



University Council

March 15, 2019

UNIVERSITY CURRICULUM COMMITTEE – 2018-2019

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Dear Colleagues:

The attached proposal from the College of Education for a new Area of Emphasis in Educational Studies in Middle Grades Education under the major in Middle Grades Education (B.S.Ed.) will be an agenda item for the March 22, 2019, Full University Curriculum Committee meeting.

Sincerely,

John Maerz, Chair

University Curriculum Committee

cc: Interim Provost Libby V. Morris  
Dr. Rahul Shrivastav

## PROPOSAL FOR AREA OF EMPHASIS

1. **School/College:** College of Education
2. **Department/Division:** Educational Theory and Practice
3. **Major:** Middle Grades Education (B.S.Ed.)
4. **Major Requirements:** See Programs of Study below
5. **Area of Emphasis Title:** Educational Studies in Middle Grades Education
6. **Proposed starting date:** Upon approval
7. **Area of Emphasis Description:**

The Area of Emphasis in Educational Studies in Middle Grades Education allows students to explore and analyze theories, issues, practices, and approaches in middle grades education and the education of young adolescents via coursework and field-based experiences. The area of emphasis is designed for students who would like to support adolescents in a non-K-12 school setting. Students must meet all residence, grade, GPA, and other requirements set by the university for an undergraduate degree and they must meet all other requirements set by the College of Education.

Students choosing the Area of Emphasis in Educational Studies in Middle Grades Education must complete all the requirements for the Middle Grades Education (B.S.Ed.) as described in other materials with the following exceptions:

- Students who begin the Area of Emphasis in Educational Studies in Middle Grades Education in the second semester of the program will take two 3-hour courses from the list of elective courses below in lieu of EDMG 5020, Educating Young Adolescents, and EDMG 5020L, Educating Young Adolescents Laboratory, and, in the third semester, they will take two 3-hour courses from the list of elective courses below in lieu of EDMG 5035, The Middle Grades Curriculum, and EDMG 5035L, Middle Grades Curriculum Laboratory.
- Students who begin the Area of Emphasis in Educational Studies in Middle Grades Education in the third semester of the program will take two 3-hour courses from the list of elective courses below in lieu of EDMG 5035, The Middle Grades Curriculum, and EDMG 5035L, Middle Grades Curriculum Laboratory.
- All students who choose the Area of Emphasis in Educational Studies in Middle Grades Education no matter which semester they begin the area of emphasis, will **not** take:
  - EDMG 5040/7040, Teaching in Middle Grades (3 hours)
  - EDMG 5460/7460, Student Teaching in Middle Grades (15 hours)

Instead, students choosing this area of emphasis will take up to 33 hours of coursework, distributed as follows:

- 12 hours of coursework in the teacher education. Possible courses include but are not limited to the following:

- EDIT 2000, Introduction to Computers for Teachers (3 hours)
- EDUC 5710(LACS) 5710/7710, Issues in Latino Education (3 hours)
- EFND 5310/7310, Environmental Justice: Education, Culture, and Poverty (3 hours)
- EFND 5311/7311, Immigrants, Migrants, and Refugees: Education and Policy in Global Perspective (3 hours)
- EPSY 4061, Motivational Foundations for Education (3 hours)
- EPSY 4070/6070, Prevention and Intervention with School-Age Youth (3 hours)
- EPSY 4170/6170, Educational Psychology of Race and Racism (3 hours)
- EPSY 4240, Abnormal Child Psychology (3 hours)
- ETAP 2200, Education Around the World (3 hours)
- ETAP 5610, Classroom Management in Culturally Responsive Classrooms (3 hours)
- LLED 3461S, Service-Learning in Teacher Education (3 hours)
- LLED 4010, The Teaching of Reading (3 hours)
- LLED 4030, Teaching Reading in the Secondary Schools (3 hours)
- PSYC(AFAM) 2150, Understanding Cultural Diversity (3 hours)
- SOCI 2420, Class, Status, and Power (3 hours)
- SOCI 2470, Deviance and Social Control (3 hours)
- SOCI 3010, Sociology of Culture (3 hours)
- SOCI 3060, Sociology of Education (3 hours)
- SOCI 3080, Youth Subcultures (3 hours)
- UNIV 2301, Transformative Learning Strategies (3 hours)
- \*The following CAN count towards Major requirements if taken before declaring the Middle Grades Educational Studies area of emphasis:
  - EDMG 5020/7020, Educating Young Adolescents (3 hours)
  - EDMG 5020L/7020L, Educating Young Adolescents Laboratory (3 hours)
  - EDMG 5035/7035, The Middle Grades Curriculum (3 hours)
  - EDMG 5035L/7035L, The Middle Grades Curriculum Laboratory (3 hours)
- \*Or other electives as approved by advisor and EDMG program or ETAP department
- 21 hours of elective coursework. Possible courses include but are not limited to the following:
  - AFST(ANTH)(CMLT)(GEOG)(SOCL)(RELI) 2100, Introduction to Africa (3 hours)
  - ASTR 1010, Astronomy of the Solar System (3 hours)
  - ASTR 1020, Stellar and Galactic Astronomy (3 hours)
  - ATSC (GEOG) 3110, Climatology (3 hours)
  - BIOL 1@, Biology
  - CHEM 1@, Elementary Chemistry
  - CHEM 2@, Organic Chemistry
  - COMM 1110, Introduction to Public Speaking (3 hours)
  - COMM 1500, Introduction to Interpersonal Communication (3 hours)
  - ECON 2105, Principles of Macroeconomics (3 hours)
  - ENGL 3800W, Introduction to Creative Writing (3 hours)
  - ESOC(HIST)5020/7020, Teaching History (3 hours)
  - ESOC 5060/7060, Teaching World History (3 hours)
  - GEOG 1111, Introduction to Physical Geography (3 hours)
  - GEOG(ATSC) 1112, Introduction to Weather and Climate (3 hours)
  - GEOL 1121, Earth Processes and Environments (3 hours)
  - GPST 3000, Contemporary Global Issues (3 hours)
  - HIST(LACS) 3220, History of Mexico (3 hours)
  - LLED 2110, Survey of Diverse Literature for Young Audiences (3 hours)
  - LLED 5040/7040, Language and Culture in the Classroom (3 hours)

