



University Council

October 9, 2026

UNIVERSITY CURRICULUM COMMITTEE – 2026-2027

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Undergraduate Student Representative – Christa Patterson

Graduate Student Representative – Samuel Siaw

Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education for the changes listed below will be an agenda item for the October 16, 2026, Full University Curriculum Committee meeting.

- Proposal to change the name of the major in Social Studies Education (B.S.Ed.) to Secondary Education (B.S.Ed.)
- Proposal to create the following areas of emphasis under the major in Secondary Education (B.S.Ed.):
 - Area of Emphasis in Social Studies Education – Economics
 - Area of Emphasis in Social Studies Education – Geography
 - Area of Emphasis in Social Studies Education – History

- Area of Emphasis in Social Studies Education – Political Science
- Area of Emphasis in Science Education – Biology
- Area of Emphasis in Science Education – Chemistry
- Area of Emphasis in Science Education – Earth/Space Science
- Area of Emphasis in Science Education – Physics
- Area of Emphasis in Mathematics Education
- Area of Emphasis in Educational Studies in Mathematics Education
- Area of Emphasis in English Education
- Area of Emphasis in Educational Studies in English Education
- Area of Emphasis in TESOL Education
- Area of Emphasis in World Language Education – French
- Area of Emphasis in World Language Education – German
- Area of Emphasis in World Language Education – Latin
- Area of Emphasis in World Language Education – Spanish
- Area of Emphasis in Educational Studies in Language Education
- Area of Emphasis in Workforce Education – Engineering and Technology Education
- Area of Emphasis in Family and Consumer Sciences Education

Sincerely,



Rodney Mauricio, Chair

cc: Interim Provost Ron Walcott
Dr. Marisa Anne Pagnattaro

College of Education B.S.Ed./College of Family and Consumer Sciences Degree Consolidation

The Mary Frances Early College of Education is renaming the Bachelor of Science in Education (B.S.Ed.) in Social Studies Education as part of a consolidation of multiple B.S.Ed. majors and one B.S.F.C.S. major under one college-wide degree housed in the College of Education. The Bachelor of Science in Education (B.S.Ed.) in Secondary Education will have multiple areas of emphasis. As part of this merge into a college-wide B.S.Ed., several independent majors will be terminated and instead offered as areas of emphasis. There will be no change in the program requirements; all requirements will remain the same as the current major requirements.

Current Structure

Degree	Major	Areas of Emphasis	Department	College
B.S.Ed.	Social Studies Education	Economics Human Geography History Political Science	Mathematics, Science, and Social Studies Education	Education
B.S.Ed.	Mathematics Education	Educational Studies in Mathematics Education	Mathematics, Science, and Social Studies Education	Education
B.S.Ed.	Science Education	Biology Chemistry Earth Science Physics	Mathematics, Science, and Social Studies Education	Education
B.S.Ed.	English Education	Educational Studies in English Education	Language and Literacy Education	Education
B.S.Ed.	TESOL and World Language Education	Educational Studies in Language Education French Education German Education Latin Education Spanish Education Teaching English to Speakers of Other Languages	Language and Literacy Education	Education
B.S.Ed.	Workforce Education	N/A	Workforce Education and	Education

			Instructional Technology	
B.S.F.C.S.	Family and Consumer Sciences Education	N/A	Nutritional Sciences	Family and Consumer Sciences

Proposed Structure – Secondary Education (B.S.Ed.)

Proposed Areas of Emphasis	Department	College
Social Studies Education – Economics Social Studies Education – Geography Social Studies Education – History Social Studies Education – Political Science	Mathematics, Science, and Social Studies Education	Education
Mathematics Education Educational Studies in Mathematics Education	Mathematics, Science, and Social Studies Education	Education
Science Education – Biology Science Education – Chemistry Science Education – Earth/Space Science Science Education – Physics	Mathematics, Science, and Social Studies Education	Education
English Education Educational Studies in English Education	Language and Literacy Education	Education
TESOL Education World Language Education – French World Language Education – German World Language Education – Latin World Language Education – Spanish Educational Studies in Language Education	Language and Literacy Education	Education
Workforce Education - Engineering and Technology Education	Workforce Education and Instructional Technology	Education
Family and Consumer Sciences Education	Nutritional Sciences	Family and Consumer Sciences

ACADEMIC PROGRAM NAME CHANGE

Date: July 21, 2026

Department/Division: Mathematics, Science, and Social Studies Education

School/College/Unit: Mary Frances Early College of Education

Proposed Effective Date: Fall 2027

PROGRAM NAME CHANGES:

Current Program Name: Social Studies Education (B.S.Ed.)

Proposed Program Name: Secondary Education (B.S.Ed.)

Current Program CIP: 13131801

Proposed Program CIP: 13120500

JUSTIFICATION:

To consolidate low enrolled B.S.Ed. and B.S.F.C.S. programs in the field of secondary education, the faculty propose that the existing B.S.Ed. in Social Studies Education be renamed to the Bachelor of Science in Education (B.S.Ed.) in Secondary Education. This major will have several areas of emphasis to accommodate programs that will be terminating their existing B.S.Ed./B.S.F.C.S. majors. This consolidation is in response to the USG ASPIRE inquiry on low-producing programs to ensure program viability and that student needs are met.

LEARNING OUTCOMES:

No changes to program learning outcomes are proposed. All areas of emphasis will have current Student Learning Outcomes and will prepare candidates to meet state requirements for certification as educators by the Georgia Professional Standards Commission.

PROGRAM OF STUDY:

Please see the programs of study for each proposed area of emphasis.

PROPOSAL FOR AN AREA OF EMPHASIS

Date: July 21, 2026

School/College: Mary Frances Early College of Education

Department/Division: Mathematics, Science, and Social Studies Education

Program (Major and Degree): Secondary Education (B.S.Ed.)

Area of Emphasis Titles: Social Studies Education – Economics; Social Studies Education – Geography;

Social Studies Education – History; Social Studies Education – Political Science

CIP: 13131801

Which campus(es) will offer this program? Athens

Proposed Effective Term: Fall 2027

Area of Emphasis Description:

The social studies education program explores the broad topics of social studies—with inquiries into history, economics, geography, and politics—along with effective strategies for teaching those concepts to middle and high school students. During the program, all candidates will have an opportunity to work with children in each of the grade bands as required by the Georgia Professional Standards Commission. As part of a clinically based program, students will spend significant time observing and working with experienced teachers in partner schools as well as with a small group of fellow students, doctoral candidates, and faculty. This program prepares students for a professional four-year certificate in Georgia for teaching secondary social studies in grades 6-12.

Requirements and prerequisites in the teaching field should be considered in choosing courses in the first and second years. All prospective teachers should plan their program with their advisor. Students must maintain an overall GPA of 2.8 and earn a grade of “C” or better in all Area VI and professional sequence courses. Students must apply for this restricted major. The major consists of three semesters of teacher preparation, including one semester of student teaching. Applicants must apply for a specific spring semester.

Area of Emphasis Requirements:

VI. Courses Related to the Major (18 hours)

EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity (3 hours)

EDUC(EPsy) 2130, Exploring Learning and Teaching (3 hours)

EDSE 4030/6030, Inclusion of Students with Disabilities: Grades 6-12 (3 hours)

Choose 3 course(s) from the following:

ECON 2105, Principles of Macroeconomics (3 hours)

ECON 2106, Principle of Microeconomics (3 hours)

GEOG 1101, Human Geography: People, Places, and Cultures (3 hours)

GEOG 1103, Cultural Geography of the United States (3 hours)
HIST 2111, American History to 1865 (3 hours)
HIST 2112, American History Since 1865 (3 hours)
POLS 1101, American Government (3 hours)

Entrance Requirements

After meeting the application requirements, students will be selected based on the high-demand selection criteria listed below.

The following are required to enter the Areas of Emphasis in Social Studies Education – Economics; Social Studies Education – Geography; Social Studies Education – History; and Social Studies Education – Political Science:
Completion of all but 12 credit hours in Core Areas I-VI.
Overall GPA of 2.80.

All Core Areas I-VI courses must be complete upon enrolling in Block Two courses during the fall semester.

All electives must also be complete before enrolling in Block Two courses.

A grade of "C" (2.0) is required in Area VI and all major coursework. Social Studies Education

Application: <https://coe.uga.edu/academics/degrees/bsed-social-studies-education/>

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:

<https://coe.uga.edu/pre-service>. For teacher certification completion, see below.

High-Demand Major-Selection Criteria

GPA in Areas V and VI (60%)

Written response to application prompts (40%)

Required Courses:

A minimum grade of "C" (2.0) or higher is required.

Foreign Language is required if not taken in Area IV. Competency in one Foreign Language through the 3rd semester is required. Competency is defined as the minimum grade of "C" (2.0) or higher throughout all semesters. Note: any course in the AMSL prefix at the third level or above can satisfy this requirement.

*This major requires the completion of one course in each of the following prefixes:

ECON

GEOG

HIST

POLS

ESOC 3450, Initial Field Experience in Social Studies Education (3 hours)

ESOC 3450L, Introduction to Social Studies Education Lab (1-3 hours)

ESOC 4350/6350, Study of Secondary Social Studies Curricula (3 hours)

ESOC 4360/6360, Communities, Identities, and Relationships in Secondary Social Studies Education (3 hours)

ESOC 4450, Senior Field Experience in Social Studies Education (6 hours)
ESOC 4455, Planning and Teaching for Equity-Orientated Social Studies Classrooms (3 hours)*
ESOC 5460/7460, Student Teaching in Social Science Education (1-15 hours)
ESOC 5560/7560, Student Teaching Seminar (3 hours)
ESOC prefix courses (12 hours)

*Double Dawgs students should take ESOC 6455.

Area of Emphasis Content Courses (21 hours)

Choose one of the following groups:

Area of Emphasis in Social Studies Education – Economics

Choose ECON prefix courses at the 3000/4000-level and one or more of the content pedagogy courses listed below.

