

[View Proposal in New Window](#)

NEW ACTIVITY PROPOSAL SAMPLE ACTIVITY

- 1. Activity Info
- 2. Student Learning Outcomes
- 3. EL
- 4. IC

UNIT*

Academic Unit
University Curriculum Committee

TITLE*

The Title field has a 75-character limit.

DESCRIPTION*

ACTIVITY DIRECTOR*

First Name	Last Name	Email
<input type="text"/>	<input type="text"/>	<input type="text"/>
Title	Phone	UGA MyID
<input type="text"/>	<input type="text"/>	<input type="text"/>

ACTIVITY CONTACT (OPTIONAL)

First Name	Last Name	Email
<input type="text"/>	<input type="text"/>	<input type="text"/>
Title	Phone	UGA MyID
<input type="text"/>	<input type="text"/>	<input type="text"/>

STUDENT REGISTRATION CONTACT (OPTIONAL)

First Name	Last Name	Email
<input type="text"/>	<input type="text"/>	<input type="text"/>
Title	Phone	UGA MyID
<input type="text"/>	<input type="text"/>	<input type="text"/>

ACTIVITY WILL BE OFFERED*

- | | | | | |
|--------------------------|-------------------------------|---------------------------------|---------------------------------|----------------------------------|
| Every Year | <input type="checkbox"/> Fall | <input type="checkbox"/> Spring | <input type="checkbox"/> Summer | <input type="checkbox"/> Unknown |
| Every Even-Numbered Year | <input type="checkbox"/> Fall | <input type="checkbox"/> Spring | <input type="checkbox"/> Summer | <input type="checkbox"/> Unknown |
| Every Odd-Numbered Year | <input type="checkbox"/> Fall | <input type="checkbox"/> Spring | <input type="checkbox"/> Summer | <input type="checkbox"/> Unknown |
- Scheduling for this activity has not yet been determined
 Activity will not be offered on a regular basis

ACTIVITY LENGTH*

TOTAL HOURS OF PARTICIPATION

From*	To (Optional)
<input type="text" value="0"/>	<input type="text"/>

LOCATION*

ACTIVITY TYPE*

NUMBER OF STUDENTS PARTICIPATING (MINIMUM, MAXIMUM) *

Minimum	Maximum
<input type="text" value="0"/>	<input type="text" value="0"/>

IS THIS ACTIVITY LIMITED TO CERTAIN CATEGORIES OF STUDENTS?*

- Yes
 No

ADDITIONAL INFORMATION (OPTIONAL)

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STUDENT LEARNING OUTCOMES

EXPECTED STUDENT LEARNING OUTCOMES

Provide the Student Learning Outcome(s) of this activity. Student learning outcomes describe the knowledge, skills, and abilities that students should attain through an academic experience. These outcomes should therefore use student-focused language and should describe the intent and the desired outcome of the activity.

For more information, visit: https://reg.uga.edu/faculty-and-staff/InstitutionalCompetencies_SLOsAndICs_Guidance.pdf

Contact the Office of the Registrar at clr@uga.edu with any questions.

Each Student Learning Outcome should be entered in a separate text box. If an activity has more than one Student Learning Outcome, click the "+" button below to add additional text boxes.

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EXPERIENTIAL LEARNING (EL)

[University of Georgia Experiential Learning Rubric](#) 

PLEASE SELECT ONE EL AREA THAT BEST FITS YOUR ACTIVITY.

- CREATIVE – Articulate, implement, and reflect on a substantive application of their academic foundations to a real-world setting and/or challenge
- GLOBAL (DOMESTIC AND INTERNATIONAL) – Interact with a culture and/or region distinct from their own and engage in academic inquiry and application afforded by the specific off-campus setting
- INTERNSHIP – Practice skills or methods related to their field of study through supervised work in a professional or organizational setting
- LEADERSHIP – Articulate, implement, and reflect on a substantive application of their academic foundations to a real-world setting and/or challenge
- RESEARCH – Demonstrate and describe how systematic and in-depth inquiry into a problem contributes to the discovery or interpretation of knowledge significant to their field of study
- SERVICE – Demonstrate the ability to identify a community need and strategies for addressing it through mutual learning, critical analysis, reflection, and collaboration with a community partner

A. ENGAGEMENT LEARNING OUTCOME

A. Engagement Learning Outcome ()

Justification of Engagement: *

Hours of Participation: *

45-89

B. MENTORSHIP LEARNING OUTCOME

B. Mentorship Learning Outcome ()

Justification of Mentorship: *

Describe the types of mentorship offered in this activity and how the student is involved in this process.

