



The University of Georgia

University Council
Athens, Georgia 30602

August 18, 2017

UNIVERSITY CURRICULUM COMMITTEE – 2017-2018

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Dear Colleagues:

The attached proposal from the College of Education for a new Area of Emphasis in Educational Studies in English Education under the major in English Education (B.S.Ed.) will be an agenda item for the August 25, 2017, Full University Curriculum Committee meeting.

Sincerely,

Alison F. Alexander, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Rahul Shrivastav

Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Executive Committee, Faculty Admissions Committee, Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee, Faculty/Staff Parking Appeals Committee, Human Resources Committee, Program Review and Assessment Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee

An Equal Opportunity/Affirmative Action/Veteran/Disability Institution

PROPOSAL FOR AREA OF EMPHASIS

1. School/College: College of Education
2. Department/Division: Language and Literacy Education
3. Major: English Education (B.S.Ed.)
4. Major Requirements: Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. Graduate programs may provide a list of general requirements for the major.
(See attached.)
5. Area of Emphasis Title (as it will appear in the *Bulletin*): Educational Studies in English Education
6. Proposed starting date: Spring 2018
7. Area of Emphasis Description:
Include prefixes, numbers and titles of required courses, number of credit hours required; residency requirements (if any); and grade requirements (if any). Graduate Areas of Emphasis may refer to groups of courses if necessary.

The Educational Studies in English Education area of emphasis, within the B.S.Ed. in English Education major, is designed for students who wish to develop knowledge, skills, and experience in English Education but who do not wish to pursue teacher certification through the Georgia Professional Standards Commission or any other state K-12 teacher certification office. Students who complete this program will be prepared to continue their education in the area of English Education and may pursue careers in teaching and research at the collegiate level.

Students choosing the Educational Studies in English Education area of emphasis must complete all requirements for the B.S.Ed. in English Education as described in other materials with the following exceptions:

1. Do not take LLED 5460, Student Teaching in Secondary English Education (12 hours)
2. Do not take LLED 4462/6462, Student Teaching Seminar in English Education, Grades 6-12 (3 hours)
3. Instead, take 15 additional credit hours of coursework. These additional required courses must be distributed as follows:

Required Courses (6 hours)

LLED 4000/6000, Directed Study in Language and Literacy Education (Research Assistantship) (3 hours)
LLED 4045 or LLED 4045E, Special Topics in Language and Literacy Education (College Teaching Internship) (3 hours)

Major Electives (9 hours)

6 hours of major electives for the emphasis area must consist of two of the following:

LLED 5040/7040 or LLED 5040E/7040E, Language and Culture in the Classroom (3 hours)

ETAP 4000/6000, Issues in Education Theory and Practice (3 hours)
ETAP(AFAM) 4515, History of African American Education (3 hours)
EPSY 3010 or EPSY 3010S or EPSY 3010H, Child and Adolescent Development for Education (3 hours)
EPSY 4000/6000, Independent Study in Educational Psychology (3 hours)
EPSY 4010 or EPSY 4010H, Research-Based Experiences in Educational Psychology (3 hours)
EPSY 4061 or EPSY 4061H, Motivational Foundations for Education (3 hours)

The final 3 hours of major electives may consist of either a third course from the above list or any other relevant course at the 3000-level or above approved by the student's advisor.

DRAFT

English Education - B.S.Ed.

DEGREE REQUIREMENTS

Entrance Requirements for the Major

General Education Core Curriculum
(Selected with the advice of an academic advisor)

Areas [I](#) [II](#) [III](#) [IV](#) [V](#)

[Area VI](#)

[Major Requirements](#)

[College-wide Requirements](#) must be satisfied in order to graduate with this major

TOTAL DEGREE HOURS **120 hours**

Basic View 

I. FOUNDATION COURSES (9 HOURS)

[ENGL 1101](#) or [ENGL 1101E](#) or [ENGL 1101S](#)
[ENGL 1102](#) or [ENGL 1102E](#) or [ENGL 1103](#) or [ENGL 1050H](#) or [ENGL 1060H](#)
[MATH 1101](#) or [MATH 1113](#) or [MATH 2200](#) or [MATH 2250](#) or [MATH 2300H](#) or [MATH 2400](#) or [MATH 2400H](#) or [MATH 2410](#) or [MATH 2410H](#)

II. SCIENCES (7-8 HOURS)

At least one of the physical science or life science courses must include a laboratory.