Area of Emphasis in Social Studies Education – Geography

Choose GEOG prefix courses at the 3000/4000-level and one or more of the content pedagogy courses listed below.

Area of Emphasis in Social Studies Education – History

Choose HIST prefix courses at the 3000/4000-level and one or more of the content pedagogy courses listed below.

Area of Emphasis in Social Studies Education – Political Science

Choose POLS prefix courses at the 3000/4000-level and one or more of the content pedagogy courses listed below.

The Content Pedagogy Courses listed below count as corresponding upper-level area of emphasis courses.

ESOC 5010/7010, Teaching Geography (3 hours)
ESOC(HIST) 5020/7020, Teaching History (3 hours)
ESOC 5030/7030, Teaching Economics (3 hours)
ESOC 5040/7040, Teaching Politics, Government, and Citizenship (3 hours)
ESOC 5060/7060, Teaching World History (3 hours)
ESOC 5070/7070, Critical Race Theory in Social Studies Education (3 hours)
FHCE 3200, Introduction to Personal Finance (3 hours)
HIST(ESOC) 4112, History for History Teachers: The U.S.-1865 to the Present (3 hours)

General Electives (0-3 hours)

Electives must be taken prior to the Fall - 2nd Semester/Block Two.

Non-Course Requirements

Program Completion Requirements for Teacher Certification

To be considered a UGA program completer and to be eligible for an Induction Certificate in an initial educator preparation program, you must complete the following assessments:

Completion of EDUC 2140 Foundations of Reading with a minimum grade of "C" (2.0) or higher.
Completion of Foundations of Reading Modules Child Abuse and FERPA Trainings (CA-FERPA)
Dyslexia Trainings
Passing score on Dispositions
Passing score on Intern Keys
Passing score on Program Key Assessments (PKAs)
Completion of MFECOE Exit Survey
Attendance of certification session
MFECOE Ethics Training Assessment
MFECOE Professional Ethics and Conduct Agreement (PECA Contract)
GaPSC Grade Bands Requirement Met
GACE Content Assessment (Certification Requirement)
GaPSC Educator Ethics Assessment - 360 (Certification Requirement)
Pass Transition Point 1
Pass Transition Point 2
Pass Transition Point 3

For detailed information on the teacher certification requirements, visit <https://coe.uga.edu/teacher-certification>

Content Courses, General Electives, and Foreign Language must be completed before beginning Block 2.

PROPOSAL FOR AN AREA OF EMPHASIS

Date: July 21, 2026

School/College: Mary Frances Early College of Education

Department/Division: Mathematics, Science, and Social Studies Education

Program (Major and Degree): Secondary Education (B.S.Ed.)

Area of Emphasis Title: Science Education – Biology; Science Education – Chemistry; Science Education – Earth/Space Science; Science Education – Physics

CIP: 13131601

Which campus(es) will offer this program? Athens

Proposed Effective Term: Fall 2027

Area of Emphasis Description:

This program prepares future science teachers by combining an emphasis on the latest curriculum and teaching practice research, study in an area of emphasis, and in-classroom experience. The program aligns closely with national standards, including those from the National Science Teachers Association and the Next Generation Science Standards. Internationally recognized for their research, the faculty are experienced local science teachers. Many graduated from this or other UGA graduate programs, and they augment learning through in-class experiences and mentoring.

Area of Emphasis Requirements:

VI. Courses Related to the Major (18 hours)

EDSE 4030/6030, Inclusion of Students with Disabilities: Grades 6-12 (3 hours)

EDUC 2110, Investigating Critical and Contemporary Issues in Education (3 hours)

EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity (3 hours)

EDUC(EPSY) 2130, Exploring Learning and Teaching (3 hours)

Choose 1 course(s) from the following:

CHEM 1212-1212D, General Chemistry II (3 hours)

AND CHEM 1212L, General Chemistry Laboratory II (1 hour)

MATH 2260, Calculus II for Science and Engineering (4 hours)

Note: Students completing the Biology, Chemistry, and Earth/Space Science areas of emphasis should choose (CHEM 1212-1212D, CHEM 1212L). Students completing the Physics area of emphasis should choose MATH 2260.

Choose 1 course(s) from the following:

PHYS 1111-1111L, Introductory Physics-Mechanics, Waves, Thermodynamics (4 hours)

PHYS 1211-1211L, Principles of Physics for Scientists and Engineers-Mechanics, Waves, Thermodynamics (4 hours)

Note: PHYS 1211-1211L is a prerequisite for required courses in the Chemistry and Physics areas of emphasis. If either of these courses were used to satisfy Area II requirements, (CHEM 1211-1211D, CHEM 1211L) should be taken here.

Entrance Requirements

Completion of Core Areas I-V.

Completion of (CHEM 1212-1212D, CHEM 1212L) or MATH 2260, and PHYS 1111-1111L or PHYS 1211-1211L (courses can be in progress) with a minimum grade of "C" (2.0) or higher.

NOTE: After initial entry, an additional process is required for admission to the blocked program (professional coursework sequence); which includes a minimum overall G.P.A. of 2.8.

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:
<https://coe.uga.edu/pre-service>.

Required Courses:

ESCI 3450, Practicum in Science Education (3 hours)
ESCI 4450/6450, Science Curriculum and Learning (3 hours)
ESCI 4460/6460, Methods of Science Teaching (3 hours)
ESCI 4480/6480, Technological Capabilities for Science Teaching (3 hours)
ESCI 5460/7460, Science Education School-Based Internship (12 hours)
ESCI 5470/7470, Reflection on Science Teaching (3 hours)

Area of Emphasis Content Courses

Area of Emphasis in Science Education – Biology

BIOL 1108, Principles of Biology II (3 hours)
 AND BIOL 1108L, Principles of Biology II Laboratory (1 hour)
BCMB 3100, Introductory Biochemistry and Molecular Biology (4 hours)
CHEM 2211-2211D, Modern Organic Chemistry I (3 hours)
 AND CHEM 2211L, Modern Organic Chemistry Laboratory I (1 hours)
ECOL 3500, Ecology (3 hours)
 AND ECOL 3500L, Ecology Laboratory (1 hours)
GENE 3000-3000D, Evolutionary Biology (4 hours)
GENE 3200-3200D, Genetics (4 hours)

Choose two courses from List A (Laboratory Courses) OR choose one course from List A (Laboratory Courses) and one course from List B (Non-Laboratory Courses).

List A (Laboratory Courses):

BIOL 3110L, Applied Laboratory Research Techniques (4 hours)
BIOL 4960, Undergraduate Research in Biology (4 hours)
BTEC(BCMB)(PBIO) 4000L, Methods in Biotechnology (4 hours)
CBIO 2200-2200L, Anatomy and Physiology I (4 hours)
CBIO 2210-2210L, Anatomy and Physiology II (4 hours)
CBIO 3000-3000L, Comparative Vertebrate Anatomy (4 hours)

CBIO 3200L, Medical Anatomy (1-3 hours)
 CBIO 3410L, Laboratory in Cellular and Developmental Biology (4 hours)
 CBIO(PBIO) 4600/6600, Biology of Protists (3 hours)
 AND CBIO(PBIO) 4600L/6600L, Biology of Protists Laboratory (1 hours)
 ECOL 4010/6010, Ecosystem Ecology (3 hours)
 ECOL 4050/6050-4050L/6050L, Ichthyology (4 hours)
 ECOL 4070/6070-4070L/6070L, Invertebrate Biology and Ecology (4 hours)
 ECOL(BIOL)(IDIS) 4150/6150-4150L/6150L, Population Biology of Infectious Diseases (4 hours)
 ECOL(MARS) 4225-4225L, Methods in Marine Ecology (4 hours)
 ECOL 4240-4240L, Physiological Ecology (4 hours)
 ECOL(FISH)(WASR) 4310/6310, Freshwater Ecosystems (3 hours)
 AND ECOL(FISH)(WASR) 4310L/6310L, Freshwater Ecosystems Lab (1 hour)
 ECOL(BIOL)(MARS) 4330/6330-4330L/6330L, Tropical Marine Invertebrates (4 hours)
 EHSC(FDST)(MIBO) 4310-4310L, Environmental Microbiology (4 hours)
 ENTO 3140-3140L, Insect Natural History (4 hours)
 ENTO 3650, Medical Entomology (3 hours)
 AND ENTO 3650L, Medical Entomology Lab (1 hour)
 ENTO 4000/6000-4000L/6000L, General Entomology (4 hours)
 ENTO 4750/6750-4750L/6750L, Forensic Entomology (4 hours)
 ENTO 5730/7730-5730L/7730L, Entomology for Educators (3 hours)
 FANR 3200W, Ecology of Natural Resources (3 hours)
 AND FANR 3200L, Ecology of Natural Resources Laboratory (1 hour)
 FDST(MIBO) 4120/6120-4120L/6120L, Food Fermentations (3 hours)
 FISH 4200/6200, Aquatic Biology (3 hours)
 AND FISH 4200L/6200L, Aquatic Biology Lab (1 hour)
 FISH(ECOL)(MARS)(WILD) 4300/6300, Environmental Biology of Fishes (3 hours)
 AND FISH(ECOL)(MARS)(WILD) 4300L/6300L, Environmental Biology of Fishes Laboratory
 (1 hour)
 FISH 4500/6500, Fish Physiology (3 hours)
 AND FISH 4500L/6500L, Fish Physiology Lab (1 hour)
 GENE 3210L, Experimental Genetics (3 hours)
 GENE 4210L, Experimental Molecular Genetics Laboratory (3 hours)
 MARS 3450, Marine Biology (3 hours)
 AND MARS 3450L, Marine Biology Laboratory (1 hour)
 MIBO 3000-3000L, Introductory Applied Microbiology (4 hours)
 MIBO 3510L, Introductory Microbiology Laboratory II (3-4 hours)
 MIBO 4600L/6600L, Experimental Microbiology Laboratory (4 hours)
 PATH 3530-3530L, Introductory Plant Pathology (3 hours)
 PATH(PBIO) 4200/6200-4200L/6200L, Mycology (4 hours)
 PATH 4400/6400-4400L/6400L, Plant Pathology for Teachers (3 hours)
 PBIO 3660L, Plant Biology Intensive Laboratory (4 hours)
 PBIO 3700, Advanced Topics in Plant Biology (3-4 hours)
 PBIO 4650/6650-4650L/6650L, Plant Biodiversity (4 hours)
 MIBO(POPH)(IDIS) 4450/6450-4450L/6450L, Microbial Genetics and Genomics (4 hours)
 POUL 4200/6200-4200L/6200L, Avian Anatomy and Physiology (4 hours)
 WILD(ECOL) 3580, Vertebrate Natural History (3 hours)
 AND WILD(ECOL) 3580L, Vertebrate Natural History Laboratory (1 hour)
 WILD(ECOL) 4040/6040-4040L/6040L, Herpetology (4 hours)
 WILD(BIOL) 4050/6050, Mammalogy (3 hours)
 AND WILD(BIOL) 4050L/6050L, Mammalogy Laboratory (1 hour)
 WILD(ECOL) 4060/6060-4060L/6060L, Ornithology (4 hours)

