The University Curriculum Committee met on September 22, 2023, at 3:30 p.m. in 327 Brooks Hall.

Minutes of the April 21, 2023, University Curriculum Committee meeting were approved.

The committee unanimously approved the following proposals, which were forwarded to the Executive Committee of the University Council for consideration:

- Proposal to terminate the major in Teaching English to Speakers of Other Languages (M.A.T.)
- Proposal to terminate the major in Special Education (M.Ed.) on the Griffin campus only
• Proposal to offer the existing Master in the Study of Law (M.S.L.) online

The committee unanimously approved a proposal to revise the University Curriculum Committee Bylaws. This proposal has been forwarded to the Committee on Statutes, Bylaws, and Committees of the University Council for consideration.

The committee approved a proposal to revise Policy 4.02-3, University Policy on Course Drops and Withdrawals, which was forwarded to the Executive Committee of the University Council for consideration. The vote for this proposal was not unanimous and appears at the end of the minutes.

The committee unanimously approved the proposal to revise the entrance requirements and high-demand major selection criteria for the following undergraduate majors in the Grady College of Journalism and Mass Communication:
  o Advertising (A.B.)
  o Entertainment and Media Studies (A.B.)
  o Journalism (A.B.)
  o Public Relations (A.B.)

The committee unanimously approved the proposal to terminate the following areas of emphasis under the major in Reading Education (M.Ed.) on the Athens campus only:
  o Area of Emphasis in New and Digital Literacy P-5
  o Area of Emphasis in New and Digital Literacy 6-12

The committee unanimously approved the proposal for a new Area of Emphasis in Research-Oriented Learning Design under the major in Learning, Design, and Technology (M.Ed.).

The committee discussed the upcoming revisions to the General Education Core Curriculum and the implementation of Institutional Competencies. The University Curriculum Committee will form an Institutional Competencies Subcommittee at a future meeting.

The committee discussed the review of courses in the CAPA course approval system. The committee will investigate which of the course change fields could be administratively approved by the Office of the Registrar. This discussion thread will be picked up at a future meeting.

The following information items were presented to the committee:

The General Education Subcommittee met on April 27, 2023, and August 31, 2023, and approved the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

  Area IV, World Language and Culture
  RELI 1009, Introduction to Indigenous Religions
Area V, Social Sciences
RELI 2013, Law and Religion

The General Education Subcommittee denied the requests to include the following courses in the list of courses that satisfy the General Education Requirement:

Area II, Life Sciences
LAND 2310, Introduction to Sustainability
LAND 2310E, Introduction to Sustainability

Area IV, Humanities and the Arts
THEA 2140, Drama and Sports

Area IV, World Languages and Global Culture
AMSL 1010/1010E, American Sign Language I
INTL 1100, Introduction to Global Issues
INTL 1100E, Introduction to Global Issues
INTL 1100H, Introduction to Global Issues (Honors)
INTL 2005, Pop Culture and World Politics

Area V, Social Sciences
EDUC 2110, Investigating Critical and Contemporary Issues in Education
EDUC 2110E, Investigating Critical and Contemporary Issues in Education
EDUC 2110H, Investigating Critical and Contemporary Issues in Education (Honors)

The Experiential Learning Subcommittee met on August 29, 2023, and approved the following courses and non-credit activities to be included in the Experiential Learning Implementation Plans for various schools/colleges, and to be included as options on the Experiential Learning Transcript:

ADSC 3220-3220L, Advances Livestock Evaluation and Selection (Internship, Agricultural and Environmental Sciences)
ADSC 3230-3230L, Light Horse Evaluation and Selection (Internship, Agricultural and Environmental Sciences)
UGArden Student Worker Programs (Internship, Agricultural and Environmental Sciences)

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

AmeriCorps Community Food Fellows (Service; PSO)
Boehringer Ingelheim Internship Program (Internship; OVPI)
Boehringer Ingelheim Co-op Program (Internship; OVPI)
Classic City High School SOAR Volunteers (*Service; OVPI*)
FYO/Double Dawgs Ambassador Program (*Leadership; OVPI*)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

The faculty of the School of Public and International Affairs has voted to adopt the activities that satisfy the experiential learning requirement to include the following:

Students in any major (or intended major) in the School of Public and International Affairs may fulfill the requirement by completing any non-course-credit activity that has been approved for experiential learning at the university level.

