



UNIVERSITY OF
GEORGIA

University Council

October 10, 2025

UNIVERSITY CURRICULUM COMMITTEE – 2025-2026

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Dear Colleagues:

The attached proposal to establish AP credit guidelines for Italian will be an agenda item for the October 17, 2025, Full University Curriculum Committee meeting.

Sincerely,

Susan Sanchez, Chair

cc: Provost Benjamin Ayers

Dr. Marisa Anne Pagnattaro



UNIVERSITY OF
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Dana Bultman, Head

Franklin College
Department of Romance Languages

August 21, 2025

To: Advanced Placement Council
c/o Director of the Honors Program
University of Georgia

Re: Endorsement of Proposal for AP Italian Credit Equivalencies

Dear Members of the Advanced Placement Council,

We write in strong support of the attached proposal from the Department of Romance Languages requesting the establishment of Advanced Placement (AP) credit equivalencies for AP Italian.

This proposal has been prepared in accordance with the university's guidelines for new AP credit requests and addresses all six required factors (Academic Affairs Policy No. 2.02---11, titled "Advanced Placement Policy," approved by the Curriculum Committee on March 22, 2005 and updated online July 26, 2017):

Rationale: Aligning Italian with the other languages taught at UGA (French and Spanish) for which AP credit is granted, ensuring consistency in our policies; Content Comparison: Demonstrating that the AP Italian curriculum and exam correspond directly with UGA's introductory and intermediate Italian courses (ITAL 1001–2002), particularly through the communicative method and cultural learning outcomes; Peer Comparison: Showing that the vast majority of UGA's aspirational and peer institutions already grant AP Italian credit; Student Impact: Benefiting approximately 10 students annually, with positive effects for minors in Italian, AB programs in Romance Languages, and bilingual degrees; Student Progression and Graduation: Supporting timely advancement in degree programs, encouraging Italian Studies majors, and facilitating students' pursuit of dual degrees or minors; Resources Needed: Confirming no additional departmental or instructional resources are required to implement this change.

We fully endorse this request and believe that granting AP Italian credit will not only bring UGA into alignment with its peers but also strengthen opportunities for our students in language study and international education. Thank you for your consideration. We are confident this proposal will enhance academic offerings and student success at the University of Georgia.

Sincerely,

Dana Bultman
Head, Department of Romance Languages

Anna Stenport
Dean, Franklin College of Arts and Sciences

Request for New Advanced Placement Equivalencies: AP Italian

- 1) **Request:** The Department of Romance Languages requests that credit equivalencies for incoming undergraduate students who have taken the AP Italian exam.
- 2) **Factors:**
 - a) Rationale: In the area of World Language and Cultures, the [College Board](#) currently offers AP exams for Chinese, French, German, Italian, Japanese, Spanish, and Latin. The University of Georgia grants credit equivalencies in all languages and cultures with the exception of Italian. The Department of Romance Languages requests to allow credit equivalencies for AP Italian to align its policy across all languages taught in the department for which an AP exam is offered (French, Italian, and Spanish).
 - b) Content Comparison (“Provide a comparison of the AP curriculum and exam to the related UGA course content”): The [AP Italian Language and Culture course and exam](#) description delineates learning objectives in alignment with the curricula offered in the equivalent Introductory and Intermediate Italian courses taught at UGA (ITAL 1001, 1002, 2001, 2002). Both AP Italian course and exam espouse the communicative teaching method, which is also the instructional basis for the Italian language and culture courses at UGA and consistent with the standards endorsed by the American Council on the Teaching of Foreign Languages (ACTFL), the major organization for language education professionals. The communicative method prioritizes communication, as defined by understanding and being understood by others, through the acquisition of interpersonal, interpretative, and presentational skills in both spoken and written modalities, and through authentic audiovisual and print source material. Additionally, in both UGA courses as well as the AP course/exam the study of both contemporary and historical Italian culture is the foundation of language instruction as well as the basis for the formation of cultural connections and comparisons.
 - c) Peer Comparison: AP Italian credit equivalencies are currently offered by [1,325 institutions](#) of higher education in the United States. Most UGA-designated [aspirational](#) and [comparator](#) peer institutions offer AP Italian credit equivalencies, including: University of Texas-Austin, Pennsylvania State University, University of California-Berkeley, University of California-Los Angeles; University of Illinois-Urbana/Champaign; University of Michigan-Ann Arbor; University of Virginia; University of Wisconsin-Madison, and Vanderbilt University. At all institutions, a minimum score of 3 must be achieved on the AP Italian exam to receive 3-4 credit equivalencies, whereas the score of 4 awards 6-7 credit equivalencies, and a maximum score of 5 grants 9-10 credit equivalencies. The Department of Romance Languages at UGA proposes the current AP credit equivalence policy used for both French and Spanish be applied to AP Italian students, as follows:

