

College of Education
Office of the Dean

28 September 2015

Pamela S. Whitten, PhD
Office of the Senior Vice President for Academic Affairs and Provost
University of Georgia
203 Administration Building
Athens, GA 30602-1561

Dear Provost Whitten:

On behalf of the faculty of the College of Education, I am pleased to forward the college's Experiential Learning Implementation Plan.

This plan has been developed and approved by our faculty through our curriculum process and applied focus of our academic programs. The plan was reviewed by department heads, the curriculum committee, and shared with faculty senate.

Sincerely,

Craig H. Kennedy, PhD Dean and Professor

Copy: Melissa Freeman, COE Curriculum Committee Chair

Laura L. Bierema, Experiential Learning Certification Officer

William Vencill, Chair, University Curriculum Committee

Linda P. Bachman, Director, Office of University Experiential Learning

College of Education

Experiential Learning Implementation Plan

Certification Officer: Laura Bierema, Associate Dean for Academic Programs

The College of Education produces a range of professionals including teachers, counselors, speech pathologists, sport managers, educational psychologists, school leaders, human resource developers, adult educators, student affairs leaders, and others. Traditionally, COE programs have recognized the value of experiential learning and incorporated it as a key pedagogical component into its curricula. Without an opportunity for experiential learning, our students would miss key experiences that help them link theory to practice and develop key skills, behaviors, and attitudes that will make them effective in their chosen careers.

The COE offers a range of rich experiential learning experiences for students in all of our majors, including supervised research, study abroad, field school programs, service-learning, internships, and other experiential offerings.

The courses that fulfill the requirement within the majors are as follows:

Department of Communication Sciences and Special Education

B.S. Special Education

SPED 4440 or SPED 4440E or SPED 4440S Practicum in Special Education

SPED 5460 or SPED 5460E Student Teaching in Special Education

HDFS(SPED) 5120 Observation and Assessment Techniques

Directed experiences in observing, recording, and assessing behavior and interaction among children and families, and examination of program assessment.

SPED(CHFD) 5461 Student Teaching in Birth through Five

Department of Educational Theory and Practice

B.S. Early Childhood Education

EDEC 4030 Integrated Curricular Practices in Early Childhood Education

Develop philosophical perspectives of teaching and classroom management, consider effective parent-teacher relations, and connect with

the wider community as a resource context for teaching and learning. Plan and teach an integrated, thematic curriculum unit for prekindergarten through grade five as part of the field component.

EDEC 5460 or EDEC 5460E Student Teaching in Early Childhood Education

B.S. Middle School Education

EDMS 5020L Educating Young Adolescents Laboratory

The concept of a separate organization and program for young adolescents, types of curricular plans for the middle school, aspects of teaching in the middle school, and the organization and staff of the middle school. A supervised field experience is included. 5020L lab component includes: Field experiences in classroom and community settings. The field experiences illustrate the concept of a separate organization and program for young adolescents, types of curricular plans for the middle school, aspects of teaching in the middle school, and the organization and staff of the middle school.

EDMS 5030L Middle School Curriculum Laboratory

Field experience in classroom and community settings. The field experiences illustrate curriculum planning, implementation, and evaluation for teaching middle school students.

EDMS 5460 Student Teaching in the Middle School

B.S. Social Studies Education

ESOC 4450L Senior Field Experience in Social Studies Education

ESOC 5460 Student Teaching in Social Studies Education

Department of Kinesiology

B.S. Athletic Training

KINS 2470L Practicum in Athletic Training

KINS 3450 Practicum in Fitness and Conditioning

KINS 3460 Practicum for Health Care Professionals

KINS 3920L Clinical Experience in Athletic Training II

KINS 4910L Clinical Experience in Athletic Training III

KINS 4920L Clinical Experience in Athletic Training IV

B.S. Exercise and Sport Science

KINS 2470L Practicum in Athletic Training

KINS 3450 Practicum in Fitness and Conditioning

KINS 3460 Practicum for Health Care Professionals

KINS 3480 Practicum in Kinesiology Research

KINS 4960H Undergraduate Research in Kinesiology (Honors)

KINS 4970 Research in Kinesiology

KINS 4970H Undergraduate Research in Kinesiology (Honors)

KINS 4980H *Undergraduate Research in Kinesiology (Honors)*

KINS 4990H Honors Thesis in Kinesiology

B.S. Health and Physical Education

KINS 3301S Academic Community Service Practicum

KINS 3302S Multicultural Service Learning Practicum

KINS 4305-4305L Physical Education in the Elementary School

Instructional methods and content for teaching physical activities in prekindergarten through 5th grade. Students will plan lessons and teach groups of students in elementary school physical education classes.

KINS 4330 Physical Education for the Middle/Secondary School

Curriculum, methods, and evaluation strategies for teaching physical education in grades 6-12. Students will plan units, lessons, and teach groups of diverse students in both middle and high school physical education classes.

KINS 5460L Student Teaching in Physical Education

B.S. Sport Management

KINS 3303 Sport Management Practicum

Department of Language and Literacy Education

B.S. English Education

LLED 3461S or LLED 3461H Service Learning in Teacher Education

LLED 4460 Supervised Field Experience in Secondary English Education

LLED 5460 Student Teaching in Secondary English Education

B.S. World Language Education

LLED 5560 Student Teaching in World Language Education, Grades P-12 LLED 5630 or LLED 5630E ESOL, Grades P-12

Department of Math and Science Education

B.S. Math Education (includes Math and Math Ed dual students)

EMAT 4800L Field Experience in Secondary School Mathematics I

EMAT 4850L Field Experience in Secondary School Mathematics II

EMAT 4900L Field Experience in Secondary School Mathematics III

EMAT 5460 or EMAT 5460H Student Teaching in Secondary School Mathematics

B.S. Science Education

ESCI 3450 Practicum in Science Education

ESCI 5460 Science Education School-Based Internship