The Experiential Learning Subcommittee met on November 3, 2020, via Zoom.

The subcommittee unanimously approved the following course to fulfill the Experiential Learning Requirement and be included as an option on the Experiential Learning Transcript:

**College of Agricultural and Environmental Sciences**
HORT 4920/6920, Organic Horticulture Entrepreneurship (Creative)

The subcommittee unanimously approved the following course to fulfill the Experiential Learning Requirement and be included as an option on the Experiential Learning Transcript, pending the addition of language about how this course will be taken by undergraduate students:

**College of Education**
KINS 7450, Internship in Kinesiology (Internship)

The subcommittee tabled the request for IDIS 4900, Directed Research (Research), from the College of Veterinary Medicine for additional information. The subcommittee would like to ask the College if they would like to submit a course change to utilize IDIS 4960R, which is already approved to satisfy the Experiential Learning Requirement. Subsequent to the meeting the department was contacted, and they want to move forward without the R-suffix. This request was circulated to the committee and it was unanimously approved.

The subcommittee unanimously approved the following requests for the following non-credit activities to fulfill the Experiential Learning Requirement and to be included as options on the Experiential Learning Transcript:

**College of Agricultural and Environmental Sciences**
Avian Ambassadors (Leadership)
Franklin College of Arts and Sciences
UGA Skidaway Institute of Oceanography Internships Program (Internship)

The subcommittee tabled the request for the Solidarity and Justice Committee (Service) non-credit activity from the Franklin College of Arts and Sciences for additional information. The subcommittee has requested more detailed information about the required and optional tasks and a breakdown of the time commitment.

The subcommittee unanimously approved the Virtual Global Internship Program (Internship) non-credit activity from the Office of Global Engagement to be included as an option on the Experiential Learning Transcript, pending the addition of the statement that an MOU will be in place with this entity.

The subcommittee unanimously approved the requests for the following non-credit activities to be included as options on the Experiential Learning Transcript:

**Office of Instruction**
- Athens Area Chamber of Commerce Internships (Internship)
- Just Drive Media Internships (Internship)

The subcommittee continued discussion from a previous meeting about how to advertise internship opportunities to students. The subcommittee will continue to discuss this topic.

The following information items were presented to the subcommittee:

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

- The Terry College of Business has requested the following amendment to the College’s Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript.
  - Aquatics Program Intern *(Student Affairs; Internship)*
  - Bright Horizons Internship Program *(Office of Instruction; Internship)*
  - Digital Dawgs: UGA Social Media Ambassador Program *(Marketing and Communications; Leadership)*
  - Editorial Intern; Georgia Magazine *(Marketing and Communications; Internship)*
  - EL EDGE Leadership Program *(Student Affairs; Leadership)*
  - EL EDGE Service Program *(Student Affairs; Service)*
  - Facility Operations Program Assistant *(Student Affairs; Internship)*
  - Georgia 4-H Summer Camp Lead Counselor *(Agricultural and Environmental Sciences; Leadership)*
  - Georgia 4-H Summer Camp Counselor *(Agricultural and Environmental Sciences; Leadership)*
  - Georgia State Games Commission Internships *(Office of Instruction; Internship)*
  - Health Disparities and Equity Service Program *(Office of Instruction; Service)*
  - Healthy Dawgs Ambassadors *(Student Affairs; Ambassadors)*
  - Homecoming Executive Board *(Student Affairs; Leadership)*
  - Housing Social Media Ambassadors *(Student Affairs; Internship)*
  - Northwestern Mutual Financial Representative Internship *(Office of Instruction; Internship)*
• The College of Agricultural and Environmental Sciences has requested the following amendment to the College’s Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript.
  o Bright Horizons Internship Program (Office of Instruction; Internship)
  o Digital Dawgs: UGA Social Media Ambassador Program (Marketing and Communications; Leadership)
  o Healthy Dawg Ambassadors (Student Affairs; Leadership)
  o Northwestern Mutual Financial Representative Internship (Office of Instruction; Internship)
  o Piedmont Athens Regional Hospital Volunteers (Office of Instruction; Service)
  o Pre-Professional Student Ambassador Program (PPSA) (Office of Instruction; Leadership)

• The Franklin College of Arts and Sciences has requested the following amendment to the College’s Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and be included as options on the Experiential Learning Transcript.
  o Athens Community Council on Aging Internships (Office of Instruction; Internship)
  o College of Engineering NSF Research Experiences for Undergraduates (REU) (Engineering; Research)
  o College of Engineering Professional Internship (Engineering; Internship)
  o Enterprise Internship Program (Office of Instruction; Internship)
  o Experiential Learning Ambassadors (Office of Instruction; Leadership)
  o Georgia 4-H Public Relations Associate (Agricultural and Environmental Sciences; Internship)

The meeting adjourned at 5:00 p.m.

John Maerz, Chair
Experiential Learning Subcommittee