



The University of Georgia

University Council
Athens, Georgia 30602

January 9, 2015

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Dear Colleagues:

The attached proposal for a new major in Religion (Ph.D.) will be an agenda item for the January 16, 2015, Full University Curriculum Committee meeting.

Sincerely,

William K. Vencill, Chair
University Curriculum Committee

cc: Provost Pamela S. Whitten
Dr. Laura D. Jolly

UNIVERSITY SYSTEM OF GEORGIA
DOCTORAL DEGREES
NEW PROPOSAL FORM: ONE-STEP PROCESS
(Submit One Copy)
REVISED FORMAL PROPOSAL

Institution: University of Georgia
Institutional Contact: Pamela Whitten, Senior Vice President for
Academic Affairs and Provost
Date: November 12, 2014
School/Division: Franklin College of Arts and Sciences
Department: Religion
Departmental Contacts: Sandy Dwayne Martin, Department Head
Carolyn Medine, Graduate Coordinator
Name of Proposed Program/Inscription: Religion (Ph.D.)
Degree: Doctor of Philosophy (Ph.D.)
Major: Religion
CIP Code: 380201
Anticipated Starting Date: Fall 2015

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1. Program description and objectives

General Description and Objectives:

The Department of Religion at the University of Georgia proposes to establish the first Doctor of Philosophy degree in Religion in the University System of Georgia, the aim of which is to understand religion in its historical, theoretical, and applied dimensions. Given this broad objective, the Ph.D. program in Religion—without needing additional personnel— will aim to train scholars of religion to achieve an academic degree with concentrations in two broad areas: Religion in a Global Society and Religion in the Americas, within which they will receive more specialized training in particular religions or fields of Religious Studies. Primarily, the intent of the program is to prepare individuals to become scholarly researchers and educators in religious studies who can compete successfully for positions in quality institutions of higher education. Individuals who are pursuing careers related to religion other than in the academy will also find the degree useful. The program's emphasis on global and American religious diversity will help to prepare tomorrow's workforce for the global economy.

Introduction to Needs:

In spite of the fact that for much of the twentieth century, academics, intellectuals, and national media believed that religion was rapidly ceasing to be a major force in people's lives, since the 1980s history has shown that such a belief was a product of wishful thinking on the part of such thinkers. Events throughout the world and in the United States have made it very clear that religion is still vitally important to people and, as a consequence, any failure to understand both the world's religions and our own American faiths can have significant repercussions. It should be obvious, then, that there is a tremendous need for scholars to pursue the academic study of religion primarily (but not solely) to become scholars at public institutions of higher education. Beyond these introductory remarks highlighting the need for scholars trained in the academic study of religion, this general need has societal, occupational, disciplinary, and regional dimensions, all of which our proposed Ph.D. program in Religion is designed and poised to fulfill. In the following two subsections (1a and 1b), the societal and occupational needs are addressed; while in section 3, the disciplinary and regional dimensions of the need for our proposed Ph.D. in Religion are addressed.

1a) Societal Need for the Ph.D. in Religion

Summary: Although the Strategic Plan of the University System of Georgia has signaled that our society is in need of global knowledge, and in spite of the fact that a highly significant aspect of that societal need is knowledge and understanding of the world's religions and religious people (a fact to which the daily news, both home and abroad attests), there is as yet no public university in Georgia that offers a Ph.D. in Religion. Five principle aspects illustrating the societal importance for the study of Religion at the highest levels and hence the need for a Ph.D. in Religion at UGA are as follows: the universality of the presence of religion, the cross-cultural persistence of religious questions, religion as a motivating factor in human actions, the worldwide impact of religious diversity, and religion as a key to understanding cultures.

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There is a great societal need for Ph.D. graduates in Religion; but as yet, there is no public university in Georgia that offers the Ph.D. in Religion. This forces citizens of Georgia who want to pursue a Ph.D. in Religion either to leave the state of Georgia if they lack the funds to pay tuition at private universities (or to pursue a Ph.D. in a related field, with the consequences being that they will lack both the credentials and skills to compete with scholars trained in Religious Studies). Fortunately the new Strategic Plan of the University System of Georgia recognizes the need for a "more educated Georgia that is prepared for the global, knowledge economy." One of the major forms of globally and regionally significant kinds of knowledge is knowledge concerning religion. The bad news is that, every day, internationally, nationally, and regionally we see the horrific consequences produced by inadequate knowledge of religions and religious people. The good news is that, as Jimmy Carter expressed it, "the bond of our common humanity is stronger than the divisiveness of our fears and prejudices." Nevertheless, in order to shift the balance toward the good, toward our common humanity, trained Ph.D.-level scholars of religion are needed by society in order help society examine religious aspects of global issues such as war, terrorism, international peace, and improving the rights of religious minorities abroad. Locally, in the United States and in Georgia, in particular, Ph.D.-level scholars are needed to shed light on the ethical and moral debates over issues such as abortion, stem cell research, and the teaching of evolution. Because so many social issues that have a religious dimension are facing us today, Georgia's politicians, journalists, business community, military, legal authorities, and citizenry need to be informed by scholars of religion trained in Georgia at the highest level possible in order to make wise decisions.

This societal need for a Ph.D. program in religion is comprised of five ways in which our society is impacted by religion, ways the articulation of which will further clarify the societal need for training scholars of religion at the Ph.D. level: First, religion is a universal human phenomenon, implicating the full range of human experience—the social, the cultural (the sciences, morality, arts, and more), the political, the psychological, and so on. Second, a common characteristic of people is that we often ask religious questions. Third, around the globe—even in the supposedly secular, post-Enlightenment West—religions remain a powerful motivating force both to their proponents and opponents. For example, in international conflicts our nation's underestimating the importance of religious factors (or misunderstanding them) still plagues us. Also, in the United States and Europe, anti-Semitism and Islamophobia continue to create hate crimes and a general climate of mistrust among our citizens. Fourth, in a post-colonial world experiencing ever-increasing globalization, there are adherents of many different examples of the world's religions nearly everywhere. Such religio-cultural diversity is present in Georgia and almost every country. One consequence of this that illustrates a global societal need for Ph.D.-level scholars of Religion is the need for understanding the societal consequences of the changes and tensions produced by the Protestant evangelicalism that is currently sweeping through Latin American countries. Fifth, often the key to understanding another culture is to understand its religious traditions; this is now more important than ever, given the considerable cultural and religious ignorance and misunderstanding across the planet. To us, all of these factors sufficiently illustrate the societal need for UGA to train Ph.D.-level graduates in Religion who can research and understand religious phenomena and, in so

doing, adequately respond to our society's need for educators well-suited to teach in public universities who possess sophisticated research skills as well as a relatively objective nuanced, in-depth, and comprehensive understanding of religions and their adherents.

1b) Occupational Need for the Ph.D. in Religion

Summary: Because of the societal significance of Religion, because many Ph.D. programs in Religion are designed to produce specialists, and because budget constraints necessitate that many universities hire professors who have both a traditional specialty as well as a broad area of expertise, the primary occupational need that our proposed Ph.D. program is designed to address is the need for professors of Religion who, to a degree, are both specialists and generalists. To a lesser extent, our program will also fill a need for professionals in occupations related to religion and to graduates of seminaries who are looking to improve their research skills and/or to increase their awareness of religious diversity and academic approaches to religion.

Concerning the occupational need for Ph.D.s in Religion, in spite of the fact that employment opportunities in higher education in general have been depressed since the economic downturn, our graduates will be employable because job opportunities in the study of religions, in the last few years, are relatively good and increasing, especially for scholars who not only have expertise in a particular religion but also who have general knowledge in religion in either its global manifestations or in the religions of the Americas. One explanation for the fact that there is now (and there will likely continue to be) a need for Ph.D.s in Religion is that our society is increasingly coming to recognize that tomorrow's workforce (as underscored in the strategic plan of the university), in order to be globally competitive, needs to be able to understand the worldviews of citizens of other nations and the increasingly diverse citizens of Georgia (and throughout the U.S.), and such worldviews are in the very least impacted by religions. It is precisely this occupational need that our program—with its emphasis on providing graduates with a sufficient degree of expertise in diverse religions—is designed to meet. Furthermore, more traditional Ph.D. programs in Religion were designed to train specialists in an era when universities could afford to hire numerous faculty, each of whom taught and did research in small professional niches. In contrast, our graduates, since they will not only have special expertise in one religion but will also have general expertise in either our Religion in a Global Society track or our Religion in the Americas track, will be ideally positioned to be competitive for jobs in the academy, government, and the foundation and corporate worlds since, on the one hand, the bulk of programs that currently offer the Ph.D. in Religion largely focus on training specialists, who are often ill-equipped for the current job market in which jobs for specialists are not plentiful. On the other hand, in these difficult economic times, candidates with breadth have not only more opportunities to choose from, but they are particularly attractive to institutions who are seeking to fill a variety of instructional needs with one hire. The interdisciplinary and comparative focus of the concentrations of our proposed Ph.D. in Religion will enhance employability of graduates, permitting them to teach courses beyond a narrow specialty. Further, since they will also do graduate work concentrating in

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specific areas or traditions that will segue into their work in the tracks above, they can also market themselves as having expertise in Judaism, Christianity, Islam, Asian religions, philosophy of religion, or other religions or area of religious studies, depending upon their religion of specialization or other area of expertise.

Beyond academia, there will continue to be a need for Ph.D.s in Religion in professions such as journalism, law, and government service (all of which increasingly deal with matters of religion), especially for graduates with expertise in whatever religions happen to be impacting societies in significant ways, such as Islam has been doing in recent years. Finally, our offering a Ph.D. in religion will enable those who are already pursuing careers in religious institutions (rather than secular ones) to gain doctoral-level training in the modern study of religion, which can lead to their advancement in certain religious institutions. On the one hand, private seminaries established by individual religious groups teach students the doctrines and practices of their own faith so that such students can better practice their religions and act as leaders in their religious communities. On the other hand, the function of a Ph.D. program at a public institution of higher education such as ours is to utilize our research and teaching to gain new insights concerning religions, religious people, and religious phenomena and deepen our understanding of them. Consequently, in the past we have received inquiries from students trained in seminaries, so from time to time, we will welcome the applications of Ph.D. students who will have already received seminary training as religious educators in their own faiths but who desire to supplement their earlier training with the diverse perspectives and research skills that we can provide.

In brief, both the societal need for knowledge of religions and universities' occupational needs for Ph.D.s in Religion who have both specialized expertise and a generalist's breadth are the primary reasons for the occupational need for our Ph.D. program in religion, although secondarily, there is also an occupational need for a program leading to a Ph.D. in the academic study of religion on the part of both some professionals (in fields such as journalism, law, or law enforcement) for which religion can be very significant as well as for some professionals involved in careers in religious institutions.

1c) Delivery:

The courses of the Ph.D. in Religion will be taught in a traditional face-to-face learning environment in residence in Georgia. Ph.D. students can also benefit from the department's three study abroad programs (Morocco, Spain and Switzerland, and Vietnam).

1d) Prioritization within UGA's strategic plan:

The proposed Ph.D. in Religion fits well with the institution's strategic plan. The tracks represent a significant contribution to the University's stated strategic imperative concerning internationalization of the curriculum and cultural diversity education and will permit the Department to contribute more fully in the General Education Task Force's call for more integration of the teaching of ethics across the curriculum. It is urgent and appropriate that the state of Georgia and even more specifically the USG's flagship institution offer such a degree.

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2. Program’s fit with the institutional mission and nationally accepted trends in the discipline.

a) The Ph.D. in Religion program and its fit with the institutional mission:

Overall, the mission of the University of Georgia, as stated in its motto, is "to teach, to serve, and to inquire into the nature of things." Since religion has historically and continues to be one of the major concerns of human societies, the Department of Religion’s proposed Ph.D. in Religion will clearly assist the university as it strives to further the education of the citizens of Georgia and serve their needs. As noted in the mission statement of the 2020 Strategic Plan, the university is committed to preparing “the University community and the state for full participation in the global society of the twenty-first century. Through its programs and practices, it seeks to foster the understanding of and respect for cultural differences necessary for an enlightened and educated citizenry.” Because religion is a crucial element of most of the world’s cultures and their worldviews, the proposed Ph.D. in Religion—by training scholars to understand both America’s and the world’s religions—will enhance our students’ abilities to understand and respect the increasingly diverse cultures not only of their fellow Georgians but also of the various societies throughout the world.

Specifically, by emphasizing training and research in understanding religio-cultural diversity in Georgia, the U.S., and worldwide, the Ph.D. program in Religion will support a number of priorities and benchmarks noted in the Strategic Plan. It will support UGA in “meet[ing] the increasingly complex societal needs” of our 21st century world (Strategic Direction II, Enhancing Graduate and Professional Programs). In addition to the core faculty in the Religion Department, the Ph.D. program will also draw on the expertise of 37 faculty members in 14 different departments (see Appendix #4). This and the international focus of the program will help to meet “Strategic Direction II, Strategic Priority (c) “Provide further opportunities for interdisciplinary and international doctoral education.” In addition, a Ph.D. degree in Religion enhances the diversity of the graduate student body in schools where such is offered (which would be further increased at UGA by the program’s focus on both religious diversity here and abroad). This will accelerate the pace of ethnic integration at UGA, especially since we will no longer have to turn away prospective students, many of whom in the past have been from Africa and Asia (Strategic Direction II, Benchmark 4—Maintaining leadership in racial diversity of graduate students).

By furthering research in religio-cultural diversity, the Ph.D. in Religion will support the university’s investment in proven and emerging areas of research excellence at UGA (Strategic Direction III). The international focus of the Ph.D. in Religion will increase international contacts and global partnerships, helping to meet “Strategic Direction III, “strategic priority” (g) (i.e., building and promoting international research partnerships with prestigious academic partners). Furthermore, both the international and American religio-cultural diversity of the research interests of the faculty of the Ph.D. program will enable them to participate actively in the Center for Diversity Research, the establishment of which is noted as “Strategic Direction III, strategic priority (h).”

By producing graduates with diverse religio-cultural domestic and global expertise, the Ph.D. program in religion will enable them to be better qualified to enter the workforce and will thereby support the university in “serving the citizens of the state

of Georgia and beyond” (Strategic Direction IV). Graduates’ expertise in diverse religio-cultural phenomena will allow them to more easily create programs tailored to the diverse religio-cultural needs of the community, which will in turn enhance community well-being, which is “Strategic Direction IV, strategic priority (e).” Furthermore, their “cultural fluency” will help to prepare them for increasing the number of partnerships with communities, increasing the number of international outreach programs, and training students who would be capable of participating in outreach activities in Georgia (Strategic Direction IV, benchmarks 1, 2, and 3). Finally, the Ph.D. program in Religion will indirectly enhance undergraduate understanding of religio-cultural diversity by attracting faculty and graduate student instructors who will be able to train undergraduates and guide them to become skilled at dealing with people who have worldviews that are different from their own. This will support the university’s emphasis (in Strategic Direction I, “building on excellence in undergraduate education”) on preparing undergraduates to “become effective international citizens.” The Ph.D. program in Religion will therefore result in both increasing undergraduate student participation in study abroad programs and international tracks of majors as well as better preparing students for such studies.

In short, by supporting the emphasis on internationalization and domestic cultural diversity in the 2020 Strategic Plan, specifically the first four “Strategic Directions” and a number of benchmarks, the Ph.D. program in Religion will play a central role in fulfilling the mission of the university.

b) The fit of the program with nationally accepted trends:

In spite of both the current obvious need for training scholars with expertise in the diversity of the world’s religions and the centrality of this to the University of Georgia’s mission, most of the existing Ph.D. programs in Religion were established in an era when scholars were trained to be experts in very narrow fields of specialization in one religion and when universities could afford to hire numerous specialists. Hence, by establishing this proposed Ph.D. in Religion, one that emphasizes internationalization and religious diversity without sacrificing the attainment of sufficient expertise in a particular religion, the University of Georgia stands to be among the leading programs in this relatively innovative approach to the discipline.

3. Program demand and a justification of the need for the program in the discipline and geographic area

3A. Demand and justification for the need for the program in the discipline:

Summary: At UGA and around the country in recent years there has been an increasing demand for doctoral programs in the academic study of Religion (especially programs emphasizing breadth of training as well as traditional specializations), which has gone hand in hand with high demand for classes in general in Religion, and this demand for a Ph.D. program in Religion, while coming most importantly from our own M.A. students, also is coming from four other groups: foreign students, American religious professionals, American professionals in related careers, and African-American students.

First and foremost, although the demand for well-trained scholars possessing a Ph.D. in Religion (like that in most disciplines) has not yet returned completely to its pre-economic downturn height, since the year 2010, fortunately, the demand has been on the rise. Beginning in 2011, the academic demand for scholars with a Ph.D. in Religion has "increased markedly," according to a recent statement from the American Academy of Religion & Society of Biblical Literature (the leading professional societies of scholars of Religion). Placement data from three state-supported peer institutions that we surveyed (University of North Carolina-Chapel Hill, Arizona State University, and Indiana University-Bloomington) covering the years 2009-2014 demonstrate that their Ph.D. programs in Religion are placing over 90% of their Ph.D.'s in tenure-track or full-time non-tenure track teaching positions or full-time career-track positions. In addition, for the last three years, 65% all the academic jobs in Religion listed by the American Academy of Religion have been tenure-track jobs. Some schools, such as Florida State University and the University of California, Riverside, have already capitalized on this increased demand and have begun new Ph.D. programs in the Study of Religion. Evidence for the demand for scholars possessing breadth (such as will be provided by our two tracks "Religion in the Americas" and "Religion in a Global Society") is that there are regularly more jobs posted, for instance, in the two broad categories of "religions in the Americas" (especially in indigenous religions) and "religions of the world" (which are the two broad "tracks" of our proposed program) than there are applicants. (Only the Departments of Religious Studies at the University of California, Santa Barbara, and the University of California, Riverside, have Ph.D. tracks in Native American religious traditions, and the latter of these has only recently begun.) Moreover, at the 2010 annual meeting of the American Academy of Religion employment fair, the ratio of positions offered to candidates with expertise in the fields of Comparative Religions, Asian Religions, and Islam was roughly 1: 3 and in Native Religions nearly 1: 2.

Because the proposed Ph.D. in Religion at UGA will train scholars to understand religion in both traditional specializations within a particular religion as well as in either of the two broad areas of "Religion in a Global Society" and "Religion in the Americas," it will fill a disciplinary need for scholars with Ph.D.s in Religion who have both a specialty within the field of Religious Studies and broad general expertise (since, as we have discussed in section 1b "Occupational Need for the Ph.D. in Religion," most Religion departments have been focused on producing specialists, primarily).

In addition to breadth gained in our two general areas of study, our Ph.D. students will have the option to gain even greater breadth by receiving training in how religion interfaces with other fields such as science (e.g., in bioethics), business (e.g., business ethics) and psychology (e.g., how religion can enhance emotional intelligence). Because our proposed Ph.D. program will fulfill such a disciplinary need, our graduates will be more attractive candidates for jobs.

Furthermore, given the increase in demand for scholars trained at the doctoral level in the academic study of religion, it makes sense that this would go hand in hand with an increased demand, in general, for classes in the study of religion. Evidence for such an increase comes from increases in the following four areas: enrollments in our religion classes, numbers of Religion majors, Religion minors, and applications to our M.A. program, all of which have increased over the last twenty years. The Department of Religion at UGA offers instruction to thousands of students every year, including an

average of over 78 undergraduate majors, at least 55 undergraduate minors, and approximately 24 graduate students, pursuing the M.A. Since 1999, the number of Religion majors here has more than doubled. Applications to the Religion department's M.A. program have increased by more than three-fold.

While we expect to recruit the great majority of our Ph.D. students from our M.A. program (with the goal of such candidates being largely to attain an academic position in the U.S.), there are specifically four other pools of students (already possessing the M.A. in Religion or the M.Div. degree) who would potentially be seeking the doctorate in religious studies at UGA: foreign students, American religious professionals, American professionals in related careers, and African-American students. In non-western countries, there are an increasing number of English language universities where there is a high demand for professors of Religion both fluent in English and trained in contemporary western methods of the study of religion. This demand has resulted in the fact that the Religion Department routinely gets requests from students from Turkey, the Arab world, and Southeast Asia seeking a Ph.D. Regarding demand for the Ph.D. on the part of Americans already possessing an M.A. in Religion or M.Div., these may be religious professionals (such as ministers, priests, rabbis, imams, or persons training for religious professions) or Americans who have been pursuing careers as counselors, social workers, journalists, and others who for professional reasons want or need expertise in religion. While most people in these careers will stop at the master's level, there are some who may desire a Ph.D. as part of a vocational change or who may want more specific knowledge of religion beyond the M.A. for purposes related to their current professions. Finally, anecdotal observation suggests that the addition of a Ph.D. program might augment the number of African American applicants over the current level of applicants for the M.A. Quite often, persons of all ethnic backgrounds with an M.A. or M.Div. are unable for family or employment reasons to relocate great distances to earn the Ph.D. and would welcome a program of study more geographically accessible.

In short, evidence demonstrates the increasing demand for a Ph.D. in religion since jobs requiring a Ph.D. in Religion are increasing (especially those demanding both specialized training as well as a significant degree of disciplinary diversity and breadth) and since placement of Ph.D.s in Religion from representative peer institutions is over 90%, just as general student interest in the study of Religion is also increasing. Furthermore, evidence over the years indicates a demand for a Ph.D. in Religion primarily on the part of our M.A. students who are pursuing an academic position, but in addition, such a demand can also be found in four other groups who already possess an M.A. in Religion or an M.Div.—foreign students, religious professionals, professionals already established in chosen careers, and African American students. Since UGA has not offered a Ph.D. in Religion, interested students have gone elsewhere.

3B) Demand and Justification of the need for the program in the geographic area:

Summary: The fact that many of our department's best M.A. students have had to leave Georgia to continue on for their Ph.D. in Religion (while regretfully expressing their wish to have done their Ph.Ds. at UGA) is the strongest evidence for the demand for a Ph.D. in religion in Georgia. Facts that explain this demand are that few states in the South offer a Ph.D. in Religion, and no public university in Georgia offers such a Ph.D. Moreover, because of Georgia's increasing religious diversity, students from

Georgia with diverse religious backgrounds and scholars who wish to contribute to understanding Georgia's increasingly pluralistic religious character are demanding a Ph.D. program in Religion in which, in addition to their particular religious interest, they can pursue the study of diverse religious phenomena.

