

Experiential Learning Subcommittee – 2021-2022

Subcommittee Members:

John Maerz, Chair
Nick Fuhrman, College of Agricultural and Environmental Sciences, absent
Bill Tollner, College of Engineering
Jonathan Haddad, College of Arts and Sciences
Kun Yao, College of Engineering
Anne Marie Zimeri, College of Public Health

Office of Experiential Learning:

Andrew Potter
Kay Stanton
Karen Saunders

Office of the Registrar:

Fiona Liken
Crystal Graham
Jade Fortiner
Amber Wilkerson

The Experiential Learning Subcommittee met on October 14, 2021, at 11:00 a.m. via Zoom.

The subcommittee unanimously approved the following courses to fulfill the Experiential Learning Requirement and be included as options on the Experiential Learning Transcript, pending the addition of the word “and” and removal of the word “typically” under the Challenge section of all three course descriptions:

College of Agricultural and Environmental Sciences

HFIM 3912, Food and Beverage Management Internship (*Internship*)
HFIM 3913, Facilities Management Internship (*Internship*)
HFIM 3914, Hotel and Lodging Management Internship (*Internship*)

The subcommittee unanimously approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

Office of Instruction

Athens Nurses Clinic Internship (*Internship*)
Sew Sew Studio Social Media Intern (*Internship*)
YMCA After School Internship Program (*Internship*)

Public Service and Outreach

The Clarke County Mentor Program (*Service*)

Following discussion, a motion was made for a revision to the Internship Challenge section of the Experiential Learning Subcommittee rubric:

Challenge: Student is immersed in an organizational setting aligned with his/her field of study and/or professional goals, and carries out projects or activities as directed, to build skills and

professional competencies. Work will typically be aligned with the duties of the supervisor, involving substantive as well as routine tasks. E.g., the challenge may lie in applying classroom knowledge to a real-world problem; or engaging in complex organizational structures; or developing communication, teamwork, work ethic, or other workplace skills.

The motion was seconded and unanimously approved. This revision will be forwarded to the University Curriculum Committee as an information item.

The meeting adjourned at 11:30 a.m.



John Maerz, Chair
Experiential Learning Subcommittee