March 10, 2023

UNIVERSITY CURRICULUM COMMITTEE – 2022-2023
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Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to revise the entrance requirements for the major in Exercise and Sport Science (B.S.Ed.) will be an agenda item for the March 17, 2023, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

cc: Provost S. Jack Hu
    Dr. Marisa Pagnattaro
PROPOSAL TO ESTABLISH OR CHANGE THE ENTRANCE STATUS AND REQUIREMENTS OF AN UNDERGRADUATE MAJOR

Date: December 8, 2022

School/College: Mary Frances College of Education

Department/Division: Kinesiology

Program (Major and Degree): Exercise and Sport Science (B.S.Ed.)

Proposed Effective Date: Fall 2023

1. Justification: What is the academic justification for instituting the requirement?

The increase in overall GPA reflects the current admissions standards. Students admitted to the program in recent years have had a GPA of 3.25 or higher. Making this change in the entrance requirements will provide students with more transparency about the parameters required to be competitive.

The courses in Area VI provide a foundation for upper-level courses in the major. Establishing a minimum GPA requirement for these courses ensures students are successful in the foundations before moving on.

2. Requirements: What specific entrance requirements are proposed?

- Overall GPA of 2.75.
- Overall GPA of 3.25.
- Completion of (CHEM 1211, CHEM 1211L) or (CHEM 1311H, CHEM 1311L), CBIO 2200-2200L, CBIO 2210-2210L, KINS 2010, and (PHYS 1111-1111L or PHYS 1211-1211L) with a grade of "C" (2.0) or better in each course, and with an average GPA of 3.25 in these courses.
- Students may apply for entrance to the major with 1-2 courses in progress for Areas I-III, and only 1 course in progress for Area VI. This is a high-demand major. After meeting the entrance requirements, students will be selected based on high-demand selection criteria.

3. Results: How will the proposed requirement solve the academic problems outlined in the justification?

Content mastery in the foundational courses is essential to ensure students can successfully keep up with the pace and rigor of the program.
4. Consequences of the Requirement
   a. How will this requirement affect the major involved?
      The change will improve the likelihood of students successfully navigating the major and
      staying on track for graduation.
   b. What effects are anticipated on other majors within the University?
      None.
   c. Are there any other anticipated effects on enrollment patterns within the University?
      No.

Approvals:

[Signature]
December 8, 2022
Department Head

[Signature]
12-8-22
Dean