WILD 5700/7700, Applied Population Dynamics (2 hours)
AND WILD 5700L/7700L, Applied Population Dynamics Lab (1 hour)

List B (Non-Laboratory Courses):

ADSC(RBIO) 3130, Animal Biotechnology (3 hours)
ADSC 3300, Animal Nutrition and Metabolism (3 hours)
ADSC 3400, Physiology of Reproduction in Domestic Animals (3 hours)
ANTH(BIOL)(ECOL)(EETH)(ENTO)(FANR)(GEOG)(GEOL)(PATH)(PBIO) 4261, Museum of Natural History Internship (3 hours)
BCMB 3433, Biology for Medicine (4 hours)
BCMB 3600, Genomics and Bioinformatics (3 hours)
BCMB 4010/6010, Biochemistry and Molecular Biology I (4 hours)
BCMB 4020/6020, Biochemistry and Molecular Biology II (3 hours)
BCMB 4120/6120, Human Biochemistry and Disease (4 hours)
BCMB(ENTO)(BTEC) 4200/6200, Biotechnology (3 hours)
BIOL(WILD) 3700W, Animal Behavior (3 hours)
BIOL 3910, Topics in Biology (1-4 hours)
CBIO 3400, Cell Biology (4 hours)
CBIO 3600, Developmental Biology (4 hours)
CBIO 3800, Neurobiology (4 hours)
CBIO(MIBO)(IDIS) 4100/6100-4100D/6100D, Immunology (4 hours)
CBIO(IDIS) 4500/6500, Medical Parasitology (3 hours)
CBIO 4730/6730, Endocrinology (3 hours)
ECOL 3220, Biology and Conservation of Marine Mammals (3 hours)
ECOL 3530, Conservation Biology (3 hours)
ECOL 4540/6540, Behavioral Ecology (3 hours)
ECOL(EHSC)(FISH) 4600/6600, Ecotoxicology (3 hours)
ENTO 3645, Medical Entomology Lecture (3 hours)
EPID 4070, Fundamentals of Epidemiology (3 hours)
FANR 3200W, Ecology of Natural Resources (3 hours)
GENE 4200/6200, Advanced Genetics (3 hours)
HORT(ANTH)(PBIO) 3440, Herbs, Spices, and Medicinal Plants (3 hours)
IDIS 3100, People, Parasites, and Plagues (3 hours)
KINS 3700, Applied Exercise Physiology (3 hours)
KINS 4300/6300, Exercise Epidemiology (3 hours)
MIBO 3500, Introductory Microbiology (3 hours)
MIBO 4090/6090, Prokaryotic Biology (4 hours)
MIBO(POPH) 4220/6220, Pathogenic Bacteriology (3 hours)
MIBO 4500/6500, Bacterial Symbioses (3 hours)
MIBO 4700/6700, Medical Mycology (3 hours)
NUTR(EPID) 5040/7040, Nutritional Epidemiology (3 hours)
PATH(PBIO) 3010, Fungi: Friends and Foes (3 hours)
PBIO 3400, Plants and Society (3 hours)
PBIO 3600, Plant Cell and Developmental Biology (4 hours)
PBIO 3650-3650L, Plant Ecology (4 hours)
PBIO(CRSS) 4500/6500, Introduction to Gene Technology (3 hours)
PBIO(GENE)(PATH)(BINF) 4510/6510, Genome Evolution Across the Tree of Life (3 hours)
POPH(MIBO)(IDIS) 4650/6650, Introduction to Virology (3 hours)
POUL(BIOL) 4060/6060, Reproductive Endocrinology (3 hours)
VPHY 3100, Elements of Physiology (3 hours)
WILD 4400/6400, Wildlife Physiology and Nutrition (3 hours)

WILD(POPH) 5100/7100, Principles and Management of Wildlife Diseases (3 hours)

Area of Emphasis in Science Education – Chemistry

CHEM 2211-2211D, Modern Organic Chemistry I (3 hours)

AND CHEM 2211L, Modern Organic Chemistry Laboratory I (1 hour)

CHEM 2212-2212D, Modern Organic Chemistry II (3 hours)

AND CHEM 2212L, Modern Organic Chemistry Laboratory II (1 hour)

CHEM 2300, Quantitative Analytical Chemistry (3 hours)

AND CHEM 2300L, Quantitative Analytical Chemistry Laboratory (1 hour)

CHEM 3110, Fundamentals of Physical Chemistry (3 hours)

MATH 2260, Calculus II for Science and Engineering (4 hours)

PHYS 1212-1212L, Principles of Physics for Scientists and Engineers-Electricity and Magnetism, Optics, Modern Physics (4 hours)

Choose 1 course from the following:

BCMB 3100, Introductory Biochemistry and Molecular Biology (4 hours)

CHEM 3511-3511L, Experimental Methods I (3 hours)

Choose 1 course from the following:

CHEM 3300, Modern Instrumental Methods of Analysis (3 hours)

CHEM 3400, Modern Inorganic Chemistry (3 hours)

CHEM prefix courses at the 3000-level or above

Area of Emphasis in Science Education – Earth/Space Science

GEOG(ATSC) 1112, Introduction to Weather and Climate (3 hours)

AND GEOG(ATSC) 1112L, Introduction to Weather and Climate Laboratory (1 hour)

Choose 1 course from the following:

ASTR 1010, Astronomy of the Solar System (3 hours)

AND ASTR 1010L, Astronomy of the Solar System Laboratory (1 hour)

ASTR 1020, Stellar and Galactic Astronomy (3 hours)

AND ASTR 1020L, Stellar and Galactic Astronomy Laboratory (1 hour)

PHYS 1112-1112L, Introductory Physics-Electricity and Magnetism, Optics, Modern Physics (4 hours)

Choose 1 course from the following:

GEOL 1121, Earth Processes and Environments (3 hours)

AND GEOL 1121L, Earth Processes and Environments Laboratory (1 hour)

GEOL 1250-1250L, Physical Geology (4 hours)

Choose 1 course(s) from the following:

GEOL 1122, Earth's History of Life and Global Change (3 hours)

AND GEOL 1122L, Earth's History of Global Change Laboratory (1 hour)

GEOL 1260-1260L, Foundations of Earth Systems History: Life, Climate, & Environmental Change (4 hours)

Choose 12 credit hours from the following:

ATSC(GEOG) 3110, Climatology (3 hours)

GEOG 3010, General Geomorphology (3 hours)

GEOL 3090, Gems and Gem Materials (3 hours)

GEOL 3120-3120L, Geological Hazards (3 hours)

GEOL 3130, National Parks of the Western United States (3 hours)

GEOL 3350, Dinosaurs - Lifestyles of the Big and Famous in the Mesozoic (3 hours)

Choose 3 courses from the following:

GEOL 3010-3010L, Earth Materials (4 hours)

GEOL 3020-3020L, Surficial and Near-Surficial Processes (4 hours)

GEOL 4010-4010L, Life and Ecologies of the Past (3 hours)

GEOL 4020-4020L, Internal Earth Processes (3 hours)

MARS 4100/6100, Geological and Physical Oceanography (3 hours)

Area of Emphasis in Science Education – Physics

MATH 2500, Accelerated Calculus III for Engineering Students (3 hours)

MATH 2700, Elementary Differential Equations (3 hours)

PHYS 1212-1212L, Principles of Physics for Scientists and Engineers-Electricity and Magnetism, Optics, Modern Physics (4 hours)

PHYS 3700, Modern Physics (3 hours)

Choose 5 courses from the following:

CHEM 1212-1212D, General Chemistry II (3 hours)

AND CHEM 1212L, General Chemistry Laboratory II (1 hour)

PHYS 3330-3330L, Modern Optics (3 hours)

PHYS 3900, Mathematical Methods in Physics (3 hours)

PHYS 4101/6101, Theoretical Mechanics I (3 hours)

PHYS 4201/6201, Electricity and Magnetism I (3 hours)

PHYS 4300/6300, Thermodynamics and Kinetic Theory (3 hours)

PHYS 4510/6510, Introduction to Magnetic Resonance Imaging (3 hours)

PHYS 4800/6800, Introduction to Nanotechnology (3 hours)

PHYS 4900/6900, Special Topics in Physics (1-6 hours)

General Electives (1-5 hours)

Choose 1 to 5 credit hours from the following:

Elective courses

Non-Course Requirements

Program Completion Requirements for Teacher Certification

To be considered a UGA program completer and to be eligible for an Induction Certificate in an initial educator preparation program, you must complete the following assessments:

Completion of EDUC 2140 Foundations of Reading with a minimum grade of "C" or higher.

