

University Council

UNIVERSITY CURRICULUM COMMITTEE – 2020-2021

John Maerz, Chair

Agricultural and Environmental Sciences – Nicholas Fuhrman

Arts and Sciences - Jonathan Evans (Arts), absent

Rodney Mauricio (Sciences)

Business – Jim Carson

Ecology - Amanda Rugenski

Education - TBD

Engineering – E.W. Tollner

Environment and Design - Ashley Steffens

Family and Consumer Sciences - Patricia Hunt-Hurst

Forestry and Natural Resources – Joseph Dahlen, Rebecca Abney, substituting

Journalism and Mass Communication – Dodie Cantrell-Bickley

Law - Randy Beck

Pharmacy - Michelle McElhannon

Public and International Affairs – Jeffrey Berejikian, absent

Public Health – Brittani Harmon

Social Work - Harold Briggs

Veterinary Medicine - Susan Sanchez

Graduate School - Wendy Ruona, absent

Ex-Officio - Provost S. Jack Hu, Rahul Shrivastav, substituting

Undergraduate Student Representative – TBD

Graduate Student Representative - Gerena Walker

Guests: Dee Warmath

The University Curriculum Committee met on August 28, 2020, at 3:30 p.m. via the online meeting program Zoom.

Minutes of the April 17, 2020, University Curriculum Committee were approved.

The committee approved the following proposal, which was forwarded to the Executive Committee of the University Council for consideration:

Proposal to change the name of the major:

From: Consumer Journalism (B.S.F.C.S.)

To: Social Entrepreneurship for Consumer Well-Being (B.S.F.C.S.)

The committee discussed the proposal to revise Policy 4.06-2, Religious Holidays Attendance Policy, at length. A motion was made to send the proposal back to the Educational Affairs Committee for further revision. A vote was taken, and this motion was defeated. A motion was made to approve the proposal and forward it to the Executive Committee of the University Council for consideration. A vote was taken, and this motion was approved. The proposal to revise Policy 4.06-2, Religious Holidays Attendance Policy was forwarded to the Executive Committee of University Council for consideration.

The committee approved the proposal for a new Area of Emphasis in Marine Sciences under the major in Integrative Conservation (Ph.D.).

The committee approved the proposal to revise a course prefix, ECSE, Electrical and Computer Science Engineering, to ECSE, Electrical and Computer Systems Engineering.

The committee elected the following course approval subcommittee chairs:

Susan Sanchez, Chair of the Physical Sciences and Mathematics Subcommittee Rodney Mauricio, Chair of the Biological Sciences Subcommittee Brittani Harmon, Chair of the Social Sciences Subcommittee Patricia Hunt-Hurst, Chair of the Humanities and Fine Arts Subcommittee Randy Beck, Chair of the Other Professional Courses Subcommittee

Dr. Maerz requested volunteers to serve on five UCC subcommittees – General Education, Cultural Diversity, Environmental Awareness, Experiential Learning, and Study Away.

Dr. Maerz opened the floor for members to raise any curriculum-related concerns related to the COVID-19 pandemic. A question was raised about having a hybrid designation for courses and programs. There are currently only designations for fully face-to-face or fully online courses and programs. Discussion followed about the possibility of creating a hybrid course and/or program designation. The committee requested additional information about this designation and will continue the discussion at a future meeting.

The following information items were presented to the committee:

The Experiential Learning Subcommittee approved the following courses and non-credit activity to be included in the Experiential Learning Implementation Plans for various schools/colleges, which will also appear on the Experiential Learning Transcript:

College of Agricultural and Environmental Sciences
Georgia 4-H Summer Camp Lead Counselor (Leadership)
Georgia 4-H Summer Camp Counselor (Leadership)

Office of Global Engagement
Oxford Virtual Study Program (Research)

The Experiential Learning Subcommittee approved the following non-credit activities to be included as options on the Experiential Learning Transcript:

Office of Instruction

Bright Horizons Internship Program (Internship)

Georgia State Games Commission Internships (Internship)

Health Disparities and Equity Service Program (Service)

Northwestern Mutual Financial Representative Internship (Internship)

Piedmont Athens Regional Hospital Volunteers (Service)

Pre-Professional Student Ambassador Program (PPSA) (Leadership)

Project Safe Internships (Internship)

Division of Marketing and Communications

Digital Dawgs: UGA Social Media Ambassador Program (Leadership)

Editorial Intern, Georgia Magazine (Internship)

Division of Student Affairs

Aquatics Program Assistant (Internship)

EL EDGE Leadership Program (Leadership)

EL EDGE Service Program (Service)

Facility Operations Program Assistant (Internship)

Healthy Dawg Ambassadors (Leadership)

Homecoming Executive Board (Leadership)

Housing Social Media Ambassadors (Internship)

University Housing Sustainability Ambassadors (Leadership)

WUOG 90.5 FM Executive Board (Leadership)