An unfortunate fact that illustrates the demand for the Ph.D. in Religion in Georgia is that our Department consistently loses potential Ph.D. students who, either after getting their M.A. in our department, go on to other universities for the Ph.D. in Religion or, in the case of students at other universities, inquire about our graduate program but must go elsewhere once they learn we only offer an M.A. degree. We have already lost a number of prospective Ph.D. candidates from among our best M.A. graduates, some of whom have been admitted into and succeeded in doctoral programs at prestigious institutions (such as Brown University, Duke University, Emory University, Harvard University, Johns Hopkins University, Marquette University, Southern Methodist University, Temple University, Vanderbilt, University of California Davis, University of Durham, and the University of Virginia). Several of these students expressed a preference to remain at UGA had we offered a Ph.D. Further, with the advent of "direct doctoral" programs at other institutions (which offer combined M.A. and Ph.D. programs), unless we establish a Ph.D. program we will even lose many potential M.A. students who prefer starting a doctoral program after finishing their A.B. degrees rather than having to relocate after obtaining a master's. In addition, we have also lost a number of Fulbright sponsored, fully-funded students from various foreign countries wanting to pursue a Ph.D. in Religion.

The University of Georgia's establishment of a Ph.D. in religious studies would be a great benefit to the Southern U.S. and a unique contribution to the workforce and citizens of the State of Georgia especially because no public, state institution in Georgia offers the Ph.D. in Religion. Although, on the one hand, Georgians who wish primarily to deepen their own faith may continue their education in "confessional," faith-based seminaries of their own religion, on the other hand, our proposed program will be particularly attractive to residents of Georgia who may or may not have a particular religious commitment and who wish to pursue their study of a variety of religions (among which may or may not be their own). A recent book presents clear evidence that the citizens of Georgia, because of the importance of religion in their lives, need the kind of academic Ph.D. program in the study of religion that we are proposing at the University of Georgia. Dr. David S. Williams, an Associate Provost and Director of the Honors Program of the University of Georgia and professor in the Department of Religion at UGA, in his book *From Mounds to Megachurches: Georgia's Religious Heritage* (UGA Press, 2008), has called attention to the significance of both Christianity and the diversity of other religions in Georgia and has presented the basis of a strong argument for our continuing need for reliable knowledge about and understanding of them. He provides numerous studies showing the importance of religion for Georgians, studies that, for example, clearly state that in addition to the 37 percent of Georgians who identify as Baptists and the 11 percent who are Methodists, there is the relatively new phenomenon of megachurches, many of which are non-denominational. Our proposed Ph.D. program in Religion will then appeal to Georgians who recognize the significance of such phenomena and the importance of gaining an understanding of them (beyond what meets

the eye) by adopting an "academic" approach to the study of religion, involving, in such cases, asking research questions such as "How is the impact of such megachurches on believers different—personally, socially, and politically—from that of the more personal and smaller traditional community and denominational churches?" and "How do comparable phenomena in other regions and/or religions impact believers in those regions and/or faiths?" Williams also has marshaled studies attesting to the diversity of religions in Georgia, stating, for example, that in the year 2000 "there were at least sixty-five Muslim, thirty-five Buddhist, and twenty Hindu communities in Georgia." Such religious diversity will increasingly present Georgia and the USG with challenges that our proposed Ph.D. program in Religion is designed to address. As Williams concludes, the growing demands of Georgia's religiously pluralistic population will require that "[In] the twenty-first century... Georgians will need to navigate the profound issues presented by dramatic increases in population and pluralism." Our proposed Ph.D. program in Religion is ideally suited to fulfill these needs.

The only university in Georgia offering a similar Ph.D. is Emory University. Nevertheless, their strength in religion is that they are a denominational divinity school, the approach of which is not really comparable to our non-sectarian approach to the study of religion (since we are a state-sponsored university). In at least one subdiscipline, Hebrew Bible, we are far superior to Emory—and far more likely to place our graduates. Furthermore, even in areas in which Emory does have greater strengths, UGA's offering the Ph.D. in religion would provide a less expensive alternative and a more practical option (on account of the limited number of applicants that Emory can accept each year) for many students in this and surrounding states. Neither of our neighboring states, Alabama or South Carolina, has universities offering Ph.D. degrees in religious studies. The University of Tennessee offers only an M.A. in religious studies. There is also no Ph.D. program in the subject offered in Mississippi, Louisiana, or Arkansas. With the strong and burgeoning interest in religion, the University would be ideally located, both within the state and the region, to fill an important academic need.

In brief, by training students so that they will have both a traditional specialization within a particular religion as well as a concentration in either of the two broad general areas of "Religion in a Global Society" and "Religion in the Americas," the proposed Ph.D. program in religion will fill a need in the university system, in Georgia, and the southern region and will not simply replicate programs at other institutions outside the Southeast; rather, it will present innovative concentrations that are based on the existing strengths of the Religion Department at UGA, training scholars to fill societal and occupational needs (discussed in section 1b) as well as the disciplinary and regional needs noted above.

4. Institutional resources for the proposed Ph.D. program

First created in 1984, the Department of Religion has maintained a vigorous academic and research program. Housed in Peabody Hall on the North Campus of UGA, the department supports undergraduate majors in Religion and Arabic, undergraduate and graduate certificates in Native American Studies, as well as bachelor's and master's degrees in Religion. The Department has three classrooms and fourteen faculty/graduate student offices in the building, and the nearby Miller Learning Center offers additional classroom facilities. The Departmental office is located on the top floor of Peabody and

consists of a main office and copy/mailroom. Computers are available for graduate student use in three offices (as well as in the Libraries and Miller Learning Center), and wireless broadband is accessible throughout the university. Although more office space has been requested, the office space and classroom space is adequate, with all classrooms in Peabody Hall having recently been completely renovated and also equipped with up-to-date instructional technology. More office space is desirable and has been requested.

a) Personnel: As of fall 2014, The Department of Religion currently has 15 faculty who will participate in the doctoral program. These include eight full professors, three associate professors, two assistant professors, and two lecturers, all of whom are currently involved in delivering the residential A.B. and M.A. in Religion. In addition to its programs in Religion, the Department offers two years of Hebrew instruction and both a minor and an undergraduate major in Arabic, which is particularly beneficial for Religion students focusing on Islam. (Since 2006, students focusing on Islam have benefited from Fulbright Foreign Language Teaching Assistants (FLTAs) who, in addition to Arabic, have taught Persian, Turkish, Urdu, Indonesian, Bengali, Hausa, Pashto, Tajiki, and Kyrgyz.) The Department houses the Institute of Native American Studies, which offers certificates at both the undergraduate and graduate levels. Departmental personnel supervise three study abroad programs: Morocco (which supports its students in Arabic and Islamic studies); Switzerland and Spain (in cooperation with the Department of Anthropology); and Vietnam (in collaboration with the College of Public Health), all of which would be available for Ph.D. students.

In addition, there are 27 affiliated faculty members in 15 other departments and programs, faculty who do research and teach courses related to the work of the Department. These affiliated faculty members' courses, which approach religion from different disciplinary perspectives, will supplement the offerings of the Department in support of the Ph.D., and these faculty will be available to serve on dissertation committees (see Appendix #4). Since expertise in foreign languages is necessary for doing research at the Ph.D. level in many religions, an important aspect of the program will be foreign language training. See Appendix 5 for a list of the foreign languages offered in the Religion department and throughout the university.

The faculty of the Department of Religion is supported by three administrative staff members. These staff members provide academic support as well as accounting support.

b) Library: The University Library, a top-level research library, consists of the Main Library and the Law Library, located on north campus near the Department of Religion, and the Science Library on the South campus. Together these libraries are the largest university library in Georgia, comprising over 4.7 million volumes. Nationally, the Library was ranked 32nd in total volumes held and 21st in current serial subscriptions in 2008/2009. The Library automatically receives all U.S. government publications made available through the federal Depository Library Program since the Library is a regional depository. In total the UGA libraries have access to 80,748 current serials (7,763 purchased print subscriptions, 48,691 purchased electronic subscriptions, and 24,294 serials through other means). The Library also includes three special collections (the Hargrett Rare Book and Manuscript Library, the Peabody Awards Collections, which contains over fifty years of broadcast materials, and the Richard B. Russell Library for

Political Research and Studies). A statewide on-line resource (“virtual library”) for scholarly publications, GALILEO, provides access to over 400 databases, such as the JSTOR and EBSCO (Religion and Philosophy). The Library has access to 515 journals relevant to the study of Religion. The major journals in the discipline are either physically available or all available online, such as *Journal of the American Academy of Religion*, *Journal for Scientific Study of Religion*, *Religious Studies (Cambridge)*, *Journal of Religion*, and *History of Religions*. In the rare event when a needed journal is neither physically held nor available online, it can be accessed through interlibrary loan. In the UGA libraries alone, there are roughly 70,000 volumes in areas related to the concentrations of the Ph.D. proposal in Religion. Taking into account the resources at nearby institutions and online resources, the current and projected library offerings at UGA and those in the GIL System amply satisfy the Religion faculty’s needs.

c) Supplies and Capital expenditures: No additional expenditures are necessary.

5. Curriculum:

Overview: The Ph.D. program will train students in a particular religion or area of concentration as well as provide them with a broad general competency in one of two tracks: "Religion in a Global Society" or "Religion in the Americas." In so doing, it will build upon but diverge from the M.A. program already in place (which trains students in one particular religion or area of concentration, while also providing them with a basic competency in theory and methods of the study of religion). During the M.A. at UGA (which students are expected to complete before continuing on to the Ph.D., although students can certainly enter the Ph.D. program with an M.A. from another university), students gain a solid grounding by focusing on a particular religious tradition or methodology, often also using this period to acquire or further develop their research and language skills such as Hebrew, Greek, Arabic, or Sanskrit. During the Ph.D. program, however, students will then choose one of the more broadly configured interdisciplinary Ph.D. tracks— (a) Religion in a Global Society; and (b) Religion in the Americas—while nevertheless continuing their study of a particular religious tradition. Currently, areas of concentration for the M.A. are: a) Philosophical Theology and Philosophy of Religion; b) Jewish Studies; c) Islamic Studies; d) Indian and East Asian Religions (Hinduism, Buddhism, Confucianism, Taoism, and Shinto); e) Christian Studies; f) Biblical Studies (Hebrew Bible, Semitic Languages and Literature, Intertestamental Studies, Greek Scriptures, and Early Christianity); g) American and African American Religion; h) Native American Studies and African Religions. Many students in the Ph.D. program will benefit by working with 27 affiliated faculty housed in 15 other departments who will offer their disciplines’ perspective on various aspects of religion (see Appendix #4). In addition, during the Ph.D. program students will be expected to go beyond the basic competency in a foreign language acquired during their A.B. or M.A. degrees, increasing their expertise in the various languages needed for their research by taking classes in the numerous foreign languages taught at the University of Georgia (see Appendix #5). The two concentrations for the Ph.D., “Religion in a Global Society” and “Religion in the Americas,” make sense for the Department and the University at this time, though at

some point in the future changes in the world and the Department may necessitate different or additional tracks.

Description of the two program tracks:

The Ph.D. program will have the following two areas of concentration:

Track A. Religion in a Global Society

Throughout the 1990s, there was much discussion in the academy and the public square about globalization, the increasing mobility of persons, capital, technology, and information across national and state borders. Today, there is little doubt that we live in an increasingly global society and that these processes are accelerating. This highly interdisciplinary program will prepare students for this new environment to act as both scholars and citizens in the 21st century. In addition to having particular expertise in at least one of the world's major religions, students will pursue an interdisciplinary and comparative program, bringing to bear historical, philosophical, scientific, political, economic, legal, psychological, textual, and artistic studies within the overall study of religion. All of the Department's faculty members, and many of our affiliated faculty, will participate in and support this track.

Track B. Religion in the Americas

The processes of globalization, indeed the birth of the modern world, can in many ways be traced to the "discovery" and colonization of the Americas. The Americas have been the home of great religious diversity, including Native American religions, Christianity, and Judaism. Over the centuries, religious diversity has increased because of immigration and the geographical expansion of the U.S. to include an even more pronounced diversity of religions, e.g., Islam, Buddhism, Hinduism, and Caribbean religions.

Students in this interdisciplinary and comparative program will study the religious diversity of the Americas. Areas of interaction with religious studies will include such disciplines as: anthropology, archaeology, ecology, gender studies, history, law, literature, philosophy, and sociology. As with the concentration above, this track will involve all of the Department's faculty members and many of its affiliated faculty.

5a) Requirements:

The following requirements for the Ph.D. Program in Religion are based on the guidelines determined by the University of Georgia Graduate School. See <http://grad.uga.edu/index.php/current-students/policies-procedures/academics/types-of-degrees-offered/doctor-of-philosophy-phd/>

1. Residency Requirement of the Ph.D. Program in Religion

Students must complete a minimum of three full years of residential study beyond the bachelor's degree (or two years beyond the M.A., or its equivalent, if earned elsewhere than UGA), exceptions to this rule being permitted only with the approval of the Department and Graduate School. This can be gained either by

- (i) 60 hours of graduate-level coursework beyond the bachelor's degree (in the case where one has not previously earned a master's degree at UGA), which can be

completed either in two 30-hour blocks of consecutive work or 60 hours of consecutive work; or by

(ii) 30 hours of consecutive graduate-level coursework beyond the master's degree (in the case where a master's degree has previously been earned at UGA)

2. Research Skills Requirement:

Two modern research languages plus any other primary languages deemed necessary and appropriate and approved by the student's advisory committee. This assessment shall be done by an examination to be taken prior to the Ph.D. comprehensive examinations; no dissertation proposal will receive final approval until all language requirements have been met.

Students are expected to meet this requirement by demonstrating a reading knowledge of the foreign languages applicable to research in their fields, as determined by their major professors. This requirement must be satisfied by one of the following methods:

- earning a grade of B or higher in a University of Georgia language course specifically designed for graduate students who are attempting to fulfill their language requirements. Such courses include (but are not limited to): SPAN 2500, GRMN 3500, and FREN 2500.
- Receiving a passing grade on a departmental foreign language translation test. These tests are offered once a semester by Romance Languages, Germanic and Slavic Studies, and other departments.
- Passing the language exam given by a faculty member. Students who elect to satisfy the language requirement in this manner must have the permission of their major professors and the Graduate Coordinator.

3. Advisory Committee: At some point before the end of the first year of residence, the student must choose an advisor and advisory committee of a minimum of three graduate faculty members (who all agree to work with him or her). These may include graduate faculty from other departments in the university but cannot include lecturers unless they are graduate faculty (for either qualifying examination or dissertations). It is the responsibility of the advisory committee, working together with the student, to determine the student's program of study.

4. Program of Study: By the end of the student's first year of residence, the major professor and doctoral student will develop a preliminary program of study, which must be approved by a majority of the advisory committee. UGA Graduate School policy regarding program of study requirements will be followed.

5. Comprehensive exams: After completing the required coursework, the student must pass comprehensive written and oral examinations on topics determined by the major professor (i.e., the committee chair) and the advisory committee (in consultation with the student), covering major field studies, comparative studies, and theory.

6. Time limit: UGA Graduate School policy regarding time limits will be followed.

7. A dissertation proposal must successfully be defended before the advisory committee.
8. A dissertation, consisting of 10-12 hours research credit (RELI 9300) must successfully be defended before the student's dissertation committee, normally composed of five persons (but minimally three members), at least one (but not more than one) of whom shall be from an institution other than UGA. (A student's dissertation committee need not be identical to one's advisory committee.)
9. Students admitted with only a Baccalaureate degree must complete the M.A. in the first two years of the program of study.
10. All students will adhere to the Graduate School's "Continuous Enrollment" policy.
11. Core Courses, Curriculum-Specific Core Courses, Restricted Electives, and Electives for the Ph.D. in Religion (all courses chosen only with the approval of the major professor):
- A) Core courses (required by all students regardless of track):
 RELI 7771, Teaching Religious Studies, 3 hrs. (if not taken during the M.A.)
 RELI 7770, Theories and Methods in the Religious Study and Pedagogy, 3 hrs. (if not taken during the M.A.)
 RELI 9300, Doctoral Dissertation, 10 hours (max 30 hours)
- B) Curriculum-Specific Core Courses (Track A & B):
 All students in Track A (Religion in a Global Society) must take:
 RELI 8100, Religion and Globalization, 3 hrs.
- All students in Track B (Religion in the Americas) must take:
 RELI 8200, Religion in the Americas, 3 hrs.
- C) Restricted Electives: 13 hours of 8000 level courses (excluding directed readings, independent studies; see above for list of Restricted Electives)
- D) Electives: 4 hours minimum, any course offered at UGA that the student can take in order to broaden their expertise in their area with the approval of their major professor.

Total Core Courses, Curriculum-Specific Core Courses, Restricted Electives, and Electives: 39 hour minimum

Restricted Electives:

RELI 8100	Religion and Globalization,*** 3 hrs./ 6 hrs. max
RELI 8200	Religion in the Americas,*** 3 hrs./ 6 hrs. max
RELI 8450	Seminar in Problems and Topics in Biblical Research, 3 hrs./ 9 hrs. max
RELI 8460	Seminar in Problems and Topics in Judaism, 3 hrs./ 9 hrs. max
RELI 8480	Seminar in Problems and Topics in Islamic Research, 3 hrs./ 9 hrs. max
RELI 8490	Seminar in Problems and Topics in Asian Religions, 3 hrs./ 9 hrs. max
RELI 8500	Seminar in the History of Christian Thought, 3 hrs./ 9 hrs. max

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RELI 8510	Seminar in Problems and Topics in Theology, 3 hrs./ 9 hrs. max
RELI 8520	Seminar in Christian Theologians, 3 hrs./9 hrs. max
RELI 8610	Seminar Topics in Religion, Theory, and the Arts, 3 hrs.
PHIL(RELI) 8630	Seminar in Philosophy of Religion, 3 hrs./ 9 hrs. max
RELI 8700	Seminar in Problems and Topics in Religion Research, 3 hrs./ 12 hrs. max
SOCI 8030	Sociology of Religion, 3 hrs.

Note that RELI 8100 and 8200 are Curriculum-Specific Core Courses that can also be taken as Restricted Electives. The content of all the seminars listed above will differ from year to year and will be designed so that the topics meet the needs of each track.

5b) Sample Programs for the Ph.D. in Religion

Below are three sample programs, the first two of which are for the two proposed tracks for the Ph.D. in religion; these programs presuppose that the students taking them would have already received an M.A. in Religion or the equivalent. The third sample program is for a student starting without an M.A. in Religion or the equivalent.

Note: Required courses are designated with one asterisk; newly developed courses are designated with two asterisks. Required and new courses are designated with three asterisks.

(Track A) RELIGION IN A GLOBAL SOCIETY

<u>Course Number</u>	<u>Title</u>	<u>Credits</u>
Fall Year 1		
RELI 7770	Theories and Methods in Religious Study and Pedagogy*	3
RELI 7771	Teaching Religious Studies*	3
RELI 4101/6101	History of Christian Theology (Ancient-Medieval)	3
Spring Year 1		
RELI 8100	Religion and Globalization***	3
HIST(AFST) 4550/6550	Christianity and Colonialism in Africa	3
RELI 8490	Seminar in Problems and Topics in Asian Religions	3
Fall Year 2		
RELI 8450	Seminar in Problems and Topics in Biblical Research	3
EPID(HPAM) 7700	Public Health and Healthcare Ethics	3
RELI 8700	Seminar in Problems and Topics in Religion Research	3
Spring Year 2		
RELI 4300/6300	Islam and Its World	3
RELI 4401/6401	The Buddhist Tradition	3
RELI 9000	Doctoral Research**	1-12

Fall Year 3		
RELI 8700	Seminar in Problems and Topics in Religion Research	3
RELI 9000	Doctoral Research**	1-12
Spring Year 3		
SOCI 8030	Sociology of Religion	3
RELI 8700	Seminar in Problems and Topics in Religion Research	3
RELI 9000	Doctoral Research**	1-12
Fall Year 4		
RELI 9000	Doctoral Research**	1-12
RELI 9300	Doctoral Dissertation**	1-12
Spring Year 4		
RELI 9000	Doctoral Research**	1-12
RELI 9300	Doctoral Dissertation**	1-12

*Required Course

**New Course

*** New & Required Course

(Track B) RELIGION IN THE AMERICAS

Course Number	Title	Credits
Fall Year 1		
RELI 7770	Theories and Methods in Religious Study and Pedagogy*	3
RELI 7771	Teaching Religious Studies*	3
RELI 4107/6107	American Religious History	3
Spring Year 1		
HIST(RELI) 4214/6214	Introduction to the Religions of the Caribbean	3
PBHL 8100	Current Topics in Public Health	3
RELI 8200	Religion in the Americas***	3
Fall Year 2		
HIST(LACS) 4200/6200	Studies in Latin American History	3
RELI(AFAM) 4201/6201	African American Religious History	3
RELI 8700	Seminar in Problems and Topics in Religion Research	3
Spring Year 2		
RELI(ANTH)(NAMS) 4701/6701	Methods in the Study of Native American Culture	3

	ANTH(NAMS)(LACS) 4460/6460	Aztecs and the Maya	
3	RELI 9000	Doctoral Research**	1-12
Fall Year 3			
	RELI 8520	Seminar in Christian Theologians	3
	HIST 4710/6710	The Atlantic World 1500-1800	3
	RELI 9000	Doctoral Research**	1-12
Spring Year 3			
	SOCI 8030	Sociology of Religion	3
	RELI 8700	Seminar in Problems and Topics in Religion Research	3
	RELI 9000	Doctoral Research**	1-12
Fall Year 4			
	RELI 9000	Doctoral Research**	1-12
	RELI 9300	Doctoral Dissertation**	1-12
Spring Year 4			
	RELI 9000	Doctoral Research**	1-12
	RELI 9300	Doctoral Dissertation**	1-12

5c) Additional Core Courses, Restricted Electives, Elective courses and Sample Program for all students entering without the UGA M.A. in Religion or Its Equivalent (all courses chosen only with the approval of the major advisor)

a) Core Courses: 9 hours; to be taken by all students entering without the UGA M.A. or its equivalent in Religion, regardless of track.

(i) RELI 7770, Theories and Methods in Religious Study and Pedagogy, 3 hrs.

(ii) RELI 7000, Master's Research, 3 hrs.

(iii) RELI 7300, Master's Thesis, 3 hrs.

Note: A student would take RELI 7000 and RELI 7300 only if s/he enters without the M.A. in route to the Ph.D. If the student already possesses the UGA M.A. in Religion or its equivalent, then s/he should register for RELI 9000 and RELI 9300.

b) Restricted Electives: 12 hours of 8000-level courses (excluding directed readings, independent studies; see above for list of Restricted Electives)

c) Electives: 12 hours minimum, any course offered at UGA that the student can take in order to broaden their expertise in their area with the approval of their advisor.

d) Requirement: Of the 24 hrs. of Restricted Electives and Electives, 18 hrs. must be taken in a major area and 6 hrs. in a minor area, excluding 7000 level courses, determined with the approval of the major advisor.