Completion of Foundations of Reading Modules Child Abuse and FERPA Trainings (CA-FERPA)

Dyslexia Trainings

Passing score on Dispositions

Passing score on Intern Keys

Passing score on Program Key Assessments (PKAs)

Completion of MFECOE Exit Survey

Attendance of certification session

MFECOE Ethics Training Assessment

MFECOE Professional Ethics and Conduct Agreement (PECA Contract)

GaPSC Grade Bands Requirement Met

GACE Content Assessment (Certification Requirement)

GaPSC Educator Ethics Assessment - 360 (Certification Requirement)

Pass Transition Point 1

Pass Transition Point 2

Pass Transition Point 3

For detailed information on the teacher certification requirements, visit <https://coe.uga.edu/teacher-certification>

PROPOSAL FOR AN AREA OF EMPHASIS

Date: July 21, 2026

School/College: Mary Frances Early College of Education

Department/Division: Mathematics, Science, and Social Studies Education

Program (Major and Degree): Secondary Education (B.S.Ed.)

Area of Emphasis Title: Mathematics Education; Educational Studies in Mathematics Education

CIP: 13131101

Which campus(es) will offer this program? Athens

Proposed Effective Term: Fall 2027

Area of Emphasis Description:

The Mathematics Education program at the University of Georgia offers a nationally recognized program that prepares students to teach mathematics in secondary school (grades 6-12) and beyond. The program emphasizes a blend of mathematical studies, professional studies, and practical experience in schools. Students study the latest developments in curriculum and instruction, including instructional technology. Graduates of the Area of Emphasis in Mathematics Education receive the Bachelor of Science in Education (B.S.Ed.) degree and are eligible for initial certification in Georgia. Graduates who choose the Mathematics Education – Educational Studies option are prepared for a wide range of options, including further study in mathematics and mathematics education; however, this option does not include Teacher Certification.

Area of Emphasis Requirements:

VI. Courses Related to the Major (18 hours)

EDSE 4030/6030, Inclusion of Students with Disabilities: Grades 6-12 (3 hours)
EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity (3 hours)
EDUC(EPSY) 2130, Exploring Learning and Teaching (3 hours)
MATH 2260, Calculus II for Science and Engineering (4 hours)
MATH 3200, Introduction to Higher Mathematics (3 hours)
STAT 2000, Introductory Statistics (4 hours)

Entrance Requirements

All students must meet the following minimum qualifications to be admitted:

- Overall GPA of 2.75 or higher.
- Grade of "C" (2.0) or higher in MATH 2250, MATH 2260, and MATH 3200. (These courses may be in progress at the time of application.)
- Documented completion of at least 30 clock hours of tutoring students in mathematics of grades 6-12 in a structured setting. This requirement must be met by December 1st of the application semester. A student

who has been admitted for a given semester and is unable to enroll will automatically be allowed into the next cohort they are able to join, assuming they still meet the minimum qualifications. Students who have been denied admission can reapply as many times as they wish.

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience.

Required Courses:

A minimum grade of "C" (2.0) or higher is required.

Required Content Courses (12 hours)

MATH 4000/6000, Modern Algebra I (3 hours)

MATH 5200/7200, Foundations of Geometry I (3 hours)

Choose one of the following:

MATH 3000, Introduction to Linear Algebra (3 hours)

MATH 3300, Applied Linear Algebra (3 hours)

Choose one of the following:

MATH 4600/6600, Probability (3 hours)

STAT(EMAT) 4070/6070, Statistics for Secondary Teachers (3 hours)

STAT 4210, Statistical Methods (3 hours)

Required Professional Courses (36 hours)

EMAT 4800/6800, Teaching Secondary School Mathematics I (3 hours)

EMAT 4800L/6800L, Field Experience in Secondary School Mathematics I (1 hour)

EMAT 4810/6810, Connections in Secondary Mathematics I (3 hours)

EMAT 4850/6850, Teaching Secondary School Mathematics II (3 hours)

EMAT 4850L/6850L, Field Experience in Secondary School Mathematics II (1 hour)

EMAT 4860/6860, Connections in Secondary Mathematics II (3 hours)

EMAT 4900/6900, Teaching Secondary School Mathematics III (3 hours)

EMAT 4900L/6900L, Field Experience in Secondary School Mathematics III (1 hour)

EMAT 4910/6910, Connections in Secondary Mathematics III (3 hours)

EMAT 4950/6950, Professional Seminar in Teaching Mathematics (3 hours)*

EMAT 5460/7460, Student Teaching in Secondary School Mathematics (12 hours)*

*Students completing the Area of Emphasis in Educational Studies in Mathematics Education should choose courses from the section below in lieu of completing EMAT 4950/6950 and EMAT 5460/7460.

Area of Emphasis in Mathematics Education – Educational Studies

Please note: The Area of Emphasis in Educational Studies in Mathematics Education WILL NOT lead to teacher certification in Middle Grades, Secondary Schools, or advanced placement courses.

Choose 15 credit hours from the following:

EMAT prefix courses in consultation with program faculty

Major Electives (12 hours)

Choose a minimum of 1 course from the following:

MATH 2270, Calculus III for Science and Mathematics (4 hours)*
MATH 2700, Elementary Differential Equations (3 hours)
MATH 3000 or above**
STAT(EMAT) 4070/6070, Statistics for Secondary Teachers (3 hours)^
STAT 4210, Statistical Methods (3 hours)^
STAT 4220, Applied Experimental Designs (3 hours)

*MATH 2270 is preferred. Students may not earn credit in both MATH 2270 and MATH 2500. Students may not earn credit in both MATH 3000 and MATH 3300. If taken above in Required Courses, students must choose another course to satisfy Major Elective requirements.

**Except MATH 3200, MATH(EMAT) 5001/7001, MATH(EMAT) 5002/7002, MATH(EMAT) 5003/7003, MATH(EMAT) 5020/7020, MATH 5030/7030, MATH(EMAT) 5035/7035.

^ If taken above in Required Courses, you must choose another course to satisfy Major Elective Requirements.

Choose a minimum of 1 course(s) from the following:

EMAT 4000/6000 or above*

*except EMAT 5280/7280, EMAT 5290/7290, EMAT 5320/7320

Non-Course Requirements

Program Completion Requirements for Teacher Certification

To be considered a UGA program completer and to be eligible for an Induction Certificate in an initial educator preparation program, you must complete the following assessments:

Completion of EDUC 2140 Foundations of Reading with a minimum grade of "C" or higher.
Completion of Foundations of Reading Modules Child Abuse and FERPA Trainings (CA-FERPA)
Dyslexia Trainings
Passing score on Dispositions
Passing score on Intern Keys
Passing score on Program Key Assessments (PKAs)
Completion of MFECOE Exit Survey
Attendance of certification session
MFECOE Ethics Training Assessment
MFECOE Professional Ethics and Conduct Agreement (PECA Contract)
GaPSC Grade Bands Requirement Met
GACE Content Assessment (Certification Requirement)
GaPSC Educator Ethics Assessment - 360 (Certification Requirement)
Pass Transition Point 1
Pass Transition Point 2
Pass Transition Point 3
For detailed information on the teacher certification requirements, visit <https://coe.uga.edu/teacher-certification>

PROPOSAL FOR AN AREA OF EMPHASIS

Date: July 21, 2026

School/College: Mary Frances Early College of Education

Department/Division: Language and Literacy Education

Program (Major and Degree): Secondary Education (B.S.Ed.)

Area of Emphasis Title: English Education; Educational Studies in English Education

CIP: 13130501

Which campus(es) will offer this program? Athens

Proposed Effective Term: Fall 2027

Area of Emphasis Description:

The English Education program offers coursework and field experiences which prepare students to teach in middle and high school English/Language Arts classrooms. The curriculum challenges students to consider critical perspectives, multimodal and digital literacy practices, and what it means to teach English in a way that leads to a more equitable society. This program prepares a student for a professional four-year certificate in Georgia for teaching English in grades 6-12.

Students must apply for this restricted area of emphasis. Requirements and prerequisites in the teaching field should be considered in choosing courses in the first and second years. All prospective teachers should plan their program with their advisor. To enter the final teacher preparation program, students must have an overall GPA of 2.6. In addition, a 2.6 GPA must be maintained during the teaching program.

If there are more applicants for the Advanced Professional Education Course Sequence (APECS) than can be accommodated, admission will be determined by the date the applicant declared English Education as his or her major. Students who are delayed because of their late date of declaration will have priority for spaces the next time courses are offered.

Area of Emphasis Requirements:

VI. Courses Related to the Major (18 hours)

EDSE 4030/6030, Inclusion of Students with Disabilities: Grades 6-12 (3 hours)
EDUC 2110, Investigating Critical and Contemporary Issues in Education (3 hours)
EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity (3 hours)
EDUC(EPSY) 2130, Exploring Learning and Teaching (3 hours)

Choose 1 course from the following:

ENGL 2310, English Literature from the Beginnings to 1700 (3 hours)
ENGL 2320, British and Irish Literature from 1700 to the Present (3 hours)
ENGL 2330, American Literature from the Beginnings to 1914 (3 hours)
ENGL 2340, American Literature from 1914 to the Present (3 hours)
ENGL 2400, Multicultural Literature in America (3 hours)

Choose 1 course from the following:

CMLT 2111, Introduction to Comparative Literature and Intercultural Studies (3 hours)
CMLT 2210, Western World Literature from Ancient Times to the Early Modern Period (3 hours)
CMLT 2212, World Literature (3 hours)
CMLT 2220, Western World Literature from the Early Modern Period to the Present (3 hours)
CMLT 2400, Asian-American Literature (3 hours)
CMLT 2500, Comparative Ethnic American Literatures (3 hours)
CMLT(AFAM) 2600, Multicultural Black Diaspora Literature (3 hours)
ENGL 2310, English Literature from the Beginnings to 1700 (3 hours)
ENGL 2320, British and Irish Literature from 1700 to the Present (3 hours)
ENGL 2330, American Literature from the Beginnings to 1914 (3 hours)
ENGL 2340, American Literature from 1914 to the Present (3 hours)
ENGL 2400, Multicultural Literature in America (3 hours)

Entrance Requirements

Completion of Core Areas I-V

Completion of two (2) ENGL/CMLT 2000-level elective courses

EDUC 2110 and EDUC(EPsy) 2130

Successful completion of LLED 3400 by the start of their first semester of major coursework

Overall GPA of 3.0

Essays: In the application, you will be asked to upload written responses to several questions
<https://resources.coe.uga.edu/students/ed-prep/#certification>

Provide a detailed log of pre-professional experiences

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:
<https://coe.uga.edu/pre-service>.

