



# The University of Georgia

University Council  
Athens, Georgia 30602

March 16, 2011

## UNIVERSITY CURRICULUM COMMITTEE – 2010-2011

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. T. Dean Pringle

Arts and Sciences - Dr. Roxanne Eberle (Arts)

Dr. Rodney Mauricio (Sciences)

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Ecology - Dr. James W. Porter

Education - Dr. Yvette Q. Getch

Environment and Design - Mr. Scott S. Weinberg

Family and Consumer Sciences - Dr. Jan M. Hathcote

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Alison F. Alexander

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Jerome S. Legge

Public Health – Dr. Marsha C. Black

Social Work - Dr. Stacey R. Kolomer

Veterinary Medicine - Dr. K. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Mr. Stephen Thompson

Graduate Student Representative – Ms. Lauren Moret

Dear Colleagues:

The attached proposal to terminate the major in Early Childhood Education - Child and Family Development (M.A.T.) will be an agenda item for the March 23, 2011, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair  
University Curriculum Committee

cc: Provost Jere W. Morehead  
Dr. Laura D. Jolly

**TO:** Dr. Maureen Grasso  
Dean, Graduate School

**FROM:** Jan Hathcote  
Associate Dean for Academic Affairs and Research

**DATE:** 9/2/10 (Revised 11/22/10)

**RE:** Termination of the CFD-ECE Master of Arts in Teaching

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As the accompanying paperwork indicates, it has become necessary to terminate the Master of Arts in Teaching. This is a joint degree with the College of Education. All students who are currently pursuing this degree will be permitted to enroll in coursework to allow them timely completion. We have worked with the College of Education's Department of Elementary and Social Studies Education to ensure that their courses also will be available to these students. This decision has support of the CFD faculty as well as the College's Curriculum Committee. This decision has no adverse effect on faculty or staff since all teaching faculty will continue to support the undergraduate and graduate majors and degrees.

**Cc:** Fiona Liken

OUTLINE FOR DEACTIVATION OR TERMINATION OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution \_\_\_ University of Georgia \_\_\_ Date 9/2/10 (Revised 11/22/10)
2. School/College \_\_\_ Family and Consumer Sciences \_\_\_\_\_
3. Department/Division \_\_\_\_\_ Child and Family Development Department \_
4. Program Degree \_\_\_ Master of Arts in Teaching \_\_\_\_\_
5. Deactivation No \_\_\_\_\_ Termination YES \_\_\_\_\_
6. Last date students will be admitted to this program \_\_\_ Fall 2010 \_\_\_\_\_
7. Last dates students will graduate from this program \_\_\_ Fall 2012 \_\_\_\_\_
8. Abstract of the deactivated or terminated program

The purpose of the PreK to 2nd Grade Emphasis Graduate Teacher Preparation Program is to develop exemplary teachers of young children for public or private settings. This emphasis represents a collaborative effort between the faculty of Child and Family Development and Early Childhood Education. Upon completion of the program students receive a Master of Arts for Teachers degree. The program prepares students to apply for Pre-K to 5th grade certification from the State of Georgia.

II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.

This MAT for Pre-K to Grade 2 emphasis in the Graduate Teaching Preparation Program is a joint program between the College of Education and the College of Family and Consumer Sciences. With the increase in undergraduate students and the loss of faculty, the departments no longer have the resources to continue this degree. The MAT for Pre-K to Grade 2 started in 2006 and enrollment in the

program has not been what was anticipated. Therefore, the program is very expensive to run with the limited faculty resources.

2. State the reasons for deactivating or terminating the program.

Limited resources and low enrollment (14 students in cohort on FACS side)

3. State the plans for allowing those students already in a program to complete degree requirements.

Classes, practicums and student teaching will remain in place until the students have completed their degrees. The purpose of this request is to not admit another cohort of students (as of January 1, 2011) that would obligate us to continue the program for two more years.

4. What will be done to minimize the impact of deactivation or termination of the program upon the personal and professional lives of the faculty involved?