AP Italian Exam Score	Credit Equivalence
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3	ITAL 1002 (4 credits) = 4 total credits
4	ITAL 1002 (4 credits) + ITAL 2001 (3 credits) = 7 total credits
5	ITAL 1002 (4 credits) + ITAL 2001 (3 credits) + ITAL 2002 (3 credits) = 10 total credits

- d) Student Impact: If approved, the proposal would affect approximately 10 students per academic year. Students seeking a minor in Italian, as well as those pursuing an AB in Romance Languages with Italian Studies emphasis, or bilingual AB programs in Romance Languages in which Italian is the major or minor language could benefit from the proposal.
- e) Student Progression and Graduation: If approved, this proposal has the potential to considerably facilitate a student's progress through Italian degree programs. Students who receive the maximum credit equivalencies (score of 5 on the AP Italian exam) would earn 6 credits (for ITAL 2001 and 2002) toward the 27 credits required for the completion of the AB Romance Languages in Italian Studies. Students seeking a minor in Italian or a bilingual AB in Romance Languages in which Italian is the major or minor would instead be able to immediately enroll in courses that would count toward those degree programs. The credit granted toward the AB Romance Languages in Italian Studies would enable, and hopefully encourage, students to pursue this major/degree program instead of limiting themselves to the minor in Italian. Additionally, students receiving credit equivalencies for AP Italian would then be free to pursue additional degree programs, including certificate, minor, or dual degree programs.
- f) Resources Needed: We do not anticipate that this proposal would affect Departmental resources. The number of affected students is modest; therefore, no new course sections or faculty members will be needed to support them. We are optimistic that the granting of credit equivalencies for AP Italian could encourage students to continue their study of Italian at UGA. There is currently enough space in the 3000-4000 level Italian course into which the students receiving credit equivalencies could enroll.

Supplemental Information to AP Italian Request

AP Scores and Credit Equivalencies for French and Spanish:

<i>AP Score</i>	<i>French: French Language and Culture</i>
1	No credit
2	No credit
3	FREN 1002 (4 hours)
4	FREN 1002 (4 hours) and FREN 2001 (3 hours)
5	FREN 1002 (4 hours) and FREN 2001 (3 hours) and FREN 2002 (3 hours)

<i>AP Score</i>	<i>Spanish: Spanish Language and Culture</i>
1	No credit
2	No credit
3	SPAN 1002 (4 hours)
4	SPAN 1002 (4 hours) and SPAN 2001 (3 hours)
5	SPAN 1002 (4 hours) and SPAN 2001 (3 hours) and SPAN 2002 (3 hours)

Enrollment in ITAL Courses for AY 2023-24 and AY 2024-25

	<i>ITAL 1001</i>	<i>ITAL 1002</i>	<i>ITAL 2001</i>	<i>ITAL 2002</i>
Fall 2023	9 sections 240 students	2 sections 48 students	5 sections 96 students	1 section 13 students
Spring 2024	4 sections 103 students	6 sections 157 students	3 sections 50 students	2 sections 24 students
Summer 2024	0 sections 0 students	0 sections 0 students	2 sections 54 students	0 sections 0 students
Fall 2024	8 sections 202 students	3 sections 56 students	5 sections 85 students	1 section 12 students
Spring 2025	4 sections 106 students	5 sections 126 students	2 sections 44 students	2 sections 20 students
Summer 2025	0 sections 0 students	0 sections 0 students	2 sections 48 students	0 sections 0 students

