March 18, 2016

UNIVERSITY CURRICULUM COMMITTEE – 2015-2016
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Undergraduate Student Representative - Ms. Taylor K. Lamb
Graduate Student Representative - Ms. A. June Brawner

Dear Colleagues:

The attached proposal for a new Area of Emphasis in Educational Studies in Agricultural Education under the major in Agricultural Education (B.S.A.) will be an agenda item for the March 25, 2016, Full University Curriculum Committee meeting.

Sincerely,

[Signature]

William K. Vencill, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
    Dr. Rahul Shrivastav

Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Executive Committee, Faculty Admissions Committee, Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee, Faculty/Staff Parking Appeals Committee, Human Resources Committee, Program Review and Assessment Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee

An Equal Opportunity/Affirmative Action/Veteran/Disability Institution
March 16, 2016

Dr. Josef M. Broder
College of Agricultural and Environmental Sciences
102 Conner Hall, Athens, GA

Dear Dr. Broder,

The Agricultural Leadership, Education, and Communication (ALEC) Department proposes an area of emphasis in Educational Studies in Agricultural Education as an option under the Agricultural Education BSA major. Providing the Educational Studies in Agricultural Education area of emphasis will better meet the needs of students who do not intend to become public school teachers, rather seek careers in non-formal education such as Extension agents and sales and service representatives. Courses in the proposed option are better aligned with students' interests and needs in non-formal agricultural education.

In addition, changes to the teacher certification laws as directed by the Georgia Professional Standards Commission (GPSC) mandate that we create a non-teaching area of emphasis to satisfy the Council for Accreditation of Educator Preparation (CAEP) requirements. CAEP measures the number of students credentialed in our program compared to those who actually took teaching jobs in public schools and will penalize the department for disparities, thus, jeopardizing our accreditation status.

The GPSC requires students to complete and pass the edTPA assessment effective fall 2015 to be credentialed within GA. The edTPA assessment costs students $300 to be scored; therefore, imposing a financial burden on those who have no interest in credentialing to teach. With the addition of the Educational Studies in Agricultural Education area of emphasis, students in the Agricultural Education BSA major will have the option to focus on agricultural education principles, while engaging in a program that is better suited for their career needs as non-formal educators.

In summary, the Educational Studies in Agricultural Education area of emphasis under the Agricultural Education BSA major is necessary to meet the evolving needs of students who do not intend to teach agriculture education as well as satisfying recent requirements by the GPSC and CAEP for teacher preparation programs.

Sincerely,

Kay Kelsey
Professor and Department Head
Agricultural Leadership, Education, and Communication

Cc: Dr. Broder, Joanna Warren
PROPOSAL FOR AREA OF EMPHASIS

1. School/College: College of Agricultural and Environmental Science
2. Department/Division: Agricultural Leadership, Education, and Communication
3. Major: Agricultural Education (B.S.A.)

If major has more than one area of emphasis, submit all areas of emphasis under one major together. A course may appear in more than one area of emphasis, but each area of emphasis should have a distinct focus.

4. Major Requirements: Attached is a list of requirements for the Agricultural Education (B.S.A.) major.

5. Area of Emphasis Title (as it will appear in the Bulletin): Educational Studies in Agricultural Education

6. Proposed starting date: Fall 2016

7. Area of Emphasis Description:

The proposed Area of Emphasis would remove AGED 5460, Student Teaching in Agricultural Education, from the program of study and require students to select 12 credits from the following list of proposed courses:

- AESC 4520, Application of Technology in Production Agriculture (3 hours)
- AGED 4000, Directed Project in Agricultural Education (1 to 3 hours)
- ALDR(AFST)(LACS) 3820, Reflections on Fighting Hunger (3 hours)
- ALDR 3900S, Leadership and Service (3 hours)
- ALDR 3910, Internship in Leadership (3 hours)
- ALDR 4080/6080, Agriculture and Extension Administration (3 hours)
- ALDR 4540/6540, Advanced Leadership Theory, Ethics, and Culture (3 hours)
- ALDR 4600E/6600E, Issues in Contemporary Agriculture (3 hours)
- ALDR(AFST)(LACS) 4710E/6710E, International Agricultural Development (3 hours)
- ALDR(AGED)(AGCM) 4800E/6800E, Grantseeking (3 hours)
- EETH(AESC) 4190/6190, Agricultural Ethics (1 hour)
DEGREE REQUIREMENTS

Entrance Requirements for the Major

General Education Core Curriculum
(Selected with the advice of an academic advisor)

Areas I, II, III, IV, V
Area VI

Major Requirements

College-wide Requirements must be satisfied in order to graduate with this major

TOTAL DEGREE HOURS 120 hours

I. FOUNDATION COURSES (9 HOURS)

ENGL 1101 or ENGL 1101E or ENGL 1101S
ENGL 1102 or ENGL 1102E or ENGL 1103 or ENGL 1050H or ENGL 1060H
MATH 1113 or MATH 1113E or MATH 2200 or MATH 2250 or MATH 2250E or MATH 2300H or MATH 2400 or MATH 2400H or MATH 2410 or MATH 2410H

II. SCIENCES (7-8 HOURS)

At least one of the physical science or life science courses must include a laboratory.