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Total: 33 hours minimum (students entering without UGA M.A. in Religion or equivalent)

Sample Program of a Student Entering the Ph.D. Program without a UGA MA in Religion or its equivalent

Fall Year 1

RELI 7770	Theories and Methods in Religious Study and Pedagogy*	3
RELI 8480	Seminar in Problems and Topics in Islamic Research	3
ARAB 4107/6107	Islamic Arabic I	3

Spring Year 1

RELI 8700	Seminar in Problems and Topics in Religion Research	3
RELI 4304/6304	The Koran, Sacred Text of Islam	3
ARAB 4108/6108	Islamic Arabic II	3

Fall Year 2

RELI(CMLT) 4307/6307	Comparative Islamic Literature	3
RELI 7000	Master's Research*	3
RELI 8700	Seminar in Problems and Topics in Religion Research	3

Spring Year 2

RELI 7300	Master's Thesis*	3
RELI 8700	Seminar in Problems and Topics in Religion Research	3
RELI 7771	Teaching Religious Studies	3

Note: Upon completion of such a program (which entails writing an M.A. thesis and receiving the M.A. degree), students will then proceed to follow either Track A or Track B in order to complete the Ph.D.

*Required Course

**New Course

Note the following (as required by the guidelines for Ph.D. proposals):

- In the sample programs, newly developed courses are designated by two asterisks.
- See Appendix #1 for course descriptions for all graduate-level courses (existing and new courses)
- For course prerequisites, see Appendix #1. For all 6000-9000 level classes, M.A. or Ph.D. student status is a prerequisite. Additional prerequisites are noted where applicable under each course listed.
- All courses in the proposed curriculum have met all institutional requirements for approval. Our new courses, RELI 8100 "Religion and Globalization," RELI 8200 "Religion in the Americas," RELI 9000 "Doctoral Research," 9005 "Doctoral Graduate Student Seminar," and RELI 9300 "Doctoral Dissertation" have now been officially

entered in the CAPA (course approval) system (see Appendix #3 for documentation of this).

e. There are no materials from national accrediting agencies (since no such accrediting agencies exist for Religious Studies) and professional organizations related to curriculum standards for Ph.D. programs in Religion.

f. There are no national standards for Ph.D. programs in Religion.

g. Neither internships nor field experiences are required as part of the program.

h. Other than the courses pending approval in CAPA, we are in need of no additional courses in order to offer the proposed Ph.D. program in Religion.

i. This program will be delivered using a traditional, face-to-face format.

6. Admissions criteria

Students applying to this program will be required to have completed a Baccalaureate degree from an accredited institution and must have at least a reading knowledge in two foreign languages. Students with undergraduate degrees in religion, a particular religion, or a related discipline in the humanities or social sciences are encouraged to apply. A master's degree is not necessary for admission to the Ph.D. program, although students who are admitted directly into the Ph.D. program (without having a master's degree) will be expected to complete the M.A. curriculum, including the writing of an M.A. thesis. Applications to the Ph.D. program will be reviewed by Departmental faculty and offers of acceptance made to qualified candidates. Admission will be based on evaluation of the applicant's educational background and any work experience, past performance, and potential to provide leadership in the field of Religion. The admissions committee of the Department of Religion will review all applications and make recommendations to the full faculty. For an applicant to be accepted to the program following favorable departmental review, one member of the faculty will need to sponsor the applicant as the academic and research advisor. Admission standards are in accordance with the Graduate School guidelines. In addition to the prerequisites above, other admission requirements will include:

- Official GRE test scores sent by the testing agency to the Graduate School.
- Official transcripts from each institution attended (International applicants must submit official academic record and proof of degrees in English.)
- Completion of the UGA Graduate School application and personal statement identifying the applicant's career goals and scholarly areas of interest in the academic study of Religion as well as faculty members who could potentially supervise the applicant's work.
- Current resume or curriculum vitae.
- Three letters of recommendation (using the downloadable forms at the Graduate School Admission website) from former teachers, employers, or other individuals who are familiar with the applicant's potential to complete the rigorous requirements of the degree.
- International applicants from non-English speaking countries must submit the results of the Test of English as a Foreign Language (TOEFL) or the International English Language Testing System (IELTS), as well as any additional information required by the Office of International Education at UGA.

7. Availability of assistantships:

The Department of Religion offers a limited number of graduate teaching assistantships (GTA) each year. The number of GTAs varies from 4 to 5 annually; GTAs provide an assistantship at 33.3% FTE for the academic year (10 months). Outstanding applicants to the Ph.D. program will be nominated for competitive assistantships through the Graduate School (Graduate School Assistantships, Graduate Recruitment Opportunities Assistantship, and the Dissertation Completion Award).

8. Student learning outcomes and other outcomes of the proposed program:

Through coursework and research during the course of their completion of the Ph.D. degree in Religion, graduates will have attained the following competencies:

- a) Studying, understanding, and researching religions in their historical, theoretical, and applied dimensions.
- b) Demonstrating expertise in one religious tradition.
- c) Exhibiting a broad knowledge of either religions of the Americas or religion in a global society.
- d) Conducting original research concerning the world's religions, and
- e) Teaching religious studies in secondary schools and institutions of higher education.

Assessment:

Students who are matriculating in the Ph.D. program in Religion will be evaluated annually for their progress toward degree milestones, research productivity, and attainment of the learning outcomes noted above. Annual evaluation will be completed by the both the student (self-evaluation) and the student's committee. The Graduate Coordinator will maintain all evaluation records. The Department of Religion will also work with the Dean of the College of Arts and Sciences in order to track alumni and their career paths. These means of assessment will aid our students in making adequate progress toward their degrees and in meeting the expected learning outcomes and competencies; also they will enable the Department of Religion to assess the quality of our graduates by staying abreast of the developments in their careers.

9. Administration of the program:

The Ph.D. in Religion will be a terminal degree. It will be administered using the current organizational structures of the Department. The Department of Religion is one of the departments in the Franklin College of Arts and Sciences. It is directed by a Head, who is responsible for promoting the teaching and research, and for administrating in the Department. The Department is a committee of the whole that acts as an Admissions committee and is responsible for admissions of new students to the Ph.D. program, including review of all applicants, selection of applicants to be admitted to the program, and offers of graduate assistantships to incoming students. The Admissions committee is chaired by the Department Head and assisted by the Graduate Coordinator, who is responsible for all communications with the Graduate School, and for monitoring

students' progress towards completing their degrees. These communications will include but not be limited to announcements about advancement to candidacy, the defense of dissertation prospectus, and final defense. The Department also is a committee of the whole that acts as a Curriculum Committee, chaired by the Department Head. As the Curriculum committee it is responsible for the administration of the Ph.D. program, including specification of degree requirements, approval of new required courses, course change proposals for required courses, required curricular changes, and academic policies. The Department Head is responsible for all communications with the Curriculum Committee of the Franklin College of Arts and Sciences. The student's Ph.D. program supervisor is responsible for construction of the written comprehensive exam, which must be passed before candidates are admitted to candidacy for the Ph.D. in Religion. In the case of student dismissal or probation, the Graduate Coordinator will also work with the Curriculum and Academic Affairs Committee of the Franklin College of Arts and Sciences according to guidelines established by the University and Graduate School.

10. Waiver to Degree-Credit Hours of similar programs: NA

11. Accreditation: Disciplinary accreditation requirements: NA

12. Projected enrollment for the program (especially during the first three years of implementation). Please indicate whether enrollments will be cohort-based.

Each year the Department of Religion receives roughly ten inquiries (often from abroad) about the possibility of studying for the Ph.D. degree in Religion. Hence we are confident that if we are able to offer the Ph.D. and become known for offering one, we will receive numerous applicants. Initial enrollment projections are based on a survey of existing M.A. students (about their interest in continuing for the Ph.D.) and faculty members (about inquiries). In the first year, we expect that we will accept up to four new students. We anticipate that at least two additional students will transfer into a Religion Ph.D. from another program. Subsequently, we expect that we will accept four new students each year, especially as our recent hires become known for being at UGA.

13. Core Faculty

13 a) Faculty Inventory

We currently have enough faculty (fifteen members) to begin the program. No additional faculty members are necessary at this time. The expected responsibilities of the faculty in the Ph.D. program are noted after each faculty member's name. See the chart on the next page for each faculty member's name, rank, degree, academic discipline, current workload, and responsibilities in the Ph.D. program.

Faculty Inventory for Ph.D. Proposal, Dept. of Religion

Faculty Name	Rank	Highest Degree	Degrees Earned	Academic Discipline	Current Workload %	Current Workload EFT	Responsibilities in the Ph.D. program*
Aderibigbe, Ibigbolade	Associate Professor	Ph.D.	M.A. 1984 Ph.D. 2001	African Traditional Religions	50% Research 50% Teaching	.375 EFT .375 EFT	RELI 6625, RELI 6620
Amer, Adel	Lecturer	Ph.D.	M.A. 2009 Ph.D. 2013	Arabic Lang & Lit	100% Teaching	.75 EFT	ARAB 6100
Coppins, Wayne	Associate Professor	Ph.D.	M.A. 2002 Ph.D. 2007	New Testament	50% Research 50% Teaching	.375 EFT .375 EFT	RELI6080, RELI 6081, RELI 6082, RELI 6083, RELI 6084, RELI 6089 RELI 8450
Friedman, Richard	Professor	Th.D.	Th.M. 1974 Th.D. 1978	Jewish Studies, Hebrew Languages and Literature	60% Research 40% Teaching	.450 EFT .300 EFT	RELI 6001, RELI 6002, RELI 6003, RELI 6005, RELI 6070, RELI 8460
Godlas, Alan	Associate Professor	Ph.D.	M.A. 1983 Ph.D. 1991	Islamic Studies, Arabic & Persian Lang & Lit, Sufism	50% Research 50% Teaching	.375 EFT .375 EFT	RELI 6300, RELI 6301, RELI 6302, RELI 6303, RELI 6307, RELI 8480, ARAB 6100, ARAB 6108
Halpern, Baruch	Professor	Ph.D.	M.A. 1976, Ph.D. 1978	Jewish Studies, Hebrew	60% research, 40% teaching	.450 EFT, .300 EFT	RELI 6001, RELI 6003, RELI 6005, RELI 6074, RELI 8460
Honerkamp, Kenneth	Professor	Ph.D.	M.A. 1995 Ph.D. 2000	Islamic Studies and Arabic Languages and Literature	50% Research 50% Teaching	.375 EFT .375 EFT	RELI 6304, RELI 6305, RELI 6310, ARAB 6000, ARAB 6100, ARAB 6107
Lemons, J. Derrick	Assistant Professor	Th.D.	M.Div. 1997 Th.D. 2008	Religion & Culture, Religion & Anthropology	50% Research, 50% teaching	.375 EFT, .375 EFT	RELI6110, RELI 6610, RELI 6611, RELI 6640, RELI 8610
Lyon, Jodie	Lecturer	Ph.D.	M.A. 2002 Ph.D. 2010	Theological Studies	100% Teaching	.75 EFT	RELI 6101
Martin, Sandy Dwayne	Professor & Dept. Head (Religion)	Ph.D.	M.Phil. 1975 M.A. 1978 Ph.D. 1981	History of Christianity, American and African American Religious History	35% Research 30% Teaching 35% Admin	.262 EFT .225 EFT .263 EFT	RELI 6107, RELI 6201, RELI 6202, RELI 6203, RELI 7770

Medine, Carolyn	Professor	Ph.D.	M.A. 1983 Ph.D. 1991	Religion & Lit. African-Amer Religion & Lit, Religious Thought, Woman's Spiritual Studies	50% Research 40% Teaching 10% Admin	.375 EFT .300 EFT .075 EFT	RELI 6600, RELI 7770, RELI 8510
Power, William	Professor	Ph.D.	M.Div. 1959 Ph.D. 1965	Historical, Systematic & Philosophical Theology, Philosophy of Religion	50% Research 50% Teaching	.375 EFT .375 EFT	RELI 6102, RELI 6500, RELI 6520, RELI 6530, RELI 8500, RELI 8520, RELI 8630
Spina, Nanette	Assistant Professor	Ph.D.	M.A. 2003 Ph.D. 2010	South Asian Religions, Buddhism, Hinduism	50% Research 50% Teaching	.375 EFT .375 EFT	RELI 6406, RELI 6510, RELI 6910, RELI 8490
Weaver, Jace	Professor & Director, Inst. of Native Am. Studies	Ph.D.	J.D. 1982 Ph.D. 1996	Native American Religions - Cultures and Traditions	50% Research 40% Teaching 10% Admin	.375 EFT .300 EFT .075 EFT	RELI 6701, RELI 6705, RELI 6710
Williams, David	Professor, Associate Provost & Director of UGA Honors Program	Ph.D.	M.A. 1982 M.Phil. 1986 Ph.D. 1988	Judaism, Hebrew, Interrestamental Literature and Hebrew Bible	100% Admin	1.00 EFT	RELI 6071

***Impact on the Workload of the Faculty:** The new program will have only a negligible impact on the workload of the faculty, who will, once every thirteen years, each alternate in the teaching of RELI 8100 (Religion and Globalization) and RELI 8200 (Religion in the Americas), which will be the only new non-research oriented courses. All faculty will direct doctoral student research and writing through RELI 9000 and RELI 9300. Multiple faculty at different times currently direct the seminar for teaching religion, RELI 7771, and the general graduate research seminar RELI 8700. Similarly they will also alternate in directing the doctoral student seminar, RELI 9005. See Appendix #1 for a full description of all courses.

13 b) Explanation of how the faculty workload will be impacted by the new program:

Although the fifteen members who will participate in the delivery of the Ph.D. program are all teaching a full load, they unanimously and enthusiastically welcome the prospect of participating in a Ph.D. program in Religion because the faculty work load will not significantly increase and because they are looking forward to the opportunity to work closely with doctoral students capable of researching and teaching at the highest levels. The reasons why the faculty work load will not change significantly are that (a) we intend to start small, accepting on the average a total of only four students per year; (b) three of the five new courses (RELI 9000, 9005, and 9300) are student research centered, and hence they will not involve an investment of significant classroom time on the part of the faculty, requiring only the customary periodic supervision and dissertation

reading on the part of the students' major professors; and (c) the two new courses that will demand classroom time on the part of the faculty (RELI 8100, Religion and Globalization, and RELI 8200, Religion in the Americas) will be taught once a year on a rotating basis; hence each faculty member will only teach them once every thirteen years (since one faculty member is not budgeted for teaching). In addition, our ability to continue to train our undergraduates and M.A. students not only will be unimpaired, but the scholarly community will be improved by the presence of doctoral students in the department. By their peer mentoring of M.A. and undergraduate students and by being inter-generational and scholarly bridges between professors, on the one hand, and undergraduates and M.A. students, on the other hand, the overall scholarly ambience of the department will be enhanced. In short, the opportunity to train the next generation of scholars capable of making significant scholarly contributions to both research and teaching far outweighs the relatively negligible additional workload that beginning a doctoral program will entail.

13 c. Additional faculty necessary to begin the program, qualifications, timetable, and plan: No additional faculty are necessary to begin the program.

14. List of External Reviewers

The following list of potential reviewers consists of leaders in the field of the study of Religion who are members of peer and aspirational academic programs in the field. The list does not include any colleagues who have read or provided feedback during the development of this proposal.

1. Linell Cady, Professor of Religious Studies & Director, Center for the Study of Religion and Conflict, Arizona State University. lcady@asu.edu (480) 965-2164
2. John Corrigan, Lucius Moody Bristol Distinguished Professor and Chair, Religion Department, Florida State University. john.corrigan@fsu.edu (850) 644-8094
3. Lewis V. Baldwin, Professor, Department of Religious Studies, Vanderbilt University. Lewis.V.Baldwin@vanderbilt.edu (615) 322-4884
4. Eileen Schuller, Professor, Department of Religious Studies, McMaster University. schuller@mcmaster.ca (905) 525-9140 ext. #23390
5. Carl Ernst, William R. Kenan, Jr., Distinguished Professor of Religious Studies, North Carolina State University. cernst@email.unc.edu (919) 962-3924
6. Richard Hecht, Professor of Religious Studies, University of California, Santa Barbara. ariel@religion.ucsb.edu (805) 893-4552
7. John Esposito, Vice-President, American Academy of Religion, Professor, Religion and International Affairs and Islamic Studies, Georgetown University. jle2@georgetown.edu (202) 687-8375

15. Fiscal, Facilities, & Enrollment Impact, and Estimated Budget

No start-up funds are needed to support this new Ph.D. program. The general funds that the University receives from the State of Georgia already provide academic salaries for the faculty who will deliver the doctoral program in Religion. The general distribution is 37.5% for teaching, 32.5% for research, and 5% for service. The general funds of the University also support staff salaries. Since 2007, the New York-based and federally funded Institute for International Education has partnered with the Department

of Religion by funding language instructors (paid directly with Fulbright funds) in languages deemed critical to the national interest (e.g., this year: Turkish, Dari Persian, and Pashto). This funding for 2014-2015 amounted in total to \$30,000 paid directly by Fulbright to these instructors. (Since this sum is paid directly by Fulbright, it is not noted in the budget breakdown included below.) In addition, in recent years the Department received two donated chairs in Jewish Studies, which has been included in the Department's operating budget and hence in the budget breakdown.

Regarding the funding of the Department's graduate students, on the average four to five M.A. students currently receive stipends (as teaching assistantships) from the Franklin College of Arts and Sciences. With the advent of the doctoral program, outstanding doctoral students will be considered for the same pool of teaching assistantships for which M.A. students will be competing. Although this will in all likelihood lessen the number of M.A. students who currently receive assistantships, the benefit to the Department and the University is that having at least some doctoral students as TAs will substantially improve the instructional quality of our introductory Religion classes because our teaching assistants during their second year have full responsibility for teaching such introductory courses. In addition to teaching assistantships, outstanding doctoral applicants will be able to compete for university-wide fellowships. Because all of the incoming graduate students applying to the University compete for these fellowships (which unlike assistantships are not necessarily given to a particular department's students), outstanding doctoral applicants will be more likely than M.A. students (who are generally less-qualified) to compete successfully for such fellowships with graduate students throughout the University.

In sum, concerning the fiscal impact of beginning a doctoral program in Religion, not only will the quality of our undergraduate education increase by our adding highly qualified doctoral students who have received teaching assistantships, but the outstanding quality of the few doctoral students whom we accept will increase the chances of their receiving university-wide competitive fellowships. Since the Religion department currently has all the funds needed to begin a Ph.D. program, no new funds are being requested.

See below for the chart of the fiscal and enrollment impact and the estimated budget, of the proposed Ph.D. program.

Fiscal and Enrollment Impact & Estimated Budget Ph.D. in Religion Proposal, beginning fall 2015				
	First Year FY 2015	Second year FY 2016	Third Year FY 2017	Fourth Year FY 2018
I. ENROLLMENT PROJECTIONS				
A. Student Majors				
Shifted from other programs	2	0	0	0
New to the institution	4	4	4	4
Total Majors	6	10	14	18
B. Course Sections Satisfying Program Requirements				
Previously existing	4	7	7	7
New	3	0	0	0
Total Program Course Sections	7	7	7	7
C. Credit Hours Generated by Those Courses				
Existing enrollments	240	240	240	240
New enrollments	90	90	90	90
Total Credit Hours	330	330	330	330
D. Degrees awarded	0	0	0	2
II. EXPENDITURES				
A. Personnel – reassigned or existing positions				
	EFT Dollars	EFT Dollars	EFT Dollars	EFT Dollars
Faculty	.55 // 81,032	.55 // 81,032	.55 // 81,032	.55 // 81,032
Part-time Faculty	0	0	0	0
Graduate Assistants	.5 // 23,178	1.0 // 92,712	1.0 // 92,712	1.0 // 92,712
Administrators	0	0	0	0
Support Staff	.125 // 5,080	.125 // 5,080	.125 // 5,080	.125 // 5,080
Fringe Benefits	0	0	0	0
Other Personnel Costs	0	0	0	0
Total Existing Personnel Costs	1.175 // 109,290	1.675 // 178,824	1.675 // 178,824	1.675 // 178,824
B. Personnel – new positions				
Faculty	0	0	0	0
Part-time Faculty	0	0	0	0
Graduate Assistants	0	0	0	0
Administrators	0	0	0	0
Support Staff	0	0	0	0
Fringe Benefits	0	0	0	0

B. Personnel – new positions (cont.)				
Other personnel costs	0	0	0	0
Total New Personnel Costs	0	0	0	0
C. Start-up Costs (one-time expenses)				
Library/learning resources	0	0	0	0
Equipment	0	0	0	0
Other	0	0	0	0
D. Physical Facilities: construction or major renovation				
	0	0	0	0
Total One-time Costs	0	0	0	0
E. Operating Costs (recurring costs – base budget)				
Supplies/Expenses	0	0	0	0
Travel	0	0	0	0
Equipment	0	0	0	0
Library/learning resources	0	0	0	0
Other	0	0	0	0
Total Recurring Costs	0	0	0	0
GRAND TOTAL COSTS	109,290	178,824	178,824	178,824
III. REVENUE SOURCES				
A. Source of Funds				
Reallocation of existing funds	109,290	178,824	178,824	178,824
New student workload	0	0	0	0
New Tuition	0	0	0	0
Federal funds	0	0	0	0
Other grants	0	0	0	0
Student fees	0	0	0	0
Other	0	0	0	0
New state allocation requested for budget hearing	0	0	0	0
B. Nature of Funds				
Base budget	109,290	178,824	178,824	178,824
One-time funds	0	0	0	0
GRAND TOTAL REVENUES	109,290	178,824	178,824	178,824

16. Appendices--Appendix 1. Description of all graduate level courses offered in the Department of Religion

For all 6000-9000 level classes, M.A. or Ph.D. student status is a prerequisite. Additional prerequisites are noted where applicable under each course. New courses are designated with two asterisks (**).

RELI 4001/6001. Old Testament/Hebrew Bible Literature.3 hours.

Oasis Title: OT/HEB BIBLE LIT.

The nature, content, and problems of the Old Testament/Hebrew Bible, with attention given to historical data, literary forms, and ancient Near Eastern cultural backgrounds.

RELI 4002/6002. Prophetic Literature of the Old Testament/Hebrew Bible.3 hours.

Oasis Title: PROPHETIC LIT OT/HB.

The origin and development of the phenomenon of prophecy as it existed throughout the history of ancient Israel.

RELI 4003/6003. Ancient Israelite Religion.3 hours.

Oasis Title: ANC ISRAELITE REL.

Origins of the religion of ancient Israel, its emergence from and continuities with ancient West Semitic religion and culture. Historical and comparative methods, emphasizing current knowledge of Near Eastern history and religions contemporary with ancient Israel.

RELI 4005/6005. Topics in Hebrew Bible.3 hours. Repeatable for maximum 9 hours credit.

Oasis Title: TOPICS HEBREW BIBLE.

Study of a particular book, theme, or period in the Hebrew Bible (Tanak, Old Testament), focusing on both the Bible in its context in the ancient Near East and its influence in later literature and history. Study of the Biblical text through archaeological, theological, literary, and historical perspectives.

RELI 4040/6040. Apocalyptic Literature.3 hours.