Mentored By: *

- Instructor Faculty Other staff (Comment Required)
 Graduate student/TA Peer mentor (Comment Required) Off-campus partner (Comment Required)
 Other (Comment Required)

Meeting Frequency: *

- Weekly Three times a term Other (Comment Required)

Comments:

Training/Certifications (Optional):

- Training required Certification required

Comments:

C. CHALLENGE LEARNING OUTCOME

C. Challenge Learning Outcome ()

Justification of Challenge: *

Describe how this activity offers the opportunity for students to go above and beyond what is found in a traditional course or student work setting.

Application and Interview (describe below): *

Yes ▼

Comments:

Non-Course Prerequisite (describe below): *

Yes ▼

Comments:

Outside Audience (describe below): *

- UGA faculty/staff (from outside class) UGA students (from outside class) Prospective students/parents
 Alumni Client Other

Comments:

D. OWNERSHIP LEARNING OUTCOME

D. Ownership Learning Outcome ()

Justification of Ownership: *

How is This Activity Student-Initiated? (describe below): *

- Creates original idea or product Creates original research hypothesis Student finds internship
 Other

Comments:

E. SELF OR SOCIAL AWARENESS LEARNING OUTCOME

E. Self or Social Awareness Learning Outcome ()

Justification of Self or Social Awareness: *

Final Product or Self-Reflection (describe below): *

- Product/pitch Presentation Performance
 Thesis or research paper Publication Journal
 Other

Comments:

Collaborative Reflection and Feedback (describe below): *

- Exit interview/final meeting with activity director, supervisor, or client
- Reflection discussion with outside audience
- Reflection discussion with peers

- Judged poster/pitch
- Thesis or research paper
- Other feedback

Comments:

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INSTITUTIONAL COMPETENCY (IC)

INSTITUTIONAL COMPETENCY INSTRUCTIONS

[University of Georgia Institutional Competencies](#) [↗](#)

[Institutional Competencies \(IC\) - Activity FAQ](#) [↗](#)

Institutional Competencies should only be selected for this activity if they are evidenced by the Student Learning Outcomes on the "2. Student Learning Outcomes" tab.

IC Form Guidelines: In order to map your activity to individual Institutional Competency learning outcomes, please select the appropriate Student Learning Outcome check boxes listed below (check all that apply).

1. Critical Thinking

CRITICAL THINKING

The ability to pursue and comprehensively evaluate information before accepting or establishing a conclusion, decision, or action.

a. IC Learning Outcome: Consider, engage, and analyze opposing viewpoints or arguments

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

b. IC Learning Outcome: Evaluate the credibility of information

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

c. IC Learning Outcome: Support one's own conclusion, decision, or action with sound reasoning and judgment

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

d. IC Learning Outcome: Interpret inferences and develop subtleties of symbolic and indirect discourse

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

Briefly provide examples of how the activity (e.g., tasks, responsibilities, assignments, or assessments) will support students in achieving the outcomes of this Institutional Competency.

2. Analytical Thinking

ANALYTICAL THINKING

The ability to reason, interpret, analyze, and solve problems from a wide array of authentic contexts.

a. IC Learning Outcome: Express and manipulate quantitative information, concepts, and thoughts in verbal, numeric, graphical, computational, and symbolic forms

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

b. IC Learning Outcome: Identify and apply appropriate methodology or theoretical frameworks to inquiry

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

c. IC Learning Outcome: Organize and synthesize evidence to reveal insightful patterns, differences, or similarities

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

d. IC Learning Outcome: Support, evaluate, and communicate conclusions based on quantitative or qualitative data

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

Briefly provide examples of how the activity (e.g., tasks, responsibilities, assignments, or assessments) will support students in achieving the outcomes of this Institutional Competency.

