University Council

February 14, 2020

UNIVERSITY CURRICULUM COMMITTEE – 2019-2020
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Graduate School – Amy Medlock
Ex-Officio – Provost S. Jack Hu
Undergraduate Student Representative – Melissa Hevener
Graduate Student Representative – Jordan Henley

Dear Colleagues:

The attached proposal from the College of Environment and Design for a new minor in Historic Preservation will be an agenda item for the February 21, 2020, Full University Curriculum Committee meeting.

Sincerely,

John Maerz, Chair
University Curriculum Committee

cc: Provost S. Jack Hu
    Dr. Rahul Shrivastav
PROPOSAL FOR MINOR PROGRAM OF STUDY

1. **School/College:** College of Environment and Design

2. **Department/Division:** College of Environment and Design

3. **Minor Name:** Historic Preservation

4. **Proposed Effective Date:** Fall 2020

5. **Which campus(es) will offer this program?** Athens

6. **Program Description:**
   The proposed minor in Historic Preservation will provide students with a working knowledge of the theory and practice of historic preservation. Many professionals, including historians, architects, landscape architects, geographers, engineers, interior designers, urban and regional planners, and conservators are called upon to address issues related to the conservation or sensitive adaptation of historic buildings and landscapes, and this minor will introduce students to techniques and conceptual tools that will help them successfully resolve these challenges. The minor also will provide a solid knowledge base for students who wish to pursue their education further through graduate studies in historic preservation.

   The educational objectives are as follows: (a) to develop an awareness of the contribution that historic resources make to the quality of human environments and to the quality of life available to the general populace; (b) to foster an understanding of the needs, problems, and opportunities associated with historic preservation, (c) to cultivate an appreciation of the role that individual citizens can play in the protection and perpetuation of historic resources; (d) to prepare students to serve as professionals in private sector, non-profit, or governmental organizations and/or volunteer members of citizen preservation groups to provide informed leadership to these and other community preservation efforts; (e) to provide students with an opportunity to study historic preservation as a part of their academic programs.

   A minimum grade of "C" (2.0) is required in minor coursework. All upper-level work must be taken in residence.

7. **Program of Study:**

   **Required Courses - 6 hours**
   - HIPR 4000/6000, Introduction to Historic Preservation (3 hours)
   - LAND 4620/6620, Evolution of American Architecture (3 hours)

   **Elective Courses - 12 hours (select from the following)**
   - EDES 4610/6610, Vernacular Architecture (3 hours)
   - EDES 4630/6630, The History and Theory of Twentieth-Century Architecture (3 hours)
   - HIPR 4030/6030, Principles and Practices of Historic Preservation (3 hours)
   - HIPR 4072/6072, Issues in International Heritage Conservation (3 hours)
   - HIPR 4100/6100, Cultural Resource Assessment (3 hours)
HIPR 4120/6120, Historic Site Interpretation (3 hours)
HIPR 4200/6200, Preservation Law (3 hours)
HIPR 4330/6330, Introduction to Cultural Landscape Documentation (3 hours)
HIPR 4460/6460, Rural Preservation (3 hours)
HIPR 4480/6480, Introduction to Cultural Landscape Conservation (3 hours)
HIPR 4811/6811, Coastal Georgia Field Studies (3 hours)
HIPR 4950/6950, Historic Preservation Planning (3 hours)
LAND 2510, History of the Built Environment I: Landscape (3 hours)
LAND 2520, History of the Built Environment II: Architecture (3 hours)

Total Hours Required for Minor - 18 hours
Approvals on File

Proposal: Minor in Historic Preservation

College: College of Environment and Design

Department: College of Environment and Design

Proposed Effective Term: Fall 2020

School/College:

- College of Environment and Design Associate Dean, Mr. David Spooner, 1/17/20