August 18, 2017

UNIVERSITY CURRICULUM COMMITTEE – 2017-2018
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Undergraduate Student Representative – TBA
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Dear Colleagues:

The attached proposal from the College of Education for a new Area of Emphasis in Educational Studies in English Education under the major in English Education (B.S.Ed.) will be an agenda item for the August 25, 2017, Full University Curriculum Committee meeting.

Sincerely,

Alison F. Alexander, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
    Dr. Rahul Shrivastav

Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Executive Committee, Faculty Admissions Committee, Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee, Faculty/Staff Parking Appeals Committee, Human Resources Committee, Program Review and Assessment Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee

An Equal Opportunity/Affirmative Action/Veteran/Disability Institution
PROPOSAL FOR AREA OF EMPHASIS

1. School/College: College of Education

2. Department/Division: Language and Literacy Education

3. Major: English Education (B.S.Ed.)

4. Major Requirements: Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. Graduate programs may provide a list of general requirements for the major.
   (See attached.)

5. Area of Emphasis Title (as it will appear in the Bulletin): Educational Studies in English Education

6. Proposed starting date: Spring 2018

7. Area of Emphasis Description:
   Include prefixes, numbers and titles of required courses, number of credit hours required; residency requirements (if any); and grade requirements (if any). Graduate Areas of Emphasis may refer to groups of courses if necessary.

   The Educational Studies in English Education area of emphasis, within the B.S.Ed. in English Education major, is designed for students who wish to develop knowledge, skills, and experience in English Education but who do not wish to pursue teacher certification through the Georgia Professional Standards Commission or any other state K-12 teacher certification office. Students who complete this program will be prepared to continue their education in the area of English Education and may pursue careers in teaching and research at the collegiate level.

   Students choosing the Educational Studies in English Education area of emphasis must complete all requirements for the B.S.Ed. in English Education as described in other materials with the following exceptions:

   1. Do not take LLED 5460, Student Teaching in Secondary English Education (12 hours)
   2. Do not take LLED 4462/6462, Student Teaching Seminar in English Education, Grades 6-12 (3 hours)
   3. Instead, take 15 additional credit hours of coursework. These additional required courses must be distributed as follows:

   Required Courses (6 hours)

   LLED 4000/6000, Directed Study in Language and Literacy Education (Research Assistantship) (3 hours)
   LLED 4045 or LLED 4045E, Special Topics in Language and Literacy Education (College Teaching Internship) (3 hours)

   Major Electives (9 hours)
   6 hours of major electives for the emphasis area must consist of two of the following:

   LLED 5040/7040 or LLED 5040E/7040E, Language and Culture in the Classroom (3 hours)
ETAP 4000/6000, Issues in Education Theory and Practice (3 hours)
ETAP(AFAM) 4515, History of African American Education (3 hours)
EPSY 3010 or EPSY 3010S or EPSY 3010H, Child and Adolescent Development for Education (3 hours)
EPSY 4000/6000, Independent Study in Educational Psychology (3 hours)
EPSY 4010 or EPSY 4010H, Research-Based Experiences in Educational Psychology (3 hours)
EPSY 4061 or EPSY 4061H, Motivational Foundations for Education (3 hours)

The final 3 hours of major electives may consist of either a third course from the above list or any other relevant course at the 3000-level or above approved by the student’s advisor.
DEGREE REQUIREMENTS

Entrance Requirements for the Major

General Education Core Curriculum
(Selected with the advice of an academic advisor)

Areas I  II  III  IV  V

Area VI

Major Requirements

College-wide Requirements must be satisfied in order to graduate with this major

TOTAL DEGREE HOURS 120 hours

I. FOUNDATION COURSES (9 HOURS)

ENGL 1101 or ENGL 1101E or ENGL 1101S
ENGL 1102 or ENGL 1102E or ENGL 1103 or ENGL 1050H or ENGL 1060H
MATH 1101 or MATH 1113 or MATH 2200 or MATH 2250 or MATH 2300H or MATH 2400 or MATH 2400H or MATH 2410 or MATH 2410H

II. SCIENCES (7-8 HOURS)

At least one of the physical science or life science courses must include a laboratory.

Physical Sciences (3-4 hours)

No preferred courses for this area. See Core Curriculum view.

Life Sciences (3-4 hours)

No preferred courses for this area. See Core Curriculum view.