Oasis Title: APOCALYPTIC LIT.

Apocalyptic literature from its origins in the sixth and fifth centuries BCE down to its flourishing in Hellenistic and Roman times. Texts to be studied include Isaiah 24-27, 40-66, Zechariah 9-14, Joel, Malachi, Daniel, I Enoch, IV Ezra, Baruch, Qumran material, Mark 13 and the Book of Revelation. Questions bearing on contemporary theological significance will also be discussed.

RELI 4070/6070. Judaism.3 hours.

Oasis Title: JUDAISM.

The interaction of Jewish history and Western civilization, with emphasis upon the development of Jewish religion in the biblical, rabbinic, and modern periods.

RELI 4071/6071. The Holocaust.3 hours.

Oasis Title: HOLOCAUST.

The background and legacy of the destruction of European Jewry from 1933 to 1945. Topics include: the historical context, Holocaust art, literature, and film, the reactions of rescuers and bystanders, and theological issues raised by the Holocaust.

RELI 4072/6072. American Judaism.3 hours.

Oasis Title: AMERICAN JUDAISM.

An examination of what it means, and has meant, to be a Jew in the United States, with emphasis upon the historical experience and religious expressions of American Jews.

RELI 4073/6073. Law and Religion in Israel.3 hours.

Oasis Title: LAW & RELI ISRAEL.

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This course treats issues in which law and religion meet, overlap, and conflict within Israel. Topics include medical issues (end-of-life, abortion, surrogacy), religious control disputes, the restriction of non-Orthodox movements, and the Israeli-Palestinian conflict. Readings include primary sources; texts of actual legal cases.

RELI 4074/6074. Law and Society in Israel and the Ancient Near East.3 hours.

Oasis Title: LAW & SOCIETY

Examines biblical law in its background in legislative traditions starting in the 3rd millennium BCE. Also examines how law codes relate to one another, changing social realities and administration. Also, how legal history reflects religion and social theory in antiquity.

RELI 4080/6080. New Testament Literature.3 hours.

Oasis Title: NEW TESTAMENT LIT.

The nature, content, and problems of New Testament literature, with particular attention given to its canonization and textual transmission.

RELI 4081/6081. Jesus. 3 hours.

Oasis Title: JESUS.

Although primarily a study of what Jesus taught, attention is given to the literary and environmental background of his teaching, the historical life of the teacher, and the contemporary validity of what he taught.

RELI 4082/6082. Life and Letters of Paul.3 hours.

Oasis Title: LIFE-LETTERS PAUL.

An historical-exegetical study of the life and letters of Paul, the relation between Acts and the Pauline epistles, early non-Pauline Gentile Christianity, Pauline theology, and its lasting impression on Christianity.

RELI 4083/6083. The New Testament World.3 hours.

Oasis Title: NEW TESTAMENT WORLD.

The political, social and religious influences on the New Testament writings. Special attention is given to intertestamental Judaism and Hellenistic and Roman religion as background to New Testament Christianity.

RELI 4084/6084. Gospels.3 hours.

Oasis Title: GOSPELS.

A study of the four New Testament gospels (Matthew, Mark, Luke, and John).An examination of the genre of these writings, their historical contexts, theories about their formation, their primary themes, methods used for interpreting them, and significant scholarly interpretations of these books.

RELI 4085/6085. The Gospel According to John.3 hours.

Oasis Title: GOSPEL OF JOHN

Examines some critical issues and key themes associated with the Gospel of John, includes an extensive examination of the full text of the gospel with reference to several commentaries, and devotes some attention to the epistles of John.

RELI 4088/6088. Topics in New Testament Studies and Early Christianity.3 hours.

Oasis Title: NT STUDIES SEMINAR

Study of a particular book, theme, period or method in the field of New Testament Studies/Early Christianity.

RELI (GREK) 4089/6089. Biblical Greek.3 hours.

Oasis Title: BIBLICAL GREEK

Students will read through selections from the Greek New Testament or Septuagint in Greek. While attention will be given to issues of interpretation, the course will focus on Greek translation, grammar, and syntax

RELI 4101/6101. History of Christian Theology (Ancient-Medieval).3 hours.

Oasis Title: CHRST THEO ANCT/MED.

The development of Christian thought from the first through the fourteenth century as expressed in the writings and practices of the Christian community and its leading thinkers.

RELI 4102/6102. History of Christian Theology (Modern-Contemporary).3 hours.

Oasis Title: CHRSTN THEO/MOD-CON.

The development of Christian thought from the fifteenth century to the present as expressed in the writings and practices of the Christian community and its leading thinkers.

RELI 4105/6105. Women in Christian History.3 hours.

Oasis Title: WOMEN CHRISTN HIST.

The relationship between women and Christianity, particularly concerning matters involving gender equality in church and society.

RELI 4106/6106. Women in Early Christian Literature.3 hours.

Oasis Title: WOMEN IN EARLY CHRI.

An exploration of biblical and other literature in the first five hundred years of Christianity focused on examining women's participation and leadership.

RELI 4107/6107. American Religious History.3 hours.

Oasis Title: AMERICAN REL HIST.

Major and innovative religious organizations, ideas, movements, and personalities as they express themselves in particular religious settings as well as the manner in which they have influenced other aspects of American culture.

RELI(ANTH) 4110/6110. Anthropology and American Religion.3 hours.

Oasis Title: ANTH & AMRCN RELIGN

An examination of American religious beliefs, practices, and organizations from an anthropological perspective.

RELI(AFAM) 4201/6201. African American Religious History.3 hours.

Oasis Title: AFRCN AM REL HIST.

The religious traditions of African Americans from Colonial times to the present; major religious movements, personalities, and ideas and their relationship to various aspects of American culture.

RELI(AFAM) 4202/6202. Southern Religious History.3 hours.

Oasis Title: SOUTHERN REL HIST.

The origins, growth, and current practices of religion in the American South. The interaction between religion and other aspects of Southern culture, such as racial and gender concerns, education, Darwinian science, temperance, and politics.

RELI(AFAM) 4203/6203. The Bible in the Black Church.3 hours.

Oasis Title: BIBLE BLACK CHURCH.

Biblical interpretation in black America from 1865 to the present.

RELI 4204/6204. Martin Luther King, Jr. and Religion.3 hours.

Oasis Title: MARTIN L KING & REL

Examines the relationship between the Civil Rights Movement and religion through the words and activities of Martin Luther King, Jr. during the 1950s and 1960s and poses questions regarding the continuing impact of religion on the quest for racial freedom and vice versa.

HIST(RELI) 4214/6214. Introduction to the Religions of the Caribbean. 3 hours.

Oasis Title: HIS CARIBBEAN RELIG.

An examination of the history of selected Caribbean religions from the European conquest to the twentieth century. Haitian Vodou, Cuban Santería, Jamaican Rastafarianism, and Spiritism will receive special attention. An exploration of the cultural processes (creolization, syncretism, etc.) that brought these traditions into existence and account for their social and political impact.

RELI 4300/6300. Islam and Its World. 3 hours.

Oasis Title: ISLAM AND ITS WORLD.

Islam as a religious and sociocultural phenomenon. The fundamental principles of the Islamic faith, Qur'an, the Sunna of Muhammad, Islamic sectarianism, Islamic law, theology, and mysticism, and themes in Islamic art. The course will also survey Islam in its various forms throughout the world.

RELI 4301/6301. Islamic Thought in the Caliphal Age. 3 hours.

Oasis Title: ISLAMIC THOUGHT.

Islamic scholarship from the eighth through the fourteenth centuries. Principal topics covered will include the Qur'an and Qur'anic exegesis, the Hadith tradition, Islamic law, theology, philosophy, and Sufi mysticism.

RELI 4302/6302. Islam and the Modern World. 3 hours.

Oasis Title: ISLAM/MODERN WORLD.

Islamic modernism and revivalism as a response to Western cultural penetration since the eighteenth century. Subjects covered will include Sufi reformism, Wahhabism, the Salafiyya movement, Islamic "Fundamentalism," the Iranian Revolution, women's rights, and Western perceptions of Islam.

RELI 4303/6303. The Sufi Way. 3 hours.

Oasis Title: THE SUFI WAY.

Islamic mysticism, both as a set of metaphysical doctrines and as it is expressed in religious practices. Particular attention will be given to the doctrinal development of Sufism, its literature, major figures, and the process of consciousness transformation.

RELI 4304/6304. The Koran, Sacred Text of Islam. 3 hours.

Oasis Title: KORAN.

Historical, thematic study of the Islamic sacred text, the Koran, including textual history, its compilation, and the stages that led to its printed form. There will also be an introduction to basic technical terms of the Koranic sciences, Koranic hermeneutics, and Arabic script and phonology.

RELI 4305/6305. Mohammad, Life and Teachings from Earliest Sources. 3 hours.

Oasis Title: MOHAMMAD.

Historical, thematic, detailed study of the life of Mohammad, the prophet of Islam, from earliest sources. An examination of biographical (sirah) material, the Transmitted Traditions (hadith), and debates about the Traditions. The introduction to Arabic script and phonology will permit students to read a few of Mohammad's short sayings.

RELI(CMLT) 4307/6307. Comparative Islamic Literature. 3 hours.

Oasis Title: COMP ISLAMIC LIT.

The major genres of Islamic literature and its principle concepts, covering Qur'anic, hadith, legal and political literature, philosophy, theology, historiography, hagiography, and poetry, emphasizing the Medieval period and mystical prose and poetry primarily in Arabic, Persian, and Turkish. The works will be in English translation. A writing intensive course.

RELI 4400/6400. The History of Religions. 3 hours.

Oasis Title: HISTORY OF RELIGION.

The nature of early primitive religions and the main outlines of the chief living religions of the world. The

method will be both historical and analytical.

RELI 4401/6401. The Buddhist Tradition.3 hours.

Oasis Title: BUDDHIST TRADITION.

Buddhism from its origin in the life and teachings of the Buddha through the period of philosophical ferment in India, and its thought and institutions in the East and the West up to the present.

RELI 4402/6402. Confucianism and Chinese Tradition.3 hours.

Oasis Title: CONFUCIANISM.

Confucianism and its place in traditional Chinese religion, thought, and culture. Emphasis on the teachings of foundational thinkers such as Confucius, Mencius, and Hsun-tzu.

RELI 4403/6403. The Taoist Tradition.3 hours.

Oasis Title: TAOIST TRADITION.

Taoism and its place in traditional Chinese religion, thought, and culture. Emphasis on the classical texts, Lao-tzu and Chuang-tzu; the evolution of the later Taoist religion; and the many varieties of Taoist spirituality.

RELI 4404/6404. Japanese Religion.3 hours.

Oasis Title: JAPANESE RELIGION.

Religion in Japan from earliest times to the present, with emphasis upon Shinto, the domestication of Buddhism, and the relationship of religion to the Japanese state and "national identity." Particular attention given to the development of Zen in Japan.

RELI 4405/6405. Buddhist Ritual Practices.3 hours.

Oasis Title: BUDDHIST RITUAL.

The variety of ritual practices employed by Buddhists around the world. An examination of both ritual studies generally and Buddhist rituals in specific.

RELI 4406/6406. The Hindu Tradition.3 hours.

Oasis Title: HINDU TRAD.

An in-depth study of Hinduism. The philosophy, ritual, iconography, literature, architecture, and social theory of Hinduism, a form of religion and culture that have dramatically shaped the history of South Asia and beyond.

RELI 4410/6410. The Life, Work, and Teachings of Mohandas K. Gandhi.3 hours.

Oasis Title: MK GANDHI

Focus is on Gandhi's life, work, and teachings examining his historical context; central religious and ethical ideas; campaigns toward nonviolent social transformation and Indian independence; his roles as religious thinker, social reformer, and political strategist; the cross-cultural reach of his work and the continued relevance of his legacy.

RELI(PHIL) 4500/6500. Philosophy of Religion.3 hours.

Oasis Title: PHY OF RELIGION.

The meaning, nature, and validity of religious discourse, beliefs, and practices, involving theories concerning the existence and nature of God and humanity's relation to God.

RELI 4510/6510. Indian Religions.3 hours.

Oasis Title: INDIAN RELIGIONS.

The basic contours of thought and practice of selected Indian religions, including the Vedas, Upanishads, Hinduism, Buddhism, Jainism, Sufism, Sikhism, and the epic and poetic traditions.

RELI 4520/6520. Constructive Theology.3 hours.

Oasis Title: CONSTRUCTIVE THEO.

The aims, methods, and content of theology as related to the theistic religions of humanity.

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RELI 4530/6530. Theology and Culture.3 hours.

Oasis Title: THEOLOGY/CULTURE.

The relation of theology to philosophy, science, technology, and the arts, with special attention to the theological attempts to deal with the impact of science and technology upon culture and civilization.

RELI 4600/6600. Religion and Literature.3 hours.

Oasis Title: RELIGION AND LIT.

An examination of religious themes in literature, focusing on religion generally, not a particular religion. The Enlightenment challenge to religion and literature's dealings with that challenge; identity in modern and postmodern fiction and world, community and modernity; and orthodox and unorthodox religious understandings in modern fiction.

RELI 4610/6610. The Languages of Ancient Science and Religion.3 hours.

Oasis Title: RELIGION & SCIENCE

Explore various topics linking the languages of science and religion in the ancient world. For example, the relationships among Babylonian astrology and omenology, and Biblical and Greek thought, in the 8th-6th centuries BCE (the "Axial Age"), focusing on cosmology. Socially contextualized, this is a source of monotheism and philosophy.

RELI 4611/6611. Canon and its Social Environment.3 hours.

Oasis Title: CANON

The social, cultural, and economic influences on canon formation and on canon reformation in various cultures. The valences of canon in such environments and its impact on society

AFST(RELI)(LACS) 4620/6620. African Religion in Diaspora.3 hours.

Oasis Title: AFRCN RELI DIASPORA

Diasporic movement, sustainability, modifications, syncretic tendencies of African Derived Religions in the Americas, especially Brazil, Cuba, Haiti, and North America

RELI(AFST) 4625/6625. Eschatology in African Religion.3 hours.

Oasis Title: AFREL ESCATH

Examination of African doctrines, death, muses of death, categories of death, rites, final judgment, reincarnation, and the ancestral cult.

RELI(ANTH) 4640/6640. Anthropology of Religion.3 hours.

Oasis Title: ANT OF RELIGION.

Anthropological approaches to the world's major religions as they relate to complex societies.

RELI(ANTH)(NAMS) 4701/6701. Methods in the Study of Native American Culture.3 hours.

Oasis Title: STDY METHD NTV AMCN.

Not open to students with credit in RELI 4700/6700.

Examination of the various methods used to study Native American cultures and religious traditions, including history, anthropology, literature, and history of religions.

RELI(NAMS) 4705/6705. Topics in Native American Studies.1-3 hours. Repeatable for maximum 9 hours credit.

Oasis Title: TOPICS IN NAMS.

Special topics in Native American Studies.

RELI(NAMS) 4710/6710. Directed Reading and Study in Native American Studies.1-3 hours.

Repeatable for maximum 12 hours credit.

Oasis Title: DIR STUDY NAMS.

Individual reading and study in Native American Studies under the direction of a project director.

Non-traditional format: Directed study. Will support new certificate in Native American Studies.

RELI 4910/6910. Topics in Asian Religions.3 hours. Repeatable for maximum 9 hours credit.9 hours lab per week.

Oasis Title: TOPICS ASIAN REL.

Selected topics in the study of one or more of the religions of Asia

RELI 7005. Graduate Student Seminar.3 hours. Repeatable for maximum 45 hours credit.

Oasis Title: GRAD STUDENT SEM.

Advanced supervised experience in an applied setting. This course may not be used to satisfy a student's approved program of study.

Non-traditional format: Seminar.

RELI 7770. Theories and Methods in Religious Study and Pedagogy.3 hours.

Oasis Title: REL STDY & PEDAGOGY.

Not open to students with credit in RELI 6000.

Theories, methodologies, and issues involved in the academic study, research, and teaching of religion.

This course is required of all entering graduate students in religion and open to students in other departments.

RELI 7771. Teaching Religious Studies.3 hours. Repeatable for maximum 9 hours credit.

Oasis Title: TCHNG RELI STUDIES.

Prerequisite: RELI 7770.

Materials, techniques, and objectives for teaching introductory undergraduate courses in religious studies.

Particular attention given to presenting lectures, leading discussions, constructing examinations, incorporating instructional technology, and dealing with issues of classroom management.

****RELI 8100, Religion and Globalization.** 3 hours. Repeatable for maximum 6 hours credit

Oasis Title: REL GLOBALIZATION

This course will examine the religion and globalization. Beginning with an introduction to the history of and the discourse on globalization, we will read contemporary theorists who address issues emerging in religion from globalization. Readings include such texts as: Giorgio Agamben, *Homo Sacer: Sovereign Power and Bare Life*; Oserhammel and Petersson, *Globalization: A Short History*; and Eboo Patel, *Acts of Faith*.

**** RELI 8200, Religion in the Americas.** 3 hours. Repeatable for maximum 6 hours credit

Oasis Title: RELI IN THE AMERICAS

An examination of religion and culture in North, Central, Caribbean, and South America, focusing on the following six themes: religion and colonization; religion and cultural contact and interactions; religion and conflict; religion and popular culture; religion, science, and technology; and religion and ecology.

RELI 8450. Seminar in Problems and Topics in Biblical Research.3 hours. Repeatable for maximum 9 hours credit.1 hour lecture and 2 hours lab per week.

Oasis Title: SEM BIBL RSCH.

Major issues in Old Testament (Hebrew Bible) and/or New Testament research.Pentateuchal criticism, prophecy, apocalyptic movements, wisdom literature, the history of Religion of Ancient Israel, the text of the New Testament, the canon of the New Testament, Synoptic Gospels, Jesus, and Paul. Some topics will require a reading knowledge of Greek and/or Hebrew.

RELI 8460. Seminar in Problems and Topics in Judaism.3 hours. Repeatable for maximum 9 hours credit.1 hour lecture and 2 hours lab per week.

Oasis Title: SEMINAR IN JUDIASM.

A major field or issue in Judaic studies such as Rabbinic literature, Jewish Mysticism, or Post-Holocaust Theology, or a particular Jewish thinker or school of thought. Some topics will require a reading knowledge of Hebrew.

RELI 8480. Seminar in Problems and Topics in Islamic Research.3 hours. Repeatable for maximum 9 hours credit.1 hour lecture and 2 hours lab per week.

Oasis Title: SEM IN ISLAMIC RSCH.

Major issues in Islamic studies, Qur'anic exegesis, Islamic law, philosophy, history, literature, hadith, sectarianism, and Sufism.

RELI 8490. Seminar in Problems and Topics in Asian Religions.3 hours. Repeatable for maximum 9 hours credit.1 hour lecture and 2 hours lab per week.

Oasis Title: SEM IN ASIAN REL.

Issues in one or more religions of South or East Asia, focusing on textual, historical, and/or interpretive problems.

RELI 8500. Seminar in the History of Christian Thought.3 hours. Repeatable for maximum 9 hours credit.1 hour lecture and 2 hours lab per week.

Oasis Title: SEM HIS CHRIST THGT.

Prerequisite: RELI 4102/6102 or permission of department.

The life, thought, and religious activities of a selected major or innovative Christian leader and his/her impact on the development of Christianity.

RELI 8510. Seminar in Problems and Topics in Theology.3 hours. Repeatable for maximum 9 hours credit.1 hour lecture and 2 hours lab per week.

Oasis Title: SEMINAR IN THEOLOGY.

Prerequisite: Permission of department.

Traditional and contemporary problems and topics in theology. Substantive and methodological issues will be addressed.

RELI 8520. Seminar in Christian Theologians.3 hours. Repeatable for maximum 9 hours credit.1 hour lecture and 2 hours lab per week.

Oasis Title: CHRISTIAN THEOLGNS.

Prerequisite: Permission of department.

The works of Christian theologians both past and present. Substantive and methodological issues will be addressed.

RELI 8610. Seminar Topics in Religion, Theory, and the Arts.3 hours.

Oasis Title: THEORY AND ARTS

Major issues in arts, literature, and religion with concentration on cultural and theoretical literature. The course may involve a topic or concentrate on one or several key theorists in the study of religion and the arts

PHIL(RELI) 8630. Seminar in Philosophy of Religion.3 hours. Repeatable for maximum 9 hours credit.

Oasis Title: SEM PHIL OF REL.

Prerequisite: Permission of department.

Major topics in the philosophy of religion, such as the nature and existence of God, the problem of evil, and the character of religious discourse.

RELI 8700. Seminar in Problems and Topics in Religion Research.3 hours. Repeatable for maximum 12 hours credit.

Oasis Title: SEM RELIGION RSCH.

Prerequisite: Permission of department.

Major issues in religion research. Topics will vary according to the area of discussion. Such areas will include biblical studies, religious history and philosophy, rabbinics, Islamics, Buddhism, canonical criticism.

****RELI 9000. Doctoral Research.**1-12 hours. Repeatable for maximum 15 hours credit.

Oasis Title: DOCTORAL RESEARCH.

Proposal for Ph.D. in Religion

Prerequisite: Permission of department.

Research while enrolled for a doctoral degree under the direction of faculty members.

Non-traditional format: Independent research under the direction of a faculty member.

****RELI 9005. Doctoral Graduate Student Seminar.** 3 hours. Repeatable for maximum 45 hours credit.

Oasis Title: DOC GRAD STU SEM.

Advanced supervised experience in an applied setting. This course may not be used to satisfy a student's approved program of study.

Non-traditional format: Seminar.

****RELI 9300. Doctoral Dissertation.** 1-12 hours. Repeatable for maximum 30 hours credit.

Oasis Title: DOCT DISSERTATION.

Prerequisite: Permission of department.

Dissertation writing under the direction of the major professor.

Non-traditional format: Independent research and preparation of the doctoral dissertation.

ARAB 4000/6000. 4 hours. **Moroccan Dialectical Arabic Course**

Oasis Title: MOROCCAN ARABIC

Provides a basic capacity for "survival" Moroccan Arabic through the study of essential vocabulary and communication skills. Emphasizes the use of day to day language necessary for student researchers of Moroccan culture by utilizing classroom training, "homestays" with Moroccan families, and interactions with Moroccans.

Prerequisite: Third-year student standing or permission of department

ARAB 4100/6100. 3 hours. Repeatable for maximum 9 hours credit. **Reading and Research in Arabic and Islamic Literature**

Oasis Title: READ AND RSCH ARB

Prerequisite: ARAB 2004 or permission of department

Arabic and Islamic texts with emphasis upon extensive reading and individual and/or group research projects. Qualified students may study Persian and/or Turkish texts.

ARAB 4107/6107. 3 hours. **Islamic Arabic I**

Oasis Title: ISLAMIC ARABIC I

Prerequisite: ARAB 2004

Graduate Pre or Corequisite: ARAB(LING) 3005

In-depth review of Arabic grammar towards attaining fluency in reading Islamic texts using all previously learned structures, vocabulary, and the verbs. Emphasis on gaining proficiency in speaking in Arabic about Islamic concepts and the Islamic textual heritage, specifically the Qur'an, Hadith, and the commentary literature.

