University Council

April 12, 2024

UNIVERSITY CURRICULUM COMMITTEE – 2023-2024
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Graduate School – Rodney Mauricio
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Undergraduate Student Representative – Gabriella Lewis
Graduate Student Representative – Kelsey Wohlford

Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to terminate the Area of Emphasis in Applied Behavior Analysis under the major in Education (Ed.S.) will be an agenda item for the April 19, 2024, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

cc: Provost S. Jack Hu
    Dr. Marisa Pagnattaro
Date: February 24, 2024

School/College: Mary Frances Early College of Education

Department/Division: Mary Frances Early College of Education

Program (Major and Degree): Education (Ed.S.) with an Area of Emphasis in Applied Behavior Analysis

Which campus(es) offer this program? Athens

Deactivation or Termination? Termination of the Area of Emphasis only

Proposed Effective Date: Summer 2024

Last date students will be admitted to this program: No students are enrolled in the area of emphasis.

Last date students will graduate from this program: No students are enrolled in the area of emphasis.

Program Abstract:
Education (Ed.S.) with an Area of Emphasis in Applied Behavior Analysis is a rigorous 30-credit hour program that provides didactic instruction and applied experiences for candidates to (1) assess the environmental causes of individuals’ behavioral excesses and deficits; (2) develop interventions that are functionally related to clients’ behavioral challenges; and (3) use single-case design methodology to evaluate the effectiveness of the behavioral interventions. Candidates who complete this area of emphasis are prepared to apply for the Board-Certified Behavior Analyst (BCBA) exam and pursue careers in school, clinical, or consultative settings, serving individuals with developmental disabilities.

1. State the reasons for terminating the program, and provide copies of any relevant documents.

This proposal is to terminate the Area of Emphasis in Applied Behavior Analysis under the Ed.S. in Education. Changes to requirements from the program’s accrediting body that include additional requirements for practicum experiences make the program impossible to complete in 30 hours. Options in the Master of Science (M.S.) and doctoral programs can facilitate the opportunity for candidates to achieve the credential that is connected to advanced coursework in applied behavior analysis. There are currently no students enrolled in the area of emphasis.

2. What will be done to minimize the impact of the termination of the program upon the personal and professional lives of the faculty and staff involved? Include specific information on: a) how faculty and staff will be notified of the termination, and b) how faculty and staff will be reallocated.

Not applicable, there are no students enrolled in the area of emphasis.

3. What will be done to ensure that termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

There is robust enrollment in the Master of Science (M.S.) program (n = 41) and the Ph.D. program (n = 5) as of fall 2023. Given that the credential can be earned in either the M.S. or Ph.D. with all necessary components for certification, the Ed.S. option is not needed.
Documentation of Approval and Notification

Proposal: Terminate the Area of Emphasis in Applied Behavior Analysis under the major in Education (Ed.S.)

College: Mary Frances Early College of Education

Departments: Communication Sciences and Special Education

Proposed Effective Term: Summer 2024

School/College:

- Communication Sciences and Special Education Department Head, Dr. Bethany Hamilton-Jones, 2/24/23
- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 3/25/24
- Mary Frances Early College of Education Dean, Dr. Denise Spangler, 2/24/24
- Graduate School Associate Dean, Dr. Anne Shaffer, 4/11/24