



University Council

March 10, 2023

UNIVERSITY CURRICULUM COMMITTEE – 2022-2023

Susan Sanchez, Chair

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Law – Randy Beck

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Public Health – Pamela Orpinas

Social Work – Harold Briggs

Veterinary Medicine – Shannon Hostetter

Graduate School – Christof Meile

Ex-Officio – Provost S. Jack Hu

Undergraduate Student Representative – Kate Lindgren

Graduate Student Representative – Yehia Abdelsamad

Dear Colleagues:

The attached proposal from the Mary Frances Early College of Education to offer a new Area of Emphasis in English Education under the major in Language and Literacy Education (Ph.D.) will be an agenda item for the March 17, 2023, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

University Curriculum Committee

cc: Provost S. Jack Hu  
Dr. Marisa Pagnattaro

## PROPOSAL FOR AN AREA OF EMPHASIS

**Date:** October 18, 2022

**School/College:** Mary Frances Early College of Education

**Department/Division:** Language and Literacy Education

**Program (Major and Degree):** Language and Literacy Education (Ph.D.)

**Area of Emphasis Title:** English Education

**Which campus(es) will offer this program?** Athens

**Proposed Effective Date:** Fall 2023

**CIP:** 13130501

### 1. Area of Emphasis Description:

#### Required Courses (9 hours):

LLED 8405, Theory and Research in English Education (3 hours) - **New**  
LLED 8415, Approaches to Secondary English Education Curriculum (3 hours) - **New**  
LLED 8420, Conducting Research in English Education Contexts (3 hours) - **New**

#### Elective Courses (at least 9 hours):

LLED 7450, Digital Pedagogies in Secondary English Classrooms (3 hours) - **New**  
LLED 7835, Theory and Practices in Teaching Secondary Readers (3 hours)  
LLED 7910E, New Literacies (3 hours)  
LLED 8010, Theory and Research in Response to Literature, Grades P-12 (3 hours)  
LLED 8015, Theoretical Stances on Literacy (3 hours)  
LLED 8030, Critical Discourse Analysis and Linguistic Ethnography (3 hours)  
LLED 8045, Special Topics in Language and Literacy (3 hours)  
LLED 8430, Temporalities and Social Change in Literacy Education (3 hours) - **New**  
LLED 8055, Youth Participatory Action Research (3 hours)  
LLED 8065, Queer Theories and Education (3 hours)  
LLED 8070, Principles of Youth Community-Based Educational Research (3 hours)  
LLED 8075, Religion, Literacy, and Teaching Identity in Public Schools (3 hours)  
LLED 8200, Critical Pedagogies (3 hours)  
LLED 8320, Issues in Teaching Literature for Young People (3 hours)  
LLED 8330, Popular Culture in Literacy Classrooms (3 hours)  
LLED 8350, Family and Community Literacies (3 hours)  
LLED 8710, An Advanced Poetry Workshop for Interdisciplinary Understanding (3 hours)  
LLED 8888, E-Journal Management in Language and Literacy Education (3 hours)  
Other courses approved by faculty advisor

### 2. Major Requirements:

The following courses are required for department-wide elements of the doctoral degree in Language and Literacy Education. Courses where students earned a grade of “C” (2.0) or lower will not be

counted for a program of study. Students must maintain a “B” (3.0) average on the transcript and program of study.

GRSC 7001, GradFIRST: First-year Research and Scholarship Training Seminar (1 hour)

GRSC 7770, Graduate Teaching Seminar (3 hours) or equivalent\*

LLED 8000, Doctoral Seminar in Language and Literacy Education (3 hours)

LLED 9000, Doctoral Research (3 hours)

LLED 9300, Doctoral Dissertation (at least 3 hours)

Additional 8000- or 9000-level courses (16 hours)

Research courses (12 hours)

\*Required course for students who have a Graduate Teaching Assistantship. This course must be taken prior to or concurrently with the first semester of teaching.

## **Documentation of Approval and Notification**

**Proposal:** Area of Emphasis in English Education under the major in Language and Literacy Education (Ph.D.)

**College:** Mary Frances Early College of Education

**Department:** Language and Literacy Education

**Proposed Effective Term:** Fall 2023

### Approvals:

- Language and Literacy Education Department Head, Dr. Allison Nealy, 10/18/22
- Mary Frances Early College of Education Associate Dean, Dr. Stacey Neuharth-Pritchett, 11/7/22
- Graduate School Associate Dean, Dr. Anne Shaffer, 1/19/23