



University Council

January 13, 2023

UNIVERSITY CURRICULUM COMMITTEE – 2022-2023

Susan Sanchez, Chair

Agricultural and Environmental Sciences – Kylee Duberstein

Arts and Sciences – Jonathan Haddad (Arts)

Rodney Mauricio (Sciences)

Business – Jim Carson

Ecology – Amanda Rugenski

Education – David Jackson

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Family and Consumer Sciences – Sheri Worthy

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – Dodie Cantrell-Bickley

Law – Randy Beck

Pharmacy – Michelle McElhannon

Public and International Affairs – Rongbin Han

Public Health – Pamela Orpinas

Social Work – Harold Briggs

Veterinary Medicine – Shannon Hostetter

Graduate School – Christof Meile

Ex-Officio –Provost S. Jack Hu

Undergraduate Student Representative – Kate Lindgren

Graduate Student Representative – Yehia Abdelsamad

Dear Colleagues:

The attached proposal from the University Curriculum Committee Social Sciences CAPA Subcommittee to revise the language regarding course objectives in CAPA will be an agenda item for the January 20, 2023, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

University Curriculum Committee

cc: Provost S. Jack Hu
Dr. Marisa Pagnattaro

CAPA Social Sciences Subcommittee
Motion for Revision to Course Submission Language

Committee Members:

Jonathan Haddad (Chair)
Randy Beck
Rongbin Han
Pamela Orpinas
Amanda Rugenski
Sheri Worthy

The CAPA Social Sciences Subcommittee met on October 12, 2022. At that meeting, the subcommittee discussed the need for improvement of measurability of course objectives based on several recent course submissions in CAPA. The subcommittee unanimously approved a motion to add the following action item to the agenda of the next University Curriculum Committee meeting:

“Include language on the CAPA website directing new course and course change initiators to consult the Center for Teaching and Learning’s resources on Student Learning Outcomes (<https://assessment.uga.edu/howto/outcomes/>) before developing course objectives/expected learning outcomes.”

The inclusion of this new language was deemed the most feasible short-term path, although the subcommittee suggests consideration over the long term of a Center for Teaching and Learning training module for college-level curriculum committee members on the development of appropriate course objectives/expected learning outcomes.