Based on the authority granted by the Experiential Learning Subcommittee, the following items were administratively approved:

- The Franklin College of Arts and Sciences has requested the following amendment to the College's Experiential Learning Plan. The course and non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement.
 - Air Force Reserve Officer Training Corps Field Training (Office of Instruction; Leadership)
 - o Augusta National Golf Club Internships (Office of Instruction; Internship)
 - o Carl Vinson Institute of Government Human Resources Unit Internship (Public Service and Outreach; Internship)
 - Center for the Ecology of Infectious Diseases (CEID) Scientific Writing Internship (Ecology; Internship)
 - O Development and Alumni Relations Internship Program (Development and Alumni Relations; Internship)
 - o Digital Dawgs: UGA Social Media Ambassador Program (Marketing and Communications; Leadership)
 - o Editorial Intern, Georgia Magazine (Marketing and Communication: Internship)

- o Film and Theatre Studies Department Student Groups, Creative Track (Arts and Sciences; Creative)
- o Georgia 4-H Summer Camp Lead Counselors (Agricultural and Environmental Sciences; Leadership)
- o Georgia 4-H Summer Camp Counselor (Agricultural and Environmental Sciences; Leadership)
- o Georgia Agribusiness Council Legislative Internship (Agricultural and Environmental Sciences; Internship)
- o Georgia State Games Commission Internships (Office of Instruction; Internship)
- o Homecoming Executive Board (Student Affairs; Leadership)
- o Housing Social Media Ambassadors (Student Affairs; Internship)
- o NMIX 4510/6510, New Media Capstone (Journalism and Mass Communication; Creative)
- o Pandora Executive Board (Student Affairs; Leadership)
- o Peer Learning Assistants (PLADawgs) (Office of Instruction; Internship)
- Pre-Professional Student Ambassador Program (PPSA) (Office of Instruction; Leadership)
- o Reacting to the Past Peer Mentor (Office of Instruction; Leadership)
- o Student Idea Showcase Presenters (Office of Instruction; Creative)
- o UGA Mentor Program Ambassador Program (Development and Alumni Relations; Leadership)
- o UGA Motorsports (Engineering; Creative)
- o University Housing Sustainability Ambassadors (Student Affairs; Leadership)
- o University Union Board of Directors (Student Affairs; Leadership)
- o WUOG 90.5 FM Executive Board (Student Affairs; Leadership)
- The Terry College of Business has requested the following amendment to the College's Experiential Learning Plan. These non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and appear as options on the Experiential Learning Transcript.
 - o Air Force Reserve Officer Training Corps Field Training (Office of Instruction; Leadership)
 - O Augusta National Golf Club Internships (Agricultural and Environmental Sciences; Creative)
 - o Carl Vinson Institute of Government Human Resources Unit Internship (Public Service and Outreach; Internship)
 - o Center for the Ecology of Infectious Diseases (CEID) Scientific Writing Internship (Ecology; Internship)
 - O Development and Alumni Relations Internship Program (Development and Alumni Relations; Internship)
 - o Digital Dawgs: UGA Social Media Ambassador Program (Marketing and Communications: Leadership)
 - o Film and Theatre Studies Department Student Groups, Creative Track (Arts and Sciences; Creative)

- o Georgia 4-H Summer Camp Counselor (Agricultural and Environmental Sciences; Leadership)
- o Georgia 4-H Summer Camp Lead Counselor (Agricultural and Environmental Sciences; Leadership)
- o Georgia Agribusiness Council Legislative Internship (Agricultural and Environmental Sciences; Internship)
- o Georgia Magazine Editorial Intern (Marketing and Communications; Internship)
- o Georgia State Games Commission Internships (Office of Instruction; Internship)
- o Homecoming Executive Board (Student Affairs; Leadership)
- o Housing Social Media Ambassadors (Student Affairs; Internship)
- o Pandora Executive Board (Student Affairs; Leadership)
- o Peer Learning Assistants (PLADawgs) (Office of Instruction; Internship)
- Pre-Professional Student Ambassador program (PPSA) (Office of Instruction; Leadership)
- o Reacting to the Past Peer Mentor (Office of Instruction; Leadership)
- o Student Idea Showcase Presenters (Office of Instruction; Creative)
- o UGA Mentor Program Ambassador Program (Development and Alumni Relations; Leadership)
- o UGA Motorsports Formula Team (Engineering; Creative)
- o University Housing Sustainability Ambassadors (Student Affairs; Leadership)
- o University Union Board of Directors (Student Affairs; Leadership)
- o WUOG 90.5 FM Executive Board (Student Affairs; Leadership)
- The College of Family and Consumer Sciences has requested the following amendment to the College's Experiential Learning Plan. These courses and non-credit activities were previously approved by the Experiential Learning Subcommittee to fulfill the requirement and appear as options on the Experiential Learning Transcript.
 - Air Force Reserve Officer Training Corps Field Training (Office of Instruction; Leadership)
 - o ANTH 4040/6040, Visual Anthropology, History, Theory, and Creation of Ethnographic Videos (Arts and Sciences; Creative)
 - o Carl Vinson Institute of Government Human Resources Unit Internship (Public Service and Outreach; Internship)
 - O Development and Alumni Relations Internship Program (Development and Alumni Relations; Internship)
 - o ENGL 4912W/6912W, Writing Center Theory and Practice (Arts and Sciences; Internship)
 - o ENGL 4913/6913, Internship in Writing Center Pedagogy (Arts and Sciences; Internship)
 - o GEOG 4460/6460, Field Methods in Remote Sensing (Arts and Sciences; Research)
 - o Georgia Agribusiness Council Legislative Internship (Agricultural and Environmental Sciences; Internship)
 - o LING 4945, Internship in Teaching Linguistics (Arts and Sciences; Internship)
 - o Pandora Executive Board (Student Affairs; Leadership)
 - o Peer Learning Assistants (PLADawgs) (Office of Instruction; Internship)
 - o PMCY 4950, Pharmaceutical Sciences Internship (Pharmacy; Internship)

