



The University of Georgia

University Council
Athens, Georgia 30602

September 19, 2008

UNIVERSITY CURRICULUM COMMITTEE – 2008-2009

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. Timothy L. Foutz

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Dr. Rodney Mauricio (Sciences)

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Education - Dr. Yvette Q. Getch

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Family and Consumer Sciences - Dr. Jan M. Hathcote

Forestry and Natural Resources - Dr. Ronald L. Hendrick

Journalism and Mass Communication - Dr. Wendy A. Macias

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Anthony M. Bertelli

Public Health – Dr. Phaedra S. Corso

Social Work - Dr. Patricia M. Reeves

Veterinary Medicine - Dr. K. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Ms. Jamie Beggerly

Graduate Student Representative – Ms. Amrita Veliyath

Dear Colleagues:

The attached proposal to terminate the major in Instructional Psychology, Training, and Technology (B.S.Ed.) will be an agenda item for the September 26, 2008, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Professor Jere W. Morehead


**OUTLINE FOR DEACTIVATION OR TERMINATION
OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM**

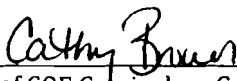
I. Basic Information


1. Institution University of Georgia Date August 19, 2008
2. School/College College of Education
3. Department/Division Educational Psychology and Instructional Technology (EPIT),
Workforce Education, Educational Leadership and Social Foundations (WELSF), and
Lifelong Education, Administration, and Policy (LEAP)
4. Program Degree B.S.Ed Educational Psychology
Major Instructional Psychology, Training, and Technology
5. Deactivation _____ or Termination XXX
6. Last date students will be admitted to this program: Fall, 2005
7. Last date students will graduate from this program: Spring, 2009
8. Abstract of the deactivated or terminated program
*Provide a brief summary of the deactivated or terminated program that includes an
overview and highlights of the response to the criteria in Section II.*

Because of the establishment of the State's newest four year College in Gwinnett County (Georgia Gwinnett College), The University of Georgia can no longer offer undergraduate programs in the area. All UGA undergraduate offerings at the Gwinnett Campus officially ended as of the spring 2008 semester.

9. Signatures

 19 August 2008
Department Head Date

 9-2-08
Chair of COE Curriculum Committee Date

 9-2-08
Dean of School/College Date

Dean of Graduate School Date

II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.

N/A

2. State the reasons for deactivating or terminating the program.

The IPTT program was developed as an undergraduate practitioner-based program to meet the needs of the metropolitan Atlanta area from the Gwinnett campus. Because of the establishment of the State's newest four year College in Gwinnett County (Georgia Gwinnett College), the University of Georgia can no longer offer undergraduate programs in the area. All UGA undergraduate offerings at the Gwinnett Campus officially ended as of the spring 2008 semester.

3. State the plans for allowing those students already in a program to complete degree requirements.

There are currently four students enrolled in the program. All four students have completed all major courses. These four students are currently working to satisfy outstanding requirements by taking courses as transient students at other institutions or through IDL. It is expected that each of the four students will have completed outstanding requirements by the end of the fall 2008 semester.

4. What will be done to minimize the impact of deactivation or termination of the program upon the personal and professional lives of the faculty involved?

A transition plan for the program faculty has already been implemented. The full-time faculty have been reassigned to either the Department of Lifelong Education, Administration and Policy or the Department of Educational Psychology and Instructional Technology. The part-time faculty were gradually phased out with sufficient prior notice.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

Recruitment to graduate programs in the college and university was one of the main goals of the IPTT program. However, this programmatic goal was not realized in any practical way. Therefore, alternative recruitment strategies were instituted to replace this particular IPTT programmatic goal.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

None.