- LLED 5630/7630, ESOL, Grades P-12 (3 hours)
- MATH 1060, Mathematics of Decision-Making (3 hours)
- MATH 2001, Geometry for Elementary School Teachers (3 hours)
- MATH 2110, Calculus for Economics (3 hours)
- MATH 2260, Calculus II for Science and Engineering (4 hours)
- MATH 4850, History of Mathematics (3 hours)
- MATH 5001/7001, Arithmetic and Problem Solving (3 hours)
- PHYS 1@, Physical Science or Physics
- SOCI 1101, Introductory Sociology (3 hours)

## Middle Grades Education - B.S.Ed.

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### Required Courses (54-69 hours)

(A minimum grade of "C" (2.0) or higher is required.)

#### Language Arts, Mathematics, Social Science, or Science Areas Only:

[EDMG 5010/7010](#) (3 hours)

[EDMG 5020/7020](#), [EDMG 5020L/7020L](#)

[EDMG 5035/7035](#), [EDMG 5035L/7035L](#)

[EDMG 5040/7040](#) (3 hours)

[EDMG 5460/7460](#) (15 hours)

[LLED 3530](#)

[SPED 4030/6030](#)\*

Choose two areas from Language Arts, Mathematics, Social Science, or Science below

- Complete 15 hours of required courses from the two areas selected below.

#### *Language Arts*

[LLED 5210](#)

[LLED 5220](#)

Nine (9) hours of Language Arts electives

One 3000-level or above must be an English ([ENGL](#)) course.

One 3000-level or above selected from [CLAS](#), [CMLT](#), [COMM](#), [DRAM](#), [ENGL](#), [JOUR](#), [LING](#), [LLED](#), or [THEA](#).

One course at any level selected from [CLAS](#), [CMLT](#), [COMM](#), [DRAM](#), [ENGL](#), [JOUR](#), [LING](#), [LLED](#), or [THEA](#).

#### *Mathematics*

[EMAT 5280/7280](#)

[EMAT 5290/7290](#)

[EMAT 5320/7320](#)

[MATH 5020/7020](#)

[MATH 5035/7035](#)

#### *Science*

[ESCI 4410/6410](#) (3 hrs)

[ESCI 4430/6430](#) (3 hrs)

[ESCI 4440/6440](#) (3 hrs)

[ESCI 4470/6470](#) (3 hrs)

[GEOL 4750/6750](#) (3 hrs)

*Social Sciences*

[ESOC 4400/6400](#)

Twelve (12) hours of Social Science electives:

Must include two (2) 3000- level or above courses selected from the approved list of [Middle School Social Science Teaching Electives](#)

**Area of Emphasis in Educational Studies in Middle Grades Education:**

[EDMG 5010/7010](#)

[LLED 3530](#)

[SPED 4030/6030\\*](#)

12 hours of teacher education coursework (to be selected with an advisor)

33 hours of elective coursework (to be selected with an advisor)

## Approvals on File

**Proposal:** New Area of Emphasis in Educational Studies in Middle Grades Education under the major in Middle Grades Education (B.S.Ed.)

**College:** College of Education

**Department:** Educational Theory and Practice

**Proposed Effective Term:** Fall 2019

School/College:

- Department of Educational Theory and Practice Department Head, Dr. Gayle Andrews, 2/22/2019
- College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 2/27/2019