Required Courses:

A minimum grade of "C" (2.0) or higher is required.

LLED 3400, Current Issues in Secondary English Education (3 hours)^
LLED 4200/6200, Methods in Teaching English Education I (3 hours)
LLED 4210/6210, English Education Practicum Seminar I (3 hours)
LLED 4220/6220, Methods in Teaching English Education II (3 hours)
LLED 4230/6230, English Education Practicum Seminar II (3 hours)
LLED 4240/6240, English Education Practicum Seminar III (3 hours)*
LLED 4400/6400, Planning Instruction in Secondary English Education (3 hours)
LLED 4410, Adolescent and Young Adult Literature for a Changing World (3 hours)
LLED 4490/6490, Digital Tools and Social Media in Secondary English Education (3 hours)
LLED 5465/7465, Student Teaching in Secondary English Education (12 hours)*

^Must be completed prior to Semester One

*Students completing the Area of Emphasis in Educational Studies in English Education should complete courses from the section below in lieu of LLED 4240/6240 and LLED 5465/7465.

Area of Emphasis in Educational Studies in English Education

Please note: The Area of Emphasis in Educational Studies in English Education WILL NOT lead to teacher certification.

LLED 4000/6000, Directed Study in Language and Literacy Education (1-6 hours)

LLED 4045, Special Topics in Language and Literacy Education (3 hours)

Choose 2 course(s) from the following:

EPSY 3010, Child and Adolescent Development for Education (3 hours)

EPSY 4000/6000, Independent Study in Educational Psychology (1-6 hours)

EPSY 4010, Research-Based Experiences in Educational Psychology (1-3 hours)

EPSY 4061, Motivational Foundations for Education (3 hours)

ETAP 4000/6000, Issues in Education Theory and Practice (1-6 hours)

ETAP(AFAM) 4515, History of African American Education (3 hours)

LLED 5040/7040, Language and Culture in the Classroom (3 hours)

Choose 1 course(s) from the following:

A third course from the above list or any other relevant course at the 3000-level or above approved by the student's advisor.

Major Electives (21 hours)

Choose 1 course from the following:

ENGL 4210/6210, Old English Literature (3 hours)

ENGL 4220/6220, Beowulf (3 hours)

ENGL 4230, Medieval Literature, 1350-1500 (3 hours)

ENGL 4240/6240, Chaucer (3 hours)

ENGL 4270, Medieval Romance (3 hours)

ENGL 4290, Topics in Medieval Literature (3 hours)

ENGL 4295/6295, Topics in Celtic Studies (3 hours)

ENGL 4300/6300, Elizabethan Poetry (3 hours)

ENGL 4320/6320, Shakespeare I: Selected Works (3 hours)

ENGL 4330, Shakespeare II: Special Topics (3 hours)

ENGL 4331, Shakespeare on Film (3 hours)

ENGL 4332, Shakespeare and Media (3 hours)

ENGL 4333E/6333E, Shakespeare in the Eighteenth Century (3 hours)

ENGL 4334/6334, Shakespeare through Multicultural American Literature and Performance (3 hours)

ENGL 4335S/6335S, Shakespeare in the Classroom: Service-Learning (3 hours)

ENGL 4340/6340, Renaissance Drama (3 hours)

ENGL 4350/6350, Seventeenth-Century Poetry (3 hours)

ENGL 4370, Milton (3 hours)

ENGL 4390, Topics in Renaissance Literature (3 hours)

ENGL 4400/6400, Restoration and Eighteenth-Century English Drama (3 hours)

ENGL 4420/6420, Early Eighteenth-Century Prose and Poetry (3 hours)

ENGL 4430, The Eighteenth-Century English Novel (3 hours)

ENGL 4440/6440, The Age of Johnson (3 hours)
ENGL 4450, The Global Eighteenth Century (3 hours)
ENGL 4460, Women in the Eighteenth Century (3 hours)
ENGL 4480/6480, Scottish Literature of the Eighteenth Century (3 hours)
ENGL 4490, Topics in Eighteenth-Century Literature (3 hours)
ENGL 4491-4491L, The Eighteenth Century on Film (4 hours)
ENGL 4500, Romantic Literature (3 hours)
ENGL 4501, Romantic Circles (3 hours)
ENGL 4505, Single Author Study: Jane Austen (3 hours)
ENGL 4510, Nineteenth-Century British Prose (3 hours)
ENGL 4520, The Nineteenth-Century British Novel (3 hours)
ENGL 4525W, Charles Dickens (3 hours)
ENGL 4530, Victorian Literature (3 hours)
ENGL 4540, Victorian Poetry (3 hours)
ENGL 4550, Britain, Empire, and the Global Nineteenth Century (3 hours)
ENGL 4590, Topics in Nineteenth-Century British Literature (3 hours)
ENGL 4650, Modern Drama (3 hours)
ENGL 4660, Twentieth-Century British and Irish Poetry (3 hours)
ENGL 4670, The Twentieth-Century British and Irish Novel (3 hours)
ENGL 4675, Twenty-First Century British Fiction (3 hours)
ENGL 4680, Modern Irish Literature (3 hours)
ENGL 4685, Postcolonial Literature (3 hours)
ENGL 4690, Topics in Twentieth-Century British and Irish Literature (3 hours)
ENGL 4698, Single Author Study: James Joyce (3 hours)

Choose 1 course from the following:

ENGL(AFAM) 4620, African American Poetry (3 hours)
ENGL(AFAM) 4630, African American Fiction (3 hours)
ENGL 4642/6642-4642L/6642L, Films about the American South (4 hours)
ENGL 4700, Early American Literature (3 hours)
ENGL 4710, American Renaissance (3 hours)
ENGL 4712, Edgar Allan Poe (3 hours)
ENGL 4720, American Realism and Naturalism (3 hours)
ENGL 4721, Mark Twain (3 hours)
ENGL 4723, Herman Melville (3 hours)
ENGL 4730, The American Novel to 1900 (3 hours)
ENGL 4740, Southern Literature (3 hours)
ENGL 4742, Georgia Literature (3 hours)
ENGL 4745, CircumCaribbean Literature (3 hours)
ENGL 4750, American Modernism (3 hours)
ENGL 4760, Contemporary American Literature (3 hours)
ENGL 4770, Twentieth-Century American Poetry (3 hours)
ENGL 4780, Twentieth-Century American Novel (3 hours)
ENGL 4790, Topics in American Literature (3 hours)
ENGL 4791, American Autobiography (3 hours)
ENGL 4795, William Faulkner (3 hours)
ENGL 4860, Multicultural Topics in American Literature (3 hours)
ENGL 4874, Literature and the Civil War (3 hours)
ENGL(AFAM) 4880, Topics in African American Literature (3 hours)
ENGL(AFAM) 4882W, Black Film Matters: Studies in African American Film (3 hours)
ENGL(AFAM) 4883W, From Be-Bop to Hip-Hop: Essential Voices in Modern Black Music (3 hours)

ENGL(AFAM) 4884, Contemporary African American Writing (3 hours)

Choose 1 course from the following:

CMLT 4600/6600, Pre-Modern East Asian Literature (3 hours)

CMLT 4610/6610, Modern East Asian Literature (3 hours)

CMLT 4620/6620, East Asian Novel (3 hours)

CMLT(AFST) 4880/6880, The Origins of African Literature (3 hours)

CMLT(AFST) 4890/6890, Postcolonial African Literature (3 hours)

ENGL 4197, Middle Welsh (3 hours)

ENGL 4210/6210, Old English Literature (3 hours)

ENGL 4220/6220, Beowulf (3 hours)

ENGL 4230, Medieval Literature, 1350-1500 (3 hours)

ENGL 4240/6240, Chaucer (3 hours)

ENGL 4270, Medieval Romance (3 hours)

ENGL 4290, Topics in Medieval Literature (3 hours)

ENGL 4295/6295, Topics in Celtic Studies (3 hours)

ENGL 4296, Literature of Medieval Wales (3 hours)

ENGL 4300/6300, Elizabethan Poetry (3 hours)

ENGL 4320/6320, Shakespeare I: Selected Works (3 hours)

ENGL 4330, Shakespeare II: Special Topics (3 hours)

ENGL 4331, Shakespeare on Film (3 hours)

ENGL 4332, Shakespeare and Media (3 hours)

ENGL 4333E/6333E, Shakespeare in the Eighteenth Century (3 hours)

ENGL 4334/6334, Shakespeare through Multicultural American Literature and Performance (3 hours)

ENGL 4335S/6335S, Shakespeare in the Classroom: Service-Learning (3 hours)

ENGL 4340/6340, Renaissance Drama (3 hours)

ENGL 4350/6350, Seventeenth-Century Poetry (3 hours)

ENGL 4370, Milton (3 hours)

ENGL 4390, Topics in Renaissance Literature (3 hours)

ENGL 4400/6400, Restoration and Eighteenth-Century English Drama (3 hours)

ENGL 4420/6420, Early Eighteenth-Century Prose and Poetry (3 hours)

ENGL 4430, The Eighteenth-Century English Novel (3 hours)

