



University Council

March 10, 2023

UNIVERSITY CURRICULUM COMMITTEE – 2022-2023

Susan Sanchez, Chair

Agricultural and Environmental Sciences – Kylee Duberstein

Arts and Sciences – Jonathan Haddad (Arts)

Rodney Mauricio (Sciences)

Business – Jim Carson

Ecology – Amanda Rugenski

Education – David Jackson

Engineering – Kun Yao

Environment and Design – Ashley Steffens

Family and Consumer Sciences – Sheri Worthy

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – Dodie Cantrell-Bickley

Law – Randy Beck

Pharmacy – Michelle McElhannon

Public and International Affairs – Rongbin Han

Public Health – Pamela Orpinas

Social Work – Harold Briggs

Veterinary Medicine – Shannon Hostetter

Graduate School – Christof Meile

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Kate Lindgren

Graduate Student Representative – Yehia Abdelsamad

Dear Colleagues:

The attached proposals from the Mary Frances Early College of Education for the following changes will be agendas item for the March 17, 2023, Full University Curriculum Committee meeting:

- Change the name of the major in World Language Education (M.A.T.) to TESOL and World Language Education (M.A.T.)
- Create an Area of Emphasis in Teaching English to Speakers of Other Languages under the major in TESOL and World Language Education (M.A.T.)
- Create an Area of Emphasis in World Language Education under the major in TESOL and World Language Education (M.A.T.)

Sincerely,

Susan Sanchez, Chair

cc: Provost S. Jack Hu

Dr. Marisa Pagnattaro

ACADEMIC PROGRAM NAME CHANGE JUSTIFICATION FORM

Date: March 18, 2022

Department/Division: Language and Literacy Education

School/College/Unit: Mary Frances Early College of Education

Proposed Effective Date: Summer 2023

PROGRAM NAME CHANGES:

Current Program Name: World Language Education (M.A.T.)

Proposed Program Name: TESOL and World Language Education (M.A.T.)

JUSTIFICATION:

The Department of Language and Literacy Education is requesting to change the name of the major in World Language Education (M.A.T.) to TESOL and World Language Education (M.A.T.). This change will align with the current undergraduate major in TESOL and World Language Education (B.S.Ed.) and better reflects the work of the M.A.T. program.

PROPOSAL FOR AN AREA OF EMPHASIS

Date: October 13, 2022

School/College: Mary Frances Early College of Education

Department/Division: Language and Literacy Education

Program (Major and Degree): TESOL and World Language Education (M.A.T.)

Area of Emphasis Title: World Language Education

Which campus(es) will offer this program? Athens

Proposed Effective Date: Summer 2023

1. Area of Emphasis Description:

The M.A.T. degree is for students who wish to pursue GA teacher certificate in P-12 World Language or P-12 TESOL. The M.A.T. program has a minimum of 36 semester hours of coursework, two prerequisites (an EDSE course and a language-specific course), an end-of-program portfolio, and a departmental graduate conference poster presentation.

2. Major Requirements:

Prerequisite Courses (6 hours)

- EDSE 2000, Survey of Special Education, **or** EDSE 6020, Inclusion of Students with Special Needs: PreK-Grade 5, **or** EDSE 6030, Inclusion of Students with Special Needs: Grades 6-12 (3 hours)
- One 6000-level or above language course (3 hours)

Required Courses (28 hours)

- LLED 6530, TESOL and World Language Curriculum and Methods, Grades P-5 (3 hours)
- LLED 6531, TESOL and World Language Curriculum and Methods, Grades 6-12 (3 hours)
- LLED 7540, Culture in the TESOL and World Language Classroom (3 hours)
- LLED 7550, Field-Based Practicum in TESOL or World Language Education, Grades P-12 (3 hours)
- LLED 7555, Supervised TESOL or World Language Internship **or** LLED 7560, Full-Time Clinical Practice in TESOL or World Language Education, Grades P-12 (13 hours)
- LLED 7570, Student Teaching Seminar in World Language and TESOL Education Grades P-12 (3 hours)