The meeting adjourned at 4:32 p.m.

Susan Sanchez, Chair

cc: Provost S. Jack Hu
    Dr. Marisa Pagnattaro
Appendix A - Motion/Seconds

Approval of the April 21, 2023, University Curriculum Committee minutes
- Motion: Rodney Mauricio
- Second: Rongbin Han
- Unanimously approved

Proposal to revise the entrance requirements and high demand major selection criteria for the majors in Advertising (A.B.), Entertainment and Media Studies (A.B.), Journalism (A.B.), and Public Relations (A.B.)
- Motion: Rodney Mauricio
- Second: Pamela Orpinas
- Unanimously approved

Proposal to terminate the Area of Emphasis in New and Digital Literacy P-5 and the Area of Emphasis in New and Digital Literacy 6-12 under the major in Reading Education (M.Ed.) on the Athens campus only
- Motion: Kun Yao
- Second: Joe Miller
- Unanimously approved

Proposal for a new Area of Emphasis in Research-Oriented Learning Design under the major in Learning, Design, and Technology (M.Ed.)
- Motion: Rodney Mauricio
- Second: Harold Briggs
- Unanimously approved

Proposal to terminate the major in Teaching English to Speakers of Other Languages (M.A.T.)
- Motion: Kylee Duberstein
- Second: Joe Miller
- Unanimously approved

Proposal to terminate the major in Special Education (M.Ed.) on the Griffin campus only
- Motion: Harold Briggs
- Second: Kylee Duberstein
- Unanimously approved

Proposal to offer the existing Master in the Study of Law (M.S.L.) online
- Motion: Joe Miller
- Second: Gabriella Lewis
- Unanimously approved
Proposal to revise the University Curriculum Committee Bylaws

- Motion: Sheri Worthy
- Second: Gabriella Lewis
- Unanimously approved

Proposal to revise Policy 4.02-3, University Policy on Course Drops and Withdrawals

- Motion: Sheri Worthy
- Second: Joe Miller
- Vote appears on the following page
### Appendix B - Record of Votes

<table>
<thead>
<tr>
<th>Name</th>
<th>Vote</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aguar, Karen</td>
<td>Yes</td>
</tr>
<tr>
<td>Briggs, Harold</td>
<td>Abstain</td>
</tr>
<tr>
<td>Connelly, Scott (sub for Amanda Rugenski)</td>
<td>Yes</td>
</tr>
<tr>
<td>D’Angelo, Gino</td>
<td>Yes</td>
</tr>
<tr>
<td>Duberstein, Kylee</td>
<td>Yes</td>
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<tr>
<td>Haddad, Jonathan</td>
<td>Yes</td>
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<tr>
<td>Han, Rongbin</td>
<td>Yes</td>
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<tr>
<td>Hostetter, Shannon</td>
<td>Yes</td>
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<tr>
<td>Jin, Yan</td>
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<td>Lemons, Paula</td>
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<td>Lewis, Gabriella</td>
<td>Yes</td>
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<tr>
<td>Mauricio, Rodney</td>
<td>No</td>
</tr>
<tr>
<td>McElhannon, Michelle</td>
<td>Absent</td>
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<tr>
<td>Melcher, Katherine</td>
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<tr>
<td>Miller, Joe</td>
<td>Yes</td>
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<tr>
<td>Murphy, Amy</td>
<td>Absent</td>
</tr>
<tr>
<td>Orpinas, Pamela</td>
<td>Yes</td>
</tr>
<tr>
<td>Wohlford, Kelsey</td>
<td>Absent</td>
</tr>
<tr>
<td>Worthy, Sheri</td>
<td>Yes</td>
</tr>
<tr>
<td>Yao, Kun</td>
<td>Yes</td>
</tr>
</tbody>
</table>

- Yes – 15 votes
- No – 1 vote
- Abstain – 1 vote
- Absent – 3 members