3. Communication

COMMUNICATION

The ability to effectively develop, express, and exchange ideas in written, oral, interpersonal, or visual form.

a. IC Learning Outcome: Written Communication – Develop, support, and effectively express ideas in written form using language with clarity and precision

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

b. IC Learning Outcome: Written Communication – Tailor communication strategy, style, and convention appropriately for various audiences and/or contexts

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

c. IC Learning Outcome: Oral Communication – Develop, support, and effectively express ideas in oral form using language with clarity and precision

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

d. IC Learning Outcome: Oral Communication – Tailor communication strategy, style, and convention appropriately for various audiences and/or contexts

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

e. IC Learning Outcome: Interpersonal Communication – Navigate interpersonal communication with respect, maturity, and/or awareness of cultural differences

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

f. IC Learning Outcome: Interpersonal Communication – Tailor communication strategy, style, and convention appropriately for various audiences and/or contexts

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

g. IC Learning Outcome: Visual Communication – Develop, support, and effectively express ideas in visual form with clarity and precision

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

h. IC Learning Outcome: Visual Communication – Tailor communication strategy, style, and convention appropriately for various audiences and/or contexts

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

Briefly provide examples of how the activity (e.g., tasks, responsibilities, assignments, or assessments) will support students in achieving the outcomes of this Institutional Competency.

4. Social Awareness & Responsibility

SOCIAL AWARENESS & RESPONSIBILITY

The capacity to understand the interdependence of people, communities, and self in a global society.

a. IC Learning Outcome: Recognize ethical issues and apply different ethical perspectives to ethical dilemmas in a variety of settings

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

b. IC Learning Outcome: Analyze the impact of human behavior(s) on the physical, organizational, and/or social environment

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

c. IC Learning Outcome: Reflect upon how one's social identities and roles shape one's worldview and interactions

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

d. IC Learning Outcome: Develop an awareness, appreciation, and knowledge of cultures and communities beyond one's own

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

Briefly provide examples of how the activity (e.g., tasks, responsibilities, assignments, or assessments) will support students in achieving the outcomes of this Institutional Competency.

5. Creativity & Innovation

□ CREATIVITY & INNOVATION

The capacity to combine or synthesize existing ideas, images, or expertise in original ways and the experience of thinking, reacting, and working in an imaginative way characterized by innovation, divergent thinking, and risk taking.

□ a. IC Learning Outcome: Experiment and take appropriate risks to creatively solve problems and advance knowledge

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

□ b. IC Learning Outcome: Synthesize and/or transform ideas in original ways

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

□ c. IC Learning Outcome: Consider and incorporate alternative or contradictory perspectives in designing solutions

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

□ d. IC Learning Outcome: Develop imaginative or original response(s) to a need or inspiration

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

Briefly provide examples of how the activity (e.g., tasks, responsibilities, assignments, or assessments) will support students in achieving the outcomes of this Institutional Competency.

6. Leadership & Collaboration

LEADERSHIP & COLLABORATION

The capacity to engage in the relational process of optimizing personal and collective strengths toward a common goal.

a. IC Learning Outcome: Engage and motivate others toward a shared goal through encouragement and trust

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

b. IC Learning Outcome: Plan, initiate, manage, complete, and evaluate a project or process as a group or group leader

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

c. IC Learning Outcome: Address conflict directly and constructively to strengthen team cohesion and effectiveness

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

d. IC Learning Outcome: Consider and incorporate perspectives and feedback from group members and other collaborators

PROPOSED STUDENT LEARNING OUTCOMES:

- Students will assess and learn...
- Students will work as leaders to...
- Students will gain an appreciation for and knowledge about...

Briefly provide examples of how the activity (e.g., tasks, responsibilities, assignments, or assessments) will support students in achieving the outcomes of this Institutional Competency.

If needed, please use the field below to provide any additional information regarding how this activity fulfills the selected Institutional Competency(ies).

TEMPORARY SAVE/SUBMIT

ORIGINATOR OF REQUEST

First Name

Last Name

Email

University Curriculum Committee

8/4/2025 9:31:57 AM

COMMENTS

A comment must be entered when an activity is being returned.

Activity will be effective immediately following UCC approval.

Complete the additional tabs found at the top of this page as needed before submitting the form. At least one tab, EL or IC, must be completed. Submitting for both EL and IC is also acceptable.

SAVE OR SUBMIT

One of the following must be selected:

- Temporary Save
- Submit to College/School Dean

Submit