Physical Sciences (3-4 hours)

Preferred Course(s): (CHEM 1211 and CHEM 1211L) or (CHEM 1311H and CHEM 1311L)

Life Sciences (3-4 hours)

Preferred Course(s): (BIOL 1107 or BIOL 1107E, BIOL 1107L) or (BIOL 2107H, BIOL 2107L) or (PBIO 1210, PBIO 1210L)

III. QUANTITATIVE REASONING (3-4 HOURS)

Preferred Course(s): STAT 2000 or STAT 2100H

IV. WORLD LANGUAGES AND CULTURE, HUMANITIES AND THE ARTS (12 HOURS)

Note: Course credit received as a result of a score on a departmental foreign language placement test will not satisfy the General Education Core Curriculum requirements in Area IV, World Languages and Culture, Humanities and the Arts.

World Languages and Culture (9 hours)

Preferred Course(s): Courses in Spanish are recommended.
Humanities and the Arts (3 hours)

Preferred Course(s): COMM 1100 or COMM 2150H

V. SOCIAL SCIENCES (9 HOURS)

- Students who have not met the Georgia and U.S. Constitution requirement by examination should enroll in POLS 1101 or POLS 1101E.
- A passing grade on an examination on the history of the United States and Georgia is required to satisfy the United States and Georgia History Requirement for all persons receiving a baccalaureate degree from the University, unless exempted by one of the following courses: HIST 2111 or HIST 2111E, HIST 2112 or HIST 2112E. Examinations are given at University Testing Services. Reexamination is permitted. Contact University Testing Services at (706) 542-3183 for information.

Preferred Course(s): AAEC 2580 or AAEC 2580E, ANTH 1102 or ANTH 1102, ECON or GEOG

Area VI

EDUC 2110 or EDUC 2110H or EDUC 2110E

EDUC(EPSY) 2130

Choose twelve hours from the following:
AAEC 2580 or AAEC 2580E
ADSC 1050
ADSC 2000-2000L
ADSC 2010 or ADSC 2010E
ADSC 2300
ADSC 2500L
ADSC 2630-2630L
AESC 2050
AESC 2990S
AGCM 1200
(BIOL 1108, BIOL 1108L) or (BIOL 2108H, BIOL 2108L)
(CHEM 1212, CHEM 1212L) or (CHEM 1312H, CHEM 1312L)
CRSS(WASR) 1020
CRSS 2001
CRSS 2010-2010L
CRSS 2830
CSCI 1100-1100L or MIST 2190H
ECON 2106 or ECON 2106H or ECON 2106E
EDIT 2010 or EDIT 2020H
EDUC 2120 or EDUC 2120E
FANR(ECOL)(GEOG) 1200
FDST 2010 or FDST 2010E
HORT 2000 or HORT 2000E
PATH(ANTH) 2010
POUL 1010 or POUL 1010E
POUL 2020-2020L
STAT 2000* or STAT 2100H*
If any of the courses in Area VI have been used to satisfy Areas I-V of the Core Curriculum, General Electives may be taken here. (Refer to College-wide requirements when selecting General Electives)

*Any University System of Georgia STAT 2000-level course may be used to satisfy this requirement.

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**MAJOR REQUIREMENTS**

A baccalaureate degree program must require at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall.

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**Required Courses** (60 hours)

Agricultural Education majors must have a 2.5 GPA to student teach. Student must also maintain a "C" (2.0) or better in all major coursework to student teach.

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions: [http://epr.coe.uga.edu/gapsc/pre-service-certificate/](http://epr.coe.uga.edu/gapsc/pre-service-certificate/)

**Professional Education - 27 hours**

- AGED 4010/6010
- AGED 4340/6340 or AGED 4340/6340E
- AGED 4350/6350 or AGED 4350/6350E
- AGED 4360/6360
- AGED 5460 (12 hours) or Area of Emphasis in Educational Studies in Agricultural Education
- SPED 4030/6030 or SPED 4030E/6030E, WFED 5550/7550 or WFED 5550E/7550E

**Agricultural Courses For Teachers - 16 hours**

Choose sixteen (16) hours from the following:

- AGED 4370/6370
- AGED 4380/6380
- ENTO 5730/7730-5730L/7730L or ENTO 5730E/7730E
- FANR 5690L/7690L
- HORT(AGED) 4040/6040

Choose seventeen (17) hours of College of Agricultural and Environmental Sciences and Forestry courses from the following: AAEC, ADSC, AESC, AGCM, AGED, ALDR, APTC, BTEC, CRSS, ENTO, FANR, FDST, HORT, MARS, MIBO, PATH, PGEN, POUL.

**Area of Emphasis in Educational Studies in Agricultural Education – 12 hours**

Choose twelve (12) hours from the following:

- AESC 4520
- AGED 4000
- ALDR(AFST)(LACS) 3820 or ALDR(AFST)(LACS) 3820E
- ALDR 3900S
- ALDR 3910
- ALDR 4080/6080
- ALDR 4540/6540
- ALDR 4600E/6600E or ALDR 4600/6600
- ALDR(AFST)(LACS) 4710E/6710E or ALDR(AFST)(LACS) 4710/6710
- ALDR(AGED)(AGCM) 4800E
- EETH(AESC) 4190/6190

(This total does not include the 1-hour P.E. requirement)