




The University of Georgia

Office of the Senior Vice President for Academic Affairs and Provost

TO: Dr. Virginia Michelich
Associate Vice Chancellor for Student Achievement

FROM: Professor Jere Morehead 
Senior Vice President for Academic Affairs and Provost

DATE: February 4, 2011

SUBJECT: University of Georgia Submission of Core Overlay Requirements

The Council on General Education approved the General Education Curriculum for the University of Georgia at the April 19-20, 2007, meeting. Attached for your information is a copy of Academic Affairs Policy Statement #14, General Education Curriculum, which includes the areas of the General Education Curriculum and the specific learning outcomes used to evaluate the courses proposed for the new curriculum (attachment A). A list of the approved courses satisfying the learning outcomes for the new general education curriculum is also provided for your information (attachment B). Both of these documents were considered when the Council on General Education approved the General Education Curriculum.

Submitted for review and consideration are the following:

- Overlay Approval Form – Learning Goal I US Perspectives (Attachment C)
- Overlay Approval Form - Learning Goal II Global Perspectives (Attachment D)
- Overlay Approval Form - Learning Goal III Critical Thinking (Attachment E)

General Education Curriculum

General Education Core 1000- and 2000-level courses only	System Core	
<p>I. Foundation Courses (9 hours) English Composition I English Composition II</p> <p>Mathematical Modeling Precalculus Analytic Geometry and Calculus Calculus I for Science and Engineering</p>	<p>Area A1 (at least 6 hours) Communication Skills</p> <p>Area A2 (at least 3 hours) Quantitative Skills</p>	9 hours
<p>II. Sciences (7-8 hours)</p> <p>Physical Sciences (3-4 hours) Life Sciences (3-4 hours)</p>	<p>Area D Natural Sciences, Math and Technology (at least 7-8 hours)</p>	10 –11 hours
<p>III. Quantitative Reasoning (3-4 hours)</p>		
<p>IV. World Languages, Culture, Humanities, and the Arts (12 hours)</p> <p>World Languages and Culture (9 hours)</p> <p>Humanities and the Arts (3 hours)</p>	<p>Area B Institutional Options (at least 3 hours) Area C Humanities , Fine Arts, (at least 6 hours)</p> <p>Area C Humanities, Fine Arts, (at least 3 hours) Other six hours can be from: Area C Humanities, Fine Arts Area E Social Sciences</p> <p>Area C Humanities, Fine Arts (at least 3 hours)</p>	12 hours
<p>V. Social Sciences (9 hours)</p>	<p>Area E Social Sciences (at least 6 hours)</p>	9 hours

ATTACHMENT C

**Overlay Approval Form – United States Perspectives
Submitted to the USG Council on General Education**

Name of Institution: _____ University of Georgia _____

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http://www.usg.edu/academic_programs/cpr/implementing_the_new_core_curriculum/

Learning Goal I US Perspectives

Which of your approved Area A-E courses are proposed for designation as US perspectives courses?	In which area (A-E) is that course already approved?	How will completion of that course support your approved outcome(s) for US Perspectives?
POLS 1101 American Government	Area V	<p>This course introduces students to the history, processes, and institutions of American Government. Students will learn how laws are made, enforced, and interpreted by the three branches of the U.S. government, as well as the importance of political parties, interest groups, and civil rights and civil liberties in the American political system. Similar topics will be studied with regard to Georgia's state government, with particular attention to the Georgia state constitution. Throughout the course, students will demonstrate their understanding through a critical examination of the facts and principles of American government, they will learn theories about American government and how to evaluate them, they will practice their critical thinking and problem-solving skills, and they will learn to apply these skills to ethical problems in the community. Students may be evaluated based on examinations, research papers, class discussion, presentations, and/or homework.</p>

**Overlay Approval Form – Global Perspectives
Submitted to the USG Council on General Education**

Name of Institution: University of Georgia

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Learning Goal II Global Perspectives

World Languages and Culture Learning Outcomes

- Ability to appreciate and respect commonality and diversity among people and cultures
- Ability to better understand one’s own culture through the study of world cultures and different critical perspectives
- Ability to contribute to the well-being of a globally connected society
- Ability to apply linguistic skills and cultural knowledge acquired in the classroom to real-life situations
- Ability to understand that learning, especially language learning, is not a finite process, but a life-long commitment
- Ability to appreciate and pursue the common good over self-interest

The General Education Subcommittee of the University Curriculum Committee at the University of Georgia evaluated the course materials including the course objectives and topical outlines and approved the courses listed below as satisfying the World Languages and Culture learning outcomes.

The University of Georgia has designated all the courses that are included in the World Languages and Culture section of the General Education Curriculum as GL courses.

