



UNIVERSITY OF
GEORGIA

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University Council

April 20, 2018

UNIVERSITY CURRICULUM COMMITTEE – 2017-2018

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Dear Colleagues:

The attached proposal from the College of Education to deactivate the Graduate Certificate in Diverse Children's Literature for a Global Society will be an agenda item for the April 27, 2018, Full University Curriculum Committee meeting.

Sincerely,

Alison F. Alexander, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Rahul Shrivastav

OUTLINE FOR DEACTIVATION OR TERMINATION OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. **Institution:** University of Georgia **Date:** January 18, 2018
2. **School/College:** College of Education
3. **Department/Division:** Language and Literacy Education
4. **Program:** Graduate Certificate in Diverse Children's Literature for a Global Society
5. **Termination or Deactivation:** Deactivation
6. **Last date students will be admitted to this program:** No students are enrolled in the program
7. **Last date students will graduate from this program:** No students are enrolled in the program
8. **Abstract of the deactivated or terminated program:**

This deactivation proposal is to close the Graduate Certificate in Diverse Children's Literature for a Global Society for a two-year period. This certificate was proposed in 2013 to provide an accessible program for teachers who wished to pursue advanced preparation in children's literature with a specific focus on cultural diversity. The certificate was designed to provide professionals in various fields associated with children's literature the opportunity to deepen their knowledge about children's literature. The certificate would enable participants to better understand the current and developing trends in children's literature as it becomes part of a technologically-enriched society. The certificate was also proposed to respond to the local, national, and international requests for non-degree educational opportunities in online formats. Although the effective date for offering the online certificate was summer 2015, no efforts to initiate admissions for students occurred, primarily because faculty retirements/departures removed access to teaching staff who would have supported this certificate. Although the department has hired one faculty member since 2015 with specific expertise in diverse children's literature, it will take some additional time for the department to work the certificate into its teaching resources and capacity. This process should take two years.

II. Conditions for Deactivating or Terminating Programs

1. Decisions that warrant deactivation or termination of the program:

No students have enrolled in the certificate, and the department does not currently have faculty resources to provide the certificate. Deactivation rather than termination is warranted because some new faculty have been hired, others will be sought, and the circumstances originally judged to warrant the development of the program continue to exist.

2. State the reasons for deactivating or terminating the program.

Lack of faculty resources to fully develop the curriculum, through faculty retirements and other departures, is at the root of the request to deactivate the certificate. Although resources are now in place, time is needed to integrate the certificate into the remaining offerings within the department.

3. Plans for allowing those students already in a program to complete degree requirements.

Not applicable; no students enrolled in the certificate program.

4. What will be done to minimize the impact or termination of the program upon the personal and professional lives of the faculty and staff involved?

No faculty have been involved in the program. No current impact. The faculty members with expertise in this area need some time to develop the coursework and integrate that coursework into the schedule of offerings for the overall department.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

No impact. For all intents and purposes, the department had not activated this online certificate. Work with student learning outcomes identified the certificate as active, necessitating this deactivation proposal until the faculty can include it in the department's regular offerings.

6. What plans, if any, are there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

Plans to reinstate the program will be considered, developed, and implemented over the next two years.

Approvals on File

Proposal: Deactivation of the Graduate Certificate in Diverse Children's Literature for a Global Society

College: College of Education

Proposed Effective Term: Fall 2018

Department:

- Language and Literacy Education Department Head, Dr. Anne Marcotte, 1/18/2018

School/College:

- College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 2/26/2018

Graduate School:

- Graduate School Dean, Dr. Suzanne Barbour, 3/30/2018