

GENERAL EDUCATION SUBCOMMITTEE – 2019-2020

Committee Members:

Rodney Mauricio, Chair, Franklin College of Arts and Sciences
Brian Glaser, College of Education, absent
Patricia Hunt-Hurst, College of Family and Consumer Sciences
Trent Schirmer, College of Arts and Sciences
David Spooner, College of Environment and Design
William Vencill, Ex-Officio

The General Education Subcommittee of the University Curriculum Committee met on April 21, 2020, at 9:00 a.m. via Zoom.

The subcommittee approved the request to include the following courses in the list of courses that satisfy the General Education Core Curriculum:

Area III, Quantitative Reasoning

CSCI 1300-1300L, Introduction to Programming with Python

Area IV, Humanities and the Arts

CLAS 3030, Ancient Sport

CLAS 3050, Ancient Sexuality

CLAS 4270/6270, Good and Evil in Antiquity

Area IV, Social Sciences

CLAS 3040, Ancient Science and Technology

CLAS 4170/6170, Environmental History of Greece and Rome

CLAS 4180/6180, Archaeology of Late Antiquity

CLAS 4190/6190, Climate Change and Catastrophes in Antiquity

LAND 2330, Place, Society, and Design

The subcommittee tabled the request to include ANTH 2030, Art and Science of Asking Questions, in Area III, Quantitative Reasoning. The subcommittee requested additional information on this course and a copy of the syllabus. Once the subcommittee receives a copy of the course syllabus, the course will be considered.

The subcommittee denied the requests to include the following courses in the list of courses that satisfy the General Education Core Curriculum. The subcommittee determined the courses do not meet the General Education Learning Outcomes for the core areas for which they were submitted for consideration to fulfill.

Area II, Life Sciences

PMCY 2020, Pills, Potions, and Drugs in Modern Medicine

Area III, Quantitative Reasoning

PMCY 2020, Pills, Potions, and Drugs in Modern Medicine

Area V, Social Sciences

GRNT 1100, Careers in Lifespan Health Science

The meeting adjourned at 9:35 a.m.