Select six courses from the following or other courses approved by your advisor (18 hours)

- LLED 6620E or LLED 6620S, ESOL Service Learning (3 hours)
- LLED 6630S, TESOL Methods and Materials for Adult Learners (3 hours)

- LLED 6631, Bilingualism and Bilingual Education (3 hours)
- LLED 6730, Methods and Material for Community-Based Language Teaching (3 hours)
- LLED 7030, Academic Communication Skills for International Students (3 hours)
- LLED 7040, Language and Culture in the Classroom (3 hours)
- LLED 7045, Special Topics in Language and Literacy Education (3 hours)
- LLED 7070, Research Methods in Language Education (3 hours)
- LLED 7077, Language and Globalization (3 hours)
- LLED 7140, Methods of Teaching Spanish P-12 (3 hours)
- LLED 7500, Curriculum Planning in TESOL and World Language Education, Grades P-16 (3 hours)
- LLED 7501, Educational Linguistics (3 hours)
- LLED 7502, ESOL and World Language Assessment (3 hours)
- LLED 7503, Disciplinary Languages and Literacies (3 hours)
- LLED 7504, Reflective Practices and Performances in the TESOL and WLE Classroom (3 hours)
- LLED 7505, Immigration Theory in Education (3 hours)
- LLED 7506, Teaching Literature in Spanish for the K-12 Foreign Language Classroom (3 hours)
- LLED 7510, ESOL/EFL and World Language Teaching Practicum (3 hours)
- LLED 7530, Introduction to Language Teaching (3 hours)
- LLED 7601, Non-Native Language Literacy: Elementary to Middle School Years (3 hours)
- LLED 7602, Non-Native Language Literacy: Secondary to Adult (3 hours)
- LLED 7603, Sociocultural Contexts of Linguistic Minority Education (3 hours)
- LLED 7630, ESOL, Grades P-12 (3 hours)
- LLED 7655E, Master's and Ed.S. Research Practicum in Language and Literacy Education (3 hours)
- LLED 7710, Writing Cultures: A Poetry Workshop for Creative Educators (3 hours)
- LLED 7720, Teacher Inquiry in English/Language Arts (3 hours)
- LLED 7730, First and Second Language Acquisition and Development (3 hours)
- LLED 7732, Classroom Discourse (3 hours)
- LLED 8030, Critical Discourse Analysis and Linguistic Ethnography (3 hours)
- LLED 8313, Bilingualism and Cognition (3 hours)
- LLED 8590, Arts-Based Inquiry in Diverse Learning Communities (3 hours)
- LLED 8600, Research on Second Language Acquisition (3 hours)
- LLED 8650, Translingual Memoir (3 hours)
- LLED 8710, An Advanced Poetry Workshop for Interdisciplinary Understanding (3 hours)
- QUAL 8590, Arts-Based Inquiry in Diverse Learning Communities (3 hours)

PROPOSAL FOR AN AREA OF EMPHASIS

Date: October 13, 2022

School/College: Mary Frances Early College of Education

Department/Division: Language and Literacy Education

Program (Major and Degree): TESOL and World Language Education (M.A.T.)

Area of Emphasis Title: Teaching English to Speakers of Other Languages

Which campus(es) will offer this program? Athens

Proposed Effective Date: Summer 2023

1. Area of Emphasis Description:

The M.A.T. degree is for students who wish to pursue GA teacher certificate in P-12 World Language or P-12 TESOL. The M.A.T. Program has a minimum of 36 semester hours of coursework, two prerequisites (EDSE course and language-specific course), an end-of-program portfolio, and a departmental graduate conference poster presentation.