ARAB 4108/6108. 3 hours. **Islamic Arabic II**

Oasis Title: ISLAMIC ARABIC II

Prerequisite: ARAB 2004

Graduate Pre or Corequisite: ARAB 4107/6107 and ARAB 3006

Continuation of Arabic grammar begun in Islamic Arabic I, towards attaining fluency in reading Islamic texts and gaining proficiency in speaking in Arabic about Islamic concepts and textual heritage, based on the Qur'an, Hadith, the commentary literature, and later Islamic texts, including Islamic poetry.

ARAB 4201/6201. 3 hours. **Advanced Conversation & Composition in Standard Arabic I**

Oasis Title: ADV CON COMP ARAB I

Prerequisite: ARAB 2004

Pre or Corequisite: ARAB(LING) 3005

Advanced language study, combining instruction in grammar, reading comprehension, and composition with practice in spoken modern standard Arabic.

ARAB 4202/6202. 3 hours. Advanced Conversation & Composition in Standard Arabic II

Oasis Title: ADV CNV CMP ARAB II

Prerequisite: ARAB 2004 and ARAB 4201/6201

Pre or Corequisite: ARAB 3006

A continuation of Advanced Conversation and Composition in Standard Arabic I, including instruction in grammar, reading comprehension, and composition. Emphasis on practice in spoken modern standard Arabic at the level of an educated speaker, stressing both the ability to narrate events and express ideas orally and in writing.

ARAB 4300/6300. 3 hours. Media Arabic Course

Oasis Title: MEDIA ARAB

Prerequisite: ARAB 2004

Pre or Corequisite: ARAB 3006

Advanced course designed to enable students to be proficient in the language used in Arabic newspapers, news broadcasts (video and audio), and the internet. Consists of intensive reading, listening to, comprehending, and speaking with the vocabulary and expressions characteristic of Arabic media on a variety of contemporary topics.

Frequency of Courses Taught

RELI 4001/6001. Old Testament/Hebrew Bible Literature.3 hours.	
RELI 4002/6002. Prophetic Literature of the Old Testament/Hebrew Bible.3 hours.	
RELI 4003/6003. Ancient Israelite Religion.3 hours.	
RELI 4005/6005. Topics in Hebrew Bible.3 hours. Repeatable for maximum 9 hours credit.	
RELI 4040/6040. Apocalyptic Literature.3 hours.	
RELI 4070/6070. Judaism.3 hours.	
RELI 4071/6071. The Holocaust.3 hours.	
RELI 4072/6072. American Judaism.3 hours.	
RELI 4073/6073. Law and Religion in Israel.3 hours.	
RELI 4074/6074. Law and Society in Israel and the Ancient Near East.3 hours.	
RELI 4080/6080. New Testament Literature.3 hours.	
RELI 4081/6081. Jesus. 3 hours.	
RELI 4082/6082. Life and Letters of Paul.3 hours.	
RELI 4083/6083. The New Testament World.3 hours.	
RELI 4084/6084. Gospels.3 hours.	
RELI 4085/6085. The Gospel According to John.3 hours.	
RELI 4088/6088. Topics in New Testament Studies and Early Christianity.3 hours.	
RELI(GREK) 4089/6089. Biblical Greek.3 hours.	
RELI 4101/6101. History of Christian Theology (Ancient-Medieval).3 hours.	
RELI 4102/6102. History of Christian Theology (Modern-Contemporary).3 hours.	
RELI 4105/6105. Women in Christian History.3 hours.	
RELI 4106/6106. Women in Early Christian Literature.3 hours.	
RELI 4107/6107. American Religious History.3 hours.	
RELI(ANTH) 4110/6110. Anthropology and American Religion.3 hours.	
RELI(AFAM) 4201/6201. African American Religious History.3 hours.	
RELI(AFAM) 4202/6202. Southern Religious History.3 hours.	
RELI(AFAM) 4203/6203. The Bible in the Black Church.3 hours.	
RELI 4204/6204. Martin Luther King, Jr. and Religion.3 hours.	
HIST(RELI) 4214/6214. Introduction to the Religions of the Caribbean.3 hours.	
RELI 4300/6300. Islam and Its World.3 hours.	every third year
RELI 4301/6301. Islamic Thought in the Caliphal Age. 3 hours.	every third year
RELI 4302/6302. Islam and the Modern World.3 hours.	every third year
RELI 4303/6303. The Sufi Way.3 hours.	every third year
RELI 4304/6304. The Koran, Sacred Text of Islam. 3 hours.	
RELI 4305/6305. Mohammad, Life and Teachings from Earliest Sources.3 hours.	
RELI(CMLT) 4307/6307. Comparative Islamic Literature.3 hours.	every third year
RELI 4400/6400. The History of Religions.3 hours.	
RELI 4401/6401. The Buddhist Tradition.3 hours.	
RELI 4402/6402. Confucianism and Chinese Tradition.3 hours.	
RELI 4403/6403. The Taoist Tradition.3 hours.	

RELI 4404/6404. Japanese Religion.3 hours.	
RELI 4405/6405. Buddhist Ritual Practices.3 hours.	
RELI 4406/6406. The Hindu Tradition.3 hours.	
RELI 4410/6410. The Life, Work, and Teachings of Mohandas K. Gandhi.3 hours.	
RELI(PHIL) 4500/6500. Philosophy of Religion.3 hours.	
RELI 4510/6510. Indian Religions.3 hours.	
RELI 4520/6520. Constructive Theology.3 hours.	
RELI 4530/6530. Theology and Culture.3 hours.	
RELI 4600/6600. Religion and Literature.3 hours.	
RELI 4610/6610. The Languages of Ancient Science and Religion.3 hours.	
RELI 4611/6611. Canon and its Social Environment.3 hours.	
AFST(RELI)(LACS) 4620/6620. African Religion in Diaspora.3 hours.	
RELI (AFST) 4625/6625. Eschatology in African Religion.3 hours.	
RELI(ANTH) 4640/6640. Anthropology of Religion.3 hours.	
RELI(ANTH)(NAMS) 4701/6701. Methods in the Study of Native American Culture.3 hours.	every year
RELI(NAMS) 4705/6705. Topics in Native American Studies.1-3 hours.	every year
RELI(NAMS) 4710/6710. Directed Reading and Study in Native American Studies.1-3 hours.	every semester
RELI 49106910. Topics in Asian Religions.3 hours.	
RELI 7005. Graduate Student Seminar.3 hours.	
RELI 7770. Theories and Methods in Religious Study and Pedagogy.3 hours.	
RELI 7771. Teaching Religious Studies.3 hours.	
**RELI 8100. Religion and Globalization. 3 hours.	every year
**RELI 8200. Religion in the Americas. 3 hours.	every year
RELI 8450. Seminar in Problems and Topics in Biblical Research.3 hours.	
RELI 8460. Seminar in Problems and Topics in Judaism.3 hours.	
RELI 8480. Seminar in Problems and Topics in Islamic Research.3 hours.	every third year
RELI 8490. Seminar in Problems and Topics in Asian Religions.3 hours.	
RELI 8500. Seminar in the History of Christian Thought.3 hours.	
RELI 8510. Seminar in Problems and Topics in Theology.3 hours.	
RELI 8520. Seminar in Christian Theologians.3 hours.	
RELI 8610. Seminar Topics in Religion, Theory, and the Arts.3 hours.	
PHIL(RELI) 8630. Seminar in Philosophy of Religion.3 hours.	
RELI 8700. Seminar in Problems and Topics in Religion Research.3 hours.	every semester
**RELI 9000. Doctoral Research.1-12 hours.	every semester
**RELI 9005. Doctoral Graduate Student Seminar.3 hours.	every semester
**RELI 9300. Doctoral Dissertation.1-12 hours.	every semester
ARAB 4000/6000. 4 hours. Moroccan Dialectical Arabic	every summer
ARAB 4100/6100. 3 hours. Reading and Research in Arabic and Islamic	every third year
ARAB 4107/6107. 3 hours. Islamic Arabic I	every fall
ARAB 4108/6108. 3 hours. Islamic Arabic II	every spring
ARAB 4201/6201. 3 hours. Advanced Conversation & Composition in Standard Arabic I	every fall
ARAB 4202/6202. 3 hours. Advanced Conversation &Composition in Standard Arabic II	every spring
ARAB 4300/6300. 3 hours. Media Arabic	every spring

Appendix 3. Documentation that new courses in the proposed curriculum have met institutional requirements for approval

Included are the CAPA documentation for (a) RELI 8100, (b) RELI 8200, (c) RELI 9000, (d) RELI 9005, and (e) RELI 9300:

(a) RELI 8100 documentation:

The University of Georgia New Course Application

1. COURSE ID: RELI 8100

2. TITLES

Course Title: Religion and Globalization

Course Computer Title: REL GLOBALIZATION

3. COURSE DESCRIPTION (must be 50 words or less)

This course will examine the religion and globalization. Beginning with an introduction to the history of and the discourse on globalization, we will read contemporary theorists who address issues emerging in religion from globalization. Readings include such texts as: Giorgio Agamben, *Homo Sacer: Sovereign Power and Bare Life*; Oserhammel and Petersson, *Globalization: A Short History*, and Eboo Patel, *Acts of Faith*.

4. GRADING SYSTEM

A-F (Traditional)

5. CREDIT HOURS AND LECTURE/LAB/DISCUSSION HOURS

FIXED

VARIABLE

Credit Hours 3

6. NON-TRADITIONAL FORMAT (if lecture/lab hours or lecture/discussion hours are fewer than credit hours, please justify)

Proposal for Ph.D. in Religion

It would be important to be able to teach this course as a 3-hour seminar.

7. REPEAT POLICY

Course can be repeated for credit - maximum credit allowed 6 hours

8. DUPLICATE CREDIT STATEMENT (do not list quarter course IDs)

The course will not be open to students who have credit in the following courses:

9. REQUIRED PREREQUISITES

None

10. PREREQUISITE OR COREQUISITE COURSES

None

11. COREQUISITE COURSES

None

12. PRIMARY DELIVERY MECHANISM (select only one):

Seminar

13. COURSE WILL BE OFFERED

Every Year - Spring

14. DESIRED EFFECTIVE SEMESTER AND YEAR

Semester following UCC approval

15. ADDITIONAL INFORMATION REQUIRED FOR THE SYLLABUS

COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES

Goal: To understand the history and discourse of globalization and how they intersect with religion
 Outcome: a demonstrated ability to write and speak about the variety of globalizations across time and the emerge of globalization in located places connected to particular religious practices.

Goal: To understand the contemporary issues of globalization and their connection to technology, global capital, and postcolonialism.
 Outcome: a demonstrated ability to articulate the effects of globalization on the religious tradition one studies.

Goal: To understand the arguments of the particular voices speaking about globalization, the discourses they invoke and the language they deploy.
 Outcome: to demonstrate an ability to articulate the arguments of three major theorists.

Goal: To shape the thesis and dissertation process with some theoretical orientation or frame.
 Outcome: Thesis and dissertations that are theoretically as well as descriptively sound.

TOPICAL OUTLINE

This course will

1. approach globalization from the point of view of historical instances of globalization, from the "cosmopolis" of the Hellenistic world to the modern technological configurations of globalization.
2. examine how the modern configuration of globalization is described by about by postmodern and postcolonial thinkers and the complications they see emerging in globalization.
3. analyze how the major traditions have worked with or reacted to globalization and what new religious movements have emerged in global culture.
4. look at the openings and impediments to inter-faith or ecumenical dialogue in these iterations of the global.

UNIVERSITY HONOR CODE AND ACADEMIC HONESTY POLICY

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COMMENTS

Comment By	Comment Date	Comment
Carolyn Medine	November 04, 2011	The course will have different configurations when taught by different faculty, hence the capacity to take it more than one time. The first time a student takes the course, it will act as a "gateway," along with RELI 7770, to the graduate program. It would be necessary for a faculty member to teach this course as a 3-hour seminar one day a week.

ORIGINATOR OF REQUEST

	First Name	Last Name	Email
Faculty Member	Carolyn	Medine	medine@uga.edu
	Department:Religion	School/College:Franklin College of Arts and Sciences	Date:November 04, 2011

RELI 8200 Documentation

The University of Georgia New Course Application

1. COURSE ID: RELI 8200**2. TITLES**

Course Title: Religion in the Americas

Course Computer Title: RELI IN THE AMERICAS

3. COURSE DESCRIPTION (must be 50 words or less)

An examination of religion and culture in North, Central, Caribbean, and South America, focusing on the following six themes: religion and colonization; religion and cultural contact and interactions; religion and conflict; religion and popular culture; religion, science, and technology; and religion and ecology.

4. GRADING SYSTEM

A-F (Traditional)

5. CREDIT HOURS AND LECTURE/LAB/DISCUSSION HOURS

	FIXED	VARIABLE
Credit Hours	3	

6. NON-TRADITIONAL FORMAT (if lecture/lab hours or lecture/discussion hours are fewer than credit hours, please justify)

It would be preferable to teach this course as a 3- hour seminar.

7. REPEAT POLICY

Course can be repeated for credit - maximum credit allowed 6 hours

8. DUPLICATE CREDIT STATEMENT (do not list quarter course IDs)

The course will not be open to students who have credit in the following courses:

9. REQUIRED PREREQUISITES**10. PREREQUISITE OR COREQUISITE COURSES**

11. COREQUISITE COURSES**12. PRIMARY DELIVERY MECHANISM (select only one):**

Seminar

13. COURSE WILL BE OFFERED

Every Year - Spring

14. DESIRED EFFECTIVE SEMESTER AND YEAR

Semester following UCC approval

15. ADDITIONAL INFORMATION REQUIRED FOR THE SYLLABUS**COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES**

This course is designed to give graduate students breadth of knowledge and understanding of key themes and developments in religions of the Americas in order to prepare them to teach a survey course related to religion in the Americas and to enable them to situate their theses and dissertations in the broader context of religion in the Americas. The course will be taught by different faculty members who will vary the thematic and religious emphases. The following is a sample of representative themes: the relationship of religion to cultural context and interaction; to conflict; to popular culture; to science and technology; to colonization; and to ecology. Students will be expected to understand, make oral and written presentations, and lead discussions about how such themes become manifest in the history and contemporary situation of the religions of the Americas.

TOPICAL OUTLINE

Topics and coverage will vary from instructor to instructor. A sample topical outline might be:

I. Key themes: the relationship of religion to cultural context and interaction; to conflict; to popular culture; to science and technology; to colonization; and to ecology.

II. Understanding how these themes have played out in the

- history and contemporary situation of
- A. Indigenous religious traditions.
 - B. The African diaspora / Afro-American traditions
 - C. Varieties of Christianity in the Americas
 - D. Varieties of Judaism in the Americas
 - E. Varieties of Islam in the Americas
 - F. Asian-American religions
 - G. New Religious movements

UNIVERSITY HONOR CODE AND ACADEMIC HONESTY POLICY

UGA Student Honor Code: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others." A *Culture of Honesty*, the University's policy and procedures for handling cases of suspected dishonesty, can be found at www.uga.edu/ovpi. Every course syllabus should include the instructor's expectations related to academic integrity.

ORIGINATOR OF REQUEST

	First Name	Last Name	Email
Faculty Member	Alan	Godlas	godlas@uga.edu
	Department:Religion	School/College:Franklin College of Arts and Sciences	Date:October 04, 2014

ORIGINATING UNIT APPROVALS

Department Head: Sandy Martin

Date: October 06, 2014

(b) RELI 9000 documentation:

The University of Georgia New Course Application

1. COURSE ID: RELI 9000

Proposal for Ph.D. in Religion

2. TITLES

Course Title: Doctoral Research

Course Computer Title: DOCTORAL RESEARCH

3. COURSE DESCRIPTION (must be 50 words or less)

Research while enrolled for a doctoral degree under the direction of faculty members.

4. GRADING SYSTEM

S/U (Satisfactory/Unsatisfactory)

5. CREDIT HOURS AND LECTURE/LAB/DISCUSSION HOURS

FIXED	VARIABLE
Credit Hours	1 to 12

6. NON-TRADITIONAL FORMAT (if lecture/lab hours or lecture/discussion hours are fewer than credit hours, please justify)

Independent research under the direction of a faculty member.

7. REPEAT POLICY

Course can be repeated for credit - maximum credit allowed 30 hours

8. DUPLICATE CREDIT STATEMENT (do not list quarter course IDs)

The course will not be open to students who have credit in the following courses:

9. REQUIRED PREREQUISITES

Permission of department

10. PREREQUISITE OR COREQUISITE COURSES

11. COREQUISITE COURSES

12.PRIMARY DELIVERY MECHANISM (select only one):

Directed Study

13.COURSE WILL BE OFFERED

Every Year - Fall Spring Summer

14.DESIRED EFFECTIVE SEMESTER AND YEAR

Semester following UCC approval

15.ADDITIONAL INFORMATION REQUIRED FOR THE SYLLABUS**COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES**

The course objective is to provide doctoral students with the opportunity of pursuing their research under the supervision of an individual faculty member.

TOPICAL OUTLINE

Topics will vary with the individual research project.

UNIVERSITY HONOR CODE AND ACADEMIC HONESTY POLICY

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ORIGINATOR OF REQUEST

	First Name	Last Name	Email
Faculty Member	Alan	Godlas	godlas@uga.edu
	Department:Religion	School/College:Franklin College of Arts and Sciences	Date:November 01, 2011

(c) RELI 9005 documentation:

The University of Georgia New Course Application

1. COURSE ID: RELI 9005

2. TITLES

Course Title: Doctoral Graduate Student Seminar

Course Computer Title: DOC GRAD STU SEM

3. COURSE DESCRIPTION (must be 50 words or less)

Advanced supervised experience in an applied setting. This course may not be used to satisfy a student's approved program of study.

4. GRADING SYSTEM

S/U (Satisfactory/Unsatisfactory)

5. CREDIT HOURS AND LECTURE/LAB/DISCUSSION HOURS

FIXED

VARIABLE

Credit Hours 3

6. NON-TRADITIONAL FORMAT (if lecture/lab hours or lecture/discussion hours are fewer than credit hours, please justify)

Advanced supervised experience in an applied setting. This course may not be used to satisfy a student's approved program of study.

7. REPEAT POLICY

Proposal for Ph.D. in Religion

Course can be repeated for credit - maximum credit allowed 45 hours

8. DUPLICATE CREDIT STATEMENT(do not list quarter course IDs)

The course will not be open to students who have credit in the following courses:

9. REQUIRED PREREQUISITES

10.PREREQUISITE OR COREQUISITE COURSES

11.COREQUISITE COURSES

12.PRIMARY DELIVERY MECHANISM (select only one):

Seminar

13.COURSE WILL BE OFFERED

Every Year - Fall Spring Summer

14.DESIRED EFFECTIVE SEMESTER AND YEAR

Semester following UCC approval

15.ADDITIONAL INFORMATION REQUIRED FOR THE SYLLABUS

COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES

Varies with instructor.

TOPICAL OUTLINE

Varies with instructor.

UNIVERSITY HONOR CODE AND ACADEMIC HONESTY POLICY

UGA Student Honor Code: "I will be academically honest in all of my academic work and will not tolerate academic dishonesty of others." *A Culture of Honesty*, the University's policy and procedures for handling cases of suspected dishonesty, can be found at www.uga.edu/ovpi. Every course syllabus should include the instructor's expectations related to academic integrity.

ORIGINATOR OF REQUEST

	First Name	Last Name	Email
Faculty Member	Alan	Godlas	godlas@uga.edu
	Department:Religion	School/College:Franklin College of Arts and Sciences	Date:November 01, 2011

(d) RELI 9300 documentation:

The University of Georgia New Course Application

1. **COURSE ID: RELI 9300**
2. **TITLES**

Course Title: Doctoral Dissertation
Course Computer Title: DOCT DISSERTATION

3. **COURSE DESCRIPTION (must be 50 words or less)**

Dissertation writing under the direction of the major professor.

4. **GRADING SYSTEM**

S/U (Satisfactory/Unsatisfactory)

Proposal for Ph.D. in Religion

5. CREDIT HOURS AND LECTURE/LAB/DISCUSSION HOURS

FIXED	VARIABLE
Credit Hours	1 to 12

6. NON-TRADITIONAL FORMAT (if lecture/lab hours or lecture/discussion hours are fewer than credit hours, please justify)

Independent research and preparation of the doctoral dissertation.

7. REPEAT POLICY

Course can be repeated for credit - maximum credit allowed 30 hours

8. DUPLICATE CREDIT STATEMENT (do not list quarter course IDs)

The course will not be open to students who have credit in the following courses:

9. REQUIRED PREREQUISITES

Permission of department

10. PREREQUISITE OR COREQUISITE COURSES

11. COREQUISITE COURSES

12. PRIMARY DELIVERY MECHANISM (select only one):

Thesis/Dissertation

13. COURSE WILL BE OFFERED

Every Year - Fall Spring Summer

14. DESIRED EFFECTIVE SEMESTER AND YEAR

Semester following UCC approval

Proposal for Ph.D. in Religion

15. ADDITIONAL INFORMATION REQUIRED FOR THE SYLLABUS

COURSE OBJECTIVES OR EXPECTED LEARNING OUTCOMES

The course objective is to provide doctoral students in religion with the opportunity to write a dissertation under the supervision of an individual faculty member.

TOPICAL OUTLINE

Topics will vary with the research project of the individual student.

UNIVERSITY HONOR CODE AND ACADEMIC HONESTY POLICY

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ORIGINATOR OF REQUEST

	First Name	Last Name	Email
Faculty Member	Alan	Godlas	godlas@uga.edu
	Department:Religion	School/College:Franklin College of Arts and Sciences	Date:November 01, 2011

Appendix 4. Affiliated faculty in other departments

African Religions

Dr. Lioba Moshi (Comparative Literature)

Dr. Karim Traore(Comparative Literature/ African Studies Institute)

Dr. Akinloye Ojo (Comparative Literature/ African Studies Institute)

Dr. Jean Ngoya Kidula (Music)

Buddhism, Hinduism, Chinese Religions

Dorothy Figueira, (Comparative Literature)

Ari Levine (History)

Nick Morrissey (Art History)

Karin Myhre (Comparative Literature)

Islamic Studies

Timothy Cleaveland (History)

Mihai I. Spariosu (Comparative Literature)

Christianity, Religion in the Americas, and African-American Religions

John Inscoe (History)

Robert Pratt (History)

James Cobb (History)

Chana Kai Lee (History)

Diane Morrow (History)

Derrick Alridge (Institute for African American Studies)

Juanita Johnson-Bailey (Education/Women's Studies)

Talmadge Guy (Education/Adult Education)

Native American Religions

Ervan Garrison (Anthro);

Claudio Saunt (History);

Reinaldo Roman (History);

Michael Winship (History),

Thomas Whigham (History);

Chris Cuomo (Philosophy and Women's Studies).

