



The University of Georgia®

University Council
Athens, Georgia 30602

January 11, 2012

UNIVERSITY CURRICULUM COMMITTEE – 2011-2012

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. T. Dean Pringle

Arts and Sciences - Dr. Roxanne Eberle (Arts)

Dr. Rodney Mauricio (Sciences)

Business - Dr. William D. Lastrapes

Ecology - Dr. James W. Porter

Education - Dr. William G. Wraga

Environment and Design - Mr. David Spooner

Family and Consumer Sciences - Dr. Jan M. Hathcote

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Jerome S. Legge

Public Health – Dr. Marsha C. Black

Social Work - Dr. Stacey R. Kolomer

Veterinary Medicine - Dr. K. Paige Carmichael

Graduate School - Dr. Tracie E. Costantino

Undergraduate Student Representative – Mr. Marshall Mosher

Graduate Student Representative – Mr. Zachary Watne

Dear Colleagues:

The attached proposal to terminate the major in Career and Technical Education (B.S.Ed.) will be an agenda item for the January 18, 2012, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Jere W. Morehead
Dr. Laura D. Jolly

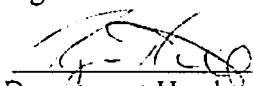
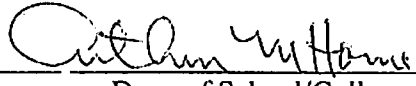
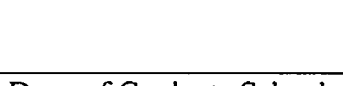
OUTLINE FOR DEACTIVATION OR TERMINATION OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution: The University of Georgia Date : 10/24/2011
2. School/College: College of Education
3. Department/Division: Workforce Education, Leadership & Social Foundations
4. Program Degree : Bachelor of Science in Education
5. Deactivation: No or Termination Yes
6. Last date students will be admitted to this program: Fall 2011
7. Last date students will graduate from this program Spring 2013
8. Abstract of the deactivated or terminated program Provide a brief summary of the deactivated or terminated program that includes an overview and highlights of the response to the criteria in Section II.

The purpose of the BSED in Career and Technical Education is to develop exemplary teachers of business, marketing, engineering and technology, trade and industrial, and health occupations education. The program prepares students to apply for grades 6-12 professional teaching certification from the State of Georgia.

9. Signatures

 _____	 _____	 _____
Department Head	Dean of School/College	Dean of Graduate School

II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.

While this BSED in Career and Technical Education provides the only certification route for several program areas in the State of Georgia, declining enrollment over the last 3-4 years has resulted in the cancellation of classes. This has created an untenable situation for students seeking professional teaching certification.

2. State the reasons for deactivating or terminating the program.

Low enrollment (11 students currently enrolled).

3. State the plans for allowing those students already in a program to complete degree requirements.

Classes, practica, and student teaching will remain in place until the students have completed their degrees. The purposed of this request is to not admit additional students that would obligate us to continue the program for two more years.

4. What will be done to minimize the impact of deactivation or termination of the program upon the personal and professional lives of the faculty involved?

There will be minimal or no impact on faculty due to retirements of several department faculty and the addition of the Ed.D. program offered at the UGA Griffin campus.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

The faculty involved with this program also have responsibilities in other graduate programs as well as the undergraduate programs. There should not be a negative impact in their teaching assignments. They will assume a reasonable teaching load once this program ends.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?

There are no plans to reactivate the program.