



University Council

October 12, 2018

UNIVERSITY CURRICULUM COMMITTEE – 2018-2019

John Maerz, Chair

Agricultural and Environmental Sciences – Elizabeth Little

Arts and Sciences – Jonathan Evans (Arts)

Trenton Schirmer (Sciences)

Business – Richard Gooner

Ecology – Sonia Altizer

Education – Morgan Faison

Engineering – E.W. Tollner

Environment and Design – Brad Davis

Family and Consumer Sciences – Patricia Hunt-Hurst

Forestry and Natural Resources – Joseph Dahlen

Journalism and Mass Communication – James Hamilton

Law – Randy Beck

Pharmacy – Robin Southwood

Public and International Affairs – Jeffrey Berejikian

Public Health – Anne Marie Zimeri

Social Work – Harold Briggs

Veterinary Medicine – Susan Sanchez

Graduate School – Amy E. Medlock

Ex-Officio – Interim Provost Libby V. Morris

Undergraduate Student Representative – Ali Elyaman

Graduate Student Representative – TBD

Dear Colleagues:

The attached proposal from the College of Education to deactivate the Graduate Certificate in Creativity and Innovation will be an agenda item for the October 19, 2018, Full University Curriculum Committee meeting.

Sincerely,

John Maerz, Chair

University Curriculum Committee

cc: Interim Provost Libby Morris
Dr. Rahul Shrivastav

OUTLINE FOR DEACTIVATION OR TERMINATION OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. **Institution:** University of Georgia **Date:** March 8, 2018
2. **School/College:** College of Education
3. **Department/Division:** Educational Psychology
4. **Program:** Interdisciplinary Graduate Certificate in Creativity and Innovation
5. **Deactivation or Termination:** Deactivation
6. **Last date students will be admitted to this program:** January 1, 2018
7. **Last date students will graduate from this program:** No students are currently enrolled in this program.
8. **Proposed effective date:** **Spring 2019**
9. **Abstract of the deactivated or terminated program**

Provide a brief summary of the deactivated or terminated program that includes an overview and highlights of the response to the criteria in Section II.

This deactivation proposal is to temporarily close the Interdisciplinary Graduate Certificate in Creativity and Innovation for a two-year period. This certificate was approved in 2013 to bridge knowledge across diverse disciplines in creativity and innovation and to stimulate students and faculty to synthesize and apply this knowledge in their diverse fields. A certificate that is only available to students who are currently enrolled in graduate programs across the university, the 15 credit certificate program has been hampered by limited and inconsistent leadership as faculty have assumed other roles within the university. Additionally, faculty retirements/departures removed access to teaching staff who would have supported this certificate. The program is currently being managed by a faculty member in the Department of Educational Psychology who has expertise in another area of emphasis within the department. A two-year deactivation period would allow the faculty to assess whether or not the certificate continues to be viable. That time frame would also allow the department to re-establish the faculty within the program as of the four current members, one is retiring and one is considering retirement at the end of the spring 2018 semester.

II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.

No students have enrolled in the certificate since fall 2016, there are currently no students in the program, and the certificate's administration is hampered by limited and inconsistent leadership as faculty have assumed other roles within the university. Additionally, faculty retirements/departures removed access to teaching staff who would have supported this certificate. The program is currently being managed by a faculty member in the Department of Educational Psychology who has expertise in another area of emphasis within the department. Deactivation rather than termination is preferred as there is potential through new faculty hires to warrant reactivation if the hires can support the certificate.

2. State the reasons for deactivating or terminating the program.

Lack of faculty resources to administer the program is at the root of the request to deactivate the certificate.

3. State the plans for allowing those students already in a program to complete degree requirements, including specific information on a.) how students will be notified of the program termination and b.) how students will be counseled on completing the program.

There are currently no students in the certificate program.

4. What will be done to minimize the impact of termination of the program upon the personal and professional lives of the faculty and staff involved, specifically a.) how will faculty and staff be notified of the termination and b.) how will faculty and staff be re-deployed?

No faculty are currently involved in the program. Deactivating the certificate would have no current impact on faculty. The department needs to re-establish the faculty members with expertise in this area who would administer the program.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

Deactivation will have no impact on other programs. For all intents and purposes, the department has not actively pursued students to engage in this certificate program. Work with student learning outcomes identified the certificate as active, necessitating this deactivation proposal until the faculty can include it in the department's regular offerings.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

Plans to reinstate the certificate program will be considered, developed, and implemented over the next two years.

Approvals on File

Proposal: Deactivate the Graduate Certificate in Creativity and Innovation

College: College of Education

Proposed Effective Term: Spring 2019

School/College:

- Educational Psychology Department Head, Dr. Scott Ardoin, 3/8/2018
- College of Education Associate Dean, Dr. Stacey-Neuharth Pritchett, 3/18/2018

Graduate School:

- Graduate School Dean, Dr. Suzanne Barbour, 9/20/2018