



UNIVERSITY OF  
**GEORGIA**

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University Council

April 15, 2022

UNIVERSITY CURRICULUM COMMITTEE – 2021-2022

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Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to revise the entrance requirements for the major in TESOL and World Language Education (B.S.Ed.) will be an agenda item for the April 22, 2022, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

University Curriculum Committee

cc: Provost S. Jack Hu  
Dr. Marisa Pagnattaro

# PROPOSAL TO ESTABLISH OR CHANGE THE ENTRANCE STATUS AND REQUIREMENTS OF AN UNDERGRADUATE MAJOR

**Date:** March 22, 2022

**School/College:** Mary Frances Early College of Education

**Department/Division:** Language and Literacy Education

**Program:** TESOL and World Language Education (B.S.Ed.)

**Proposed Effective Date:** Fall 2022

## 1. Justification: What is the academic justification for instituting the requirement?

Increasing the overall GPA to 3.0 is important to have teacher candidates who are knowledgeable about the languages and cultures they are preparing to teach. Requiring completion of the core will ensure that students have finished their foundational courses prior to student teaching.

## 2. Requirements: What specific entrance requirements are proposed?

- ~~• Completion of Core Areas I-V~~
- Core Areas I-VI must be completed or in progress.
- ~~• Overall GPA of 2.6. Overall GPA of 3.0 for all courses in Area VI.~~
- Overall GPA of 3.0.
- Submission of a resume that documents experiences working with children ages 4-18; work experience that is relevant to a career in teaching; experiences related to ESOL and/or world language study and teaching; special skills and abilities relevant for a career in teaching ESOL and/or world languages.
- Two references - one reference should come from someone who is able to speak of ~~your~~ the applicant's ability to work with children ages 4-18 and the second reference should come from someone who is able to speak of ~~your~~ the applicant's proficiency in the language and cultures in which ~~you are planning~~ they plan to become certified.
- Submission of a statement of purpose.

## 3. Results: How will the proposed requirement solve the academic problems outlined in the justification?

Increasing the overall GPA will bring well-prepared individuals into the program. This will result in teacher candidates who not only have a strong understanding of the language and cultures they will teach, but also have general knowledge of other content-based instruction in world languages and TESOL.

The change to the core curriculum requirement will help ensure students have completed the core by their final year in the major, when they will spend time in the school system completing pre-clinical and clinical experiences.

**4. Consequences of the Requirement**

**a. How will this requirement affect the major involved?**

These changes will ensure that teacher candidates have an adequate language level and understanding of the culture(s) they will teach.

**b. What effects are anticipated on other majors within the University? None**

**c. Are there any other anticipated effects on enrollment patterns within the University? No.**

## Documentation of Approval and Notification

**Proposal:** Revise the Entrance Requirements for the major in TESOL and World Language Education (B.S.Ed.)

**College:** Mary Frances Early College of Education

**Department:** Language and Literacy Education

**Proposed Effective Term:** Fall 2022

Department:

- Language and Literacy Education Department Head, Dr. Allison Nealy, 3/22/22

School/College:

- Mary Frances Early College of Education Dean, Dr. Denise Spangler, 3/22/22