Physical Sciences (3-4 hours)

No preferred courses for this area. See Core Curriculum view.

Life Sciences (3-4 hours)

No preferred courses for this area. See Core Curriculum view.

III. QUANTITATIVE REASONING (3-4 HOURS)

No preferred courses for this area. See Core Curriculum view.

IV. WORLD LANGUAGES AND CULTURE, HUMANITIES AND THE ARTS (12 HOURS)

Note: Course credit received as a result of a score on a departmental foreign language placement test will not satisfy the General Education Core Curriculum requirements in Area IV, World Languages and Culture, Humanities and the Arts.

World Languages and Culture (9 hours)

Preferred Course(s): [LING 2100](#) or [LING 2100H](#) or [LING 2100E](#)

Humanities and the Arts (3 hours)

No preferred courses for this area. See Core Curriculum view.

V. SOCIAL SCIENCES (9 HOURS)

- Students who have not met the Georgia and U.S. Constitution requirement by examination should enroll in [POLS 1101](#) or [POLS 1101E](#) or [POLS 1105H](#).
- A passing grade on an examination on the history of the United States and Georgia is required to satisfy the United States and Georgia History Requirement for all persons receiving a baccalaureate degree from the University, unless exempted by one of the following courses: [HIST 2111](#), [HIST 2111E](#), [HIST 2111H](#), [HIST 2112](#), [HIST 2112E](#), [HIST 2112H](#), [HIST 3080H](#). Examinations are given at University Testing Services. Reexamination is permitted. Contact University Testing Services at (706) 542-3183 for information.

No preferred courses for this area. See Core Curriculum view.

Area VI

(A minimum grade of "C" (2.0) or higher is required.)

[EDUC 2110](#) or [EDUC 2110H](#) or [EDUC 2110E](#)

[EDUC\(EPSY\) 2130](#) or [EPSY 2130H](#) or [EPSY 2130E](#)

[COMM 1100](#) or [COMM 1500](#) or [COMM 1500E](#) or [COMM 2150H](#) or [COMM 2550H](#)

One semester of [Foreign Language](#) (1110 or above preferred)

Choose one [ENGL](#) courses from the following:

[ENGL 2310](#) or [ENGL 2310E](#) or [ENGL 2310W](#) or [ENGL 2350H](#)

[ENGL 2320](#) or [ENGL 2360H](#)

[ENGL 2330](#) or [ENGL 2370H](#)

[ENGL 2340](#) or [ENGL 2380H](#)

[ENGL 2400](#) or [ENGL 2390H](#)

Choose a second course (not taken above) from:

[CMLT 2111](#) or [CMLT 2250H](#)

[CMLT 2210](#) or [CMLT 2260H](#)

[CMLT 2212](#) or [CMLT 2270H](#)

[CMLT 2220](#) or [CMLT 2280H](#)

[CMLT 2400](#) or [CMLT 2410H](#)

[CMLT 2500](#) or [CMLT 2510H](#)

[CMLT\(AFAM\) 2600](#) or [CMLT 2610H](#)

[ENGL 2310](#) or [ENGL 2310E](#) or [ENGL 2310W](#) or [ENGL 2350H](#)

[ENGL 2320](#) or [ENGL 2360H](#)

[ENGL 2330](#) or [ENGL 2370H](#)

[ENGL 2340](#) or [ENGL 2380H](#)

[ENGL 2400](#) or [ENGL 2390H](#)

