



The University of Georgia

School of Social Work

September 14, 2015

Provost Pamela Whitten
Office of the Senior Vice President for Academic Affairs and Provost
University of Georgia
203 Administration Building
Athens, Georgia 30602-1561

Dear Provost Whitten,

On behalf of the faculty of the School of Social Work, I am pleased to forward the School's Experiential Learning Implementation Plan. This plan has been developed and approved by the Bachelor's in Social Work (BSW) Program Committee.

Sincerely,

Maurice C. Daniels, Dean

cc: Dr. Shari E. Miller, Associate Dean and Experiential Learning Certification Officer
Dr. Leon Banks, BSW Program Director
William Vencill, Chair, University Curriculum Committee
Linda P. Bachman, Director, Office of University Experiential Learning

School of Social Work
Experiential Learning Implementation Plan

Certification Officer: Shari Miller, Associate Dean

The School of Social Work offers experiential learning opportunities that are required for all undergraduate social work (BSW) majors and some that are also open to any UGA undergraduate student. Various forms of experiential learning are central to social work education. In particular, significant time and involvement in supervised field placements comprise a key element of student learning and professional preparation, and are also mandated by The Council on Social Work Education, the accrediting body for social work.

The courses that fulfill the requirement for BSW students are as follows:

SOWK 2154S Service-Learning in Introduction to the Social Work Profession

SOWK 5835 Practicum in Social Work I

SOWK 5845 Practicum in Social Work II

SOWK 5850 BSW Senior Capstone Experience I

Grounded in professional social work education, this experiential capstone is a year-long, applied process. In the first semester, students work collaboratively in small groups to design and implement community-based social service/justice projects with an emphasis on attainment of core curricular competencies, meta-competencies, and integration of classroom and practicum learning.

SOWK 5851 BSW Senior Capstone Experience II

Grounded in professional social work education, this experiential capstone is a year-long, applied process. In the second semester, students continue to implement community projects and reflect on and creatively convey during a culminating symposium, attainment of the core curricular competencies, meta-competencies, and effective integration of classroom and practicum learning.