ENGL 4440/6440, The Age of Johnson (3 hours)

ENGL 4450, The Global Eighteenth Century (3 hours)

ENGL 4460, Women in the Eighteenth Century (3 hours)

ENGL 4480/6480, Scottish Literature of the Eighteenth Century (3 hours)

ENGL 4490, Topics in Eighteenth-Century Literature (3 hours)

ENGL 4491-4491L, The Eighteenth Century on Film (4 hours)

ENGL 4500, Romantic Literature (3 hours)

ENGL 4501, Romantic Circles (3 hours)

ENGL 4520, The Nineteenth-Century British Novel (3 hours)

ENGL 4525W, Charles Dickens (3 hours)

ENGL 4530, Victorian Literature (3 hours)

ENGL 4540, Victorian Poetry (3 hours)

ENGL 4550, Britain, Empire, and the Global Nineteenth Century (3 hours)

ENGL 4590, Topics in Nineteenth-Century British Literature (3 hours)

ENGL(AFAM) 4620, African American Poetry (3 hours)

ENGL(AFAM) 4630, African American Fiction (3 hours)

ENGL 4642/6642-4642L/6642L, Films about the American South (4 hours)

ENGL 4660, Twentieth-Century British and Irish Poetry (3 hours)

ENGL 4670, The Twentieth-Century British and Irish Novel (3 hours)

ENGL 4675, Twenty-First Century British Fiction (3 hours)
ENGL 4680, Modern Irish Literature (3 hours)
ENGL 4685, Postcolonial Literature (3 hours)
ENGL 4690, Topics in Twentieth-Century British and Irish Literature (3 hours)
ENGL 4695, Topics in Postcolonial Literature (3 hours)
ENGL 4698, Single Author Study: James Joyce (3 hours)
ENGL 4700, Early American Literature (3 hours)
ENGL 4710, American Renaissance (3 hours)
ENGL 4712, Edgar Allan Poe (3 hours)
ENGL 4720, American Realism and Naturalism (3 hours)
ENGL 4721, Mark Twain (3 hours)
ENGL 4723, Herman Melville (3 hours)
ENGL 4730, The American Novel to 1900 (3 hours)
ENGL 4740, Southern Literature (3 hours)
ENGL 4745, CircumCaribbean Literature (3 hours)
ENGL 4750, American Modernism (3 hours)
ENGL 4760, Contemporary American Literature (3 hours)
ENGL 4770, Twentieth-Century American Poetry (3 hours)
ENGL 4780, Twentieth-Century American Novel (3 hours)
ENGL 4790, Topics in American Literature (3 hours)
ENGL 4791, American Autobiography (3 hours)
ENGL 4795, William Faulkner (3 hours)
ENGL 4835, Environmental Literature (3 hours)
ENGL 4860, Multicultural Topics in American Literature (3 hours)
ENGL 4865, Special Topics in the Novel Before 1900 (3 hours)
ENGL 4866, Special Topics: Studies in the Novel after 1900 (3 hours)
ENGL 4870, Folklore Studies (3 hours)
ENGL 4874, Literature and the Civil War (3 hours)
ENGL(AFAM) 4880, Topics in African American Literature (3 hours)
ENGL(AFAM) 4882W, Black Film Matters: Studies in African American Film (3 hours)
ENGL(AFAM) 4883, From Be-Bop to Hip-Hop: Essential Voices in Modern Black Music (3 hours)
ENGL(AFAM) 4884, Contemporary African American Writing (3 hours)

Choose 1 course from the following:

ENGL 3030, World Englishes: Language, Literature, Pedagogy (3 hours)
ENGL 3590W, Technical and Professional Communication (3 hours)
ENGL(LING) 4005/6005, History of the English Language (3 hours)
ENGL(LING) 4010/6010, American English (3 hours)
ENGL 4110/6110, English Grammar (3 hours)
ENGL(LING) 4826, Style: Language, Genre, Cognition (3 hours)
ENGL 4830W, Advanced Studies in Writing (3 hours)
ENGL 4831W, Advanced Studies in Writing: The Critical Essay (3 hours)
ENGL 4832W, Writing for the World Wide Web (3 hours)
ENGL 4833W, Composition Theory and Pedagogy (3 hours)
LLED 5730/7730, First and Second Language Acquisition and Development (3 hours)

Choose 3 courses from the following:

CMLT 3200, Contemporary World Literature (3 hours)
CMLT 4050/6050, Literature and the Natural Environment (3 hours)
CMLT 4400/6400, East Central European Literature and Culture (3 hours)
CMLT 4510/6510, Literature and Music (3 hours)

CMLT 4600/6600, Pre-Modern East Asian Literature (3 hours)
CMLT 4610/6610, Modern East Asian Literature (3 hours)
CMLT 4620/6620, East Asian Novel (3 hours)
CMLT(AFST) 4880/6880, The Origins of African Literature (3 hours)
CMLT(AFST) 4890/6890, Postcolonial African Literature (3 hours)
ENGL 4912S/6912S, Writing Center Theory and Practice (Writing Intensive) (3 hours)
CMLT prefix courses at the 3000/4000 level
ENGL prefix courses at the 3000/4000 level

Non-Course Requirements

Students in this major must maintain a 2.6 overall GPA, maintain a 2.6 teaching field GPA, and complete 6 of 8 teaching field courses before entering the professional sequence.

Program Completion Requirements for Teacher Certification

To be considered a UGA program completer and to be eligible for an Induction Certificate in an initial educator preparation program, you must complete the following assessments:

Completion of EDUC 2140 Foundations of Reading with a minimum grade of "C" or higher.
Completion of Foundations of Reading Modules Child Abuse and FERPA Trainings (CA-FERPA)
Dyslexia Trainings
Passing score on Dispositions
Passing score on Intern Keys
Passing score on Program Key Assessments (PKAs)
Completion of MFECOE Exit Survey
Attendance of certification session
MFECOE Ethics Training Assessment
MFECOE Professional Ethics and Conduct Agreement (PECA Contract)
GaPSC Grade Bands Requirement Met
GACE Content Assessment (Certification Requirement)
GaPSC Educator Ethics Assessment - 360 (Certification Requirement)
Pass Transition Point 1
Pass Transition Point 2
Pass Transition Point 3

For detailed information on the teacher certification requirements, visit <https://coe.uga.edu/teacher-certification>.

PROPOSAL FOR AN AREA OF EMPHASIS

Date: July 21, 2026

School/College: Mary Frances Early College of Education

Department/Division: Language and Literacy Education

Program (Major and Degree): Secondary Education (B.S.Ed.)

Area of Emphasis Title: TESOL Education; World Language Education – French; World Language Education – German; World Language Education – Latin; World Language Education – Spanish; Educational Studies in Language Education

CIP: 13130606

Which campus(es) will offer this program? Athens

Proposed Effective Term: Fall 2027

Area of Emphasis Description:

The TESOL and World Language Education program exposes students to an array of clinical styles and research methods and prepares students for a career teaching modern, classical, and less common languages including French, German, Latin, or Spanish. This program prepares a student for a professional four-year certificate in Georgia for teaching French, German, Latin, or Spanish in grades P-12.

Students must apply to this restricted major. Requirements and prerequisites in the teaching field should be considered in choosing courses in the first and second years. All prospective teachers should plan their program with their advisor. Only students who have met the entrance requirements are eligible to apply for the program. Often students in this program will also choose to complete the respective A.B. degree in a world language or in linguistics.

Area of Emphasis Requirements:

VI. Courses Related to the Major (18 hours)

All students:

EDUC 2110, Investigating Critical and Contemporary Issues in Education (3 hours)

EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity (3 hours)

EDUC(EPSY) 2130, Exploring Learning and Teaching (3 hours)

LING 2100, The Study of Language (3 hours)

Choose 1 course from the following:

EDSE 4020/6020, Inclusion of Students with Special Needs: PreK-Grade 5 (3 hours)

EDSE 4030/6030, Inclusion of Students with Disabilities: Grades 6-12 (3 hours)

French Education

FREN 2002, Intermediate French (3 hours)

German Education

Choose 1 course from the following:

GRMN 2002, Intermediate German II (3 hours)

GRMN 2110, Accelerated Intermediate German (3 hours)

Latin Education

LATN 2002, Intermediate Latin II: Golden Age Latin Literature (3 hours)

Spanish Education

Choose 1 course from the following:

SPAN 2002, Intermediate Spanish II (3 hours)

SPAN 3011, Cultural Dialogues and Critical Reading and Writing for Spanish Heritage Speakers I (3 hours)

TESOL Education

LING 3060, Phonetics and Phonology (3 hours)

Educational Studies in Language Education Students

Choose 1 course(s) from the following:

3000-level or higher language course

Entrance Requirements

Core Areas I-VI must be completed or in progress

Overall GPA of 3.0

Submission of a resume that documents experiences working with children ages 4-18; work experience that is relevant to a career in teaching; experiences related to ESOL and/or world language study and teaching; special skills and abilities relevant for a career in teaching ESOL and/or world languages.

Two references - one reference should come from someone who is able to speak of the applicant's ability to work with children ages 4-18 and the second reference should come from someone who is able to speak of the applicant's proficiency in the language and cultures in which they plan to become certified.

Submission of a statement of purpose.

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:

<https://coe.uga.edu/pre-service>.

For teacher certification completion, see Non-Course Requirements.

Required Courses:

LLED 4530/6530, TESOL and World Language Curriculum and Methods, Grades P-5 (3 hours)
LLED 4531/6531, TESOL and World Language Curriculum and Methods, Grades 6-12 (3 hours)
LLED 5040/7040, Language and Culture in the Classroom (3 hours)
LLED 5530/7530, Introduction to Language Teaching (3 hours)
LLED 5540/7540, Culture in the TESOL and World Language Classroom (3 hours)
LLED 5550/7550, Field-Based Practicum in TESOL or World Language Education, Grades P-12 (3 hours)
LLED 5560/7560, Full-Time Clinical Practice in TESOL or World Language Education, Grades P-12 (12 hours)*
LLED 5570/7570, Student Teaching Seminar in World Language and TESOL Education Grades P-12 (3 hours)*
LLED 5730/7730, First and Second Language Acquisition and Development (3 hours)

*Students completing the Area of Emphasis in Educational Studies in Language Education should complete courses from the section below in lieu of LLED 5560/7560 and LLED 5570/7570.

