



The University of Georgia

University Council
Athens, Georgia 30602

February 5, 2010

UNIVERSITY CURRICULUM COMMITTEE – 2009-2010

Mr. David E. Shipley, Chair

Agricultural and Environmental Sciences - Dr. Timothy L. Foutz

Arts and Sciences - Dr. Roxanne Eberle (Arts)

Dr. Rodney Mauricio (Sciences)

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Environment and Design - Mr. Scott S. Weinberg

Family and Consumer Sciences - Dr. Jan M. Hathcote

Forestry and Natural Resources - Dr. Sarah F. Covert

Journalism and Mass Communication - Dr. Wendy A. Macias

Law – No representative

Pharmacy - Dr. Keith N. Herist

Public and International Affairs - Dr. Jerome S. Legge

Public Health – Dr. Phaedra S. Corso

Social Work - Dr. Patricia M. Reeves

Veterinary Medicine - Dr. K. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Cameron Secord

Graduate Student Representative – Lauren King

Dear Colleagues:

The attached proposal to add the following courses to Area IV, World Languages and Culture, of the General Education Core Curriculum, has been approved by the General Education Subcommittee and will be an agenda item for the February 12, 2010, Full University Curriculum Committee meeting. Complete course objectives and topical outlines for these courses are available under Browse in the CAPA system.

AMHA(AFST) 2001, Intermediate Amharic I

BENG 1001, Elementary Bengali I

BENG 1002, Elementary Bengali II

INDO 1002, Elementary Indonesian II

INDO 2004, Intermediate Indonesian II

PERS 2003, Intermediate Persian I

PERS 2004, Intermediate Persian II

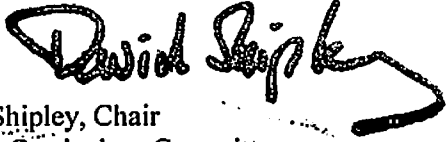
TURK 1002, Elementary Turkish II

URDU 1001, Elementary Urdu I

URDU 1002, Elementary Urdu II

URDU 2003, Intermediate Urdu I
URDU 2004, Intermediate Urdu II

Sincerely,

A handwritten signature in black ink that reads "David Shipley". The signature is written in a cursive style with a long, sweeping tail that extends to the right.

David E. Shipley, Chair
University Curriculum Committee

cc: Professor Jere W. Morehead
Dr. Laura D. Jolly

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General Education Curriculum

General Education Core

AMHA(AFST) 2001 - Intermediate Amharic I

Course Description: Introduction to more sophisticated structures of the language, including grammar, vocabulary, and sentence structures. Emphasis on developing upper-level oral skills that would enable the student to sustain conversation with a native speaker with minimum difficulty and to develop comprehension and composition skills.

[View complete course information in CAPA](#)

IV. World Languages and Culture, Humanities and the Arts (12 hours)

World Languages, Culture, Literature, and the Arts will be characterized by an understanding and appreciation of the world from different linguistic, cultural, literary and aesthetic perspectives. Participation in Language Communities, Practicum in Service Learning, and Study Abroad Programs are highly desirable components of the learning process that will enable students to communicate successfully in an increasingly cosmopolitan society, and to engage successfully and competently with a globally connected society.

World Languages and Culture (9 hours)

- Ability to appreciate and respect commonality and diversity among people and cultures
- Ability to better understand one's own culture through the study of world cultures and different critical perspectives
- Ability to contribute to the well-being of a globally connected society
- Ability to practice learning outcomes in real-life situations
- Ability to understand that learning, especially language learning, is not a finite process, but a life-long commitment
- Ability to appreciate and pursue the common good over self interest

Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - African Studies Institute	Lorretta Davenport	Initiated	11/6/2007 1:58:47 PM
Department Head - African Studies Institute	Lioba Moshi	Approved	11/9/2007 8:57:44 AM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	4/7/2008 8:26:04 AM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	4/8/2008 2:01:06 PM
Executive Committee Chair	Mr. David E. Shipley	Approved	6/3/2008 12:03:47 PM

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[HELP \(opens in a new window\)](#)

General Education Curriculum

General Education Core

BENG 1001 - Elementary Bengali I

Course Description: An introduction to Bengali, emphasizing oral fluency, written expression, and reading comprehension. Taught through the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.

[View complete course information in CAPA](#)

IV. World Languages and Culture, Humanities and the Arts (12 hours)

World Languages, Culture, Literature, and the Arts will be characterized by an understanding and appreciation of the world from different linguistic, cultural, literary and aesthetic perspectives. Participation in Language Communities, Practicum in Service Learning, and Study Abroad Programs are highly desirable components of the learning process that will enable students to communicate successfully in an increasingly cosmopolitan society, and to engage successfully and competently with a globally connected society.

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- Ability to appreciate and pursue the common good over self interest

As one of the languages deemed by the government to be critical to the national security, in part because not enough Americans study it, Bengali should be included in the gen. ed. core.

Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:30:02 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:48:11 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:53:00 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:49:53 PM

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General Education Curriculum

General Education Core

BENG 1002 - Elementary Bengali II

Course Description: Continuation of Elementary Bengali I, emphasizing oral fluency, written expression, and reading comprehension. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.

[View complete course information in CAPA](#)

IV. World Languages and Culture, Humanities and the Arts (12 hours)

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- Ability to appreciate and pursue the common good over self interest

Since we emphasize communication and teach Bengali as a culturally embedded modern language, all of the checked abilities are enhanced.

Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:35:37 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:49:00 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:54:51 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:50:09 PM

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General Education Curriculum

General Education Core

INDO 1002 - Elementary Indonesian II

Course Description: Continuation of Elementary Indonesian I, emphasizing oral fluency, written expression, and reading comprehension. Taught through the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.

[View complete course information in CAPA](#)

IV. World Languages and Culture, Humanities and the Arts (12 hours)

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World Languages and Culture (9 hours)

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- Ability to contribute to the well-being of a globally connected society
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- Ability to appreciate and pursue the common good over self interest

Since we emphasize communication and teach Indonesian as a culturally embedded modern language, all of the checked abilities are enhanced.

Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:44:00 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:48:46 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:03 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:55:47 PM

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General Education Curriculum

General Education Core

INDO 2003 - Intermediate Indonesian I

Course Description: Continuation of Elementary Indonesian I and II. Oral fluency and development of writing and reading skills in Indonesian. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading, translation, and discussion of Indonesian texts.

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IV. World Languages and Culture, Humanities and the Arts (12 hours)

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Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:44:49 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:50:37 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:10 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:56:08 PM

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General Education Curriculum

General Education Core

INDO 2004 - Intermediate Indonesian II

Course Description: Continuation of Intermediate Indonesian I. Oral fluency and development of writing and reading skills in Indonesian. Taught by vocabulary use in simulated settings through repetition drills, frequent vocabulary use, acting, and reading aloud. Augmented by reading, translation, and discussion of Indonesian texts drawn from news articles and Indonesian literature.

[View complete course information in CAPA](#)

IV. World Languages and Culture, Humanities and the Arts (12 hours)

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Since we emphasize communication and teach Indonesian as a culturally embedded modern language, all of the checked abilities are enhanced.

Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:45:21 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:51:06 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:15 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:56:43 PM

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General Education Curriculum

General Education Core

PERS 2003 - Intermediate Persian I

Course Description: Continuation of Elementary Persian I and II. Oral fluency and development of writing and reading skills in Persian (Farsi). Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading, translation, and discussion of Persian texts.

[View complete course information in CAPA](#)

IV. World Languages and Culture, Humanities and the Arts (12 hours)

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World Languages and Culture (9 hours)

- Ability to appreciate and respect commonality and diversity among people and cultures
- Ability to better understand one's own culture through the study of world cultures and different critical perspectives
- Ability to contribute to the well-being of a globally connected society
- Ability to practice learning outcomes in real-life situations
- Ability to understand that learning, especially language learning, is not a finite process, but a life-long commitment
- Ability to appreciate and pursue the common good over self interest

Since we emphasize communication and teach Persian as a culturally embedded modern language, all of the checked abilities are enhanced.

Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:46:05 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:50:21 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:21 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:57:18 PM

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General Education Curriculum

General Education Core

PERS 2004 - Intermediate Persian II

Course Description: Continuation of Intermediate Persian I. Oral fluency and development of writing and reading skills in Persian (Farsi). Taught by vocabulary use in simulated settings through repetition drills, frequent vocabulary use, acting, and reading aloud. Augmented by reading, translation, and discussion of Persian texts drawn from news articles and Persian literature.

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IV. World Languages and Culture, Humanities and the Arts (12 hours)

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Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:46:51 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:50:51 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:27 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:57:39 PM

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General Education Curriculum

General Education Core

TURK 1002 - Elementary Turkish II

Course Description: Continuation of Elementary Turkish I, emphasizing oral fluency, written expression, and reading comprehension. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.

[View complete course information in CAPA](#)

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- Ability to appreciate and pursue the common good over self interest

Since we emphasize communication and teach Turkish as a culturally embedded modern language, all of the checked abilities are enhanced.

Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:47:18 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:49:50 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:35 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:58:09 PM

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General Education Curriculum

General Education Core

URDU 1001 - Elementary Urdu I

Course Description: Oral fluency, written expression, and reading comprehension of Urdu. Taught through the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.

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Since we emphasize communication and teach Urdu as a culturally embedded modern language, all of the checked abilities are enhanced.

Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:48:14 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:47:39 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:40 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:58:24 PM

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General Education Curriculum

General Education Core

URDU 1002 - Elementary Urdu II

Course Description: Continuation of Elementary Urdu I, emphasizing oral fluency, written expression, and reading comprehension. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud.

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Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:48:51 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:49:32 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:46 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:58:39 PM

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General Education Curriculum

General Education Core

URDU 2003 - Intermediate Urdu I

Course Description: Continuation of Elementary Urdu I and II. Oral fluency and development of writing and reading skills in Urdu. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading, translation, and discussion in Urdu of Urdu texts.

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Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godias	Initiated	10/22/2009 11:49:14 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:50:04 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:53 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:58:54 PM

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General Education Curriculum

General Education Core

URDU 2004 - Intermediate Urdu II

Course Description: Continuation of Intermediate Urdu I. Oral fluency and development of writing and reading skills in Urdu. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading, translation, and discussion in Urdu of Urdu texts.

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Approvals

Title	Name	Initiation/Approval	Initiation/Approval Date
Initiator - Religion	Alan Godlas	Initiated	10/22/2009 11:49:41 PM
Department Head - Religion	Sandy Martin	Approved	10/23/2009 4:51:31 PM
College/School Dean - Franklin College of Arts and Sciences	Garnett S. Stokes	Approved	12/10/2009 1:55:59 PM
UCC Sub Committee Chair	Dr. Jan M. Hathcote	Approved	2/5/2010 3:59:05 PM