



The University of Georgia®

University Council
Athens, Georgia 30602

January 15, 2014

UNIVERSITY CURRICULUM COMMITTEE – 2013-2014

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Graduate Student Representative - Ms. Margaret Robbins

Dear Colleagues:

The attached proposal to terminate the major in Child and Family Development – Early Childhood Education: Prekindergarten – Grade 2 Emphasis (B.S.F.C.S.) will be an agenda item for the January 22, 2014, Full University Curriculum Committee meeting.

Sincerely,



David E. Shipley, Chair
University Curriculum Committee

cc: Interim Provost Libby V. Morris
Dr. Laura D. Jolly

REQUEST FOR TERMINATION
Child and Family Development - Early Childhood Education:
Prekindergarten - Grade 2 Emphasis (B.S.F.C.S.)

I. Basic Information

1. Institution: University of Georgia Date: 12/5/2013
2. School/College: College of Family and Consumer Sciences
3. Department/Division: Human Development and Family Science
(formerly Child and Family Development)
4. Program
Degree: B.S.F.C.S.
Major: Child and Family Development – Early Childhood Education: Prekindergarten –
Grade 2 Emphasis
5. Deactivation _____ or Termination X
6. Last date students will be admitted to this program Fall 2010
7. Last date students will graduate from this program Spring 2012
8. Abstract of the deactivated or terminated program

Provide a brief summary of the deactivated or terminated program that includes an overview and highlights of the response to the criteria in Section II.

The Child and Family Development – Early Childhood Education: Prekindergarten – Grade 2 Emphasis major was established through the collaboration of the Departments of Human Development and Family Science (formerly Child and Family Development) and Educational Theory and Practice (formerly Elementary and Social Studies Education). The aim of the major was to develop exemplary teachers of young children for public or private settings. Upon completion of this major, students received a Bachelor of Science degree in Family and Consumer Sciences having met the Professional Standards Commission’s criteria for Pre-Kindergarten to Second Grade, allowing graduates to seek Pre-K to Fifth Grade teaching certification in the State of Georgia. This major, in a functional sense, has been discontinued since the spring of 2012, when the final students in the major graduated. In the fall of 2010 the request for terminating this major was initiated and approved by the department head of Human Development and Family Science and the dean of the College of Family and Consumer Sciences and approved by the College of Family and Consumer Sciences Curriculum Committee; the request to terminate was simultaneously initiated and approved by the department head of Educational Theory and Practice. It was assumed by the College of Family and Consumer Sciences that the request had moved through the university system; we only recently learned that it had not been acted on by university-

level committees, either positively or negatively. Therefore, the request is re-submitted. *The Department of Human Development and Family Science and the Department of Educational Theory and Practice ceased accepting students in the fall of 2010, and by the spring of 2012 all students in this curriculum had completed their UGA degrees.*

II. Conditions for Deactivating or Terminating Programs

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.

The Child and Family Development – Early Childhood Education: Prekindergarten – Grade 2 Emphasis major was a joint program between the College of Education and the College of Family and Consumer Sciences. With the increase of undergraduate education programs, which included the addition of a new cohort of COE students, the College of Education no longer had the resources to continue allowing Human Development and Family Science (HDFS) students in its math education, science education, social science education, and other methods, curriculum, and field-based classes. In addition, between 2008 and 2010, two faculty members associated with the major left the university and were not replaced, thereby increasing the difficulty of continuing the program. Both colleges determined that 2010 was an opportune time to terminate the major, with COE/ETAP focusing more on teacher education at the elementary level and FACS/HDFS focusing more intentionally on child development processes and mechanisms. This plan was voted on and supported by faculty members at the department and college level for Family and Consumer Sciences.

2. State the reasons for deactivating or terminating the program.

The decision to terminate the major is based on the limited resources and lack of supporting classes in the College of Education and the limited resources in the Department of Human Development and Family Science.

3. State the plans for allowing those students already in a program to complete degree requirements, including specific information on a.) how students will be notified of the program termination and b.) how students will be counseled on completing the program.

Students enrolled at the time were notified in their classes that the major would no longer be accepting applications and were counseled by their academic adviser on the most effective path toward graduation. All classes, practicums, advisement, and field placements remained in place until those enrolled at the time had completed their degrees.

4. What will be done to minimize the impact or termination of the program upon the personal and professional lives of the faculty and staff involved, specifically a.) how will faculty and staff be notified of the termination and b.) how will faculty and staff be re-deployed?

This decision had no negative effect on HDFS faculty or staff since all teaching faculty had either left the university by 2010 or continued to support the remaining undergraduate

and graduate Human Development and Family Science (formerly Child and Family Development) majors.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

HDFS faculty who taught in this major have responsibilities in other undergraduate and graduate programs or have retired.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

There are no plans for reinstatement of this terminated major.

