



UNIVERSITY OF
GEORGIA

University of Georgia
Athens, Georgia 30602
univcouncil@uga.edu
www.uga.edu

University Council

April 19, 2019

UNIVERSITY CURRICULUM COMMITTEE – 2018-2019

John Maerz, Chair

Agricultural and Environmental Sciences – Elizabeth Little

Arts and Sciences – Jonathan Evans (Arts)

Trenton Schirmer (Sciences)

Business – Richard Gooner

Ecology – Jasmine Crumsey Forde

Education – Morgan Faison

Engineering – E. W. Tollner

Environment and Design – Brad Davis

Family and Consumer Sciences – Patricia Hunt-Hurst

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – James Hamilton

Law – Randy Beck

Pharmacy – Robin Southwood

Public and International Affairs – Jeffrey Berejikian

Public Health – Anne Marie Zimeri

Social Work – Harold Briggs

Veterinary Medicine – Susan Sanchez

Graduate School – Amy E. Medlock

Ex-Officio – Interim Provost Libby V. Morris

Undergraduate Student Representative – Ali Elyaman

Graduate Student Representative – Chasity Tompkins

Dear Colleagues:

The attached proposal for a new Area of Emphasis in Educational Studies in Early Childhood Education under the major in Early Childhood Education (B.S.Ed.) will be an agenda item for the April 26, 2019, Full University Curriculum Committee meeting.

Sincerely,

John Maerz, Chair

University Curriculum Committee

cc: Interim Provost Libby V. Morris
Dr. Rahul Shrivastav

PROPOSAL FOR AREA OF EMPHASIS

1. School/College: College of Education
2. Department/Division: Educational Theory and Practice
3. Major: Early Childhood Education (B.S.Ed.)
4. Area of Emphasis Title: Educational Studies in Early Childhood Education
5. Proposed starting date: Fall 2019
6. Area of Emphasis Description:

The Area of Emphasis in Educational Studies in Early Childhood Education, under the major in Early Childhood Education (B.S.Ed.), is designed for students who wish to develop knowledge, skills, and experience in Early Childhood Education but who do not wish to pursue teacher certification through the Georgia Professional Standards Commission or any other state K-12 teacher certification office. Students who complete this program will be prepared to continue their education in a number of possible areas including school counseling, social work, and educational policy.

Students choosing the Area of Emphasis in Educational Studies in Early Childhood Education must complete all requirements for the major in Early Childhood Education (B.S.Ed.) as described in other materials with the following exceptions:

- Students will only be permitted to begin the Area of Emphasis in Educational Studies in Early Childhood education in block 3 (third semester of the program) or block 4 (fourth semester of the program).
- Students who begin the Area of Emphasis in Educational Studies in Early Childhood in block 3 (third semester of the program) will take two 3-hour courses from the list of elective courses below in lieu of EDUC 4030 and EDEC 4030L.
- All students who choose the Area of Emphasis in Educational Studies in Early Childhood will not take:
 - EDEC 5460, Student Teaching (15 hours)
 - EDEC 4040/7040, Student Teaching Seminar (3 hours)
- Students enrolled in the Early Childhood Education B.S.Ed./M.Ed. Double Dawgs pathway who transition into the Area of Emphasis in Educational Studies in Early Childhood will not be eligible to continue their participation in the Double Dawg pathway.

Instead, students choosing this area of emphasis will take 33 hours of coursework, distributed as follows:

- 12 hours of coursework in the major (from EDEC or ETAP). Possible courses include:
 - EDEC 4000, Special Problems in Early Childhood Education (1-3 hours)
 - EDEC 4050, The History of Hip Hop and Pedagogy (3 hours)
 - EDEC 5110/7110*, The Educational Role of Play in Early Childhood Education (3 hours)
 - ETAP 4000/6000, Issues in Education Theory and Practice (1-6 hours)
 - ETAP 4510/6510, Children and Schools Abroad and in the United States (3 hours)
 - ETAP(AFAM) 4515, History of African American Education (3 hours)
 - ETAP 5045, Special Topics in Education Theory and Practice (3 hours)
 - ETAP 5120/7120*, Children's Social Lives (3 hours)
 - ETAP(LLED) 5180/7180, Understanding Cultural and Linguistic Diversity in Schools (2 hours)
 - ETAP(LLED) 5180L/7180L, Understanding Cultural and Linguistic Diversity in Schools Laboratory (2 hours)
 - ETAP 5320/7320*, Sociopolitical Perspectives on Assessment (3 hours)
 - ETAP 5700/7700, Sustainable Education: Promising Practices (3 hours)

*(Course numbers noted with an asterisk have been submitted as a request to add the undergraduate number through the CAPA system.)