Courses that satisfy the World Language and Culture Learning Outcomes:

AFST(ANTH)(CMLT)(GEOG)(HIST)(SOCL) 2100	Introduction to Africa
AMHA(AFST) 1001	Elementary Amharic I
AMHA(AFST) 1002	Elementary Amharic II
AMHA(AFST) 2001	Intermediate Amharic I
AMHA(AFST) 2002	Intermediate Amharic II
ANTH 1102	Introduction to Anthropology
ANTH 2120H	Introduction to Anthropology (Honors)
ARAB 1001	Elementary Modern Standard Arabic I
ARAB 1002	Elementary Modern Standard Arabic II
ARAB 2003	Intermediate Standard Arabic I
ARAB 2004	Intermediate Standard Arabic II

ARHI 2300	Art History I: Cave Painting to Michelangelo
ARHI 2311H	Art History I: Cave Painting to Michelangelo (Honors)
ARHI 2400	Art History II: Baroque to Modern
ARHI 2411H	Art History II: Baroque to Modern (Honors)
BENG 1001	Elementary Bengali I
BENG 1002	Elementary Bengali II
CHNS 1001	Elementary Chinese I
CHNS 1002	Elementary Chinese II
CHNS 1008	Intensive Elementary Mandarin Chinese
CHNS 1009	Chinese Culture through Language
CHNS 2001	Intermediate Chinese I
CHNS 2002	Intermediate Chinese II
CHNS 2010	Intensive Intermediate Chinese Language
CHNS 2020	Chinese Culture and Language
CLAS(LING) 2010	The Nature of the English Vocabulary
CMLT 2610H	Multicultural Black Diaspora Literature (Honors)
CMLT(AFAM) 2600	Multicultural Black Diaspora Literature
FREN 1001	Elementary French
FREN 1002	Elementary French
FREN 1110	Accelerated Elementary French
FREN 2001	Intermediate French
FREN 2002	Intermediate French
FREN 2030	Practical French Conversation
FREN 2120H	Accelerated Intermediate French (Honors)
FREN 2500	French for Reading Knowledge
FREN 2600	Intensive French
GEOG 1101	Human Geography: People, Places, and Cultures
GREK 1001	Elementary Greek I
GREK 1002	Elementary Greek II
GREK 2001	Intermediate Greek I
GREK 2002	Intermediate Greek II
GREK 2050	Intensive Elementary Greek I
GREK 2060	Intensive Elementary Greek II
GRMN 1001	Elementary German I
GRMN 1002	Elementary German II
GRMN 1110	Accelerated Elementary German
GRMN 1140H	Elementary German (Honors)
GRMN 2001	Intermediate German I
GRMN 2002	Intermediate German II
GRMN 2110	Accelerated Intermediate German
GRMN 2140H	Intermediate German (Honors)
GRMN 2300	Introduction to German Culture Studies
GRMN 2400	Improbable Laughter? German Film Comedy
GRMN 2410	Modern Germany and the Holocaust
HEBR 1001	Elementary Hebrew I
HEBR 1002	Elementary Hebrew II
HEBR 2003	Intermediate Hebrew I
HEBR 2004	Intermediate Hebrew II
HIST 2221	Latin American Civilization to 1800

HIST 2222	Latin American Civilization Since 1800
HIST 2301	History of Western Society to 1500
HIST 2302	History of Western Society Since 1500
HIST 2311H	Western Society to 1500 (Honors)
HIST 2312H	Western Society Since 1500 (Honors)
HIST 2502	Survey of African History Since 1800
HIST 2600	Tradition and Change in East Asian History
HIST 2701	World Civilizations I
HIST 2701H	World Civilizations I (Honors)
HIST 2702	World Civilizations II
HIST 2702H	World Civilizations II (Honors)
HIST(AFST) 2501	Introduction to African History to 1800
HNDI 1001	Elementary Hindi I
HNDI 1002	Elementary Hindi II
HNDI 2001-2001L	Intermediate Hindi
HNDI 2002	Intermediate Hindi
INDO 1001	Elementary Indonesian I
INDO 1002	Elementary Indonesian II
INDO 2003	Intermediate Indonesian I
INDO 2004	Intermediate Indonesian II
ITAL 1001	Elementary Italian
ITAL 1002	Elementary Italian
ITAL 1003	Elementary Intensive Italian
ITAL 2001	Intermediate Italian
ITAL 2002	Intermediate Italian
ITAL 2500	Italian Culture
ITAL 2600	Intensive Italian
ITAL 2950	Study Abroad in Italian
JPNS 1001	Elementary Japanese I-
JPNS 1002	Elementary Japanese II
JPNS 1100	Intensive Japanese
JPNS 2001	Intermediate Japanese I
JPNS 2002	Intermediate Japanese II
KREN 1001	Elementary Korean I
KREN 1002	Elementary Korean II
KREN 2001	Intermediate Korean I
KREN 2002	Intermediate Korean II
LACS 1000	Introduction to Latin America and the Caribbean
LACS 2001	Introduction to Latin American and Caribbean Studies I
LACS 2002	Introduction to Latin American and Caribbean Studies II
LAND 2510	History of the Built Environment I
LAND 2520	History of the Built Environment II
LATN 1001	Elementary Latin I
LATN 1002	Elementary Latin II
LATN 2001	Intermediate Latin I
LATN 2002	Intermediate Latin II: Golden Age Latin Literature
LATN 2050	Intensive Elementary Latin I
LATN 2060	Intensive Elementary Latin II
LING 2100	The Study of Language

