February 5, 2010

UNIVERSITY CURRICULUM COMMITTEE – 2009-2010
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          Dr. Rodney Mauricio (Sciences)
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Social Work - Dr. Patricia M. Reeves
Veterinary Medicine - Dr. K. Paige Carmichael
Graduate School - Dr. Malcolm R. Adams
Undergraduate Student Representative – Cameron Secord
Graduate Student Representative – Lauren King

Dear Colleagues:

The attached proposal to add the following courses to Area IV, World Languages and Culture, of the General Education Core Curriculum, has been approved by the General Education Subcommittee and will be an agenda item for the February 12, 2010, Full University Curriculum Committee meeting. Complete course objectives and topical outlines for these courses are available under Browse in the CAPA system.

AMHA(AFST) 2001, Intermediate Amharic I
BENG 1001, Elementary Bengali I
BENG 1002, Elementary Bengali II
INDO 1002, Elementary Indonesian II
INDO 2004, Intermediate Indonesian II
PERS 2003, Intermediate Persian I
PERS 2004, Intermediate Persian II
TURK 1002, Elementary Turkish II
URDU 1001, Elementary Urdu I
URDU 1002, Elementary Urdu II

Executive Committee, Benefits Committee, Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Faculty Admissions Committee,
Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee,
Faculty/Staff Parking Appeals Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee
An Equal Opportunity/Affirmative Action Institution
Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Professor Jere W. Morehead
    Dr. Laura D. Jolly
General Education Curriculum

General Education Core

AMHA(AFST) 2001 - Intermediate Amharic I
Course Description: Introduction to more sophisticated structures of the language, including grammar, vocabulary, and sentence structures. Emphasis on developing upper-level oral skills that would enable the student to sustain conversation with a native speaker with minimum difficulty and to develop comprehension and composition skills.

View complete course information in CAPA

IV. World Languages and Culture, Humanities and the Arts (12 hours)

World Languages, Culture, Literature, and the Arts will be characterized by an understanding and appreciation of the world from different linguistic, cultural, literary and aesthetic perspectives. Participation in Language Communities, Practicum in Service Learning, and Study Abroad Programs are highly desirable components of the learning process that will enable students to communicate successfully in an increasingly cosmopolitan society, and to engage successfully and competently with a globally connected society.

World Languages and Culture (9 hours)

☑ Ability to appreciate and respect commonality and diversity among people and cultures

☑ Ability to better understand one's own culture through the study of world cultures and different critical perspectives

☑ Ability to contribute to the well-being of a globally connected society

☑ Ability to practice learning outcomes in real-life situations

☑ Ability to understand that learning, especially language learning, is not a finite process, but a life-long commitment

☑ Ability to appreciate and pursue the common good over self-interest

Approvals

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General Education Curriculum

General Education Core

BENG 1001 - Elementary Bengali I
Course Description: An introduction to Bengali, emphasizing oral fluency, written expression, and reading comprehension. Taught through the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.

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☑ Ability to understand that learning, especially language learning, is not a finite process, but a life-long commitment
☑ Ability to appreciate and pursue the common good over self interest

As one of the languages deemed by the government to be critical to the national security, in part because not enough Americans study it, Bengali should be included in the gen. ed. core.

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General Education Curriculum

General Education Core

BENG 1002 - Elementary Bengali II
Course Description: Continuation of Elementary Bengali I, emphasizing oral fluency, written expression, and reading comprehension. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.

View complete course information in CAPA

IV. World Languages and Culture, Humanities and the Arts (12 hours)

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☑ Ability to practice learning outcomes in real-life situations

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☑ Ability to appreciate and pursue the common good over self interest

Since we emphasize communication and teach Bengali as a culturally embedded modern language, all of the checked abilities are enhanced.

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General Education Curriculum

General Education Core

INDO 1002 - Elementary Indonesian II
Course Description: Continuation of Elementary Indonesian I, emphasizing oral fluency, written expression, and reading comprehension. Taught through the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.
View complete course Information in CAPA

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Since we emphasize communication and teach Indonesian as a culturally embedded modern language, all of the checked abilities are enhanced.

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General Education Curriculum

General Education Core

INDO 2003 - Intermediate Indonesian I
Course Description: Continuation of Elementary Indonesian I and II. Oral fluency and development of writing and reading skills in Indonesian. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading, translation, and discussion of Indonesian texts.
View complete course information in CAPA

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General Education Curriculum

General Education Core

INDO 2004 - Intermediate Indonesian II
Course Description: Continuation of Intermediate Indonesian I. Oral fluency and development of writing and reading skills in Indonesian. Taught by vocabulary use in simulated settings through repetition drills, frequent vocabulary use, acting, and reading aloud. Augmented by reading, translation, and discussion of Indonesian texts drawn from news articles and Indonesian literature.