- o TXMI 2010, Creativity in the Design Process (Family and Consumer Sciences; Creative)
- UGA Mentor Program Ambassador Program (Development and Alumni Relations; Leadership)
- o UGA Motorsports Formula Team (Engineering; Creative)
- o University Union Board of Directors (Student Affairs; Leadership)
- The College of Agricultural and Environmental Sciences has requested the following amendment to the College's Experiential Learning Plan. This non-credit activity was previously approved by the Experiential Learning Subcommittee to fulfill the requirement and appear as an option on the Experiential Learning Transcript.
 - o Interdisciplinary Field Program (Agricultural and Environmental Sciences; Global)

The following courses approved to fulfill the Experiential Learning Requirement have been approved for course changes effective fall semester 2020. The new courses will also be approved to fulfill the Experiential Learning Requirement.

- From: ANTH(BIOL)(ECOL)(EETH)(ENTO)(FANR)(GEOG)(PATH)(PBIO) 4261, Museum of Natural History Internship
 To: ANTH(BIOL)(ECOL)(EETH)(ENTO)(FANR)(GEOG)(GEOL)(PATH)(PBIO) 4261, Museum of Natural History Internship
- From: CHEM 4000L, Chemistry Internship To: CHEM 4001, Chemistry Internship
- From: CVLE 4920, Capstone Design Project II
 To: CVLE 4911, Capstone Design II
- From: EDEC 4030, Integrated Curricular Practices in Early Childhood Education To: EDEL 4030, Integrated Curricular Practices in Elementary Education
- From: EDEC 5460, Student Teaching in Early Childhood Education To: EDEL 5460, Student Teaching in Elementary Education
- From: ENGL 4330S/6330S, Shakespeare in the Classroom: Service-Learning To: ENGL 4335S/6335S, Shakespeare in the Classroom: Service-Learning
- From: ENTO 3300S, Outreach and Service-Learning in Entomology To: ENTO 4300S/6300S, Insect Outreach
- From: ENVE 4920, Environmental Engineering Senior Design II
 To: ENVE 4911, Capstone Design II
- From: GEOG 4385S/6385S, Community GIS
 To: GEOG 4385/6385-4385L/6385L, Community GIS (Service Learning)

- From: JOUR 5090-5090L, Multiplatform Newsroom: Newsource To: JOUR 5090/7090-5090L/7090L, Multiplatform Newsroom: Newsource
- From: JOUR 5091, Multiplatform Newsroom: Projects To: JOUR 5091/7091, Multiplatform Newsroom: Projects
- From: MCHE 4920, Mechanical Engineering Capstone Design II To: MCHE 4911, Capstone Design II
- From: SOWK 2154S, The Profession of Social Work Service Learning To: SOWK 2157S, Service Learning in Social Work
- From: HDFS(SPED) 5120, Observation and Assessment Techniques To: SPED 5100, Observation and Assessment Techniques

The General Education Subcommittee approved the request to include the following courses in the list of courses that satisfy the General Education Requirement:

Area III, Quantitative Reasoning

ANTH, 2030, Art and Science of Asking Questions CSCI 1300-1300L, Introduction to Programming with Python

Area IV, Humanities and the Arts

CLAS 3030, Ancient Sport CLAS 3050, Ancient Sexuality CLAS 4270/6270, Good and Evil Antiquity

Area V, Social Sciences

CLAS 3040, Ancient Science and Technology CLAS 4170/6170, Environmental History of Greece and Rome CLAS 4180/6180, Archaeology of Late Antiquity CLAS 4190/6190, Climate Change and Catastrophes in Antiquity LAND 2330, Place, Society, and Design

The meeting adjourned at 5:00 p.m.

John C. Maerz, Chair

University Curriculum Committee

cc: Provost S. Jack Hu Dr. Rahul Shrivastav