2. Major Requirements:

Prerequisite Courses (6 hours)

- EDSE 2000, Survey of Special Education, **or** EDSE 6020, Inclusion of Students with Special Needs: PreK-Grade 5, **or** EDSE 6030, Inclusion of Students with Special Needs: Grades 6-12 (3 hours)
- One 6000-level or above linguistics course (3 hours)

Required Courses (28 hours)

- LLED 6530, TESOL and World Language Curriculum and Methods, Grades P-5 (3 hours)
- LLED 6531, TESOL and World Language Curriculum and Methods, Grades 6-12 (3 hours)
- LLED 7540, Culture in the TESOL and World Language Classroom (3 hours)
- LLED 7550, Field-Based Practicum in TESOL or World Language Education, Grades P-12 (3 hours)
- LLED 7555, Supervised TESOL or World Language Internship **or** LLED 7560, Full-Time Clinical Practice in TESOL or World Language Education, Grades P-12 (13 hours)
- LLED 7570, Student Teaching Seminar in World Language and TESOL Education Grades P-12 (3 hours)

Select six courses from the following or other courses approved by your advisor (18 hours)

- LLED 6620E or LLED 6620S, ESOL Service Learning (3 hours)
- LLED 6630S, TESOL Methods and Materials for Adult Learners (3 hours)

- LLED 6631, Bilingualism and Bilingual Education (3 hours)
- LLED 6730, Methods and Material for Community-Based Language Teaching (3 hours)
- LLED 7030, Academic Communication Skills for International Students (3 hours)
- LLED 7040, Language and Culture in the Classroom (3 hours)
- LLED 7045, Special Topics in Language and Literacy Education (3 hours)
- LLED 7070, Research Methods in Language Education (3 hours)
- LLED 7077, Language and Globalization (3 hours)
- LLED 7140, Methods of Teaching Spanish P-12 (3 hours)
- LLED 7500, Curriculum Planning in TESOL and World Language Education, Grades P-16 (3 hours)
- LLED 7501, Educational Linguistics (3 hours)
- LLED 7502, ESOL and World Language Assessment (3 hours)
- LLED 7503, Disciplinary Languages and Literacies (3 hours)
- LLED 7504, Reflective Practices and Performances in the TESOL and WLE Classroom (3 hours)
- LLED 7505, Immigration Theory in Education (3 hours)
- LLED 7506, Teaching Literature in Spanish for the K-12 Foreign Language Classroom (3 hours)
- LLED 7510, ESOL/EFL and World Language Teaching Practicum (3 hours)
- LLED 7530, Introduction to Language Teaching (3 hours)
- LLED 7601, Non-Native Language Literacy: Elementary to Middle School Years (3 hours)
- LLED 7602, Non-Native Language Literacy: Secondary to Adult (3 hours)
- LLED 7603, Sociocultural Contexts of Linguistic Minority Education (3 hours)
- LLED 7630, ESOL, Grades P-12 (3 hours)
- LLED 7732, Classroom Discourse (3 hours)
- LLED 8030, Critical Discourse Analysis and Linguistic Ethnography (3 hours)
- LLED 8313, Bilingualism and Cognition (3 hours)
- LLED 8590, Arts-Based Inquiry in Diverse Learning Communities (3 hours)
- LLED 8600, Research on Second Language Acquisition (3 hours)
- LLED 8650, Translingual Memoir (3 hours)
- LLED 8710, An Advanced Poetry Workshop for Interdisciplinary Understanding (3 hours)
- QUAL 8590, Arts-Based Inquiry in Diverse Learning Communities (3 hours)

Documentation of Approval and Notification

Proposal:

Change the name of the major in World Language Education (M.A.T.) to TESOL and World Language Education (M.A.T.)

Create an Area of Emphasis in TESOL under the major in TESOL and World Language Education (M.A.T.)

Create an Area of Emphasis in World Language Education under the major in TESOL and World Language Education (M.A.T.)

College: Mary Frances Early College of Education

Department: Language and Literacy Education

Proposed Effective Term: Summer 2023

Approvals:

- Language and Literacy Education Department Head, Dr. Allison Nealy, 3/29/22
- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 5/9/22
- Graduate School Associate Dean, Dr. Anne Shaffer, 1/19/23