III. QUANTITATIVE REASONING (3-4 HOURS)

No preferred courses for this area. See Core Curriculum view.
IV. WORLD LANGUAGES AND CULTURE, HUMANITIES AND THE ARTS (12 HOURS)

Note: Course credit received as a result of a score on a departmental foreign language placement test will not satisfy the General Education Core Curriculum requirements in Area IV, World Languages and Culture, Humanities and the Arts.

World Languages and Culture (9 hours)

Preferred Course(s): LING 2100 or LING 2100H or LING 2100E

Humanities and the Arts (3 hours)

No preferred courses for this area. See Core Curriculum view.

V. SOCIAL SCIENCES (9 HOURS)

- Students who have not met the Georgia and U.S. Constitution requirement by examination should enroll in POLS 1101 or POLS 1101E or POLS 1105H.
- A passing grade on an examination on the history of the United States and Georgia is required to satisfy the United States and Georgia History Requirement for all persons receiving a baccalaureate degree from the University, unless exempted by one of the following courses: HIST 2111, HIST 2111E, HIST 2111H, HIST 2112, HIST 2112E, HIST 2112H, HIST 3080H. Examinations are given at University Testing Services. Reexamination is permitted. Contact University Testing Services at (706) 542-3183 for information.

No preferred courses for this area. See Core Curriculum view.

Area VI

(A minimum grade of "C" (2.0) or higher is required.)

EDUC 2110 or EDUC 2110H or EDUC 2110E
EDUC(EPSY) 2130 or EPSY 2130H or EPSY 2130E
COMM 1100 or COMM 1500 or COMM 1500E or COMM 2150H or COMM 2550H

One semester of Foreign Language (1110 or above preferred)

Choose one ENGL courses from the following:
ENGL 2310 or ENGL 2310E or ENGL 2310W or ENGL 2350H
ENGL 2320 or ENGL 2360H
ENGL 2330 or ENGL 2370H
ENGL 2340 or ENGL 2380H
ENGL 2400 or ENGL 2390H
Choose a second course (not taken above) from:

- CMLT 2111 or CMLT 2250H
- CMLT 2210 or CMLT 2260H
- CMLT 2212 or CMLT 2270H
- CMLT 2220 or CMLT 2280H
- CMLT 2400 or CMLT 2410H
- CMLT 2500 or CMLT 2510H
- CMLT(AFAM) 2600 or CMLT 2610H
- ENGL 2310 or ENGL 2310E or ENGL 2310W or ENGL 2350H
- ENGL 2320 or ENGL 2360H
- ENGL 2330 or ENGL 2370H
- ENGL 2340 or ENGL 2380H
- ENGL 2400 or ENGL 2390H

If any of the courses in Area VI have been used to satisfy Areas II-V of the Core Curriculum, General Electives may be taken here. (Refer to College-wide requirements when selecting General Electives)

**Entrance Requirements**

1. Completion of Core Areas I-V
2. Completion of two (2) ENGL/CMLT 2000 level elective courses
3. EDUC(EPSY) 2130 and (EDUC 2110 or EDUC 2110H or EDUC 2110E)
4. Passing score on the GACE Program Admissions Assessment or exempt the GACE Program Admissions Assessment with one of the following:
   a. Combined minimum SAT score of 1000 (Verbal and Math scores)
   b. Combined minimum ACT score of 43 (English and Math scores)
5. Overall GPA of 2.6
6. Submission of a three to five (3-5) page purpose statement
7. Submission of a resume that documents experiences working with young people, work experience that is relevant to a career in education, extracurricular activities, academic awards and honors. This is a high-demand major.

After meeting the entrance requirements, students will be selected based on the high-demand selection criteria listed below.


All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions: [http://epr.coe.uga.edu/gapsc/pre-service-certificate/](http://epr.coe.uga.edu/gapsc/pre-service-certificate/)

For teacher certification completion, see below.

**High-Demand Major—Selection Criteria**

- Academic background (20%)
- Experience working with learners (30%)
- Experiences relevant to a career in education (20%)
- 3-5 page statement of purpose explaining why the candidate wishes to pursue a career in English teaching (30%)
MAJOR REQUIREMENTS

A baccalaureate degree program must require at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall.

