The General Education Subcommittee of the University Curriculum Committee met on May 12, 2017, at 2:00 p.m. in room 315 New College.

The subcommittee approved the requests to include the following courses in the list of courses that satisfy the General Education Core Curriculum:

**Core Area IV, World Language and Culture**
- LACS 2020, Multidisciplinary Caribbean Studies
- LACS 2040, Multidisciplinary Mexican Studies: A Transnational Perspective
- LACS 2040I, Multidisciplinary Mexican Studies: A Transnational Perspective

**Core Area IV, Humanities and the Arts**
- ARST 2110, Intermediate Painting
- MUSI 2300, Music in Athens
- MUSI 2300H, Music in Athens (Honors)

**Core Area V, Social Sciences**
- LACS 2010, Multidisciplinary Latino/a Studies
- LACS 2030, Multidisciplinary Brazilian Studies
- LACS 2030I, Multidisciplinary Brazilian Studies
- LACS 2040, Multidisciplinary Mexican Studies: A Transnational Perspective
- LACS 2040I, Multidisciplinary Mexican Studies: A Transnational Perspective

The subcommittee denied the request to include CLAS 1030/1030E, Medical Terminology, for Core Area IV, World Language and Culture, because they were unable to find sufficient applicable global context within the course.

The subcommittee denied the request to include LACS 2010, Multidisciplinary Latino/a Studies, for Core Area IV, World Language and Culture, because the course focuses on the United States and lacks global focus.

The subcommittee denied the request to include LACS 2020, Multidisciplinary Caribbean Studies, for Core Area V, Social Science, because the course lacks sufficient social science components.

The subcommittee denied the request to include LACS 2030, Multidisciplinary Brazilian Studies, for Core Area IV, World Language and Culture, because the course lacks cultural focus.
The subcommittee denied the request to include FORS 1000, Introduction to Forestry and Sustainable Resource Management, for Core Area V, Social Sciences, because the course does not contain sufficient evidence of the learning outcomes for this area.

The subcommittee discussed the current use of Collegiate Learning Assessment (CLA+) as an assessment tool and decided that CBASE was sufficient, therefore, there is no need to continue the use of CLA+.

The next meeting of the General Education Subcommittee will be scheduled as the need arises.

The meeting adjourned at 2:30 p.m.