Creative Education, (3) Research, Evaluation, Measurement, and Statistics, and (4) School Psychology [currently undergoing approval as an area of emphasis, proposal is at the university level] in the current Department of Educational Psychology and Instructional Technology. These four areas of emphasis originally comprised the Department of Educational Psychology before the College of Education underwent its reorganization in 2005 which resulted in the Department of Educational Psychology and Instructional Technology (EPIT). With the removal of our LDT programs, the current department name of Department of Educational Psychology and Instructional Technology no longer represents the work of the department. Therefore, the remaining faculty members in the department are requesting a department name change to **Department of Educational Psychology**, which would have an abbreviation of **EPSY**. The 20 tenure-track, tenured, or career-track faculty in EPSY faculty voted for this name change to be changed to the Department of Educational Psychology with a vote of 20 for, 0 against, and 0 abstaining.

Attached please find the necessary documentation responding to the Procedures for Changing Name of Majors, Departments, School/Colleges. This information includes a completed Attachment A. In addition to these forms, the faculty have also reviewed and responded to the evaluation criteria outlined in the Office of Curriculum Systems procedure. That information follows:

Name Consistent with the Administrative Structure of the University System and the University of Georgia. The proposed Department of Educational Psychology name is consistent with the administrative structure of both the university system and the university. This consistency is found in the use of this department name prior to the College of Education's reorganization in 2005.

Representation of the Discipline Described. The proposed name is consistent with departments of similar scope and focus in research extensive universities across the country, including educational psychology programs that are in the top 10 in the country. This name is consistent with major periodicals in our field.

Clear Communication about the Area of Study for those Outside of Academia. The proposed name clearly communicates the area of study being represented. For example, the term "educational psychology" is one of the categories on which graduate programs of education are rated in the U.S. News and World Report on Best Graduate Schools in Education, where UGA's program is ranked 19th.

Differentiation from Other Departments, Schools, or Colleges. The name educational psychology is unique to the study of our four area's work in school and other learning contexts. While other departments use parts of the name such as education or psychology, the unique combination of educational psychology clearly differentiates the faculty and their programs of study to the College of Education offerings.

Proposed Prefixes and their Relationship to Name and Subject Matter. The areas of emphasis in educational psychology currently use three prefixes for their courses which are EPSY (Educational Psychology), ERSH (Educational Research), and EPIT (Educational Psychology and Instructional Technology). The renamed Department of Educational Psychology would keep the EPSY and ERSH prefixes and request that the EPIT prefix be deactivated. The EPIT prefix has courses that were intended to support both EPSY and LDT programs, but the courses in the EPIT prefix are also available under the EPSY prefix. Specifically, EPIT courses approved in CAPA are EPIT 6000, 7000, 7005, 9000, and 9005. Each of these EPIT courses should be removed from the offerings as EPSY courses with the same numbering already exist. No degree programs or courses within those degree programs will change.

The following will comprise the faculty with academic homes in the proposed Department of Educational Psychology:

Scott Ardoin, Associate Professor
Laine Bradshaw, Assistant Professor
Martha Carr, Professor
Louis Castenell, Professor
Allan Cohen, Professor
Stephen Cramer, Senior Academic Professional
Bonnie Cramond, Professor
April Galyardt, Assistant Professor
Tarek Grantham, Associate Professor

Michael Hannafin, Professor
Margaret Hines, Academic Professional Associate
Seock-Ho Kim, Professor
Nancy Knapp, Associate Professor
Michele Lease, Professor
Zhenqiu Lu, Assistant Professor
Stacey Neuharth-Pritchett, Professor
Amy Reschly, Associate Professor
Mark Runco, Professor
Karen Samuelsen, Assistant Professor
Paula Schwanenflugel, Professor
Jonathan Templin, Associate Professor (on academic leave)

Thank you for consideration of this proposal.

Sincerely,

Stacey Neuharth-Pritchett, Ph.D.
Professor and Associate Head
Coordinator of Educational Psychology Programs

ATTACHMENT A

NAME CHANGE JUSTIFICATION FORM

College Name: College of Education

Department Name Changes:

Current Department Name: Department of Educational Psychology and Instructional Technology

Proposed Department Name: Department of Educational Psychology

Prefix Changes for Courses:

The programs in Educational Psychology currently use the EPSY and ERSH prefixes for their courses. No changes are requested for those course prefixes. The EPIT prefix that was approved to document work across Educational Psychology and Instructional Technology courses (EPIT) should be deactivated as of summer 2013 as these courses already exist in EPSY.

Current Department Prefix: EPIT

Proposed Department Prefix: EPSY

JUSTIFICATION:

This request is necessary because the university has recently approved the creation of the Department of Career and Information Studies to which the faculty in the Learning, Design, and Technology (LDT) programs are moving. This move leaves the four collective programs of (1) Applied Cognition and Development, (2) Gifted and Creative Education, (3) Research, Evaluation, Measurement, and Statistics, and (4) School Psychology in the current Department of Educational Psychology and Instructional Technology. These four programs originally comprised the Department of Educational Psychology before the College of Education underwent its reorganization in 2005. With the removal of our LDT programs, the current department name of Department of Educational Psychology and Instructional Technology no longer represents the work of the department.

SIGNATURES:

School/College: _____ 11-14-2012

Department: _____ 30 Oct 12

The University of Georgia

College of Education

Department of Educational Psychology and Instructional Technology

November 6, 2012

Dr. James Marshall
Associate Dean for Academic Programs
The University of Georgia
College of Education
CAMPUS

Dear Dr. Marshall:

The faculties of the areas of emphasis in Educational Psychology (EPSY) and Learning, Design, and Technology are writing to request the deactivation of the Department of Educational Psychology and Instructional Technology and EPIT courses effective June 30, 2013.

These requests are necessary because the university has recently approved the creation of the Department of Career and Information Studies to which the faculty in the Learning, Design, and Technology (LDT) programs are moving. This move leaves the four collective areas of emphasis of (1) Applied Cognition and Development, (2) Gifted and Creative Education, (3) Research, Evaluation, Measurement, and Statistics, and (4) School Psychology in the current Department of Educational Psychology and Instructional Technology. These four areas of emphasis in educational psychology have requested the name change (under separate cover) to the Department of Educational Psychology.

The faculty are also requesting the EPIT prefix be deactivated. The EPIT prefix has courses that were intended to support both EPSY and LDT programs, but the courses in the EPIT prefix are also available under the EPSY or EDIT prefix. Specifically, EPIT courses approved in CAPA are EPIT 6000, 7000, 7005, 9000, and 9005. Each of these EPIT courses should be removed from the offerings as EPSY and EDIT courses with the same numbering already exist. No degree programs or courses within those degree programs will change.

Thank you for consideration of this proposal.

Sincerely,

Stacey Neuharth-Pritchett, Ph.D.
Professor and Associate Head
Coordinator of Educational Psychology Programs