Required Courses (36 hours)
EDUC 2120 or EFND 2120H
LLED 3461S or LLED 3461H
LLED 4030
LLED 4400
LLED 4450
LLED 4461
SPED 4030/6030
AND
LLED 4462/6462 (3 hours)
LLED 5460 (12 hours)
OR
Area of Emphasis in Educational Studies (15 hours)

Major Electives (24 hours)
LLED 4410 or LLED 4410E

Choose one course from the following ENGL (Shakespeare or British Literature) courses:

ENGL 4210/6210
ENGL 4220/6220
ENGL 4230 or ENGL 4230W
ENGL 4240/6240 or ENGL 4240W
ENGL 4290
ENGL 4300/6300 or ENGL 4300W
ENGL 4320/6320 or ENGL 4320W or
ENGL 4320E/6320E
ENGL 4330 or ENGL 4330W or ENGL 4330E or
ENGL 4330S/6330S
ENGL 4340/6340
ENGL 4350/6350
ENGL 4360
ENGL 4370
ENGL 4390 or ENGL 4390W

Choose one course from the following ENGL (American Literature) courses:

ENGL(AFAM) 4620
ENGL(AFAM) 4630
ENGL 4700
ENGL 4710
ENGL 4720
ENGL 4730
Choose one course from the following **ENGL** or **CMLT** (World Literature) courses:

- CMLT 4600/6600
- CMLT 4610/6610
- CMLT 4620/6620
- CMLT(AFST) 4880/6880
- CMLT(AFST) 4890/6890
- ENGL 4210/6210
- ENGL 4220/6220
- ENGL 4230 or ENGL 4230W
- ENGL 4240/6240 or ENGL 4240W
- ENGL 4290
- ENGL 4300/6300 or ENGL 4300W
- ENGL 4320/6320 or ENGL 4320W or
- ENGL 4320E
- ENGL 4330 or ENGL 4330W or ENGL 4330E or
- ENGL 4330S/6330S
- ENGL 4340/6340
- ENGL 4350/6350
- ENGL 4360
- ENGL 4370
- ENGL 4390 or ENGL 4390W
- ENGL 4400/6400
- ENGL 4420/6420
- ENGL 4430
- ENGL 4440/6440

Choose one course from the following **ENGL**, **LING**, or **LLED** (Language Study) courses:

- ENGL 3030
- ENGL(LING) 4005/6005
- ENGL(LING) 4010/6010
- ENGL(LING) 4110/6110
- ENGL 4830W
- ENGL 4831W
- ENGL 4832W
- ENGL 4833W
- ENGL 4850W
- LLED 5730/7730 or LLED 5730E/7730E

Choose three courses from the following:

- CMLT 3200
- CMLT 4050/6050
- CMLT 4400/6400
- CMLT 4510/6510
- CMLT 4620/6620
- CMLT(AFST) 4880/6880
- CMLT(AFST) 4890/6890
- Any **CMLT** 3000/4000 level
*Students who are considering dual majoring in English/English Education A.B./B.S.Ed. should take ENGL courses.

Area of Emphasis: Educational Studies in English Education

Required Courses (6 hours)

- LLED 4000/6000
- LLED 4045 or LLED 4045E

Major Electives (9 hours)

6 hours of major electives for the emphasis area must consist of two of the following:

- LLED 5040/7040 or LLED 5040E/7040E
- ETAP 4000/6000 (3 hours)
- ETAP(AFAM) 4515
- EPSY 3010 or EPSY 3010S or EPSY 3010H
- EPSY 4000/6000 (3 hours)
- EPSY 4010 or EPSY 4010H (3 hours)
- EPSY 4061 or EPSY 4061H

The final 3 hours of major electives may consist of either a third course from the above list or any other relevant course at the 3000-level or above approved by the student’s advisor.

Requirements for Teacher Certification:

To be considered a UGA program completer and to be eligible for a Certificate of Eligibility in an initial educator preparation program, you must complete the following assessments:

- Georgia Educator Ethics - Program Exit Assessment
- GACE Content Assessment
- edTPA
- Complete all Foliotek requirements if your program requires you to have an account
- Complete COE Exit Survey

For detailed information on the program completion requirements, visit [http://epr.coe.uga.edu/gapsc/program-completion-certification-checklists/](http://epr.coe.uga.edu/gapsc/program-completion-certification-checklists/)

(This total does not include the 1-hour P.E. requirement)
Approvals on File

Proposal: Area of Emphasis in Educational Studies in English Education under the major in English Education (B.S.Ed.)

Department: Language and Literacy Education

College: College of Education

Proposed Effective Term: Spring 2018

Department:
- Language and Literacy Education Department Head, Dr. Anne Marcotte, 5/4/2017

School/College:
- College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 5/1/2017