



University Council

March 19, 2021

UNIVERSITY CURRICULUM COMMITTEE – 2020-2021

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Undergraduate Student Representative – Jeremiah de Sesto

Graduate Student Representative – Gerena Walker

Dear Colleagues:

The attached proposal from the College of Family and Consumer Sciences to revise the requirements for the major in Family and Consumer Sciences Education (B.S.F.C.S.), including termination of the following areas of emphasis, will be an agenda item for the March 26, 2021, Full University Curriculum Committee meeting:

- Termination of the Area of Emphasis in Community Outreach
- Termination of the Area of Emphasis in Culinary
- Termination of the Area of Emphasis in Early Childhood
- Termination of the Area of Emphasis in Financial Planning
- Termination of the Area of Emphasis in Foods and Nutrition
- Termination of the Area of Emphasis in Interiors, Fashion, and Textiles

Sincerely,

John Maerz, Chair

University Curriculum Committee

cc: Provost S. Jack Hu  
Dr. Rahul Shrivastav

## PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

**Date:** January 5, 2021

**School/College:** College of Family and Consumer Sciences

**Department/Division:** Foods and Nutrition

**Program (Major and Degree):** Area of Emphasis in Community Outreach under the major in Family and Consumer Sciences Education (B.S.F.C.S.)

**Which campus(es) offer this program?** Athens

**Deactivation or Termination?** Termination

**Proposed Effective Date:** Fall 2021

**Last date students will be admitted to this program:** Students will be admitted to this area of emphasis through Summer 2021, but will be advised of the termination.

**Last date students will graduate from this program:** There are no students currently enrolled in this area of emphasis.

### **Program Abstract:**

The areas of emphasis for this program are being proposed for termination so that they can be replaced with a more generalized program of study for Family and Consumer Sciences (FACS) Education majors. FACS Education majors are required to pass a subject area test for teacher certification that requires knowledge of all areas of Family and Consumer Science Education and many FACS Ed teachers are expected to have the ability to teach all aspects of the subject. Therefore, the specialized areas of emphasis are being replaced with a more all-encompassing program of study which will better prepare graduates for certification and teaching careers.

### **1. State the reasons for deactivating or terminating the program, and provide copies of any relevant documents.**

This area of emphasis will be terminated and replaced with a more broad-based program of study reflective of the requirements for teacher certification and the demands of teachers in this field. The current narrow areas of emphasis do not provide the most appropriate base of knowledge for the major.

### **2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the termination, and b) how faculty and staff will be reallocated.**

At the time of termination of this emphasis, it is anticipated there will be no students enrolled, therefore there will be no impact to faculty or staff.

### **3. What will be done to ensure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?**

The termination of this area of emphasis will not affect other programs, as there is expected to be no enrollment.

### **4. State the plans for allowing students currently enrolled in the program to complete degree requirements, including specific information on: a) how students will be notified of the program termination, and b) how students will be advised on completing the program.**

There is expected to be no enrollment in the program at the time of termination.

## PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

**Date:** January 5, 2021

**School/College:** College of Family and Consumer Sciences

**Department/Division:** Foods and Nutrition

**Program (Major and Degree):** Area of Emphasis in Culinary under the major in Family and Consumer Sciences Education (B.S.F.C.S.)

**Which campus(es) offer this program?** Athens

**Deactivation or Termination?** Termination

**Proposed Effective Date:** Fall 2021

**Last date students will be admitted to this program:** Students will be admitted to this area of emphasis through Summer 2021, but will be advised of the termination.

**Last date students will graduate from this program:** The only student currently in the area of emphasis is expected to graduate in Spring 2021.

### **Program Abstract:**

The areas of emphasis for this program are being proposed for termination so that they can be replaced with a more generalized program of study for Family and Consumer Sciences (FACS) Education majors. FACS Education majors are required to pass a subject area test for teacher certification that requires knowledge of all areas of Family and Consumer Science Education and many FACS Ed teachers are expected to have the ability to teach all aspects of the subject. Therefore, the specialized areas of emphasis are being replaced with a more all-encompassing program of study which will better prepare graduates for certification and teaching careers.

### **1. State the reasons for terminating the program, and provide copies of any relevant documents.**

This area of emphasis will be terminated and replaced with a more broad-based program of study reflective of the requirements for teacher certification and the demands of teachers in this field. The current narrow areas of emphasis do not provide the most appropriate base of knowledge for the major.