If any of the courses in Area VI have been used to satisfy Areas II-V of the Core Curriculum, General Electives may be taken here. (Refer to College-wide requirements when selecting General Electives)

Entrance Requirements

1. Completion of Core Areas I-V
2. Completion of two (2) [ENGL/CMLT](#) 2000 level elective courses
3. [EDUC\(EPSY\) 2130](#) and ([EDUC 2110](#) or [EDUC 2110H](#) or [EDUC 2110E](#))
4. Passing score on the GACE Program Admissions Assessment or exempt the GACE Program Admissions Assessment with one of the following:
 - a. Combined minimum SAT score of 1000 (Verbal and Math scores)
 - b. Combined minimum ACT score of 43 (English and Math scores)
5. Overall GPA of 2.6
6. Submission of a three to five (3-5) page purpose statement
7. Submission of a resume that documents experiences working with young people, work experience that is relevant to a career in education, extracurricular activities, academic awards and honors. **This is a high-demand major.**

After meeting the entrance requirements, students will be selected based on the high-demand selection criteria listed below.

English Education Application: <http://www.coe.uga.edu/lle/academic-programs/undergraduate-programs/english-education/english-education/b-s-e-d/>

All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:
<http://epr.coe.uga.edu/gapsc/pre-service-certificate/>

For teacher certification completion, see below.

High-Demand Major–Selection Criteria

- Academic background (20%)
 - Experience working with learners (30%)
 - Experiences relevant to a career in education (20%)
 - 3-5 page statement of purpose explaining why the candidate wishes to pursue a career in English teaching (30%)
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MAJOR REQUIREMENTS

A baccalaureate degree program must require at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall.

Required Courses (36 hours)

[EDUC 2120](#) or [EFND 2120H](#)

[LLED 3461S](#) or [LLED 3461H](#)

[LLED 4030](#)

[LLED 4400](#)

[LLED 4450](#)

[LLED 4461](#)

[SPED 4030/6030](#)

AND

[LLED 4462/6462](#) (3 hours)

[LLED 5460](#) (12 hours)

OR

Area of Emphasis in Educational Studies (15 hours)

Major Electives (24 hours)

[LLED 4410](#) or [LLED 4410E](#)

Choose one course from the following [ENGL](#) (Shakespeare or British Literature) courses:

[ENGL 4210/6210](#)

[ENGL 4400/6400](#)

[ENGL 4220/6220](#)

[ENGL 4420/6420](#)

[ENGL 4230](#) or [ENGL 4230W](#)

[ENGL 4430](#)

[ENGL 4240/6240](#) or [ENGL 4240W](#)

[ENGL 4440/6440](#)

[ENGL 4290](#)

[ENGL 4490](#)

[ENGL 4300/6300](#) or [ENGL 4300W](#)

[ENGL 4500](#)

[ENGL 4320/6320](#) or [ENGL 4320W](#) or

[ENGL 4320E/6320E](#)

[ENGL 4520](#) or [ENGL 4520W](#)

[ENGL 4330](#) or [ENGL 4330W](#) or [ENGL 4330E](#) or

[ENGL 4330S/6330S](#)

[ENGL 4530](#)

[ENGL 4340/6340](#)

[ENGL 4590](#)

[ENGL 4350/6350](#)

[ENGL 4660](#)

[ENGL 4360](#)

[ENGL 4670](#)

[ENGL 4370](#)

[ENGL 4680](#)

[ENGL 4390](#) or [ENGL 4390W](#)

[ENGL 4690](#)

Choose one course from the following [ENGL](#) (American Literature) courses:

[ENGL\(AFAM\) 4620](#)

[ENGL 4750](#)

[ENGL\(AFAM\) 4630](#)

[ENGL 4760](#)

[ENGL 4700](#)

[ENGL 4770](#)

[ENGL 4710](#)

[ENGL 4780](#)

[ENGL 4720](#)

[ENGL 4790](#)

[ENGL 4730](#)

[ENGL 4860](#)

