



University Council

March 10, 2023

UNIVERSITY CURRICULUM COMMITTEE – 2022-2023

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Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to revise the entrance requirements for the major in Elementary Education (B.S.Ed.) will be an agenda item for the March 17, 2023, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

cc: Provost S. Jack Hu

Dr. Marisa Pagnattaro

PROPOSAL TO ESTABLISH OR CHANGE THE ENTRANCE STATUS AND REQUIREMENTS OF AN UNDERGRADUATE MAJOR

Date: February 17, 2023

School/College: Mary Frances College of Education

Department/Division: Educational Theory and Practice

Program (Major and Degree): Elementary Education (B.S.Ed.)

Proposed Effective Date: Fall 2023

1. Justification: What is the academic justification for instituting the requirement?

Requiring these foundational courses prior to applying for and being accepted into this major will ensure students are on track to complete major courses during the last four semesters, which often include significant time spent student teaching.

2. Requirements: What specific entrance requirements are proposed?

Previously, students only had to complete one of EDUC 2110, EDUC 2120, or EDUC(EPHY) 2130 upon applying to the major. Now students will need to have completed all three courses, plus MATH(EMAT) 5001/7001, prior to applying.

The following are required to be eligible to *apply* to the program:

- No more than nine hours remaining in core Areas I-VI (not including in-progress course work)
- Minimum 2.80 GPA overall
- Completion of ([EDUC 2110](#) ~~or~~ and [EDUC 2120](#) ~~or~~ and [EDUC\(EPHY\) 2130](#)) and [MATH\(EMAT\) 5001/7001](#)
- A grade of "C"(2.0) or higher is required for all completed Area VI and pre-professional courses

3. Results: How will the proposed requirement solve the academic problems outlined in the justification?

Applicants will have completed all these foundational courses before entry into the program, which prevents them from having to complete any of the remaining courses in addition to their major courses. With a large number of major courses, completing these courses after admission creates an undue burden on the student.

4. Consequences of the Requirement:

a. How will this requirement affect the major involved?

This requirement will ensure that applicants have completed all foundational courses and are poised to complete the major requirements within the last four semesters.

b. What effects are anticipated on other majors within the University?

No effects are anticipated on other majors within the University.

c. Are there any other anticipated effects on enrollment patterns within the University?

No other anticipated effects on enrollment patterns within the University are expected.

Documentation of Approval and Notification

Proposal: Revise the Entrance Requirements for the Major in Elementary Education (B.S.Ed.)

College: Mary Frances Early College of Education

Department: Educational Theory and Practice

Proposed Effective Term: Fall 2023

Approvals:

- Educational Theory and Practice Department Head, Dr. Julie Kittleson, 3/2/23
- Mary Frances Early College of Education Dean, Dr. Denise Spangler, 3/2/23