### **2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the termination, and b) how faculty and staff will be reallocated.**

At the time of termination of this emphasis, it is anticipated there will be no students enrolled, therefore there will be no impact to faculty or staff.

### **3. What will be done to ensure that termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?**

The termination of this area of emphasis will not affect other programs, as there is expected to be no enrollment.

### **4. State the plans for allowing students currently enrolled in the program to complete degree requirements, including specific information on: a) how students will be notified of the program termination, and b) how students will be advised on completing the program.**

There is expected to be no enrollment in the program at the time of termination.

# PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

**Date:** January 5, 2021

**School/College:** College of Family and Consumer Sciences

**Department/Division:** Foods and Nutrition

**Program (Major and Degree):** Area of Emphasis in Early Childhood under the major in Family and Consumer Sciences Education (B.S.F.C.S.)

**Which campus(es) offer this program?** Athens

**Deactivation or Termination?** Termination

**Proposed Effective Date:** Fall 2021

**Last date students will be admitted to this program:** Students will be admitted to this area of emphasis through Summer 2021, but will be advised of the termination.

**Last date students will graduate from this program:** Spring 2025

## **Program Abstract:**

The areas of emphasis for this program are being proposed for termination so that they can be replaced with a more generalized program of study for Family and Consumer Sciences (FACS) Education majors. FACS Education majors are required to pass a subject area test for teacher certification that requires knowledge of all areas of Family and Consumer Science Education and many FACS Ed teachers are expected to have the ability to teach all aspects of the subject. Therefore, the specialized areas of emphasis are being replaced with a more all-encompassing program of study which will better prepare graduates for certification and teaching careers.

### **1. State the reasons for terminating the program, and provide copies of any relevant documents.**

This area of emphasis will be terminated and replaced with a more broad-based program of study reflective of the requirements for teacher certification and the demands of teachers in this field. The current narrow areas of emphasis do not provide the most appropriate base of knowledge for the major.

### **2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the termination, and b) how faculty and staff will be reallocated.**

All courses will continue to be offered, as they are required in other programs as well. Because the classes are not exclusive to this major or area of emphasis, there will be no significant impact to faculty or staff.

### **3. What will be done to ensure that termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?**

The termination of this area of emphasis will not affect other programs, as the major will continue to be offered. The enrollment in this area of emphasis has been low (less than 5 students) and incoming students will enroll in the major using the new requirements.

### **4. State the plans for allowing students currently enrolled in the program to complete degree requirements, including specific information on: a) how students will be notified of the program termination, and b) how students will be advised on completing the program.**

The courses in this area of emphasis will continue to be offered and students will be able to complete their program without changes. The program advisor will notify students of the termination.

## PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

**Date:** January 5, 2021

**School/College:** College of Family and Consumer Sciences

**Department/Division:** Foods and Nutrition

**Program (Major and Degree):** Area of Emphasis in Financial Planning under the major in Family and Consumer Sciences Education (B.S.F.C.S.)

**Which campus(es) offer this program?** Athens

**Deactivation or Termination?** Termination

**Proposed Effective Date:** Fall 2021

**Last date students will be admitted to this program:** Students will be admitted to this area of emphasis through Summer 2021, but will be advised of the termination.

**Last date students will graduate from this program:** Spring 2023

### **Program Abstract:**

The areas of emphasis for this program are being proposed for termination so that they can be replaced with a more generalized program of study for Family and Consumer Sciences (FACS) Education majors. FACS Education majors are required to pass a subject area test for teacher certification that requires knowledge of all areas of Family and Consumer Science Education and many FACS Ed teachers are expected to have the ability to teach all aspects of the subject. Therefore, the specialized areas of emphasis are being replaced with a more all-encompassing program of study which will better prepare graduates for certification and teaching careers.

### **1. State the reasons for terminating the program, and provide copies of any relevant documents.**

This area of emphasis will be terminated and replaced with a more broad-based program of study reflective of the requirements for teacher certification and the demands of teachers in this field. The current narrow areas of emphasis do not provide the most appropriate base of knowledge for the major.

### **2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the termination, and b) how faculty and staff will be reallocated.**

All courses will continue to be offered, as they are required in other programs as well. Because the classes are not exclusive to this major or area of emphasis, there will be no significant impact to faculty or staff.

### **3. What will be done to ensure that termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?**

The termination of this area of emphasis will not affect other programs, as the major will continue to be offered. The enrollment in this area of emphasis has been low (currently three students) and incoming students will enroll in the major using the new requirements.