- 21 hours of elective coursework. Students may choose from the following:
 - EDMG 5060S, Service-Learning (3 hours)
 - EDUC 4450/6450, International Education Experiences in the Classroom and Community (3 hours)
 - EDUC 4460L/6460L, Education Experiences in Classroom and Community (3 hours)
 - EDUC(LACS) 5710/7710, Issues in Latino Education (3 hours)
 - EPSY 4061, Motivational Foundations for Education (3 hours)
 - EPSY 4070/6070, Prevention and Intervention with School-Age Youth (3 hours)
 - EPSY 4170/6170, Educational Psychology of Race and Racism (3 hours)
 - EPSY 4170E/6170E, Educational Psychology of Race and Racism (3 hours)
 - EPSY 4240, Abnormal Child Psychology (3 hours)
 - EPSY 5120/7120, Autism Spectrum Disorders (3 hours)
 - ESCI 4420, Science for Early Childhood Education (3 hours)
 - FDNS(HDFS)(KINS) 4260/6260, Childhood Obesity (3 hours)
 - HDFS 4080/6080, Advanced Child Development (3 hours)
 - HDFS 4090/6090, Advanced Infant Development (3 hours)

- HDFS 4130/6130, Family Policy (3 hours)
 - HDFS 4330, Diversity in Human Development and Family Systems (3 hours)
 - HDFS(SOCI) 4610/6610, The Family (3 hours)
 - HDFS(SOCI) 4610E, The Family (3 hours)
 - HDFS 4620/6620, Women in the Family and Society (3 hours)
 - HDFS 4810/6810, Hospitalized Child and the Family (3 hours)
 - HDFS 4820/6820, Child Life Interventions for Children and Families in Health Care Settings (3 hours)
 - HDFS 4860/6860, Parenting and Child Guidance (3 hours)
 - HDFS 4910/6910, Early and Middle Childhood Development (3 hours)
 - HDFS 4910E, Early and Middle Childhood Development (3 hours)
 - HDFS 5130/7130, Therapeutic Benefits of Play (3 hours)
 - HDFS(ESSE) 5150/7150, Families, Schools, and Communities (3 hours)
 - LLED 3430, Reading Assessment in Elementary School (3 hours)
 - LLED 4120, Language and Literacy, Grades P-5 (3 hours)
 - SPED 2000, Survey of Special Education (3 hours)
 - SPED 3020, Characteristics of Students with Mild Disabilities (3 hours)
 - SPED 5150E/7150E, Designing Reading Interventions for Special Education (3 hours)
 - SPED 5160/7160, Communication and Language Development in Young Children (3 hours)
- A minimum grade of “C” (2.0) or higher is required in each course.

Early Childhood Education - B.S.Ed.

Required Courses (68 hours)

(A minimum grade of "C" (2.0) or higher is required.)

EDEC 4015/6015, EDEC 4015L

EDEC 4010 (3 hours)

(EDEC 4020 or EDEC 6025), EDEC 4020L (3 hours)

(EDEC 4030 or EDEC 6030), EDEC 4030L

EDEC 4040

EDEC 5460 (15 hours)

EMAT 3400

EMAT 3410

ESCI 4420

ESOC 3420

KINS 2420

LLED 3420

LLED 3430

LLED 4120

LLED 5040/7040

SPED 4020/6020*

OR

Area of Emphasis in Educational Studies in Early Childhood Education

*A minimum grade of "C" (2.0) or higher is required in each course.

Choose 12 hours of major coursework from EDEC or ETAP prefixes. Possible courses include:

EDEC 4000

EDEC 4050

EDEC 5110/7110

ETAP 4000/6000

ETAP 4510/6510

ETAP(AFAM) 4515

ETAP 5045

ETAP 5120/7120

ETAP(LLED) 5180/7180

ETAP(LLED) 5180L/7180L

ETAP 5320/7320

ETAP 5700/7700

Choose 21 hours of elective coursework from the following:

EDMG 5060S
EDUC 4450/6450
EDUC 4460L/6460L
EDUC(LACS) 5710/7710
EPSY 4061
EPSY 4070/6070
EPSY 4170/6170
EPSY 4170E/6170E
EPSY 4240
EPSY 5120/7120
ESCI 4420
FDNS(HDFS)(KINS) 4260/6260
HDFS 4080/6080
HDFS 4090/6090
HDFS 4130/6130
HDFS 4330
HDFS(SOCI) 4610/6610
HDFS(SOCI) 4610E
HDFS 4620/6620
HDFS 4810/6810
HDFS 4820/6820
HDFS 4860/6860
HDFS 4910/6910
HDFS 4910E
HDFS 5130/7130
HDFS(ESSE) 5150/7150
LLED 3430
LLED 4120
SPED 2000
SPED 3020
SPED 5150E/7150E
SPED 5160/7160

General Electives (0-35)

Early Childhood Education General Track – 0 hours

Area of Emphasis in Educational Studies in Early Childhood Education – 35 hours

Approvals on File

Proposal: Area of Emphasis in Educational Studies in Early Childhood Education under the major in Early Childhood Education (B.S.Ed.)

College: College of Education

Department: Educational Theory and Practice

Proposed Effective Term: Fall 2019

School/College:

- Department of Educational Theory and Practice Department Head, Dr. Gayle Andrews, 1/26/2019
- College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 3/7/2019