Ancient Near East, Hebrew Bible, Judaica

Jared S. Klein (Linguistics, Classics, and Germanic and Slavic Languages)

Ed Halpern (Philosophy)

Jerome Legge (Public Administration and Policy)

Appendix 5. Foreign languages taught at the University of Georgia

Amharic (course prefix: AMHA), African Studies Institute
 Arabic (course prefix: ARAB), Department of Religion
 Hebrew (course prefix: HEBR), Department of Religion
 Bengali (course prefix: BENG), Department of Religion
 Chinese (course prefix: CHNS), Department of Comparative Literature
 Classical Greek (course prefix: GREK), Department of Classics
 French (course prefix: FREN), Department of Romance Languages
 German (course prefix: GRMN), Department of Germanic and Slavic Languages
 Gothic (GRMN(LING) 8320), Department of Germanic and Slavic Languages
 Hausa (HAUS), Department of Religion
 Indonesian (course prefix: INDO), Department of Religion
 Italian (course prefix: ITAL), Department of Romance Languages
 Japanese (course prefix: JPNS), Department of Comparative Literature
 Korean (course prefix: KREN), Department of Comparative Literature
 Kyrgyz (KYRG), Department of Religion
 Latin (course prefix: LATN), Department of Classics
 Manding (course prefix: MAND), African Studies Institute
 Middle High German (GRMN(LING) 8400), Department of Germanic and Slavic Languages
 Old English (ENGL(LING) 4060/6060), Department of English
 Pashto (course prefix: PASH), Department of Religion
 Persian (course prefix: PERS), Department of Religion
 Portuguese (course prefix: PORT), Department of Romance Languages
 Russian (course prefix: RUSS), Department of Germanic and Slavic Languages
 Sanskrit (LING(CLAS) 4610/6610, 4620/6620), Linguistics Program
 Spanish (course prefix: SPAN), Department of Romance Languages
 Swahili (course prefix: SWAH), African Studies Institute
 Tajiki (course prefix: PERS 1051), Department of Religion
 Turkish (course prefix: TURK), Department of Religion
 Vietnamese (course prefix: VIET), Department of Comparative Literature
 Yoruba (course prefix: YORB), African Studies Institute
 Zulu (course prefix: ZULU), African Studies Institute
 Languages offered irregularly:
 Aramaic (course prefix: SEMI), Department of Religion
 Avestan (taught as LING 4900/6900), Linguistics Program
 Classical Armenian (taught as LING 4900/6900), Linguistics Program
 Hungarian (taught as LING 4920 or as directed study), Linguistics Program
 Middle Welsh ((ENGL(LING) 4195/6195), Department of English
 Old Church Slavonic (taught as LING 4900/6900, SLAV 4510), Linguistics Program
 Old Irish (taught as LING 4900/6900), Linguistics Program
 Old Persian (taught as LING 4900/6900), Linguistics Program
 Old Saxon (taught as LING 4920/6920), Linguistics Program
 Polish (course prefix: SLAV), Department of Germanic and Slavic Languages
 Swedish (course prefix: SCAN), Department of Germanic and Slavic Languages

Syriac (course prefix: SEMI), Department of Religion
Vedic Sanskrit (taught as LING 8680), Linguistics Program

Appendix 6. Facilities information for new academic programs

Proposed Location for the Program: Peabody Hall, UGA

Floor area required for the program (gross and net square feet): existing floor area is sufficient.

Type of spaces required:

Number of classrooms no new classrooms are required.

Number of labs 0

Number of offices no new offices are required.

Other spaces no other spaces are required.

Place an "X" beside the appropriate selection:

Existing facility will be used as is (area square footage):

Existing facility will require modification (area square footage):

Projected renovation cost: 0

Estimated relocation cost: 0

Total funding required: 0

Source of Funding:

Construction of new facilities will be required (area square footage):

Estimated construction cost: 0

Estimated total project cost: 0

Proposed source of funding: 0

List any infrastructure impacts that the program will have (i.e., parking, power, HVAC, etc.) and indicated estimated cost and source of funding.

Other comments:

Note: A system office Facilities Project Manager (through the Office of Facilities) may contact you with further questions separate from the review of the new academic program.

Appendix 7. Recent Postdoctoral Fellowships For Scholars of Religion
Summary Table (For details on each fellowship, see subsequent pages in the appendix.)

	UNIVERSITY	FELLOWSHIP NAME	YEAR	RELIGION
1	AGA KHAN UNIVERSITY (UK)	RESEARCH FELLOWSHIPS IN THE STUDY OF MUSLIM CIVILIZATIONS	2013-14	ISLAM
2	THE AMERICAN CENTER OF ORIENTAL RESEARCH	POST GRADUATE FELLOWSHIP IN NEAR EASTERN STUDIES	2014-15	MIDDLE EASTERN
3	AMERICAN UNIVERSITY OF BEIRUT -	MELLON POSTDOCTORAL FELLOWSHIPS	2012-14	
4	ARIZONA STATE UNIVERSITY	POSTDOCTORAL FELLOWSHIP IN RELIGION & SCIENCE	2012-14	JUDAISM
5	BRANDEIS UNIVERSITY	SCHUSTERMAN GRADUATE STUDENT FELLOWSHIPS IN ISRAEL STUDIES	2014-15	JUDAISM
6	BROWN UNIVERSITY	POSTDOCTORAL FELLOWSHIP IN INTERNATIONAL HUMANITIES IN "RELIGION, SECULARIZATION, AND THE INTERNATIONAL"	2013-15	ALL
7	CAMBRIDGE UNIVERSITY - NEWNHAM COLLEGE	WOMEN'S FELLOWSHIP IN CLASSICS, ARCHAEOLOGY AND ANTHROPOLOGY, MODERN AND MEDIEVAL LANGUAGES	2014-17	ALL
	CAMBRIDGE UNIVERSITY - TRINITY COLLEGE	RESEARCH FELLOWS IN HUMANITIES	2014-18	ALL
9	COLUMBIA UNIVERSITY -SOCIETY OF FELLOWS IN THE HUMANITIES	RESEARCH FELLOWS IN HUMANITIES	2014	ALL
10	CORNELL UNIVERSITY	POST DOCTORAL DIVERSITY FELLOWSHIPS	2014	ALL
11	THE COUNCIL ON LIBRARY AND INFORMATION RESOURCES (CLIR)	POSTDOCTORAL FELLOWSHIP IN ACADEMIC LIBRARIES FOR HUMANISTS	2014	ALL
12	DURHAM UNIVERSITY (UK)	ADDISON WHEELER FELLOWSHIPS "EFFORTS FOR INCREASED KNOWLEDGE OF PEOPLE AND THEIR MAKE-UP SO AS TO ENABLE THEM TO MAKE BETTER USE OF THEIR LIFE HERE ON EARTH'."	2014	ALL
13	EMORY UNIVERSITY	POST-DOCTORAL FELLOWSHIP IN PRACTICAL THEOLOGY AND RELIGIOUS PRACTICES	OPEN	ALL
14	GEORGETOWN	QATAR POSTDOCTORAL FELLOWSHIP	2014	ISLAM

15	GEORGE WASHINGTON UNIVERSITY	POST-DOCTORAL RESEARCH FELLOW IN MIDDLE EAST STUDIES, NORTH AFRICA,	2014-15	ISLAM ALL
16	HARVARD UNIVERSITY	AGA KHAN POSTDOCTORAL FELLOWSHIP IN ADVANCED HISTORICAL RESEARCH IN ISLAMIC ART AND ARCHITECTURE	2014-2015	ISLAM
17	THE HEBREW UNIVERSITY OF JERUSALEM, CENTER FOR THE STUDY OF CHRISTIANITY	POSTDOCTORAL RESEARCH FELLOWSHIPS FOR THE STUDY OF CHRISTIANITY	2014	CHRISTIANITY
18	JEWISH THEOLOGICAL SEMINARY – NEW YORK	POST-DOCTORAL FELLOWSHIP IN JEWISH STUDIES	2014-15	JUDAISM
19	THE LOUISVILLE INSTITUTE (ATS ACCREDITED SCHOOLS)	THE POSTDOCTORAL FELLOWSHIP IN CHRISTIAN STUDIES	2014	CHRISTIANITY
20	MARQUETTE UNIVERSITY	MITCHEM FELLOW IN RELIGIOUS STUDIES AND THEOLOGY (UNDERREPRESENTED RACIAL AND CULTURAL GROUPS IN THE U.S. PROFESSORIATE)	2014	CHRISTIANITY
21	MELLON POSTDOCTORAL FELLOWSHIP PROGRAM	RELIGIOUS CULTURE AND THE ARTS: CHRISTIANITY, JUDAISM AND ISLAM	2014	CHRISTIANITY ISLAM JUDAISM
22	MELLON FELLOWSHIPS FOR DISSERTATION RESEARCH IN ORIGINAL SOURCES	PRE DISSERTATION RESEARCH FELLOW IN ORIGINAL SOURCES	2014	ALL
23	NORTHWESTERN UNIVERSITY	MELLON Post-DOCTORAL FELLOWSHIP IN MIDDLE EAST AND NORTH AFRICAN STUDIES	2014	ALL
24	POSEN SOCIETY OF FELLOWS	A FELLOWSHIP FOR EMERGING SCHOLARS	2014	JUDAISM
25	PRINCETON UNIVERSITY CENTER OF THEOLOG INQUIRY ON RELIGIOUS EXPERIENCE & MORAL IDENTITY INQUIRY	POST DOCTORAL FELLOWSHIPS ON INQUIRY ON RELIGIOUS EXPERIENCE & MORAL IDENTITY	2014	ALL
26	PRINCETON UNIVERSITY	FAITH & WORK POSTDOCTORAL RESEARCH ASSOCIATE	2014	ALL
27	RUHR-UNIVERSITY BOCHUM, CENTER FOR RELIGIOUS	RESEARCHER INDEXER INDEX BUDDHICUS	2014	BUDDHISM

STUDIES (CERES)				
28	SAINT JOHN'S UNIVERSITY	DIETRICH REINHART, OSB, FELLOWSHIP IN EASTERN CHRISTIAN MANUSCRIPT STUDIES	2014	CHRISTIAN
29	SAINT JOHN'S UNIVERSITY	POST DOCTORATE FELLOW FOR THE SWENSON FAMILY FELLOWSHIP IN EASTERN CHRISTIAN MANUSCRIPT STUDIES	2014	CHRISTIAN
30	STANFORD UNIVERSITY, THE SOHAIB & SARA ABBASI PROGRAM IN ISLAMIC STUDIES	POSTDOCTORAL FELLOWSHIP IN LITERARY CULTURES OF MUSLIM SOUTH ASIA	2014-15	ISLAM
31	UNIVERSITY OF NOTRE DAME - CENTER FOR PHILOSOPHY OF RELIGION	ANALYTIC THEOLOGY POST-DOCTORAL FELLOWSHIPS	2013	CHRISTIAN
32	UNIVERSITY OF OXFORD – OXFORD CENTRE FOR ISLAMIC STUDIES	VISITING FELLOWSHIPS FOR THE STUDY OF ISLAM	2014	ISLAM
33	UPPSALA UNIVERSITY SWEDEN	POSTDOCTORAL FELLOW IN OLD TESTAMENT EXEGESIS	2014	JUDAISM CHRISTIANITY
34	VALPARAISO UNIVERSITY	LILY FELLOWS PROGRAM	2014	CHRISTIANITY
35	WASHINGTON UNIVERSITY IN ST. LOUIS, EAST ASIAN LANGUAGES AND CULTURES	EAST ASIAN RELIGIONS POSTDOCTORAL FELLOW	2014	BUDDHISM
36	WASHINGTON UNIVERSITY IN ST. LOUIS, JOHN C. DANFORTH CENTER ON RELIGION AND POLITICS	JOHN C. DANFORTH POSTDOCTORAL RESEARCH ASSOCIATE IN RELIGION AND POLITICS	2014	ALL
37	WASHINGTON UNIVERSITY IN ST. LOUIS, JOHN C. DANFORTH CENTER ON RELIGION AND POLITICS	DISSERTATION-COMPLETION FELLOWSHIP IN AMERICAN RELIGION AND POLITICS	2014-15	ALL
38	WESLEYAN UNIVERSITY	POSTDOCTORAL TEACHING FELLOWSHIPS IN THE HUMANITIES	2014	ALL CHRISTIANITY

Appendix 7 (cont.) Description of Recent Postdoctoral Fellowships for Scholars in Religion

AGA KHAN UNIVERSITY (UK) - RESEARCH FELLOWSHIPS

One-year research fellowships at the at the Aga Khan University's Institute for the Study of Muslim Civilisations

The Research Fellowship Programme at the Aga Khan University's Institute for the Study of Muslim Civilisations based in London (AKU-ISMC) commences in September and offers an opportunity to pursue research within a stimulating and supportive environment. Fellows play an active role in the intellectual life of the Institute, participating in a wide range of seminars, workshops, and conferences. The duration of each fellowship is one calendar year. During this period, candidates explore and shed new light on one of the Institute's major research.

Expected Outcomes: The Fellows are expected to produce research papers on their topic, to a standard that is publishable by a quality academic journal. They are also expected to organise a research workshop which will be an opportunity to bring together the works of other researchers on this topic. With mutual agreement, the Fellows may be invited to contribute to an edited volume based on the workshop. During their stay, the Fellows may be asked to participate in the educational programmes of the Institute by delivering lectures and seminars.

Candidates should have:

- A Ph.D. in the Humanities or Social Sciences
- Demonstrated research background in the above topic
- Excellent communication skills demonstrating a high level of proficiency in English, written and verbal, including language(s) relevant to their proposed research

THE AMERICAN CENTER OF ORIENTAL RESEARCH POST GRADUATE FELLOWSHIP 2014-15

The American Center of Oriental Research (ACOR) offers two or more ACOR-CAORC Post-Graduate Fellowships for research in Jordan. These awards are made possible through CAORC (Council of American Overseas Research Centers) and funded by the Bureau of Educational and Cultural Affairs of the United States Department of State. Proposed topics may be in any sub-discipline within the natural and social sciences or humanities, and may focus on antiquity, the medieval period, or the modern era. The applicant must hold the Ph.D. degree or the equivalent terminal degree in their field at the time of application and be a U.S. citizen.

Research topics are broadly interpreted and should contribute to scholarship in Near Eastern studies. The holders of the fellowships are expected to participate in the scholarly and cultural activity of the ACOR community while in residence.

The fellowships will be offered for terms of two to six months. The maximum award for six months is \$31,800 (which includes room and board at ACOR, transportation by a U.S. carrier, and a stipend). Two to five month awards will be proportionate. For residence

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over the stipulated term, regular room and board rates will be charged. Fellowships **must** be used between May 15, 2014 and December 31, 2015.

Deadline for applications is February 1, 2014

AMERICAN UNIVERSITY OF BEIRUT - MELLON POSTDOCTORAL FELLOWSHIPS

One-year fellowships with the possibility of extension to a second year.

The American University of Beirut invites applications for its newly established Mellon Postdoctoral Fellowships in the Arts and Humanities, which will begin September 2012. The normal duration of appointment will be one year, although some fellows may be considered for a second year at the conclusion of their first semester. Appointees will be attached to a relevant department and will be expected to remain in residence for the duration of the academic year.

The competition is open to recent recipients of the Ph.D. whose research and teaching interests involve one or more of the following disciplines: Arabic language; Arabic literature; archaeology; art history; English language; English literature; fine arts (visual arts, theatre, and music); history; and philosophy. AUB is particularly interested in innovative work that explores humanistic study from multiple perspectives and pushes disciplinary boundaries.

Requirements:

- Applicants must have received their doctoral degrees no later than 30 days and no earlier than five years prior to the appointment start date;
- Applications must include the following:
 - Letter of interest;
 - Curriculum vitae;
 - Statement of research interests (2-3 pages), specifically, research to be undertaken during the fellowship and proposed research product;
 - Dissertation abstract or summary (1 page);
 - Samples of publications (or dissertation extracts)
 - Statement of teaching interests and experience;
 - Three letters of recommendation;
 - Copy of official transcript or letter of confirmation from dissertation committee chair indicating that the degree will be granted by the appointment start date.

Individuals who have held other postdoctoral fellowships are not barred from applying. Stipend, benefits, and other advantages of the Mellon Postdoctoral Fellowships in the Arts and Humanities include:

- Annual stipend of \$45,000.

ARIZONA STATE UNIVERSITY – POSTDOCTORAL FELLOWSHIP IN RELIGION & SCIENCE

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Two-year research postdoctoral position at the Centre for Jewish Studies

Essential Functions

The Postdoctoral Fellow in Science and Religion will explore the interface of science and religion from historical, philosophical, sociological, and/or anthropological perspectives. The successful candidate is expected to continue active research, teach two courses per semester, interact with faculty in relevant academic units, and deliver one public lecture per year. The Postdoctoral Fellow will be a member of the faculty seminar on religion, science and technology as well as the [Judaism, Science & Medicine Group](#) (JSMG), the annual conference of which the fellow will attend. The fellow is expected to help advance collaborative research on Judaism, science and medicine.

Required qualifications:

- The candidate must hold a doctoral degree from an accredited institution in a relevant academic field, preferably Science and Religion, European Intellectual History OR History, Philosophy and Social Studies of Science.
- Demonstrated knowledge of western religious and scientific traditions.

***BRANDEIS UNIVERSITY**

Schusterman Graduate Student Fellowships in Israel Studies

Schusterman Center for Israel Studies at Brandeis University offers full and partial fellowships for doctoral candidates focusing on Israel Studies. Eligible disciplines include History, Politics, Sociology, Middle East Studies, Near Eastern and Judaic Studies, and Literature. Fellowships are awarded on a competitive basis to students accepted into the Graduate School of Arts & Sciences at Brandeis University. Stipend of up to \$24,000 per year, renewable for up to five years, plus healthcare benefits. Join an engaged, diverse & multidisciplinary intellectual community.

Learn more here: www.brandeis.edu/israelcenter/support/gradStudent.html

BROWN UNIVERSITY

Postdoctoral Fellowship in International Humanities in “Religion, Secularization, and the International”

Brown University’s Department of Religious Studies invites applications for a two-year postdoctoral fellowship in the area of “Religion, Secularization, and the International.” The fellow will collaborate closely with the Religion and Internationalism Project

(http://www.brown.edu/Departments/Humanities_Center/initiatives/religionandinternationalism.html).

We welcome applicants from across the humanities and social sciences, provided they have a strong background in the academic study of religion. We are particularly interested in candidates with critical and historical perspectives on the construction of domains such as “the religious,” “the secular,” and “the political,” as well as on the formation of international political regimes.

The fellow is expected to pursue research and publications and is required to teach one course each semester. The fellow is also required to participate in the academic life of the Department as well as in the Fellows' Seminar of the Cogut Center for the Humanities. The fellowship is offered through the International Humanities. Fellows receive stipends of \$52,000 and \$54,080 in their first and second years respectively, plus standard fellows' benefits and a \$2,000 per year research budget. Applicants must have received their Ph.D. from an institution other than Brown within the last five years. The appointment will begin July 1, 2013. A letter of interest (including research statement), a statement of proposed courses, a curriculum vitae, a brief writing sample, and three letters should be submitted online. Review applications will begin on February 15, 2013. Please send general inquiries to Nicole Vadnais, Academic Department Manager (Nicole_Vadnais@brown.edu).

Application Instructions: Applicants must have received their Ph.D. from an institution other than Brown within the last five years. The appointment will begin July 1, 2013. A letter of interest (including a research statement), a statement of proposed courses, a curriculum vitae, a brief writing sample, and three letters of recommendation should be submitted. Review of applicants will begin on February 15, 2013. Please send general inquiries to Nicole Vadnais, Academic Department Manager (Nicole_Vadnais@brown.edu).

See more at: <http://tirnscholars.org/2013/01/09/postdoctoral-fellowship-at-brown-university-in-religion-secularization-and-the-international/#more-1416>

CAMBRIDGE UNIVERSITY - NEWNHAM COLLEGE

Research Fellowship (3 years) in 'Classics, Archaeology and Anthropology, **Modern and Medieval Languages**, Philosophy, Geography, History and Philosophy of Science'

The purpose of Junior Research Fellowships is to allow highly-talented women* to pursue their research single-mindedly in a supportive academic environment. Fellowships are normally awarded to women just finishing their Ph.D.s, or those in their first post-doctoral appointment.

We normally elect two women to Junior Research Fellowships each year, one each in the Sciences (including Mathematics, Engineering and Psychology) and in the Humanities and Social Sciences. Research Fellows are appointed for a period of three years, although many leave sooner if they are successful in gaining faculty appointments in Cambridge or elsewhere. Both selection panels use the concept of "research age" in judging how long a candidate has been active in research, so that time out of research for professional or family reasons will not be a disadvantage.

The Humanities and Social Sciences Fellowship subjects are offered on a three-year rotation.

2013/14: History, Architecture, History of Art, **Asian and Middle Eastern Studies, Divinity**. Applications are now being accepted, with appointment wef 1 October 2014. The closing date for applications is **Friday 1 November 2013**. For details of how to apply click [here](#).

2014/15: Classics, Human, Social and Political Sciences (HSPS) (including Archaeology and Anthropology, Politics and International Studies, Social Sciences) **Modern and Medieval Languages** (including Theoretical and Applied Linguistics), Philosophy, Geography, History and Philosophy of

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Science

(Applications will open in late summer 2014, with appointment wef 1 October 2015)

***CAMBRIDGE UNIVERSITY - TRINITY COLLEGE – RESEARCH FELLOWS**

Research Fellowships

A Research Fellowship provides an opportunity to spend up to four years in Cambridge undertaking post-doctoral research or scholarly work at an early stage of an academic career; this research may be on a topic essentially of the Fellow's own choice, though for an experimental scientist suitable arrangements must be made with one of the laboratories in the University. The Fellowships are available in all branches of University studies. The competition is open only to those for whom this Fellowship would be their first substantial paid academic or research appointment, discounting (i) any scholarship or studentship to assist study for a degree and (ii) up to nine months of post-doctoral work, counted from the date of submission of their PhD thesis to the date of the final meeting of the Fellowship Electors. The basic obligation of a Research Fellow is to engage full-time in research and its dissemination. Like all Fellows, Research Fellows are welcome - indeed encouraged - to engage fully in the life and activities of the College. Research Fellows are not required to contribute to teaching, though a Fellow who wishes to do so may undertake for extra payment some limited teaching within the College and University. The number of Research Fellows elected varies from year to year depending on the strength of competition; in recent years it has been between 5 and 8.

