



## **University Council**

February 14, 2020

## UNIVERSITY CURRICULUM COMMITTEE - 2019-2020

John Maerz, Chair

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Social Work - Harold Briggs

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Graduate School – Amy Medlock

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Undergraduate Student Representative – Melissa Hevener

Graduate Student Representative – Jordan Henley

### Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to terminate the Area of Emphasis in Birth-Five under the major in Special Education (B.S.Ed.) will be an agenda item for the February 21, 2020, Full University Curriculum Committee meeting.

Sincerely,

John Maerz, Chair

University Curriculum Committee

cc:

Provost S. Jack Hu

Dr. Rahul Shrivastav

#### PROPOSAL FOR DEACTIVATION OR TERMINATION OF AN ACADEMIC PROGRAM

Date: December 7, 2019

School/College: Mary Frances Early College of Education

Department/Division: Communication Sciences and Special Education

Program (Major and Degree): Area of Emphasis in Birth-Five under Special Education (B.S.Ed.)

Which campus(es) offer this program? Athens

**Deactivation or Termination?** Termination

**Proposed Effective Date:** Summer 2020

Last date students will be admitted to this program: No students are enrolled in this program

Last date students will graduate from this program: No students are enrolled in this program

#### **Program Abstract:**

The Area of Emphasis in Birth-Five under the major in Special Education (B.S.Ed.) was originally designed to support candidates who were enrolled in the B.S.Ed. program who had an interest in working with infants, toddlers, and preschoolers with and without disabilities, and kindergarteners in general education settings.

1. State the reasons for deactivating or terminating the program, and provide copies of any relevant documents.

At the undergraduate level, enrollment in the program slowed and the department created a Double Dawgs program with partners in Human Development and Family Sciences to provide an opportunity for candidates who would like to master that age band to pursue the courses at the master's level. There are currently no students enrolled in the area of emphasis, and the emphasis area was removed from the undergraduate Bulletin (effective fall 2017). This termination proposal makes consistent active programs in Banner and the undergraduate Bulletin.

2. What will be done to minimize the impact of the deactivation or termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the deactivation or termination, and b) how faculty and staff will be reallocated.

No students are enrolled in this undergraduate area of emphasis. Courses have been moved to the master's level, and faculty now teach the courses within that degree program. Therefore, there is no impact on the personal and professional lives of faculty and staff.

3. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

The movement of courses to the master's level has actually increased enrollment in the discipline and in the master's courses that replace this undergraduate area of emphasis.

# **Approvals on File**

**Proposal:** Terminate the Area of Emphasis in Birth-Five under the major in Special Education (B.S.Ed.)

**College:** Mary Frances Early College of Education

**Department:** Communication Sciences and Special Education

Proposed Effective Term: Fall 2020

## **Department:**

• Communication Sciences and Special Education Department Head, Dr. Cynthia Vail, 12/7/19

## School/College:

• College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 1/29/20