### **4. State the plans for allowing students currently enrolled in the program to complete degree requirements, including specific information on: a) how students will be notified of the program termination, and b) how students will be advised on completing the program.**

The courses in this area of emphasis will continue to be offered and students will be able to complete their program without changes. The program advisor will notify students of the termination.

# PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

**Date:** January 5, 2021

**School/College:** College of Family and Consumer Sciences

**Department/Division:** Foods and Nutrition

**Program (Major and Degree):** Area of Emphasis in Food and Nutrition under the major in Family and Consumer Sciences Education (B.S.F.C.S.)

**Which campus(es) offer this program?** Athens

**Deactivation or Termination?** Termination

**Proposed Effective Date:** Fall 2021

**Last date students will be admitted to this program:** Students will be admitted to this area of emphasis through Summer 2021, but will be advised of the termination.

**Last date students will graduate from this program:** Spring 2025

## **Program Abstract:**

The areas of emphasis for this program are being proposed for termination so that they can be replaced with a more generalized program of study for Family and Consumer Sciences (FACS) Education majors. FACS Education majors are required to pass a subject area test for teacher certification that requires knowledge of all areas of Family and Consumer Science Education and many FACS Ed teachers are expected to have the ability to teach all aspects of the subject. Therefore, the specialized areas of emphasis are being replaced with a more all-encompassing program of study, which will better prepare graduates for certification and teaching careers.

### **1. State the reasons for terminating the program, and provide copies of any relevant documents.**

This area of emphasis will be terminated and replaced with a more broad-based program of study reflective of the requirements for teacher certification and the demands of teachers in this field. The current narrow areas of emphasis do not provide the most appropriate base of knowledge for the major.

### **2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the termination, and b) how faculty and staff will be reallocated.**

All courses will continue to be offered, as they are required in other programs as well. Because the classes are not exclusive to this major or area of emphasis, there will be no significant impact to faculty or staff.

### **3. What will be done to ensure that termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?**

The termination of this area of emphasis will not affect other programs, as the major will continue to be offered. The enrollment in this area of emphasis has been low (less than 10 students) and incoming students will enroll in the major using the new requirements.

### **4. State the plans for allowing students currently enrolled in the program to complete degree requirements, including specific information on: a) how students will be notified of the program termination, and b) how students will be advised on completing the program.**

The courses in this area of emphasis will continue to be offered, and students will be able to complete their program without changes. The program advisor will notify students of the termination.

# PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

**Date:** January 5, 2021

**School/College:** College of Family and Consumer Sciences

**Department/Division:** Foods and Nutrition

**Program (Major and Degree):** Area of Emphasis in Interiors, Fashion, and Textiles under the major in Family and Consumer Sciences Education (B.S.F.C.S.)

**Which campus(es) offer this program?** Athens

**Deactivation or Termination?** Termination

**Proposed Effective Date:** Fall 2021

**Last date students will be admitted to this program:** Students will be admitted to this area of emphasis through Summer 2021, but will be advised of the termination.

**Last date students will graduate from this program:** Spring 2025

## **Program Abstract:**

The areas of emphasis for this program are being proposed for termination so that they can be replaced with a more generalized program of study for Family and Consumer Sciences (FACS) Education majors. FACS Education majors are required to pass a subject area test for teacher certification that requires knowledge of all areas of Family and Consumer Science Education and many FACS Ed teachers are expected to have the ability to teach all aspects of the subject. Therefore, the specialized areas of emphasis are being replaced with a more all-encompassing program of study which will better prepare graduates for certification and teaching careers.

### **1. State the reasons for terminating the program, and provide copies of any relevant documents.**

This area of emphasis will be terminated and replaced with a more broad-based program of study reflective of the requirements for teacher certification and the demands of teachers in this field. The current narrow areas of emphasis do not provide the most appropriate base of knowledge for the major.

### **2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the termination, and b) how faculty and staff will be reallocated.**

All courses will continue to be offered, as they are required in other programs as well. Because the classes are not exclusive to this major or area of emphasis, there will be no significant impact to faculty or staff.

### **3. What will be done to ensure that termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?**

The termination of this area of emphasis will not affect other programs, as the major will continue to be offered. The enrollment in this area of emphasis has been low (currently one student) and incoming students will enroll in the major using the new requirements.