View complete course information in CAPA

IV. World Languages and Culture, Humanities and the Arts (12 hours)
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General Education Curriculum

General Education Core

PERS 2003 - Intermediate Persian I
Course Description: Continuation of Elementary Persian I and II. Oral fluency and development of writing and reading skills in Persian (Farsi). Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading, translation, and discussion of Persian texts.
View complete course information in CAPA

IV. World Languages and Culture, Humanities and the Arts (12 hours)
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World Languages and Culture (9 hours)
✓ Ability to appreciate and respect commonality and diversity among people and cultures
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✓ Ability to practice learning outcomes in real-life situations
✓ Ability to understand that learning, especially language learning, is not a finite process, but a life-long commitment
✓ Ability to appreciate and pursue the common good over self interest

Since we emphasize communication and teach Persian as a culturally embedded modern language, all of the checked abilities are enhanced.

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General Education Curriculum

General Education Core

PERS 2004 - Intermediate Persian II
Course Description: Continuation of Intermediate Persian I. Oral fluency and development of writing and reading skills in Persian (Farsi). Taught by vocabulary use in simulated settings through repetition drills, frequent vocabulary use, acting, and reading aloud. Augmented by reading, translation, and discussion of Persian texts drawn from news articles and Persian literature.
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General Education Curriculum

General Education Core

TURK 1002 - Elementary Turkish II
Course Description: Continuation of Elementary Turkish I, emphasizing oral fluency, written expression, and reading comprehension. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.
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✓ Ability to appreciate and pursue the common good over self interest

Since we emphasize communication and teach Turkish as a culturally embedded modern language, all of the checked abilities are enhanced.

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General Education Curriculum

General Education Core

**URDU 1001 - Elementary Urdu I**

*Course Description:* Oral fluency, written expression, and reading comprehension of Urdu. Taught through the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading and grammatical analysis of texts.

*View complete course information in CAPA*

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**IV. World Languages and Culture, Humanities and the Arts (12 hours)**

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*World Languages and Culture (9 hours)*

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*Since we emphasize communication and teach Urdu as a culturally embedded modern language, all of the checked abilities are enhanced.*

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General Education Curriculum

General Education Core

URDU 1002 - Elementary Urdu II
Course Description: Continuation of Elementary Urdu I, emphasizing oral fluency, written expression, and reading comprehension. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud.

View complete course information in CAPA

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<td>UCC Sub Committee Chair</td>
<td>Dr. Jan M. Hathcote</td>
<td>Approved</td>
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General Education Curriculum

General Education Core

URDU 2003 - Intermediate Urdu I
Course Description: Continuation of Elementary Urdu I and II. Oral fluency and development of writing and reading skills in Urdu. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading, translation, and discussion in Urdu of Urdu texts.
View complete course information in CAPA

IV. World Languages and Culture, Humanities and the Arts (12 hours)
World Languages, Culture, Literature, and the Arts will be characterized by an understanding and appreciation of the world from different linguistic, cultural, literary and aesthetic perspectives. Participation in Language Communities, Practicum in Service Learning, and Study Abroad Programs are highly desirable components of the learning process that will enable students to communicate successfully in an increasingly cosmopolitan society, and to engage successfully and competently with a globally connected society.

World Languages and Culture (9 hours)
☑ Ability to appreciate and respect commonality and diversity among people and cultures
☑ Ability to better understand one's own culture through the study of world cultures and different critical perspectives
☑ Ability to contribute to the well-being of a globally connected society
☑ Ability to practice learning outcomes in real-life situations
☑ Ability to understand that learning, especially language learning, is not a finite process, but a life-long commitment
☑ Ability to appreciate and pursue the common good over self interest

Since we emphasize communication and teach Urdu as a culturally embedded modern language, all of the checked abilities are enhanced.

Approvals

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<tr>
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<th>Name</th>
<th>Initiation/Approval</th>
<th>Initiation/Approval Date</th>
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<tr>
<td>Initiator - Religion</td>
<td>Alan Godlas</td>
<td>Initiated</td>
<td>10/22/2009 11:49:14 PM</td>
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<td>Department Head - Religion</td>
<td>Sandy Martin</td>
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<td>10/23/2009 4:50:04 PM</td>
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<td>College/School Dean - Franklin College of Arts and Sciences</td>
<td>Garnett S. Stokes</td>
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General Education Curriculum

General Education Core

URDU 2004 - Intermediate Urdu II
Course Description: Continuation of Intermediate Urdu I. Oral fluency and development of writing and reading skills in Urdu. Taught by the use of vocabulary in simulated settings through repetition drills, frequent use of vocabulary, acting, and reading aloud. Augmented by reading, translation, and discussion in Urdu of Urdu texts.

View complete course information in CAPA

IV. World Languages and Culture, Humanities and the Arts (12 hours)
World Languages, Culture, Literature, and the Arts will be characterized by an understanding and appreciation of the world from different linguistic, cultural, literary and aesthetic perspectives. Participation in Language Communities, Practicum in Service Learning, and Study Abroad Programs are highly desirable components of the learning process that will enable students to communicate successfully in an increasingly cosmopolitan society, and to engage successfully and competently with a globally connected society.

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✓ Ability to appreciate and respect commonality and diversity among people and cultures
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http://www.gened.uga.edu/BrowseCoreCourse.aspx?cid=23118&PreviousCID=23118

2/9/2010