Italian Credit Given by Peer and Aspirant Institutions

Peer Institution	AP Exam Score			
	2	3	4	5
Indiana University - Bloomington	No credit	FRIT-M 150 (4 hours)	FRIT-M 150, 200 (7 hours)	FRIT-M 150, 200, 250 (10 hours)
Iowa State University	No credit	Italian 1000P (8 hours)	Italian 1000P, 2000P (16 hours)	Italian 1000P, 2000P (16 hours)
Michigan State University	Waive ITL 101, 102 (0 hours)	ITL 201 (4 hours)	ITL 201, 202 (8 hours)	ITL 102, 201, 202 (12 hours)
North Carolina State University - Raleigh	No credit	No credit	No credit	No credit
Ohio State University	No credit	Italian 1101, 1102 (8 hours)	Italian 1101, 1102, 1103 (12 hours)	Italian 1101, 1102, 1103, 2102 (15 hours)
Purdue University	No credit	ITAL 10100, 10200 (6 hours)	ITAL 10100, 10200, 20100 (9 hours)	ITAL 10100, 10200, 20100, 20200 (12 hours)
Stony Brook University	No credit	ITL 211 (3 hours)	ITL 211 (3 hours)	ITL 212 (3 hours)
University of Arizona	No credit	ITAL 201, 202 (8 hours)	ITAL 201, 202, 301 (11 hours)	ITAL 201, 202, 301, 302 (14 hours)
University of California - Davis	No credit	ITA 003 (8 hours)	ITA 021 (8 hours)	ITA 022 (8 hours)
University of Florida	No credit	ITA 2220 (4 hours)	ITA 2220, 2221 (8 hours)	ITA 2220, 2221 (8 hours)
University of Iowa	No credit	No credit	3 semester hours. No standardized course. May be used to complete the General Education Program: World Languages requirement and applied to requirements for the Italian major or minor; or used as elective hours.	3 semester hours. No standardized course. May be used to complete the General Education Program: World Languages requirement and applied to requirements for the Italian major or minor; or used as elective hours.
University of Kentucky	No credit	ITA 201 (3 hours)	ITA 201, ITA 202 (6 hours)	ITA 201, ITA 202 (6 hours)

University of Maryland - College Park	No credit	ITAL 103 (4 hours)	ITAL 203 (4 hours)	ITAL 204 (3 hours)
University of Missouri - Columbia	No credit	Italian 1200 (5 hours)	Italian 1200 (5 hours)	Italian 1200, 2160 (8 hours)
Virginia Polytechnic Institute and State University	No credit	ITAL 2XXX (3 hours)	ITAL 3XXX (3 hours)	ITAL 3XXX, 3XXX (6 hours)
	AP Exam Score			
Aspirational Peer Institution	2	3	4	5
Pennsylvania State University	No credit	Italian 1 (4 hours)	Italian 1, 2 (8 hours)	Italian 1, 2, 3 (12 hours)
The University of Texas at Austin	No credit	ITL 601C (6 hours)	ITL 601C, 611C (12 hours)	ITL 601C, 611C, 320 (15 hours)
University of California - Berkeley	No credit	No Equivalent Course Satisfies Foreign Language Requirement for College of Letters and Sciences	No Equivalent Course Satisfies Foreign Language Requirement for College of Letters and Sciences	No Equivalent Course Satisfies Foreign Language Requirement for College of Letters and Sciences
University of California - Los Angeles	No credit	ITALIAN 3 (8 hours)	ITALIAN 4 (8 hours)	ITALIAN 6 (8 hours)
University of Illinois at Urbana-Champaign	No credit	ITAL 102 (4 hours)	ITAL 103 (4 hours)	ITAL 103, 104 (8 hours)
University of Michigan - Ann Arbor	No credit	No credit	Italian 232, 237X (7 hours)	Italian 232, 237X (7 hours)
University of Minnesota - Twin Cities	No credit	No credit	No credit	No credit
University of Virginia	No credit	No credit	ITAL 2010, 2020 (6 hours)	ITAL 2010, 2020 (6 hours)
University of Wisconsin - Madison	No credit	ITALIAN 204 (4 hours)	ITALIAN 204 (4 hours)	ITALIAN 452 (4 hours)