Emoluments, Rights and Privileges

Fellows under Title A who reside within the University precincts and devote themselves to study and research receive a stipend. For each year spent doing research in Cambridge, a Research Fellow receives a stipend from the College of £24,416 (reviewable in line with academic stipends), less any emolument received from a source outside College. However, a Fellow who is registered for a further course of study in the United Kingdom (e.g., a Ph.D. degree) will normally receive, instead of a stipend, a student maintenance grant at the rate of £17,909 per annum until completion of the course of study. A Fellow who is following a comparable course of study outside the United Kingdom will receive a stipend of £23,184 per annum. Stipends will be reduced in respect of any emolument received from a source outside College. In addition, a Research Fellow enjoys all the other privileges of a Fellow - if single, a residential set of rooms in the College free of rent (if available and subject to certain conditions); otherwise, a housing allowance of £6,000 per annum and the opportunity to rent a College-owned flat; free meals at the High Table; access to funds for the support of research and attendance at conferences; and use of all the College's facilities.

***COLUMBIA UNIVERSITY SOCIETY OF FELLOWS IN THE HUMANITIES**

Will appoint a number of post-doctoral fellows in the humanities for the academic year 2012-2013. "We invite applications from qualified candidates who have received the Ph.D. between 1 January 2010 and 1 July 2012. Fellows are appointed as Lecturers in appropriate departments at Columbia University and as postdoctoral research fellows. The fellowship is renewable for a second and third year."

In addition to teaching and research, the duties of Fellows include attendance at the Society's lectures and events as well as active participation in the intellectual life of the Society and of the department with which the Fellow is affiliated. The annual stipend will be \$61,000. Each Fellow will also receive a research allowance of \$5,000 per annum. The annual stipend will be \$59,000. Each Fellow will also receive a research allowance of \$5,000 per annum.

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***CORNELL UNIVERSITY DOCTORAL AND POST DOCTORAL DIVERSITY FELLOWSHIPS**

"The fellowships come in two forms. Applicants who expect to complete their Ph.D.'s in 2012-13 are eligible for three-year fellowships consisting of a doctoral completion year followed by two postdoctoral years. Those who expect to complete their degrees may apply for two-year postdoctoral fellowships. There is no teaching associated with the doctoral completion fellowship year. Postdoctoral fellows teach one course per year."

The Cornell diversity fellowships are designed to support the early development of scholars who show promise of distinguished research careers and who are from sectors of the population historically underrepresented on the professorial faculties of colleges and universities in the United States. Eligible applicants might be from underrepresented minority groups, have faced economic hardship, be first-generation college graduates, or work on topics related to these areas. This list is not meant to be exhaustive. Applications should include a brief statement of the grounds of eligibility.

The fellowships are funded by a generous grant from the Andrew W. Mellon Foundation. Those who expect to complete their degrees in 2013-14 may apply for two-year postdoctoral fellowships. Postdoctoral fellows teach one course per year, above the entry level, in fields related to their research.

All fellows will also attend a weekly research seminar, in which they will be joined by an annually changing group of Cornell faculty who has similar scholarly interests. The topic of the seminar will shift each year, to accord with the research agendas of its participants. The topic for 2014-15 will be "Lived Worlds and Possible Futures." Social experience and political histories of difference also negotiate imaginative processes – in philosophical, aesthetic, cosmological, quotidian, experimental, affective, and analytical terms. The seminar will explore interdisciplinary approaches to understanding multifaceted relationships between lived worlds and possible futures, including possible futures of the concept of diversity itself. Candidates working on any historical period, geographic region, or cultural archive are encouraged to apply. The seminar's main purpose is to help each fellow identify and begin work on a second major project. In accord with these goals, funding will be available for conferences and for assistance with the publication costs of edited volumes containing the work of seminar members and perhaps co-edited by some of the fellows.

Fellows are required to be in residence each semester. In order to receive postdoctoral fellowships, they must show proof of completion of the Ph.D., in the form of a letter from the granting institution's Registrar or a copy of the diploma, prior to the beginning of the Fall term of the first year of the postdoc.

Applicants should write directly to the participating departments listed below. All applications should be submitted electronically and should include a cover letter discussing both research and teaching, curriculum vitae, a dissertation abstract, a writing sample, and letters of recommendation. The deadline for receipt of applications is November 8, 2013.

Each department may submit up to three nominees per year to the selection committee. Every nomination must be accompanied by a departmental plan to support the career development of the candidate (teaching, mentoring, job search, etc.), as well as the stipulation that the nominee would make a very strong candidate for a tenure-track position that the department expects to have open in the next two to three years.

The postdoctoral fellowship award for 2014-15 includes a salary of \$56,000, full Cornell University employee benefits, a research/travel fund of \$3,000, and a one-time \$4,000 moving allowance.

Participating Departments

- **Africana Studies & Research Center**
- **Asian Studies**
- English
- Government
- Linguistics
- Philosophy
- Sociology

THE COUNCIL ON LIBRARY AND INFORMATION RESOURCES (CLIR)

Postdoctoral Fellowship in Academic Libraries for humanists, social scientists, and scientists.

This fellowship provides recent Ph.D. recipients in any discipline a unique opportunity to develop expertise in the new forms of scholarly research and the information resources that support them, both traditional and digital, that are challenging research institutions. The program offers fellowships to individuals who believe that there are opportunities to develop meaningful linkages among disciplinary scholarship, libraries, archives, and evolving digital tools.

Former fellows have high placement rates as researchers and professionals in academic libraries and as members of teaching faculties.

Fellowships begin in summer 2014 and range from one to two years in length. The fellowships pay a salary plus benefits at one of the collaborating academic libraries that serve as fellowship sponsors. Sponsors range from large research universities to small liberal arts colleges across the United States and Canada.

Eligibility: Applicants must have earned their Ph.D.s within the past five years or earn them before starting the program. Fellows must be in residence at a sponsoring institution for the duration of the fellowship, and must be able to attend a mandatory seminar at Bryn Mawr in July/August 2014

DURHAM UNIVERSITY (UK) - ADDISON WHEELER FELLOWSHIPS

The University seeks to fill up to 3 Addison Wheeler Fellowships. Outstanding researchers who are in the early stages of expanding their independent research profile may apply for one of these prestigious Fellowships, which carry no commitment to either teaching or administration.

- (a) Applicants will be scholars of high calibre, who have completed their Ph.D. at the time of application and are at an early stage in their career;
- (b) the research to be undertaken by the Fellow will complement and strengthen the research activities of the School / Department they will join;
- (c) the research will address the terms and conditions of the bequest upon which the Fellowships were established, specifically that the work will make a significant contribution to knowledge, enabling us to make better use of our life here on Earth.

There are no residency or nationality restrictions.

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Addison Wheeler Fellows will be employed in the University on a non renewable fixed term contract. They will be issued with a full employment contract by Durham University, will have full social security coverage, will be eligible to join the University Superannuation Scheme and will have access to the UK health services through National Insurance payments. They will have full access to the University library and IT resources, professional skills training, occupational health services, careers advice and specialist research facilities relevant to their project Addison Wheeler Fellows will be appointed at a point on the Grade 7 scale appropriate to their experience.

In addition to salary, Fellows have their agreed research costs met from the Addison Wheeler bequest. These may include library, laboratory and fieldwork costs, reasonable expenses for travel both in the UK and abroad,

Three-year research postdoc to pursue research in any field which in part fulfills the requirement of the bequest to encourage "efforts for increased knowledge of people and their make-up so as to enable them to make better use of their life here on Earth'."

"before applying, applicants MUST seek the agreement of a Durham academic to act as their host."

EMORY UNIVERSITY - POST-DOCTORAL FELLOWSHIP IN PRACTICAL THEOLOGY AND RELIGIOUS PRACTICES

Candler Postdoctoral Fellowships in Practical Theology and Religious Practices are intended for persons with recently completed doctorates (Ph.D. or equivalent) in practical theology, or persons with recent doctorates in other fields who wish to strengthen their research in religious practices and equip themselves to teach practical theology in schools of theology. This fellowship program provides both teaching and research opportunities.

- Fellows teach two courses in the Candler School of Theology and/or in the Department of Religion of Emory College of Arts and Sciences. Normally, one of these is a course in practical theology or religious practices co-taught with an Emory professor in the fall semester, and the other, an advanced elective course, is taught in the spring. Fellows also participate in the spring core seminar for doctoral students in the Concentration in Religious Practices and Practical Theology, which provides an opportunity for fellows to share their own research and to engage in interdisciplinary conversation. Fellows are able to participate in consultations of the Concentration as well as seminars throughout the Graduate Division of Religion and Emory University more broadly. In addition, the program provides significant time and resources for research and preparing dissertations or other scholarly work for publication. The Emory University library system, and especially the Pitts Theology Library, as well as other resources of the University are available.
- Fellows are appointed for nine months, with a stipend of \$36,000 plus benefits and \$1,750 for research and travel. Up to \$5,000 reimbursement is available for moving expenses.

GEORGETOWN - QATAR POSTDOCTORAL FELLOWSHIP

The Center for Contemporary Arab Studies (CCAS) at Georgetown University is pleased to announce the Qatar Post-Doctoral Fellowship. The Qatar Post-Doctoral Fellowship was established by a generous grant from the State of Qatar to the Center for Contemporary Arab Studies (CCAS) at Georgetown University. The fellowship supports a recent Ph.D. working on the topic of U.S.-Arab relations, Arab studies, or Islamic studies for:

- One academic year
- \$40,000 - \$45,000 stipend plus benefits
- Transforming the Ph.D. dissertation into a publication
- Teaching a small seminar on a topic of their choosing in either the fall or spring semester
- Delivering a lecture at CCAS about their research

Eligibility

- Applicants must have completed a Ph.D. between January 1, 2012 and August 30, 2014
- The Ph.D. degree must be from a university in the United States
- Applicants will be assessed on the originality of their scholarship and the high quality of their academic record

GEORGE WASHINGTON UNIVERSITY - POST-DOCTORAL RESEARCH FELLOW IN MIDDLE EAST STUDIES

- George Washington University, the Institute for Middle East Studies invites applications for the position of Post-Doctoral Research Fellow in Middle East Studies. Fellows may come from any academic discipline, as long as their primary substantive specialization is in the Middle East, North Africa, or Iran. Candidates should receive their Ph.D. on or before September 1st of the fellowship year. The Fellow must be in residence at IMES for the duration of the grant period (September 1 – May 31), and is expected to take an active part in the intellectual life of the Institute, including giving a research presentation. This position offers a salary of \$40,000, medical benefits, access to the GW library system, a computer, and an office.

HARVARD UNIVERSITY - POSTDOCTORAL FELLOWSHIP IN ADVANCED HISTORICAL RESEARCH IN ISLAMIC ART AND ARCHITECTURE

2013-2014 Postdoctoral Fellowship Program

The Aga Khan Program for Islamic Architecture is pleased to invite applications for Fellowships with stipends and self-supported Associateships to conduct advanced historical research in Islamic art and architecture at Harvard University. AKPIA Fellowship grants are intended principally for overseas scholars—preferably, but not exclusively, from Muslim countries—to support research in art and architectural history and archaeology. Our grants are not intended to sponsor design, conservation, or urban development projects, nor are they intended to support research travel.

We welcome applications both from established scholars and from recent graduates. Research projects that are publishable in [Muqarnas: An Annual on the Visual Cultures of the Islamic World](#), an annual publication of the Aga Khan Program, are preferred.

Proposal for Ph.D. in Religion

AKPIA Fellows and Associates have an affiliation with Harvard University's [Department of History of Art and Architecture](#) (HAA). Our AKPIA scholars are free to pursue their own research, audit Harvard [seminars](#), and are given access to Harvard's extensive [library](#) system as well as the University's [museums](#).

BASIC REQUIREMENTS

Applicants must have a doctoral degree (Ph.D., D.Phil., or equivalent).
A solid command of written and spoken English is expected.

REQUIRED MATERIALS

Application materials must be submitted in hard copy only; the Committee will not review application materials sent by email, nor will the Committee consider incomplete applications or applications submitted after the deadline.

The following materials are required of applicants:

- completed, signed [application coversheet](#) (2 copies)
- curriculum vitae (2 copies)
- research proposal, including proposed budget^ (2 copies)
- two different writing samples of previous research publications (2 copies each)
- letters of recommendation* from two professors or professionals who are familiar with the applicant's research (1 copy each)
- original transcript* from each institution where graduate work was conducted (1 per institution); photocopies will not be accepted, and transcripts must be in their original, sealed envelopes.

CONTACT INFORMATION

Please direct any inquires about the AKPIA Fellowships and Associateships at Harvard University to agakhan@fas.harvard.edu or 617-495-2355.

- See more at: <http://tirnscholars.org/2013/02/15/advanced-historical-research-in-islamic-art-and-architecture-postdoctoral-fellowship-at-harvard-university/#more-1747>

THE HEBREW UNIVERSITY OF JERUSALEM, FACULTY OF HUMANITIES, JERUSALEM

The Center for the Study of Christianity

Postdoctoral Research Fellowship 2014 - 2015

The Center for the Study of Christianity at the Hebrew University of Jerusalem invites applications for a postdoctoral research fellowship in one of the following areas of study:

- New Testament, Early Christianity, its literature and Jewish context
- Eastern Christianity
- Christianity in Palestine/Eretz- Israel (in all fields and throughout its entire history)
- Jewish-Christian relations

What the CSC is offering:

Proposal for Ph.D. in Religion

- The successful candidate will be awarded for one year (or 6 months), beginning on 1 October 2014,
- A grant of \$2000 per month
- Travel expenses
- Library privileges at the Hebrew University

The postdoctoral fellow is expected to

- Pursue her/his own research and publications, and
- Participate in the ongoing academic activities of the CSC.
- Deliver one or two lectures about her/his own research, and
- Be present in the Hebrew University for the duration of the fellowship.
- The fellowship requires residence in Jerusalem.

Candidates should have received their Ph.D. degree after 1 July 2001 and before 1 July 2014 at the latest, from an institution other than the Hebrew University.

JEWISH THEOLOGICAL SEMINARY – NEW YORK

Post-Doctoral Fellowship in Jewish Studies

The Graduate School of JTS invites applications for a Post-Doctoral Fellowship in any field of Jewish Studies for the 2014-2015 academic year, with the possibility of renewal for the following year. The Fellowship provides a stipend of \$50,000 per year and faculty benefits, including funds for research and conferences. The Fellow will be expected to teach two courses and to present his/her scholarly research annually both to the JTS faculty and in a public forum. The Fellow may not undertake any other sustained teaching or employment during his/her tenure at JTS. Preference may be given to candidates whose research interests correspond to those of faculty and graduate students at JTS, or to those for whom the use of the JTS library and special collections will be most profitable.

Applicants must have earned the Ph.D. within the past three years. Advanced doctoral students applying must include a statement from their dissertation supervisor indicating that they will have the Ph.D. in hand by August 15, 2014. Applicants should submit electronically:

- A letter of intent stating how applicant would use the year to further his/her research and scholarly publication
- A current CV
- Three letters of recommendation, including one that speaks to applicant's teaching ability
- A writing sample, not to exceed 20 pages
- A teaching portfolio, including statement of teaching interests, syllabi and evaluations as available

Applications should be sent to Postdoc@jtsa.edu .

Proposal for Ph.D. in Religion

Applicants who have submitted all materials by **November 11, 2013**, will be given full consideration.

THE LOUISVILLE INSTITUTE - POSTDOCTORAL FELLOWSHIPS

The Postdoctoral Fellowship program provides up to six awards of \$25,000 each year to support a two-year teaching experience in a theological school. Postdoctoral Fellows will constitute a peer cohort along with two experienced co-mentors (one professor and one pastor). Each cohort will meet a total of six times over two years.

Eligibility

Applicants must have completed all Ph.D. work and received their degree by the time the postdoctoral fellowship begins in September. Preference will be given to recent Ph.D. graduates. Former Louisville Institute Dissertation Fellows are eligible to apply for the Postdoctoral Fellowship. Scholars from the U.S. and Canada are eligible to apply, and the fellowship can be assigned to theological schools in the U.S. or Canada.

Applicants should describe their commitment to the Christian church and theological education and suggest how their doctoral work has prepared them appropriately for a career in theological school teaching. Applicants may represent a variety of academic disciplines, including, but not limited to, history, ethics, the social sciences, biblical studies, and historical, systematic, and practical theology.

In all its grantmaking, including the Postdoctoral Fellowship program, the Louisville Institute is interested in funding persons and projects with the potential to strengthen the religious life of North American Christians and their institutions while simultaneously advancing American religious and theological scholarship.

Placement Procedures

Ordinarily, the Louisville Institute will place Postdoctoral Fellows in an appropriate, ATS-accredited theological school. The Institute will arrange two-year placements depending on the teaching needs of the theological school, the disciplinary expertise of the Fellows, and theological fit.

In the event a Postdoctoral Fellow accepts a full-time teaching position in a theological school, and agrees to participate fully in cohort activities, the Institute may support cohort participation, but will not provide the \$25,000 stipend, housing, medical insurance, or moving expenses. The Louisville Institute will negotiate fellowship status and cohort participation on a case-by-case basis.

Duration of Award and Stipend

Postdoctoral Fellowships will provide a stipend of \$25,000 per year for two years. Awardees will also receive housing, medical insurance, and moving expenses.

Conditions

Postdoctoral Fellows are expected to participate in all six cohort meetings over the two years of the fellowship. Travel and lodging expenses for these meetings will be covered by the Louisville Institute.

MARQUETTE UNIVERSITY

Proposal for Ph.D. in Religion

Mitchem Fellow - August 2014 (open to Religious Studies and Theology as well as other fields)

Overview: Marquette University invites applications for the Arnold L. Mitchem Dissertation Fellowship Program. Mitchem Fellowships seek to help increase the presence of currently underrepresented racial and cultural groups in the U.S. professoriate by supporting advanced doctoral candidates during completion of the dissertation. The fellowships provide one year of support for doctoral candidates who are well into the writing stage of their dissertation work, are U.S. citizens, and are currently enrolled in U.S. universities.

In addition to library, office and clerical support privileges, Mitchem Fellows receive a \$35,000 stipend plus fringe benefits, research and travel monies for the 2014-15 academic year.

Fellows are to be in residence at Marquette University for the academic year, August 18, 2014, to May 17, 2015, during which they teach one (1) course in their area of specialization, interact with faculty and undergraduate students, give a public presentation, and devote their primary energies to the completion of their dissertations. During their residence, Mitchem Fellows will participate in a formal mentoring program, each fellow collaborating with a senior faculty mentor who is appointed by the Dean in her or her discipline.

Required knowledge, skills, and abilities: Master's Degree preferred or substantial progress toward the terminal degree.

Preferred knowledge, skills, and abilities: Applications for the 2014-15 Fellowships are invited from the following academic areas: Anthropology, Communication Studies, Counseling Psychology, Criminology and Criminal Justice, Educational Policy and Leadership, English, Foreign Languages and Literatures, History, Mass Communication, Mathematics, Statistics, and Computer Science, Philosophy, Political Science/International Relations, Psychology, Social Work/Welfare, Sociology, or Theology/Religious Studies. Persons are eligible to apply if they have not earned a doctoral degree at any time or in any field, are U.S. Citizens, have completed all other requirements for the Ph.D. and are at the writing stage of their dissertation work, and belong to a racial-cultural group historically underrepresented in the U.S. professoriate. African-American, Native American and Hispanic American candidates are especially encouraged to apply.

Special instructions: All applications for this position must be initiated through Marquette University's electronic recruiting system at: <http://employment.marquette.edu/postings/2022>.

Attach a current curriculum vitae, a letter of interest, a dissertation prospectus (10 page maximum), and a description of teaching interests.

Please visit <http://www.marquette.edu/provost/mitchem-dissertation-program.shtml> to obtain the Progress Toward Degree and Letter of Reference Cover Sheet forms. Three confidential letters of recommendation, including one from the applicant's dissertation advisor are required. These, along with official graduate transcripts and the completed progress toward degree form should be sent via USPS

MELLON POSTDOCTORAL FELLOWSHIP PROGRAM

The theme for 2014-15 is: Religious Culture and the Arts: Christianity, Judaism and Islam

The Mellon Fellowship Program on "Religious Culture and the Arts" is designed to explore, test and refine our understanding of the relationship between religious culture and the production of the arts, whether in literature, drama, music or the visual arts. We are seeking applications for Postdoctoral

Proposal for Ph.D. in Religion

Fellowships among those whose work addresses the conceptual, philosophical, aesthetic and practical aspects of artistic endeavor in relation to the underlying religious cultures that guide such artistic activity.

In bringing together scholars from diverse fields and disciplines in the Humanities, we are seeking to investigate the complex processes involved in the aesthetic expression of religious culture and to highlight the ongoing modes of aesthetic exchange between the three great religious traditions. There is, therefore, an inherently comparative orientation to the framework of the program, one that might even include the consideration of other religious cultures and artistic traditions such as Hinduism and Buddhism. We therefore welcome applicants who work cross-culturally in a comparative vein. However, the main focus of the program will remain the question of the relationship between religious culture and the arts in Christianity, Judaism and Islam. Applicants should have completed their Ph.D. in one of the following fields no earlier than June 30, 2009, and no later than June 30, 2014:

- Anthropology
- Classics
- Comparative Literature
- English
- German and Romance Languages and Literatures
- History of Science and Technology
- History of Art
- History
- Musicology
- Near Eastern Studies
- Philosophy

MELLON FELLOWSHIPS FOR DISSERTATION RESEARCH IN ORIGINAL SOURCES

The Council on Library and Information Resources (CLIR) is pleased to offer fellowships generously funded by The Andrew W. Mellon Foundation for dissertation research in the [humanities or related social sciences](#) in [original sources](#). The purposes of this fellowship program are to:

- help junior scholars in the humanities and related social science fields gain skill and creativity in developing knowledge from original sources
- enable dissertation writers to do research wherever relevant sources may be, rather than just where financial support is available
- encourage more extensive and innovative uses of original sources in libraries, archives, museums, historical societies, and related repositories in the U.S. and abroad, and
- provide insight from the viewpoint of doctoral candidates into how scholarly resources can be developed for access most helpfully in the future.

The program offers about fifteen competitively awarded fellowships a year. Each provides a stipend of \$2,000 per month for periods ranging from 9-12 months. Each fellow will receive an additional \$1,000 upon participating in a symposium on research in original sources and submitting a report acceptable to CLIR on the research experience. Thus the maximum award will be \$25,000.

Selection Policies

A special committee of scholars in the humanities, archivists, and special-collections librarians will select fellowship recipients. The committee aims to select representatives from different fields of the [humanities and related social sciences](#) consistent with quality in the research proposals. The committee will assess quality with reference to the following criteria:

- originality and creativity of the research proposal
- importance of the proposed dissertation to the applicant's field
- appropriateness of the primary-source collection(s) and institutions in which the applicant proposes to do research
- competence of the applicant for proposed research as indicated by references, transcripts, language skills, research experience, and other academic achievements
- prospects for completing specified research within the time projected and funds awarded (not all dissertation work need necessarily be done within the fellowship period).

