

University Council Athens, Georgia 30602

August 15, 2014

UNIVERSITY CURRICULUM COMMITTEE - 2014-2015

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Undergraduate Student Representative - Mr. William Heaton

Graduate Student Representative - TBD

Dear Colleagues:

The attached proposal for a new prefix, EDLP, Education Law and Policy, will be an agenda item for the August 22, 2014, Full University Curriculum Committee meeting.

Sincerely,

William K. Vencill, Chair

University Curriculum Committee

Welliam K Vennie

cc:

Provost Pamela S. Whitten

Dr. Laura D. Jolly



College of Education

Department of Lifelong Education, Administration, and Policy Programs of Adult Education, Educational Administration & Policy, and Qualitative Research

College of Education Curriculum Committee c/o Laura Bierema Associate Dean for Academic Programs Aderhold Hall G-3

August 21, 2014

To the Members of the College of Education Curriculum Committee:

We are writing to establish the need for a new course prefix to correspond to courses being designed explicitly for the new Education Law and Policy certificate. It is our hope that the proposed new prefix (EDLP) well clearly identify the mission of the new certificate to students and faculty across the University.

There are two major rationales for such a new prefix. First, using existing prefixes is inaccurate and misleading, in that the certificate does not correspond to Educational Administration, Educational Leadership, or any other discipline. The program should be unique and recognizable as such. Second, and related, we need a prefix that is not identified with other units so that this new discipline can establish a new and neutral forum for faculty from across the University, that is, build a new culture focused uniquely on educational law & policy research, instruction, and engagement. As the core faculty for the new certificate, we do not wish to be viewed as only an extension of EDAP or other existing units; rather, our aspiration is that we can equally support instruction in education law and policy for all units of the COE and other Colleges and Schools that may eventually choose to co-sponsor the certificates.

Having drawn up two new course proposals that are envisioned as being foundational to the certificate, EDLP 8100 and 9100, it is the core faculty's intention to petition for this at some point; our strong preference is to accomplish this now if possible, as it is more efficient.

We thank the Committee for its consideration of this request.

Sincerely,

Kathleen deMarrais

Department Head, LEAP