The Experiential Learning Subcommittee met on December 2, 2016, at 2:00 p.m. in Room 315 New College.

The subcommittee approved the following courses to be included in the Implementation Plans for the following schools and colleges. These proposals have been forwarded to the Full University Curriculum Committee for consideration:

**Grady College of Journalism and Mass Communications**
- ADPR 5740/7740, Advertising and Communication Campaigns
- ADPR 5950/7950, Public Relations Campaigns
- EMST 5250, Grady Post-Production Techniques
- EMST 5270/7270, Documentary Productions

**Franklin College of Arts and Sciences**
- GENE 4800, Natural History of Asia
- GENE 4800H, Natural History of Asia (Honors)
- GENE 4960, Directed Research I
- GENE 4960H, Honors Directed Research I
- GENE 4970, Directed Research II
- GENE 4970H, Honors Directed Research II
- GENE 4980, Directed Research III
- GENE 4980H, Honors Directed Research III
- GENE 4990, Thesis
- GENE 4990H, Honors Thesis
- MIBO 4900L, Directed Research
- MIBO 4960H, Honors Research
- MIBO 4970H, Honors Research
- MIBO 4980H, Honors Research
The subcommittee approved the request to include AFAM 4250, African American Seminar, in the Franklin College of Arts and Sciences Experiential Learning Implementation Plan pending revision. The subcommittee proposed including the wording “In this unique pedagogical method...” that appeared in the Non-Traditional Format field to the Course Description field.

Subsequent to meeting, the course was revised by the department. The revised proposal was forwarded to the University Curriculum Committee for consideration.

The subcommittee approved the request to include PHYS 4990, Undergraduate Physics Thesis, and PHYS 4960, Directed Research in Physics, in the Franklin College of Arts Sciences Experiential Learning Implementation Plan pending revision. The subcommittee proposed revising the course descriptions to clarify that the students must complete projects.

Subsequent to meeting, the courses were revised by the department. The revised proposal was forwarded to the University Curriculum Committee for consideration.

The subcommittee approved the request to include ADPR 5740/7740, Advertising and Communication Campaigns, in the Grady College of Journalism and Mass Communication Experiential Learning Implementation Plan pending revision. The subcommittee proposed removing the word “simulated” the course description. They also proposed identifying the audience.

Subsequent to the meeting, the course was revised by the department. The revised proposal was forwarded to the University Curriculum Committee for consideration.

The subcommittee denied the request to include HDFS 5950, Research Internship in Human Development and Family Science, in the College of Family and Consumer Sciences Experiential Learning Implementation Plan. The course lacks evidence of experiential learning. The subcommittee has requested that additional evidence of experiential learning be included in the CAPA course description before reconsideration.

The subcommittee discussed the following non-credit activities to be considered for inclusion on the Experiential Learning Transcript:

**UGA Libraries Internships:**
- Digital Humanities Research Assistant
- Digital Public Humanities Researcher
- Digital Humanities Internship
- Exhibition Research Internship

**Four Athens Internship:**
- Startup Internship Program

Once these activities are officially submitted, the subcommittee agreed to consider them.

The subcommittee discussed the possibility for a revision of the Experiential Learning Policy to include mandatory activity renewal. This change would require non-credit activities approved for the Experiential Learning Transcript to resubmit activities after a certain timeframe, in order to give the
Experiential Learning Office and Experiential Learning Subcommittee an opportunity to assess the program’s ongoing adherence to the Experiential Learning Policy and rubric.

The subcommittee discussed the need for criteria when petitioning for exceptions, including student justification and monitoring of when exceptions are granted.

The current Chair, Dr. William Vencill, has accepted a position as Associate Vice President for Instruction and will assume that role January 1, 2017. The subcommittee requested that a vote for the new chair be held via email. Subsequent to the meeting, Dr. John Maerz was elected as Chair by email vote.

The meeting adjourned at 3:35 p.m.