LING 2100H	The Study of Language (Honors)
MAND 1010	Elementary Manding I
MAND 1020	Elementary Manding II
MAND 2010	Intermediate Manding I
MAND 2020	Intermediate Manding II
PERS 1001	Elementary Persian I
PERS 1002	Elementary Persian II
PERS 2003	Intermediate Persian I
PERS 2004	Intermediate Persian II
PORT 1001	Elementary Portuguese
PORT 1002	Elementary Portuguese
PORT 2001	Intermediate Portuguese
PORT 2002	Intermediate Portuguese
PORT 2600	Intensive Portuguese
RELI 1001	Introduction to Judaism, Christianity, and Islam
RELI 1002	Introduction to the Religions of India, China, and Japan
RELI 1006	Religions of the World
RELI 2001H	Introduction to Judaism, Christianity, and Islam (Honors)
RELI 2002H	Introduction to the Religions of India, China, and Japan (Honors)
ROML 2550	Latino Literature, Language, and Culture
RUSS 1001	Elementary Russian I
RUSS 1002	Elementary Russian II
RUSS 2001	Intermediate Russian I
RUSS 2002	Intermediate Russian II
RUSS 2050	Modern Russian Culture
SCAN 1001	Elementary Scandinavian Language and Culture I
SCAN 1002	Elementary Scandinavian Language and Culture II
SLAV 1001	Elementary Slavic Language and Culture I
SLAV 1002	Elementary Slavic Language and Culture II
SLAV 2100	Slavic Folklore
SPAN 1001	Elementary Spanish
SPAN 1002	Elementary Spanish
SPAN 1110	Accelerated Elementary Spanish
SPAN 2001	Intermediate Spanish
SPAN 2002	Intermediate Spanish
SPAN 2030	Practical Spanish Conversation
SPAN 2120H	Accelerated Intermediate Spanish (Honors)
SPAN 2550	Latino Literature, Language, and Culture
SWAH 1010	Elementary Swahili I
SWAH 1020	Elementary Swahili II
SWAH 2010	Intermediate Swahili I
SWAH 2020	Intermediate Swahili II
TURK 1001	Elementary Turkish I
TURK 1002	Elementary Turkish II
URDU 1001	Elementary Urdu I
URDU 1002	Elementary Urdu II
URDU 2003	Intermediate Urdu I
URDU 2004	Intermediate Urdu II
VIET 1001	Elementary Vietnamese

VIET 1002	Elementary Vietnamese II
VIET 2001	Intermediate Vietnamese
YORB 1010	Elementary Yoruba I
YORB 2020	Intermediate Yoruba II
YORB(AFAM) 1020	Elementary Yoruba II
YORB(AFAM) 2010	Intermediate Yoruba I
ZULU 1002	Elementary Zulu II
ZULU(AFAM) 1001	Elementary Zulu I
ZULU(AFAM) 2001	Intermediate Zulu I
ZULU(AFAM) 2002	Intermediate Zulu II

ATTACHMENT E

Overlay Approval Form – Critical Thinking Submitted to the USG Council on General Education

Name of Institution: University of Georgia

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Learning Goal III Critical Thinking

As part of the approval of the General Education Curriculum the University of Georgia approved the Critical Thinking General Education Ability.

Critical Thinking Learning Outcomes (Engage in complex thought, analysis, and reasoning)

- Consider and engage opposing points of view
- Communicate for academic and professional contexts
- Support a consistent purpose and point of view
- Assimilate, analyze, and present a body of information
- Analyze arguments
- Interpret inferences and develop subtleties of symbolic and indirect discourse

The General Education Subcommittee of the University Curriculum Committee at the University of Georgia evaluated the course materials including the course objectives and topical outlines and approved the courses listed below as satisfying the Critical Thinking General Education Ability learning outcomes.