This decision has support of the CFD faculty as well as the College's Curriculum Committee. This decision has no adverse effect on faculty or staff since all teaching faculty will continue to support the undergraduate and graduate majors and degrees.

5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?

The faculty involved with this program have responsibilities in other graduate programs as well as the undergraduate programs. There should not be a negative impact in their teaching assignments. They will assume a reasonable teaching load once this program ends.

6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively of the deactivated or terminated program?

The Colleges may reevaluate the needs in the State if additional resources are made available to see if this is a viable avenue for Teacher Certification in the Pre-K to Grade 2 Graduate Teacher Certification MAT type program. We do not anticipate reactivation in the near future, therefore, we are terminating the program.

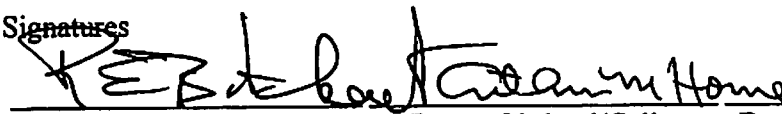
## OUTLINE FOR DEACTIVATION OR TERMINATION OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

### I. Basic Information

1. Institution: The University of Georgia Date : 3/2/2011
2. School/College: College of Education
3. Department/Division: Early Childhood & Social Studies Education
4. Program Degree : Masters of Arts in Teaching
5. Deactivation: No or Termination Yes
6. Last date students will be admitted to this program: Fall 2010
7. Last date students will graduate from this program Spring 2012
8. Abstract of the deactivated or terminated program Provide a brief summary of the deactivated or terminated program that includes an overview and highlights of the response to the criteria in Section II.

The purpose of the PreK to 2<sup>nd</sup> Grade emphasis Graduate Teacher Preparation Program is to develop exemplary teachers of young children for public or private settings. This emphasis represents a collaborative effort between the faculty of Child & Family Development and Early Childhood Education. Upon completion of the program students receive a Master of Arts for Teaching degree. The program prepares students to apply for Pre-K to 5<sup>th</sup> grade certification from the State of Georgia.

### 9. Signatures

  
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Department Head                      Dean of School/College      Dean of Graduate School

### II. Conditions for Deactivating or Terminating Programs

The deactivation (temporary suspension) or termination (discontinuation) of programs is expected to address satisfactorily the conditions listed below in order to be approved and implemented within the University of Georgia. Please provide sufficient information to confirm each condition.

1. Provide copies of the studies and decisions that warrant deactivation or termination of the program.

This MAT for Pre-K to Grade 2 emphasis in the Graduate Teaching Preparation Program is a joint program between the College of Education and the College of Family and Consumer

Sciences. With the increase in undergraduate students and the loss of faculty, the departments no longer have the resources to continue this degree. The MAT for Pre-K to Grade 2 started in 2006 and enrollment in the program has not been what was anticipated. Therefore, the program is very expensive to run with the limited faculty resources.

**2. State the reasons for deactivating or terminating the program.**

Limited resources and low enrollment (9 students on the COE side; only 1 in the last cohort).

**3. State the plans for allowing those students already in a program to complete degree requirements.**

Classes, practica, and student teaching will remain in place until the students have completed their degrees. The purposed of this request is to not admit another cohort of students scheduled for October 2010 that would obligate us to continue the program for two more years.

**4. What will be done to minimize the impact of deactivation or termination of the program upon the personal and professional lives of the faculty involved?**

There will be minimal or no impact on faculty because the faculty member who had primary responsibility for the program has resigned from the university to take a position at another institution.

**5. What will be done to insure that deactivation or termination of the program does not weaken other programs (graduate, undergraduate, or professional) for which the department may be responsible?**

The faculty involved with this program also have responsibilities in other graduate programs as well as the undergraduate programs. There should not be a negative impact in their teaching assignments. They will assume a reasonable teaching load once this program ends.

**6. What plans, if any, is there for subsequent reactivation or reinstatement, respectively, of the deactivated or terminated program?**

There are no plans to reactivate the program.