Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to change the name of the Graduate Certificate in Transformative Leadership to the Graduate Certificate in Complexity Leadership will be an agenda item for the October 20, 2023, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

cc: Provost S. Jack Hu
    Dr. Marisa Pagnattaro


ACADEMIC PROGRAM NAME CHANGE JUSTIFICATION FORM

Date: July 21, 2023

Department/Division: Lifelong Education, Administration, and Policy

School/College/Unit: Mary Frances Early College of Education

Proposed Effective Date: Spring 2024

PROGRAM NAME CHANGES:

Current Program Name: Graduate Certificate in Transformative Leadership
Current Program CIP: 52021301

Proposed Program Name: Graduate Certificate in Complexity Leadership
Proposed Program CIP: 52021301

JUSTIFICATION:

The Learning, Leadership, and Organization Development (LLOD) program requests to change the name of the Graduate Certificate in Transformative Leadership to the Graduate Certificate in Complexity Leadership. This change better reflects the revisions in LLOD curriculum offerings for the certificate and the intent of the program to prepare leaders to respond to complex and unknown contexts.

The Learning, Leadership, and Organization Development program has continually innovated and reinvented itself to respond to what is emerging in theory, praxis, and response-ability. The Complexity Leadership certificate is the next such response.

The Graduate Certificate in Complexity Leadership aims to decenter the outcomes-focused, goal-driven, performative stance of traditional leadership approaches and instead to center relationality—relationality to oneself, each other, context, and culture. This move invites new ways of forming leaders to become ready for the inevitable unpredictable directions change and evolution take.
Certificate Intent

- Forming leaders to respond to complex and unknown contexts
- Forming leaders for timely action: Growing capacity to respond to the unknown complexity of an emerging future
- Form leaders who form leaders

Principles of Signature Pedagogy

The curriculum of the certificate is grounded in complexity science, adult learning and development, systems theory, and change theory. The following principles guide this signature pedagogy:

- Dynamic play of constraints and freedoms in context
- Intentional readying for response-able leader work
- Cultivating capacity to encounter complexity at its threshold
- Inquiring beneath experience to uncover generative knowing
- New languaging of leadership to reflect making way within the paradox of agency
- Complexity as creation of new pathways and new ecologies

Program of Study

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<tr>
<th>Core Courses</th>
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<tbody>
<tr>
<td>LLOD 8060, Adaptive Leadership</td>
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<tr>
<td>LLOD 8205, Leading from Within: Developing Personal and Interpersonal Leadership Capacity</td>
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<tr>
<td>LLOD 8230, Leadership in Learning, Leadership and Organization Development</td>
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<tr>
<td>LLOD 8610, Advanced Topics in Learning, Leadership and Organization Development; Complexity Leadership</td>
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<td>LLOD 9800, Practicum in Learning, Leadership and Organization Development</td>
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<th>Electives</th>
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<td>LLOD 7020, Adult Learning and Instruction, or LLOD 9020, Adult Learning Theory and Research</td>
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<td>LLOD 8090, Adult Development and Instruction</td>
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<td>LLOD 8140, Equity and Inclusion in Organizations</td>
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<td>LLOD 8210, Leading Change in Workplace and Adult Education Organizations</td>
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<td>LLOD 8300, Organization Development</td>
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<td>LLOD 8320, Facilitating Group Change and Development</td>
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Documentation of Approval and Notification

Proposal: Change the name of the Graduate Certificate in Transformative Leadership to the Graduate Certificate in Complexity Leadership

College: Mary Frances Early College of Education

Department: Lifelong Education, Administration, and Policy

Proposed Effective Term: Spring 2024

Approvals:

- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 8/21/23
- Lifelong Education, Administration, and Policy Department Head, Dr. Kathryn Roulston, 7/26/23
- Graduate School Associate Dean, Dr. Anne Shaffer, 10/12/23