### **4. State the plans for allowing students currently enrolled in the program to complete degree requirements, including specific information on: a) how students will be notified of the program termination, and b) how students will be advised on completing the program.**

The courses in this area of emphasis will continue to be offered, and students will be able to complete their program without changes. The program advisor will notify students of the termination.

## **Family and Consumer Sciences Education - B.S.F.C.S.**

TOTAL DEGREE HOURS 120 hours

### **I. FOUNDATION COURSES (9 HOURS)**

ENGL 1101 or ENGL 1101E or ENGL 1101S

ENGL 1102 or ENGL 1102E or ENGL 1103 or ENGL 1050H or ENGL 1060H

MATH 1101 or MATH 1113 or MATH 2200 or MATH 2250 or MATH 2300H or MATH 2400 or MATH 2400H or MATH 2410 or MATH 2410H or STAT 2000

### **II. SCIENCES (7-8 HOURS)**

At least one of the physical science or life science courses must include a laboratory.

Physical Sciences (3-4 hours)

Preferred Course(s): CHEM 1110 and CHEM 1110L

Life Sciences (3-4 hours)

Preferred Course(s): BIOL 1103 or BIOL 1107 or BIOL 2107H

### **III. QUANTITATIVE REASONING (3-4 HOURS)**

Preferred Course(s): STAT 2000

### **IV. WORLD LANGUAGES AND GLOBAL CULTURE, HUMANITIES AND THE ARTS (12 HOURS)**

Note: Course credit received as a result of a score on a departmental foreign language placement test will not satisfy the General Education Core Curriculum requirements in Area IV, World Languages and Global Culture, Humanities and the Arts.

World Languages and Global Culture (9 hours)

Preferred Course(s): Choose three World Languages and Cultures Courses

Humanities and the Arts (3 hours)

Preferred Course(s): COMM 1110 or COMM 2150H

### **V. SOCIAL SCIENCES (9 HOURS)**

Students who have not met the Georgia and U.S. Constitution requirement by examination should enroll in POLS 1101 or POLS 1101E or POLS 1105H.

A passing grade on an examination on the history of the United States and Georgia is required to satisfy the United States and Georgia History Requirement for all persons receiving a baccalaureate degree from the University, unless exempted by one of the following courses: HIST 2111, HIST 2111E, HIST 2111H, HIST 2112, HIST 2112E, HIST 2112H, HIST 3080H. Examinations are given at University Testing Services. Reexamination is permitted. Contact University Testing Services at (706) 542-3183 for information.



Preferred Course(s): HIST 2111 or HIST 2111H or HIST 2112 or HIST 2112H  
POLS 1101 or POLS 1105H  
~~HDFS 2200~~ or PSYC 1101

#### Area VI

EDUC 2110 or EDUC 2110H  
EDUC 2120 or EDUC 2120E  
EDUC(EPSY) 2130  
FDNS 2100 or FDNS 2100E or FDNS 2100H  
FHCE 2100 or FHCE 2100E or FHCE 2100H  
HDFS 2100 or HDFS 2100E or HDFS 2100H

#### MAJOR REQUIREMENTS

A baccalaureate degree program must require at least 21 semester hours of upper division courses in the major field and at least 39 semester hours of upper division work overall.

Required Courses (~~33 hours~~) (34 hours)

A grade of "C" (2.0) or higher is required.

EDIT 2000 or EDIT 2000E  
FACS 2000 or FACS 2000E  
FACS 2001  
TXMI 2100 or TXMI 2100E  
WFED 2450 (1 hour)  
WFED 3450 (1 hour)  
WFED 4010/6010  
WFED 4350/6350  
WFED 4360/6360  
~~WFED 5460 (12 hours)~~  
WFED 5550/7550\* or WFED 5550E/7550E\* or SPED 4030/6030\* or SPED 4030E/6030E\*  
WFED 5460 (12 hours)

Note: All teacher education candidates are required to have a GaPSC pre-service certificate prior to beginning field experience. Click on the link for the Pre-Service Requirements and instructions:  
<https://coe.uga.edu/pre-service>

\*Beginning July 1, 2019, all teacher education candidates must have a grade of B or higher in the exceptional children course requirements for certification.

Major Electives (~~24-25 hours~~) (26 hours)

A Grade of "C" (2.0) or higher is required for all major elective courses.