Traditional proposals for original source research in such fields as history will be welcome. But the committee will give preference to sound non-traditional projects in all eligible fields such as those that—

- use newly available or little studied sources
- make interdisciplinary use of sources
- use sources in innovative, creative ways
- use sources in repositories that cannot, themselves, provide financial assistance to researchers.

Fellows may propose to work in more than one repository during the fellowship period, including repositories abroad. Preference is given to applicants working away from their home institutions. The selection committee will assess the applicant's need for working in multiple repositories, working abroad, or both.

In the administration and awarding of fellowships, neither CLIR nor the selection committee discriminates on the basis of age, gender, race, ethnicity, physical disability, marital status, sexual orientation, religion, or political affiliation.

For questions regarding this program, please contact us by e-mail at mellon@clir.org.

NORTHWESTERN UNIVERSITY - MELLON POST-DOCTORAL FELLOWSHIP IN MIDDLE EAST AND NORTH AFRICAN STUDIES

[Northwestern University's Middle East and North Africa Studies Program](#) invites applications for a two-year Mellon Postdoctoral Fellowship beginning September 01, 2013. Strong applicants from any discipline are encouraged to apply, though we have particular interest in applicants whose research and/or teaching is in any of the following areas: Iran, North Africa, the Gulf States, religion, migration, gender and sexuality, race/ethnicity, legal studies, science and technology studies.

Northwestern's MENA Program is a new initiative whose core faculty specialize in a range of topics in a variety of disciplines, including anthropology, art history, history, literature, media studies, and political science. The successful candidate will teach two courses per year in the appropriate department or program within the Weinberg College of Arts and Sciences.

Proposal for Ph.D. in Religion

Applicants should apply online at www.mena.northwestern.edu/application.html. A complete application includes: Cover letter that addresses proposed research for the fellowship period and teaching experience, c.v., sample of scholarly writing (15 pages maximum), and 3 letters of reference. All applications materials should be submitted online as pdfs. AA/EOE. Applications from minority and women scholars are especially welcome. Applicants should hold a Ph.D. granted during or after 2009; all requirements for the Ph.D. must be completed before the start date.

POSEN SOCIETY OF FELLOWS

A Fellowship for Emerging Scholars

The Posen Foundation is pleased to announce the Posen Society of Fellows' second year; an international cohort of emerging scholars whose work deals with Jewish subject matter.

Each of the six winning fellows will receive 40,000\$ over two years, and the opportunity to attend an annual gathering led by prestigious scholars and writers.

The Posen Foundation is now soliciting applications for the 2014-2016 class of Fellows. We welcome applications from doctoral students writing their dissertations in subjects related to modern Jewish history and culture. All allocations should have completed their exams before April 1, 2014, and have an approved dissertation or have already begun writing it and have a remainder of two years.

Deadline: January 25th 2014.

PRINCETON UNIVERSITY CENTER OF THEOLOGICAL INQUIRY RESEARCH FELLOWSHIPS & POSTDOCTORAL FELLOWSHIPS

The Center of Theological Inquiry is sponsoring An Inquiry on Religious Experience & Moral Identity. They will award eight \$70,000 research fellowships and two \$40,000 postdoctoral fellowships.

“The Center of Theological Inquiry is convening an interdisciplinary team of theologians and scientists to address questions of religious experience and moral identity growing out of recent scientific research... The Director invites qualified scholars to apply to join this research team at the Center of Theological Inquiry, an independent research institution in Princeton, New Jersey, with a visiting scholar program... We welcome proposals to explore how new research in psychology, neuroscience, anthropology, and primatology are challenging our understanding of religious experience and moral and ethical identity...

“Applicants for the Postdoctoral Fellowships should have an advanced research project beyond their dissertation, be open to working closely with one of the two Senior Research Fellows on questions of theological or philosophical ethics, and be prepared to assist the Senior Research Fellows in their leadership of the research team. Postdoctoral Fellows must have completed all requirements for the Ph.D. by February 1, 2013, including a successful defense of their dissertation.”

PRINCETON UNIVERSITY

Faith & Work Postdoctoral Research Associate

Proposal for Ph.D. in Religion

Princeton University's Faith and Work Initiative (FWI) within the Center for the Study of Religion (CSR) invites applications for a postdoctoral or more senior research position. Initial appointment is for one year, with possibility of renewal pending satisfactory performance. The position is open to recent Ph.D. graduates interested in studying the area of Faith and Work/Workplace Spirituality. Possible research focus might include, but not be limited to, critical reflection on: organizational impact of workplace spirituality; historical or current issues in the faith and work movement; and methods, models, or scales regarding the integration of faith in the workplace; and other areas of research pertaining to the intersection of faith and work. The successful candidate will conduct his/her own research (33%) and work closely with FWI's director to support his research projects (66%). S/he will also participate in a weekly interdisciplinary workshop with other CSR pre- and post-doctoral scholars, and in FWI and CSR-sponsored events. The candidate must have strong organizational, research, and writing skills and previous research experience on faith at work/workplace spirituality or a related field (e.g., sociology, religion, business, ethics/moral philosophy, behavioral economics), and commensurate experience with relevant research tools, methods, and technology. Completion of Ph.D. by 12/31/2013 required.

For more information, contact CSR, 5 Ivy Lane, Princeton University, Princeton, NJ 08540-1013, csrelig@princeton.edu, referencing "FWI". Princeton University is an equal opportunity employer and complies with applicable EEO and affirmative action regulations.

***RUHR-UNIVERSITY BOCHUM, CENTER FOR RELIGIOUS STUDIES (CERES)**

Indexer Index Buddhicus / Classified Buddhist Studies Bibliography

Brill Academic Publishers is looking for two to four indexers for its new classified bibliography for Buddhist Studies edited in close collaboration with the Center for Religious Studies (CERES), Ruhr University Bochum, Germany.

It is intended that the Index Buddhicus will be the main academic bibliographical reference in the field of Buddhist studies. It will consist of classified bibliographical records for monographs, reviews, chapters in edited volumes, journal articles, reference works, electronic resources, and whatever else is thought relevant.

The indexers will be appointed on a project basis, but in the longer term a fixed position within the framework of the project is possible.

SAINT JOHN'S UNIVERSITY

Dietrich Reinhart, OSB, Fellowship in Eastern Christian Manuscript Studies

The Dietrich Reinhart OSB Fellowship in Eastern Christian Manuscript Studies is awarded annually beginning with the Academic Year 2013-2014. The fellowship has been established through the generosity

Proposal for Ph.D. in Religion

of Rebecca Haile and Jean Manas of New York, New York, in memory of Br. Dietrich Reinhart OSB (1949-2008). Br. Dietrich, 11th President of Saint John's University, was a visionary leader who saw HMML as integral to the mission of Saint John's Abbey and University, and enthusiastically promoted HMML's work in the Middle East, Ethiopia, and India.

Awardees must be undertaking research on some aspect of Eastern Christian studies requiring use of the digital or microfilm manuscript collections at HMML. They must have already been awarded a doctoral degree in a relevant field and have demonstrated expertise in the languages and cultures of Eastern Christianity relevant for their projects.

The Fellowship may be held for a full academic year (September 1- April 30) or for one semester (September 1- December 20; January 4 - April 30). The Fellowship provides accommodation in an apartment at the Collegeville Institute on the Saint John's University campus; working space at HMML; access to library, recreational and cultural activities at Saint John's University; round-trip transportation; and a stipend of up to \$25,000 for a full academic year. Stipends will be adjusted for less than a full year in residence.

Awardees will be expected to devote full attention to their research projects while in residence. They will also be expected to participate in a weekly seminar for Collegeville Institute resident scholars, to present their research in a public lecture sponsored by HMML, and to be a resource for HMML staff and other researchers during their stay.

Applications:

Applications for the following academic year are due by December 15. The decision and acceptance process will be completed by the end of January.

Applicants are asked to provide:

- a letter of application with current contact information, the title of the project, and an indication of availability for a full-year or one-semester residency
- a description of the project to be pursued, including an explanation of how HMML's resources are essential to its successful completion of the project; applicants are advised to be as specific as possible about which resources will be needed (maximum length: 1,500 words)
- an updated *curriculum vitae*
- two confidential letters of recommendation to be sent directly to HMML by scholars with knowledge of both the applicant and the subject area of the project

Please send all materials as email attachments to: fellowships@hmml.org, with "Reinhart Fellowship" in the subject line. Letters should be sent by the referees directly to the same email address. Questions about the Fellowship may be sent to the same address.

SAINT JOHN'S UNIVERSITY

Saint John's University

The Swenson Family Fellowship in Eastern Christian Manuscript Studies, established in 2012, will be awarded semi-annually. The Fellowship was established by Dr. Gregory T. and Jeannette Swenson, with their son Nicholas Swenson.

The purpose of the Fellowship is to support residencies at HMML for graduate students or postdoctoral scholars with demonstrated expertise in the languages and cultures of Eastern Christianity. Awardees must be undertaking research on some aspect of Eastern Christian studies requiring use of the digital or microfilm manuscript collections at HMML. The program is specifically designed to aid new scholars in

Proposal for Ph.D. in Religion

establishing themselves through research focused on manuscripts available through HMML. Postdoctoral scholars are understood to be those who at the time of application are within three years of being awarded a doctoral degree.

Awards will range from \$2,500 - \$5,000, based on project proposal and length of residency (two to six weeks). Funds may be applied toward travel to and from Collegeville, housing and meals at Saint John's University, and costs related to duplication of HMML's microfilm or digital resources. The Fellowship may be supplemented by other sources of funding but may not be held simultaneously with another HMML fellowship. Holders of the Fellowship must wait at least two years before applying again. At its discretion, HMML may choose to award more than one fellowship per cycle.

Applications:

Applications must be submitted by April 15 for residencies between July and December of the same year, or by November 15 for residencies between January and June of the following year.

Applicants are asked to provide:

- a letter of application with current contact information, the title of the project, length of the proposed residency at HMML and its projected dates, and the amount requested (up to \$5,000)
- a description of the project to be pursued, with an explanation of how HMML's resources are essential to its successful completion of the project; applicants are advised to be as specific as possible about which resources will be needed (maximum length: 1,000 words)
- an updated *curriculum vitae*
- a confidential letter of recommendation to be sent directly to HMML by an adviser, thesis director, mentor, or, in the case of postdoctoral candidates, a colleague who is a good judge of the applicant's work.

Please send all materials as email attachments to: fellowships@hmml.org, with "Swenson Fellowship" in the subject line. Questions about the Fellowship may be sent to the same address.

STANFORD UNIVERSITY, THE SOHAIB & SARA ABBASI PROGRAM IN ISLAMIC STUDIES

2014-15 Postdoctoral Fellowship in Literary Cultures of Muslim South Asia

Stanford University's Sohaib and Sara Abbasi Program in Islamic Studies, the Center for South Asia, and the Division of International, Comparative and Area Studies invite applications for a one-year postdoctoral position under the general rubric "Literary Cultures of Muslim South Asia." The postdoctoral fellow will teach one course related to his/her interests, pursue his/her own research, and participate in the activities of Stanford University programs and departments. The fellow is expected to be in residence at Stanford during the 2014-2015 academic year.

Candidates must specialize in literary or cultural studies connected to a major language of South Asian Muslim literary production. The position is open to scholars in any historical period. Disciplinary training may be in Area Studies (South Asia, Middle East, or Near East), Anthropology, Comparative Literature, History, or Religious Studies. All applicants must have completed the Ph.D. by the time of appointment on September 1, 2014. Candidates who hold continuing, assistant-professor-level teaching positions are eligible to apply. The recipient may not be more than three years beyond the receipt of doctoral degree by the time of the appointment.

Application materials must be submitted online at <http://apply.interfolio.com/23081> . Please submit a cover letter, CV, one-page description of your research plans, and a draft of two course syllabi. Applicants must

Proposal for Ph.D. in Religion

also arrange for two recommendation letters to be uploaded directly to Interfolio by the letter writers. For full consideration, all application materials, including the recommendation letters, must be received **by January 15, 2014**. Compensation includes an annual salary of \$55,000 - \$60,000, health coverage, and \$1,500 for research-related expenses. Inquiries may be addressed to Dr. Burcak Keskin-Kozat (Associate Director of the Sohaib and Sara Abbasi Program) at burcak at stanford dot edu.

Stanford University is an equal opportunity employer and is committed to diversity. It welcomes nominations of, and applications from, women and members of minority groups, as well as others who would bring additional dimensions to the university's research and teaching missions.

UNIVERSITY OF NOTRE DAME - CENTER FOR PHILOSOPHY OF RELIGION

Analytic Theology Post-Doctoral Fellowships 2013

The Templeton Analytic Theology Post-Doctoral Fellowships, administered by the Center for Philosophy of Religion at Notre Dame, will provide up to two one-year residential fellowships for the 2012 – 2013 academic year. These fellowships allow theologians to take a funded leave of absence to be spent in residence at a major center for research on philosophy of religion or philosophical theology.

The fellowships are open to full time faculty at accredited institutions who teach in theology, religion, or divinity programs. Applicants must outline a research program that will lead to scholarly publications in analytic theology or to new programs of study at their home institution. Fellowship recipients will normally spend one academic year in residence as fellows at the Center for Philosophy of Religion at Notre Dame. In exceptional circumstances, fellows may request permission to take their residential year elsewhere but (i) applicants must request permission to do so at the time of application and (ii) preference is given to applicants who take their year at Notre Dame.

Fellows receive a stipend of \$60,000 plus \$15,000 for relocation and research expenses.

UNIVERSITY OF OXFORD – OXFORD CENTRE FOR ISLAMIC STUDIES

Visiting Fellowships

These are offered to support research in any area of the arts, humanities, or the social sciences that has relevance to the study of Islam or the Muslim world (particularly anthropology, economics, geography, history, international relations, law, literature, philosophy, politics, religion, and sociology).

Applications would normally be scholars or writers at the postdoctoral or equivalent level, but senior researchers are also eligible. An academic affiliation is not a necessary requirement.

Each Fellowship carries a grant of £4,000 and membership of the Common Room. The grant is intended as a supplementary award and may be held in conjunction with other research grants, stipends, or sabbatical salaries. Fellowships are tenable from 1 October 2014 for nine months, though shorter periods will be considered.

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UPPSALA UNIVERSITY SWEDEN**Faculty of Theology****Postdoctoral Fellow in Old Testament/Hebrew Bible exegesis**

The position is for two years, beginning as soon as possible and at the latest April 1, 2014. The position as Postdoctoral Fellow in Old Testament exegesis involves primarily the Fellow's own research project (e.g. a monograph project which is not a rewriting of the doctoral dissertation).

Uppsala University is an international research university focused on the development of science and education. Our most important assets are all the individuals who with their curiosity and their dedication make Uppsala University one of the 100 best universities in the world and one of Sweden's most exciting work places. Uppsala University has 40,000 students, 6,000 employees and a turnover of SEK 5,500 million.

The Faculty of Theology is the oldest of nine faculties at Uppsala University and encompasses all areas of religious studies at both the undergraduate and postgraduate levels (M.A. and Ph.D.): History of Religions, Biblical Studies, Church and Mission Studies, Systematic Theology, Ethics, Psychology of Religion, and Sociology of Religion. The Faculty of Theology is the largest institutions for education and research in theology and religious studies in Sweden.

Duties: The primary responsibility of the Postdoctoral Fellow is to pursue her or his own research project. A certain amount of teaching at the department of Theology is also included – but not more than 20% of the working time. The Postdoctoral Fellow is expected to be present at the Department at least three days per week and actively participate in the ongoing academic conversation within the discipline and at the department.

Qualifications required: Doctoral degree (Ph.D.) in theology/religious studies or an equivalent doctoral degree. Documented knowledge of sources and recent research in the area, as well as competence in scholarly methods used in Old Testament exegesis/Hebrew Bible. Good communication skills and ability to collaborate with colleagues in various disciplines in theology/religious studies are important. Proficiency in English is a requirement. Swedish is desired.

VALPARAISO UNIVERSITY - LILY FELLOWS PROGRAM

Lilly Fellows are appointed for two years at a rank equivalent to that of instructor. Starting salary for 2014-2016 will be \$46,800 plus standard benefits, a moving allowance, and an annual professional and travel allowance.

Fellows will be recruited from the following disciplines: art and art history; creative writing; history; interdisciplinary studies; languages and literatures; music and music history; philosophy; religion; rhetoric; theatre history and theatre arts. Candidates will be asked to demonstrate their interest in the aims of the Lilly Fellows Program and commitment to explore teaching as a Christian vocation.

Proposal for Ph.D. in Religion

Fellows are expected to be in residence throughout the two-year term of their appointments (summers excepted). Because of the importance of regular interaction with students and participation in the Christ College Honors College and Valparaiso University community, Fellows should reside within fifteen miles of the Valparaiso University campus; any departure from this expectation should be discussed with the Lilly Fellows Program Director prior to appointment.

Competition for Lilly Fellowships is open to persons interested in the relationship between Christianity and the academic vocation and who desire a career at a church-related college or university. Research or dissertation topics are not restricted to religion.

For appointments beginning in the academic year 2014-2016 an applicant must have received the Ph.D., D.M.A., D.F.A., M.F.A., or equivalent terminal degree no earlier than December 2012. The degree must be completed by August 2014.

WASHINGTON UNIVERSITY IN ST. LOUIS, EAST ASIAN LANGUAGES AND CULTURES

East Asian Religions Postdoctoral Fellow

The Department of East Asian Languages and Cultures and the Program in Religious Studies at Washington University in St. Louis invite applications for a one-year full-time postdoctoral teaching fellowship in **East Asian Religions**, beginning in August 2014. The successful candidate will be asked to teach three courses, one in the fall and two in the spring, and be prepared to offer an introductory course in Buddhist Traditions, as well as undergraduate survey and/or topic courses in one or more of the religious traditions of East Asia. Applicants should also have broad training in the study of religion. Teaching interests that include modern and contemporary religious movements in East Asia and/or East Asian religions in the global context would be highly desirable. Candidates should be able to demonstrate prior successful teaching experience, and must have a Ph.D. in East Asian Religions or related field prior to the start of the appointment.

Applicants must apply through the Washington University HR website: <https://jobs.wustl.edu/> Job ID number: **26891**. Applications must include a cover letter, descriptions and/or syllabi of the courses you would be prepared to offer, a CV, and a statement of up to 1,500 words describing your research interests; all material must be uploaded to the online application.

Application review will begin by February 1, 2014. Washington University in St. Louis is an Equal Opportunity/ Affirmative Action employer, and encourages women, minorities, and persons with disabilities to apply. Employment eligibility is required upon appointment.

WASHINGTON UNIVERSITY IN ST. LOUIS, JOHN C. DANFORTH CENTER ON RELIGION AND POLITICS

John C. Danforth Postdoctoral Research Associate in Religion and Politics

The John C. Danforth Center on Religion and Politics seeks applications from junior scholars and recent Ph.D. graduates for up to two postdoctoral fellowships in residence at Washington University in St. Louis. The appointment is for one year, renewable for a second year. Eligible applicants must have completed the Ph.D. by July 1, 2014, and no earlier than January 1, 2008. The scholars will spend most of their time

Proposal for Ph.D. in Religion

pursuing research and writing on their own projects. They will also devote time to serving the intellectual life of the Danforth Center and the University through teaching one course per year, participating in the Center's weekly interdisciplinary seminar, and giving a public lecture each academic year. Washington University in St. Louis is an equal opportunity and affirmative action employer and especially encourages members of underrepresented groups to apply.

Required Qualifications: Applicants should hold a doctorate in religious studies, politics, anthropology, American studies, history, gender and sexuality, or another relevant field. Scholars should be engaged in projects that focus attention on religion and politics in the United States, historically or in the present day.

Applicant Special Instructions: Applicants must send all of the following information as a single pdf file to the Center at rap@wustl.edu:

- A cover letter including a research project title and a project summary of 200 words or less;
- Current curriculum vitae;
- A brief (five-page) overview of the proposed research project, including a statement of how working at the Center will contribute to your aims;
- A relevant writing sample (published or unpublished paper);
- Two undergraduate course proposals

WASHINGTON UNIVERSITY IN ST. LOUIS, DANFORTH CENTER ON RELIGION AND POLITICS

Dissertation-Completion Fellowship in American Religion and Politics

The John C. Danforth Center at Washington University in St. Louis is pleased to offer up to two fellowships to support completion of a dissertation pertaining to religion and politics in the United States. Fellows will spend the 2014-2015 academic year in residence at Washington University. While most of their time will be devoted to writing, fellows will contribute to the Center's intellectual life by organizing a small event of interest to the wider University and general public and by participating in the Center's weekly colloquium. Teaching opportunities may be available but are not required as part of the dissertation fellowship.

Compensation: Fellows will receive a stipend of \$28,000 and a limited allowance for relocation. They will be given additional support for organizing their public event. Some funds may be available for professional travel. Fellows will be expected to continue their medical and other benefits through their home institutions.

Required Qualifications: Applicants should be currently enrolled in a doctoral program in religion, politics, history, American studies, anthropology, gender and sexuality, or another relevant field. They should be at work on a dissertation that is centrally concerned with historical or contemporary topics in the religious and political experience of the United States. By the time of application, prospective fellows should have received approval for the dissertation prospectus from their home institutions and satisfied all other requirements for doctoral candidacy. The fellowship is for one year and is non-renewable. Fellows must be prepared to complete their dissertation before the conclusion of the fellowship. Washington University in St. Louis is an equal opportunity and affirmative action employer, and it especially encourages members of underrepresented groups to apply. The fellowship is not open to students enrolled in a doctoral program at Washington University. **Application Instructions:** Applicants must send the following items to the Center at rap@wustl.edu by **January 1, 2014**.

WESLEYAN UNIVERSITY - POSTDOCTORAL TEACHING FELLOWSHIPS IN THE HUMANITIES AND SOCIAL SCIENCES

Eligibility & the Application Process

The John Wesley Honors College Postdoctoral Teaching Fellowships are open to Christian scholars interested in developing their teaching and scholarship within a community of faithful inquiry and learning. Applications are invited from scholars in any of the following areas of study: history, philosophy, English, creative writing, fine arts, theology, Biblical studies, economics, sociology, psychology, and political science.

2014-2016 Fellowship Application Process

The application deadline for the 2014-2016 JWHC Postdoctoral Teaching Fellowships is Wednesday, January 15, 2014. Candidates should complete [the online application for employment](#) and upload the following supporting materials:

- A personal statement (of not more than 1200 words) that addresses both the reasons for the candidate's interest in this program and the candidate's understanding of academic vocation in relation to teaching, research, and service
- Curriculum vitae
- Dissertation abstract
- Three writing samples (preferably in published form)
- Graduate transcripts (may be unofficial; official transcripts will be required before a hire is formalized)
- Four confidential letters of recommendation (three must be from academic references; one from a pastor) and two additional personal references: Please submit contact information for all six references with your application materials