



The University of Georgia

University Council
Athens, Georgia 30602

December 19, 2007

UNIVERSITY CURRICULUM COMMITTEE – 2007-2008

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Public and International Affairs - Dr. Jeffrey D. Berejikian

Public Health – Dr. Phaedra S. Corso

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Veterinary Medicine - Dr. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Ms. Amrita Veliyath

Graduate Student Representative – Mr. Chris Johnson

Dear Colleagues:

The attached proposal from the College of Arts and Sciences to terminate the MAT degrees in French and Spanish will be an agenda item for the January 11, 2008, Full University Curriculum Committee meeting.

Sincerely,

Mr. David E. Shipley, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Professor Jere W. Morehead

Executive Committee, Benefits Committee, Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees,
Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Faculty Admissions Committee,
Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee,
Faculty/Staff Parking Appeals Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee
An Equal Opportunity/Affirmative Action Institution



The University of Georgia

Department of Romance Languages

26 July 2007
Sr. Assoc. Dean Hugh Ruppensburg
Dean's Office
Franklin College of Arts and Sciences
Old College
CAMPUS

Dear Hugh:

The Graduate Faculty of the Department of Romance Languages met on 9 March 2007 to discuss termination of the MAT degrees in French and Spanish offered by this Department. The main rationale for termination was that we have been unable to attract students to this degree due to the fact that the Department cannot provide teaching certification. The Graduate Faculty voted in favor of termination by a vote of 15 Yes, 0 No, 2 Abstain.

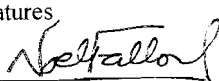

At the time of the vote, 1 student was enrolled in the MAT in French. This student will be switching to the MA in French. No students have been adversely affected by the departmental decision to terminate. The faculty in Romance Languages have a strong commitment to our MA and PhD programs in French, Italian, Portuguese, Romance Languages and Spanish. For these programs we have a total of 65 new or returning graduate students for AY07-08, and it is here that we wish to concentrate our efforts at the graduate level.

Sincerely,

Noel Fallows
Professor and Head

**OUTLINE FOR DEACTIVATION OR TERMINATION
OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM**

I. Basic Information

1.	Institution <u>University of Georgia</u>	Date <u>07/26/07</u>	
2.	School/College <u>Franklin College of Arts & Sciences</u>		
3.	Department/Division <u>Department of Romance Languages</u>		
4.	Program Degree <u>MAT in French, MAT in Spanish</u> Major <u>French and Spanish</u>		
5.	Deactivation _____	or Termination <u>X</u>	
6.	Last date students will be admitted to this program	<u>N/A</u>	
7.	Last date students will graduate from this program	<u>N/A</u>	
8.	Abstract of the deactivated or terminated program <i>Provide a brief summary of the deactivated or terminated program that includes an overview and highlights of the response to the criteria in Section II.</i>		
9.	Signatures		
	 _____ Department Head	 _____ Dean of School/College	_____ Dean of Graduate School

II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.
2. State the reasons for deactivating or terminating the program.
3. State the plans for allowing those students already in a program to complete degree requirements.
4. What will be done to minimize the impact of deactivation or termination of the program upon the personal and professional lives of the faculty involved?
5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?
6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?