REQUEST FOR TERMINATION OF THE UNDERGRADUATE MAJOR IN HUMAN DEVELOPMENT AND FAMILY SCIENCE, PRE-K TO TWO PROGRAM

I. Basic Information

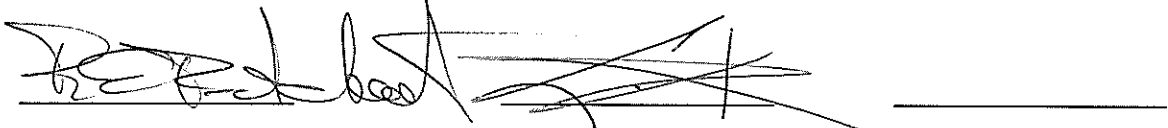
1. Institution: University of Georgia Date: 12/5/2013
2. School/College College of Education
3. Department/Division Educational Theory and Practice (formerly Elementary and Social Studies Education)
4. Program:
Degree: B.S. in Early Childhood Education
Major: Child and Family Development – Early Childhood Education: Prekindergarten – Grade 2 Emphasis
5. Deactivation _____ or Termination X
6. Last date students will be admitted to this program Fall 2010
7. Last date students will graduate from this program Spring 2012
8. Abstract of the deactivated or terminated program

Provide a brief summary of the deactivated or terminated program that includes an overview and highlights of the response to the criteria in Section II.

The Child and Family Development – Early Childhood Education: Prekindergarten – Grade 2 Emphasis major was established through the collaboration of the Departments of Human Development and Family Science (formerly Child and Family Development) and Educational Theory and Practice (formerly Elementary and Social Studies Education). The aim of the major was to develop exemplary teachers of young children for public or private settings. Upon completion of this major, students received a Bachelor of Science degree in Early Childhood Education, having met the Professional Standards Commission’s criteria for Pre-Kindergarten to Second Grade allowing graduates to seek Pre-K to Fifth Grade teaching certification in the State of Georgia. This major, in a functional sense, has been discontinued since the spring of 2012, when the final students in the major graduated. In the Fall of 2010 the request for terminating this major was initiated and approved by the Department Head of Human Development and Family Science and the Dean of the College of Family and Consumer Sciences, and approved by the College of Family and Consumer Sciences Curriculum Committee; the request to terminate was simultaneously initiated and approved by the Department Head of Educational Theory and Practice. The College of Family and Consumer Sciences assumed that the request had moved through the university system; we only recently learned that it had not been acted on by university-level committees, either positively or negatively. Therefore, the request is re-submitted. *The*

Department of Human Development and Family Science and the Department of Educational Theory and Practice ceased accepting students in the Fall of 2010, and by the Spring of 2012, all students in this curriculum had completed their UGA degrees.

9. Signatures



Department Head Dean of College Dean of Graduate School

II. Conditions for Deactivating or Terminating Programs

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.

The Child and Family Development – Early Childhood Education: Prekindergarten – Grade 2 Emphasis major was a joint program between the College of Education and the College of Family and Consumer Sciences. With the increase of undergraduate education programs, which included the addition of a new cohort of COE students, the College of Education no longer had the resources to continue allowing Human Development and Family Science (HDFS) students in its math education, science education, social science education, and other methods, curriculum, and field-based classes. In addition, between 2008 and 2010, two faculty members associated with the major left the university and were not replaced, thereby increasing the difficulty of continuing the program. Both colleges determined that 2010 was an opportune time to terminate the major, with COE/ETAP focusing more on teacher education at the elementary level and FACS/HDFS focusing more intentionally on child development processes and mechanisms. This plan was voted on and supported by faculty members in both departments.

2. State the reasons for deactivating or terminating the program.

The decision to terminate the major is based on the limited resources and lack of supporting classes in the College of Education and the limited resources in the Department of Human Development and Family Science.

3. State the plans for allowing those students already in a program to complete degree requirements, including specific information on a.) how students will be notified of the program termination and b.) how students will be counseled on completing the program.

Students enrolled at the time were notified in their classes that the major would no longer be accepting applications and were counseled by their academic adviser on the most effective path toward graduation. All classes, practicums, advisement, and field placements remained in place until those enrolled at the time had completed their degrees.

4. What will be done to minimize the impact or termination of the program upon the personal and professional lives of the faculty and staff involved, specifically a.) how will faculty and staff be notified of the termination and b.) how will faculty and staff be re-deployed?

This decision had no negative effect on ETAP faculty or staff since all teaching faculty were needed to staff the expanding ETAP programs and all staff were needed to handle an expanding department.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

The termination was necessary in order for the department to more efficiently use its faculty and staff resources to strengthen its other programs; it was precisely the existence of the joint program that threatened to weaken the department's programs.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

There are no plans for reinstatement of this terminated major.