Select 26 hours of course work from the following categories:

Early Childhood Education and Community Service

HDFS 2950 or HDFS 2950E

HDFS 2200 or HDFS 2200H or HDFS 2200E

Family and Interpersonal Relationships

HDFS 3920

HDFS 4860

Foods, Nutrition and Wellness

FDNS 3600-3600L

FDNS 4640E

Resource Management

FHCE 3100 or FHCE 3100E

FHCE 3200 or FHCE 3200E

Housing, Interiors and Living Environments

FHCE 3300 or FHCE 3300E

TXMI 2350

Textiles

TXMI 3210 or TXMI 3210E

~~Option I—Select Two Areas of Emphasis (24-25 hours)~~

~~Choose 2 (two) Areas of Emphasis from the following:~~

~~Community Outreach~~

~~Culinary~~

~~Early Childhood~~

~~Financial Planning~~

~~Foods and Nutrition~~

~~Interiors, Fashion and Textiles~~

~~Option II—Select One Area of Emphasis (24-25 hours)~~

~~Choose 1 (one) Area of Emphasis from the following:~~

~~Community Outreach~~

~~Culinary~~

~~Early Childhood~~

~~Financial Planning~~

~~Foods and Nutrition~~

~~Interiors, Fashion and Textiles~~

~~AND~~

~~Choose 12 hours of additional course work from any Family and Consumer Sciences Education Area of Emphasis in FDNS, FHCE, HDFS, TXMI.~~

Family and Consumer Sciences Education Areas of Emphasis

Area of Emphasis: Community Outreach

Select 12 hours from the following:

ALDR 3900S or FHCE 4340S/6340S  
FHCE 3000 or FHCE 5710/7710  
FHCE 3010  
FHCE 3300 or FHCE 3300E  
FHCE 4400/6400 or FHCE 4400E/6400E

Area of Emphasis: Culinary

Select 12 hours from the following:

FDNS 3600, FDNS 3600L  
FDNS 3610, FDNS 3610L  
FDNS 4610/6610  
FDNS 4620/6620  
FDNS 4630/6630  
FDNS 4640/6640  
FDNS 5930 (3 hours)

Area of Emphasis: Financial Planning

Select 12 hours from the following:

FHCE 3200 or FHCE 3200E  
FHCE 3260  
FHCE 4200  
FHCE 4210  
FHCE 4230

Area of Emphasis: Early Childhood

Select 12 hours from the following:

HDFS 2950-2950L  
HDFS 3900  
HDFS 3920  
HDFS 4860/6860  
HDFS 4870/6870  
HDFS 4880/6880  
HDFS 5130/7130

Area of Emphasis: Foods and Nutrition

Select 13 hours from the following:

FDNS 2050 or FDNS 2050E

FDNS 3600, FDNS 3600L  
FDNS 4050/6050 or FDNS 4050E/6050E  
FDNS(KINS) 4220/6220  
FDNS 4630/6630  
FDNS 4600E/6600E

Area of Emphasis: Interiors, Fashion and Textiles

Select 12 hours from the following:

TXMI 2350  
TXMI 2360  
TXMI 3210  
TXMI 3500  
TXMI 5220

Major elective courses may count toward minor requirements.

Requirements for Teacher Certification:

To be considered a UGA program completer and to be eligible for a Certificate of Eligibility in an initial educator preparation program, you must complete the following assessments:

- Georgia Educator Ethics - Program Exit Assessment
- GACE Content Assessment
- Complete all Foliotek requirements if your program requires you to have an account
- Complete COE Exit Survey
- Complete Child Abuse & FERPA Training

For detailed information on the program completion requirements, visit <https://coe.uga.edu/teacher-certification>.

General Electives (2-3 hours)

(This total does not include the 1-hour P.E. requirement)

## Documentation of Approval and Notification

**Proposal:** Revise the major requirements for the Major in Family and Consumer Sciences Education (B.S.F.C.S.), including termination of the following:

Termination of the Area of Emphasis in Community Outreach  
Termination of the Area of Emphasis in Culinary  
Termination of the Area of Emphasis in Early Childhood  
Termination of the Area of Emphasis in Financial Planning  
Termination of the Area of Emphasis in Foods and Nutrition  
Termination of the Area of Emphasis in Interiors, Fashion, and Textiles

**College:** College of Family and Consumer Sciences

**Department:** Foods and Nutrition

**Proposed Effective Term:** Fall 2021

Department:

- Foods and Nutrition Department Head, Dr. Lynn Bailey, 1/5/21

School/College:

- College of Family and Consumer Sciences Dean, Dr. Linda Fox, 1/5/21