Select one of the following areas of emphasis based on major language (French Education, German Education, Latin Education, Spanish Education, or Area of Emphasis in TESOL) or complete the Area of Emphasis in Educational Studies in Language Education.

Area of Emphasis in French Education

FREN 3010, Culture and Communication I (3 hours)
FREN 3020, Culture and Communication II (3 hours)
FREN 3030, Texts and Contexts (3 hours)

Choose 5 courses from the following:

FREN prefix courses at the 3000/4000-level (15 hours)

Area of Emphasis in German Education

GRMN 3010, Language: Culture and Society I (3 hours)
GRMN 3020, Language: Culture and Society II (3 hours)
GRMN 4001/6001, Advanced German Conversation and Composition (3 hours)

Choose 5 courses from the following:

GRMN prefix courses at the 3000/4000-level (15 hours), excluding 3500. One of these courses may be a course taught in translation.

GRMN(LING) 4380/6380, Contrastive Grammar: German-English (3 hours)

GRMN(LING) 4380/6380 is strongly encouraged as one of these 5 courses. Some GRMN courses focused on German literature may satisfy the Franklin College of Arts and Sciences Literature requirement (<https://osas.franklin.uga.edu/franklin-college-degree-requirements>).

Area of Emphasis in Latin Education

Choose 4 course(s) from the following:

LATN prefix courses at the 4000-level (12 hours)

Choose 4 courses from the following for a total of 12 hours:

CLAS prefix courses at the 4000-level

GREK prefix courses at the 4000-level
LATN prefix courses at the 4000-level

Area of Emphasis in Spanish Education

SPAN 3030, Texts in Global Contexts (3 hours)
SPAN(LING) 3050, Introduction to Spanish Linguistics (3 hours)

Choose 1 course(s) from the following:

SPAN 3010, Spanish Cultural Dialogues (3 hours)
SPAN 3011, Cultural Dialogues and Critical Reading and Writing for Spanish Heritage Speakers I (3 hours)

Choose 1 course(s) from the following:

SPAN 3020, Writing Critically in Spanish (3 hours)
SPAN 3021, Heritage Speakers of Spanish II (3 hours)

Choose 4 course(s) from the following:

SPAN prefix courses at the 4000-level (12 hours)

Area of Emphasis in TESOL

LING 3150, Generative Syntax (3 hours)
LLED 5630/7630, ESOL, Grades P-12 (3 hours)

Choose 2 courses from the following:

CMSD(LING) 3120, Study of Language Development (3 hours)
ENGL 4170/6170, Second Language Acquisition (3 hours)
LING 3250, Morphology (3 hours)
LING 3830, Languages of the World (3 hours)
LING 4022/6022, Advanced Phonetics and Phonology (3 hours)
LING 4400/6400, Quantitative Methods in Linguistics (3 hours)
LING 4710/6710, Languages in Contact (3 hours)
LING 4860/6860, Sociolinguistics (3 hours)
LLED 4620E/6620E, ESOL Service Learning (1-3 hours)
LLED 5730/7730, First and Second Language Acquisition and Development (3 hours)

Choose 2 course(s) from the following:

LING prefix courses at the 3000/4000-level

Choose 2 course(s) from the following:

AMHA language courses at the 2001 level or higher
AMSL language courses at the 2001 level or higher
ARAB language courses at the 2001 level or higher
BENG language courses at the 2001 level or higher
CHNS language courses at the 2001 level or higher
FREN language courses at the 2001 level or higher
GREK language courses at the 2001 level or higher
GRMN language courses at the 2001 level or higher
HEBR language courses at the 2001 level or higher
HNDI language courses at the 2001 level or higher

INDO language courses at the 2001 level or higher
ITAL language courses at the 2001 level or higher
JPNS language courses at the 2001 level or higher
KREN language courses at the 2001 level or higher
LATN language courses at the 2001 level or higher
PASH language courses at the 2001 level or higher
PERS language courses at the 2001 level or higher
PORT language courses at the 2001 level or higher
QUEC language courses at the 2001 level or higher
RUSS language courses at the 2001 level or higher
SEMI language courses at the 2001 level or higher
SLAV language courses at the 2001 level or higher
SPAN language courses at the 2001 level or higher
SWAH language courses at the 2001 level or higher
TURK language courses at the 2001 level or higher
URDU language courses at the 2001 level or higher
VIET language courses at the 2001 level or higher
YORB language courses at the 2001 level or higher
ZULU language courses at the 2001 level or higher

Area of Emphasis in Educational Studies in Language Education

Please note: the Area of Emphasis in Educational Studies in Language Education WILL NOT lead to teacher certification.

EPSY 4061, Motivational Foundations for Education (3 hours)
LLED 4620E/6620E, ESOL Service Learning (1-3 hours)
LLED 5630/7630, ESOL, Grades P-12 (3 hours)

Choose 2 courses from the following:

CMSD(LING) 3120, Study of Language Development (3 hours)
ENGL 4170/6170, Second Language Acquisition (3 hours)
LING 3250, Morphology (3 hours)
LING 3830, Languages of the World (3 hours)
LING 4022/6022, Advanced Phonetics and Phonology (3 hours)
LING 4400/6400, Quantitative Methods in Linguistics (3 hours)
LING 4710/6710, Languages in Contact (3 hours)
LING 4860/6860, Sociolinguistics (3 hours)

Choose 1 course from the following:

HIST 3010, United States Immigration History (3 hours)
HIST 3020, United States Foreign Relations Since 1914 (3 hours)
HIST(LACS) 3220, History of Mexico (3 hours)
HIST(LACS) 3230, History of Brazil (3 hours)
HIST 3270, History of Argentina and Chile in the 20th Century (3 hours)
HIST(CLAS) 3311, Society and Culture of Ancient Greece (3 hours)
HIST(CLAS) 3312, Society and Culture in the Roman World (3 hours)
HIST(CLAS) 3321, History of Women in the Ancient World (3 hours)
HIST 3381, Old Regime and Revolutionary France (3 hours)
HIST 3382, Modern France Since 1799 (3 hours)
HIST 3390, Germany Since 1789 (3 hours)

HIST 3443, Spain in the Age of Cervantes (3 hours)
 HIST 4211/6211, Cuba from Emancipation to Revolution (3 hours)
 HIST 4220/6220, The United States and Latin America (3 hours)
 HIST(CLAS) 4225/6225, Medicine, Healing, and the Body in Ancient Greece and Rome (3 hours)
 HIST(LACS) 4230/6230, Supernatural Latin America: Readings on Witchcraft, Shamanism, and Popular Religion (3 hours)
 HIST(LACS) 4240/6240, Citizenship and Social Movements in Latin America and the Caribbean (3 hours)
 HIST(LACS) 4250/6250, Race, Nation, and Popular Culture in Latin America (3 hours)
 HIST(CLAS) 4320/6320, Law and Society in the Greco-Roman World (3 hours)
 HIST(CLAS) 4329/6329, Studies in Ancient Greek and Roman History (3 hours)
 HIST 4391/639, The French Revolution and the First Empire (3 hours)
 HIST 4392/6392, Twentieth-Century France (3 hours)

Students completing the Modern or Classical Language majors who are interested in working with Culturally and Linguistically Diverse (CLD) students are also encouraged to complete the ESOL endorsement, which includes LLED 5040/7040, LLED 5630/7630, and LLED 5730/7730, as well as other requirements. For more information: <https://coe.uga.edu/academics/non-degree/esol-endorsement>.

General Electives (0-21 hours)

0-21 hours

Non-Course Requirements

Students in this major must maintain a 2.6 overall GPA, maintain a 2.6 teaching field GPA, and complete 6 of 9 teaching field courses before entering TE courses. A minimum grade of "C" (2.0) or higher is required in Required Courses.

Requirements for Teacher Certification:

To be considered a UGA program completer and to be eligible for an Induction Certificate in an initial educator preparation program, you must complete the following assessments:

Completion of EDUC 2140 Foundations of Reading with a minimum grade of "C" or higher.
 Completion of Foundations of Reading Modules Child Abuse and FERPA Trainings (CA-FERPA)
 Dyslexia Trainings
 Passing score on Dispositions
 Passing score on Intern Keys
 Passing score on Program Key Assessments (PKAs)
 Completion of MFECOE Exit Survey
 Attendance of certification session
 MFECOE Ethics Training Assessment
 MFECOE Professional Ethics and Conduct Agreement (PECA Contract)
 GaPSC Grade Bands Requirement Met
 GACE Content Assessment (Certification Requirement)
 GaPSC Educator Ethics Assessment - 360 (Certification Requirement)
 Pass Transition Point 1
 Pass Transition Point 2
 Pass Transition Point 3

For detailed information on the teacher certification requirements, visit <https://coe.uga.edu/teacher-certification>

PROPOSAL FOR AN AREA OF EMPHASIS

Date: July 21, 2026

School/College: Mary Frances Early College of Education

Department/Division: Workforce Education and Instructional Technology

Program (Major and Degree): Secondary Education (B.S.Ed.)

Area of Emphasis Title: Workforce Education - Engineering and Technology Education

CIP: 13131920

Which campus(es) will offer this program? Athens

Proposed Effective Term: Fall 2027

Area of Emphasis Description:

This program prepares students for a professional four-year certificate in Georgia for teaching grades 6-12. Requirements and prerequisites in the teaching field should be considered in choosing courses in the first and second years. All prospective teachers should plan their program with their advisor. Students must maintain an overall GPA of 2.5 and earn a grade of "C" (2.0) or better in all Area VI and professional sequence courses.