ENGL 4740

ENGL(AFAM) 4880 or ENGL(AFAM) 4880E

Choose one course from the following ENGL or CMLT (World Literature) courses:

CMLT 4600/6600

CMLT 4610/6610

CMLT 4620/6620

CMLT(AFST) 4880/6880

CMLT(AFST) 4890/6890

ENGL 4210/6210

ENGL 4220/6220

ENGL 4230 or ENGL 4230W

ENGL 4240/6240 or ENGL 4240W

ENGL 4290

ENGL 4300/6300 or ENGL 4300W

ENGL 4320/6320 or ENGL 4320W or

ENGL 4320E/6320E

ENGL 4330 or ENGL 4330W or ENGL 4330E or

ENGL 4330S/6330S

ENGL 4340/6340

ENGL 4350/6350

ENGL 4360

ENGL 4370

ENGL 4390 or ENGL 4390W

ENGL 4400/6400

ENGL 4420/6420

ENGL 4430

ENGL 4440/6440

ENGL 4490

ENGL 4500

ENGL 4520 or ENGL 4520W

ENGL 4530

ENGL 4590

ENGL(AFAM) 4620

ENGL(AFAM) 4630

ENGL 4660

ENGL 4670

ENGL 4680

ENGL 4690

ENGL 4700

ENGL 4710

ENGL 4720

ENGL 4730

ENGL 4740

ENGL 4750

ENGL 4760

ENGL 4770

ENGL 4780

ENGL 4860

ENGL(AFAM) 4880 or ENGL(AFAM) 4880E

Choose one course from the following ENGL, LING, or LLED (Language Study) courses:

ENGL 3030

ENGL(LING) 4005/6005

ENGL(LING) 4010/6010

ENGL(LING) 4110/6110

ENGL 4830W

ENGL 4831W

ENGL 4832W

ENGL 4833W

ENGL 4850W

LLED 5730/7730 or LLED 5730E/7730E

Choose three courses from the following:

CMLT 3200

CMLT 4050/6050

CMLT 4400/6400

CMLT 4510/6510

CMLT 4620/6620

CMLT(AFST) 4880/6880

CMLT(AFST) 4890/6890

Any CMLT 3000/4000 level

CMLT 4600/6600

Any ENGL 3000/4000 level*

CMLT 4610/6610

*Students who are considering dual majoring in English/English Education A.B./B.S.Ed. should take ENGL courses.

Area of Emphasis: Educational Studies in English Education

Required Courses (6 hours)

LLED 4000/6000

LLED 4045 or LLED 4045E

Major Electives (9 hours)

6 hours of major electives for the emphasis area must consist of two of the following:

LLED 5040/7040 or LLED 5040E/7040E

ETAP 4000/6000 (3 hours)

ETAP(AFAM) 4515

EPSY 3010 or EPSY 3010S or EPSY 3010H

EPSY 4000/6000 (3 hours)

EPSY 4010 or EPSY 4010H (3 hours)

EPSY 4061 or EPSY 4061H

The final 3 hours of major electives may consist of either a third course from the above list or any other relevant course at the 3000-level or above approved by the student's advisor.

Requirements for Teacher Certification:

To be considered a UGA program completer and to be eligible for a Certificate of Eligibility in an initial educator preparation program, you must complete the following assessments:

- Georgia Educator Ethics - Program Exit Assessment
- GACE Content Assessment
- edTPA
- Complete all Foliotek requirements if your program requires you to have an account
- Complete COE Exit Survey

For detailed information on the program completion requirements, visit <http://epr.coe.uga.edu/gapsc/program-completion-certification-checklists/>

(This total does not include the 1-hour P.E. requirement)

Approvals on File

Proposal: Area of Emphasis in Educational Studies in English Education under the major in English Education (B.S.Ed.)

Department: Language and Literacy Education

College: College of Education

Proposed Effective Term: Spring 2018

Department:

- Language and Literacy Education Department Head, Dr. Anne Marcotte, 5/4/2017

School/College:

- College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 5/1/2017