The University of Georgia has designated the following courses as Critical Thinking Courses:

AFAM 2000	Introduction to African American Studies
AFAM 2000H	Introduction to African American Studies (Honors)
AFST(ANTH)(CMLT)(GEOG)(HIST)(SOCL) 2100	Introduction to Africa
ANTH 2120H	Introduction to Anthropology (Honors)
ARHI 2111H	Introduction to Art History (Honors)
ARST 2200	Introductory Photography
ARST 2550	Ceramics - Introductory Pottery
ARTS 2000	Art Appreciation
ARTS 2100	Strategic Visual Thinking
ASTR 2030L	Introduction to Astronomical Observations

CBIO 2200-2200L	Anatomy and Physiology I
CBIO 2210-2210L	Anatomy and Physiology II
CHEM 1110L	Elementary Chemistry Laboratory
CHEM 1212L	Freshman Chemistry Laboratory II
CHEM 1311L	Advanced Principles of Chemistry Laboratory I (Honors)
CHEM 1312L	Advanced Principles of Chemistry Laboratory II (Honors)
CHEM 1411L	Advanced Modern Chemistry Laboratory I
CHEM 1412L	Advanced Modern Chemistry Laboratory II
CHEM 2100L	Elementary Organic Chemistry Laboratory
CHEM 2211L	Modern Organic Chemistry Laboratory I
CHEM 2212L	Modern Organic Chemistry Laboratory II
CHEM 2300	Quantitative Analytical Chemistry
CHEM 2300L	Quantitative Analytical Chemistry Laboratory
CHEM 2311L	Advanced Organic Chemistry Laboratory I
CHEM 2412L	Advanced Organic Chemistry Laboratory II
CHEM 2600	Introduction to Research I
CLAS 1000	Greek Culture
CLAS 1000H	Greek Culture (Honors)
CLAS 1010	Roman Culture
CLAS 1010H	Roman Culture (Honors)
CLAS 1020	Classical Mythology
CLAS 1020H	Classical Mythology (Honors)
CLAS 2110	Reacting to the Past: Athens and China
CLAS 2113	Reacting to the Past: Athens and Revolution in France
CLAS(ANTH) 2000	Introduction to Classical Archaeology
CMLT 2400	Asian-American Literature
CMLT 2410H	Asian-American Literature (Honors)
CMLT 2610H	Multicultural Black Diaspora Literature (Honors)
ENGL 1101	English Composition I
ENGL 1102M	Multicultural English Composition
ENGL 2390H	Multicultural Literature in America (Honors)
ENGL 2400	Multicultural Literature in America
ENGR 2140	Strength of Materials
FREN 2700	Topics in French and Francophone Civilization
GEOG 1101	Human Geography: People, Places, and Cultures
GEOG 1103	Cultural Geography of the United States
GEOG 1111L	Introduction to Physical Geography Laboratory
GEOG 1121L	Earth Processes and Environments Laboratory
GEOG 1250-1250L	Physical Geology
GEOG 1260-1260L	Historical Geology
HIST 1200	Introduction to Latin America and the Caribbean
HIST 2051	Multiculturalism in Early America
HIST 2111	American History to 1865
HIST 2111E	American History to 1865
HIST 2111H	United States Survey to 1865 (Honors)
HIST 2112	American History Since 1865

HIST 2112H	History of the United States 1865 to Present (Honors)
HIST 2221	Latin American Civilization to 1800
HIST 2222	Latin American Civilization Since 1800
HIST 2301	History of Western Society to 1500
HIST 2302	History of Western Society Since 1500
HIST 2311H	Western Society to 1500 (Honors)
HIST 2600	Tradition and Change in East Asian History
HIST 2701	World Civilizations I
HIST 2701H	World Civilizations I (Honors)
HIST 2702	World Civilizations II
HIST 2702H	World Civilizations II (Honors)
HIST(AFST) 2501	Introduction to African History to 1800
ITAL 2500	Italian Culture
LAND 2010	Landscape Architecture Design Studio I
MUSI 2020	Introduction to Music
MUSI 2040	History of Popular Music
MUSI 2050	Survey of Jazz History
MUSI 2200H	History and Analysis of Music (Honors)
PBIO(BIOL) 1220L	Organismal Plant Biology Laboratory
ROML 2550	Latino Literature, Language, and Culture
RUSS 2050	Modern Russian Culture
SPCM 1010	Communication in Human Society
SPCM 1100	Introduction to Public Speaking
SPCM 1500	Introduction to Interpersonal Communication
SPCM 2150H	Perspective on Public Communication (Honors)
SPCM 2200	Rhetoric and Society
SPCM 2300	Business and Professional Communication
SPCM 2360	Rhetoric and Popular Culture
SPCM 2400	Oral Decision Making
SPCM 2520	Introduction to Interviewing
SPCM 2550H	Perspective on Interpersonal Communication (Honors)