The Workforce Education program has one cohort starting each fall semester. Each cohort consists of four semesters of course work, including one semester of student teaching. The college hosts an internal teacher education application which should be completed by students in this program in the spring of the second year.

Area of Emphasis Requirements:

VI. Courses Related to the Major (18 hours)

EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity (3 hours)

EDUC(EPSY) 2130, Exploring Learning and Teaching (3 hours)

ENGR 1120, Engineering Graphics and Design (2 hours)

MATH 2250, Calculus I for Science and Engineering (4 hours)

MATH 2260, Calculus II for Science and Engineering (4 hours)

Choose 1 course(s) from the following:

PHYS 1211-1211L, Principles of Physics for Scientists and Engineers-Mechanics, Waves, Thermodynamics (4 hours)

PHYS 1251, Introductory Studio Physics for Engineers I (3 hours)

A minimum grade of "C" (2.0) or higher is required for these courses.

Entrance Requirements

Overall GPA of 2.5

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:

<https://resources.coe.uga.edu/students/ed-prep>. Students seeking non-certification are required to have a Pre-Check, Inc. check prior to beginning major coursework.

For teacher certification completion, see below.

Required Courses:

A minimum grade of "C" (2.0) or higher is required.

ENGR 1140, Computational Engineering Methods (2 hours)
ETES 3500-3500L, Circuit Analysis for Teachers (3 hours)
ETES 4025/6025, Creative Activities for STEM Education (3 hours)
ETES 4030E/6030E, Robotics for Teachers (3 hours)
ETES 4040, Introduction to Engineering Analysis (4 hours)
MCHE 1940, Mechanical Engineering Design Studio and Professional Practice (3 hours)
MCHE 2990, Engineered Systems in Society (3 hours)
WFED 2450, Practicum in Workforce Education I (1 hour)
WFED 3450, Practicum in Workforce Education II (2 hours)
WFED 4010/6010, Foundations of Work and Family Life Education (3 hours)
WFED 4343/6343, Transition from College to Work and Adult Life (3 hours)
WFED 4350/6350, Curriculum Planning in Workforce Education (3 hours)
WFED 4360/6360, Instructional Strategies in Workforce Education (3 hours)
WFED 5460, Student Teaching in Workforce Education (12 hours)
WFED 5470, Student Teaching Seminar in Workforce Education (3 hours)
WFED 5550/7550, Students With Special Needs in Programs of Workforce Education (3 hours)

Choose 2 course(s) from the following:

ENGR prefix courses

WFED prefix courses

General Electives (0-1 hours)

Choose 0 to 1 credit hours from any course offerings.

Non-Course Requirements

Program Completion Requirements for Teacher Certification

To be considered a UGA program completer and to be eligible for an Induction Certificate in an initial educator preparation program, you must complete the following assessments:

Completion of EDUC 2140 Foundations of Reading with a minimum grade of "C" or higher.
Completion of Foundations of Reading Modules Child Abuse and FERPA Trainings (CA-FERPA)
Dyslexia Trainings
Passing score on Dispositions
Passing score on Intern Keys
Passing score on Program Key Assessments (PKAs)
Completion of MFECOE Exit Survey

Attendance of certification session
MFECOE Ethics Training Assessment
MFECOE Professional Ethics and Conduct Agreement (PECA Contract)
GaPSC Grade Bands Requirement Met
GACE Content Assessment (Certification Requirement)
GaPSC Educator Ethics Assessment - 360 (Certification Requirement)
Pass Transition Point 1
Pass Transition Point 2
Pass Transition Point 3
Pass Transition Point 4

For detailed information on the teacher certification requirements, visit <https://coe.uga.edu/teacher-certification>

PROPOSAL FOR AN AREA OF EMPHASIS

Date: July 21, 2026

School/College: College of Family and Consumer Sciences; Mary Frances Early College of Education

Department/Division: Nutritional Sciences

Program (Major and Degree): Secondary Education (B.S.Ed.)

Area of Emphasis Title: Family and Consumer Sciences Education

CIP: 13130802

Which campus(es) will offer this program? Athens

Proposed Effective Term: Fall 2027

Area of Emphasis Description:

The Area of Emphasis in Family and Consumer Sciences Education is offered jointly by the College of Family and Consumer Sciences and the College of Education. Completers of this program will be eligible for state educator certification in Family and Consumer Sciences for grades 6-12.

Area of Emphasis Requirements:

VI. Courses Related to the Major (18 hours)

EDUC 2110, Investigating Critical and Contemporary Issues in Education (3 hours)
EDUC 2120, Exploring Socio-Cultural Perspectives on Diversity (3 hours)
EDUC(EPSY) 2130, Exploring Learning and Teaching (3 hours)
FHCE 2100, Introduction to Consumer Economics (3 hours)
HDFS 2100, Relationship Development, Maintenance, and Dissolution (3 hours)
NUTR 2100, Fundamentals of Human Nutrition (3 hours)

Required Courses (33 hours):

EDIT 2000, Teaching and Learning with Technology (3 hours)
FACS 2000, Introduction to Family and Consumer Sciences (1 hour)
TXMI 2100, Textiles for Consumers (3 hours)
WFED 2450, Practicum in Workforce Education I (1 hour)
WFED 3450, Practicum in Workforce Education II (1 hour)
WFED 4010/6010, Foundations of Work and Family Life Education (3 hours)
WFED 4350/6350, Curriculum Planning in Workforce Education (3 hours)
WFED 4360/6360, Instructional Strategies in Workforce Education (3 hours)
WFED 5460, Student Teaching in Workforce Education (12 hours)

Choose 1 course(s) from the following:

EDSE 4030/6030, Inclusion of Students with Disabilities: Grades 6-12 (3 hours)
WFED 5550/7550, Students With Special Needs in Programs of Workforce Education (3

hours)

Note: All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:
<https://coe.uga.edu/pre-service>.

Major Electives (27 hours):

Choose 27 credit hours from the following:

FHCE 3100, Consumer Decision Making (3 hours)
FHCE 3200, Introduction to Personal Finance (3 hours)
FHCE 3300, Housing in Contemporary Society (3 hours)
HDFS 2200, Lifespan Development (3 hours)
HDFS 2950, Introduction to Child Development (3 hours)
HDFS 3920, Issues in Family Systems (3 hours)
HDFS 4860/6860, Parenting and Child Guidance (3 hours)
NUTR 3600, Food Principles (3 hours)
 AND NUTR 3600L, Food Principles Laboratory (1 hours)
NUTR 4640/6640, Food Sanitation and Safety (3 hours)
TXMI 2350, Design Fundamentals for Interiors (3 hours)
TXMI 3210, Fundamentals of Fashion Merchandising (3 hours)

Non-Course Requirements

Requirements for Teacher Certification

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:
<https://coe.uga.edu/pre-service>.

Requirements for Teacher Certification:

To be considered a UGA program completer and to be eligible for a Certificate of Eligibility in an initial educator preparation program, you must complete the following assessments:

Child Abuse and FERPA Trainings (CA-FERPA)
Dyslexia Trainings
Passing score on Dispositions
Passing score on Intern Keys
Passing score on Program Key Assessments (PKAs)
Completion of MFECOE Exit Survey
Attendance of certification session
MFECOE Ethics Training Assessment
MFECOE Professional Ethics and Conduct Agreement (PECA Contract)
GaPSC Grade Band Requirement Met
GACE Content Assessment (Certification Requirement) GaPSC Educator Ethics Assessment - 360 (Certification Requirement)

For detailed information on the program completion requirements, visit: <https://coe.uga.edu/teacher-certification>.

Documentation of Approval and Notification

Proposal: Proposal to change the name of the major in Social Studies Education (B.S.Ed.) to Secondary Education (B.S.Ed.); Proposal to create the following areas of emphasis under the major in Secondary Education (B.S.Ed.): Area of Emphasis in Social Studies Education – Economics; Area of Emphasis in Social Studies Education – Geography; Area of Emphasis in Social Studies Education – History; Area of Emphasis in Social Studies Education – Political Science; Area of Emphasis in Science Education – Biology; Area of Emphasis in Science Education – Chemistry; Area of Emphasis in Science Education – Earth/Space Science; Area of Emphasis in Science Education – Physics; Area of Emphasis in Mathematics Education; Area of Emphasis in Educational Studies in Mathematics Education; Area of Emphasis in English Education; Area of Emphasis in Educational Studies in English Education; Area of Emphasis in TESOL Education; Area of Emphasis in World Language Education – French; Area of Emphasis in World Language Education – German; Area of Emphasis in World Language Education – Latin; Area of Emphasis in World Language Education – Spanish; Area of Emphasis in Educational Studies in Language Education; Area of Emphasis in Workforce Education – Engineering and Technology Education; Area of Emphasis in Family and Consumer Sciences Education

Colleges: Mary Frances Early College of Education; College of Family and Consumer Sciences

Departments: Language and Literacy Education; Mathematics, Science, and Social Studies Education; Workforce Education and Instructional Technology; Nutritional Sciences

Proposed Effective Term: Fall 2027

School/College:

- Head of the Department of Language and Literacy Education, Dr. Kevin Burke, 7/23/2026
- Head of the Department of Mathematics, Science, and Social Studies Education; Dr. Roger Hill, 7/31/2026
- Head of the Department of Workforce Education and Instructional Technology, Dr. Roger Hill, 8/3/2026
- College of Family and Consumer Sciences Associate Dean, Dr. Melissa Landers-Potts, 8/3/2026
- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 8/21/2026
- Head of the Department of Nutritional Sciences, Dr. Connie Rogers, 8/3/2026
- Mary Frances Early College of Education Dean, Dr. Denise Spangler, 7/31/2026
- College of Family and Consumer Sciences Dean, Dr. Anisa Zvonkovic, 8/4/2026