

Experiential Learning Subcommittee

August 11, 2017

315 New College

Subcommittee Members:

John Maerz, Chair

Robert Grafstein, School of Public and International Affairs

Patricia Hunt-Hurst, College of Family and Consumer Sciences

Sujata Iyengar, Franklin College of Arts and Sciences, absent

Anne Marie Zimeri, College of Public Health

Experiential Learning Office:

Linda Bachman

Kay Stanton

Karen Saunders

Office of Curriculum Systems:

Fiona Liken

Paree Shedd

Amber Wilkerson

Crystal Graham

The Experiential Learning Subcommittee met on August 11, 2017, at 10:00 a.m. in Room 315 New College.

The subcommittee approved the following courses to be included in the Experiential Learning Implementation Plans for the following schools and colleges:

Franklin College of Arts and Sciences

CHEM 3700, Peer Learning Assistants in Chemistry (Category: Internship)

Terry College of Business

FINA 4920, Financial Modeling (Category: Creative)

FINA 4920E, Financial Modeling (Category: Creative)

School of Public and International Affairs

POLS 5140, Survey Research Internship (Category: Internship)

The subcommittee provisionally approved the request to include EPSY 2130L, Exploring Teaching and Learning Practicum (Category: Internship), in the Experiential Learning Implementation Plan for the College of Education, pending the following revisions to the CAPA course description:

Add specific language about how students will provide feedback to the questions listed in the course objectives.

Subsequent to the meeting, this recommendation was sent to the Educational Psychology Department Head. The CAPA description was revised, and the course was approved.

The subcommittee denied the request to include CMLT 4020, Senior Seminar in Comparative Literature, in the Experiential Learning Implementation Plan for the Franklin College of Arts and Sciences. The subcommittee determined the course description needs clarification regarding projects the students are creating.

The subcommittee denied the request to include WMST 4011, Understanding Research in Women's Studies, in the Experiential Learning Implementation Plan for the Franklin College of Arts and Sciences. The subcommittee was unable to identify the experiential component of this course.

The subcommittee denied the request to include the following courses in the Experiential Learning Implementation Plan for the College of Education because they were unable to identify the experiential component of these courses:

EDUC 2120E, Exploring Socio-Cultural Perspectives on Diversity
EPSY 2130E, Exploring Learning and Teaching
EPSY 2130H, Exploring Learning and Teaching (Honors)

The subcommittee approved the following non-credit activities as options for inclusion on the Experiential Learning Transcript:

Office of Development and Alumni Relations
Development Intern Program (Category: Internship)

Office of University Experiential Learning
Four Athens Startup Internship Program (Category: Internship)

Honors Program
CURO Research Assistantship (Category: Research)
CURO Summer Fellowship (Category: Research)

Office of Instruction
Interactive Media Assistant (Category: Internship)
Public Relations Assistant (Category: Internship)

Office of Public Service and Outreach
Student Scholars Alumni Mentor (Category: Leadership)

Office of Service-Learning
Campus Kitchen Client Outreach Intern (Category: Internship)
Campus Kitchen Community Engagement Intern (Category: Internship)
Campus Kitchen Manager Intern (Category: Leadership)
Campus Kitchen Research and Development Intern (Category: Leadership)
Campus Kitchen Shift Captain (Category: Service)
Experience UGA Ambassadors (Category: Service)

Office of the Vice President for Student Affairs
Introduction to Radio Broadcasting (Category: Creative)

The subcommittee provisionally approved the request from the Office of Instruction to include the Web Developer Assistant (Category: Internship) non-credit activity on the Experiential Learning Transcript, pending the following revisions in the CAPA course description:

Add specific language about how the student will contribute towards the design of the website.

Add specific language about how the student will assist in identifying and solving any issues that arise with the website.

The subcommittee discussed including activities and courses in more than one category. For example, the subcommittee discussed whether a study abroad course was already approved in a category other than global, could also be approved as global. The subcommittee decided that courses would remain in the category as originally approved.

The subcommittee did not have time to consider all of the proposals on the agenda during this meeting. An additional meeting was scheduled for August 29, 2017, to consider the remaining proposals.

The meeting adjourned at 11:10 a.m.