August 14, 2012

TO:  Ms. Fiona Liken  
     Curriculum Systems

FROM:  Julie A. Coffield  
        Associate Dean

RE:  Areas of Emphasis

The Graduate School has approved the following areas of emphasis.

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If you have any questions, please contact Ms. Cheri Bliss (gradoff@uga.edu). Thank you.

JAC:lcj

C:  Dr. Anne Marcotte  
    Dr. Jim Marshall  
    Dr. Rebecca Marshall
PROPOSAL FOR AREA OF EMPHASIS

School/College: Education
Department/Division: Communication Sciences & Special Education
Major: Special Education
Major Requirements: See programs of study for MAT and MEd options
Area of Emphasis Title (as it will appear in the Bulletin): Special Education General Curriculum

Proposed starting date: As soon as approved

Area of Emphasis Description: The General Curriculum Emphasis will prepare candidates to teach students with high incidence disabilities (e.g. learning disabilities, behavior disorders and mild intellectual disabilities). The following required 3 hour courses are included in this emphasis area: SPED 7150 Evidence Based Teaching Methods for Language and Literacy, SPED 7220 Strategy Instruction in the Content Areas, SPED 7120 Seminar in High Incidence Disabilities, SPED 7130 Seminar in Behavioral Conduct and Related Disorders.

[Signatures and dates]

University Curriculum Committee Chair Date

Dean of Graduate School Date
SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
Emphasis in General Curriculum (P-12) Certification

Degree Objective: MA.T.

Name: ________________________________
Address: ______________________________
Phone (Day): ____________________________
Phone (Evening): _________________________
Student ID#: ____________________________
Advisor: ________________________________
E-Mail Address: __________________________
Matriculation: __________________________

Current Certification: ______________________
☐ None
☑ Degree(s) Held, Major(s) & Years Granted
☐ BA ☐ BS ___________ Yr ______
Institution: ______________________________
☐ MA ☐ MED ☐ MAT ___________ Yr ______
Institution: ______________________________
☐ EDS ☐ PHD/EDD ___________ Yr ______
Institution: ______________________________

Prerequisites and Co-Requisites: Out-of-Field Students
Required for all MA.T. Students

_____ _____ SPED 2000 (3) Survey of Special Education
_____ _____ LLED 4010/6010 (3) Teaching of Reading
_____ _____ SPED 3050 (3) Classroom and Behav. Manag.
_____ _____ SPED 4440/7440 (9) Practicum

Notes: SPED 4440/7440 (9 hours) may be spread across several semesters.

Program of Study
(36 Hours)

Core Courses (12 hours)

_____ _____ SPED 7010 (3) Clinical Assessment in Special Education (Fall)
_____ _____ SPED 7230 (3) Advanced Applied Behavior Analysis* (Fall)
_____ _____ SPED 7120 (3) Seminar in High Incidence Disabilities (Fall)
_____ _____ SPED 7130 (3) Seminar in Behavioral Conduct and Related Disorders (Fall)
Methods Courses (12 hours)

- _____ SPED 7220 (3) Strategy Instruction in the Content Areas (Spring)
- _____ SPED 7150 (3) Evidence-Based Teaching Methods for Language and Literacy (Fall)

Any two of the following courses:

- _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education (Spring)
- _____ SPED 7210 (3) Behavioral Methods of Instruction* (Spring)
- _____ SPED 7250 (3) Written Language Disorders (Spring)
- _____ EPSY 7330 (3) Academic Interventions* (Spring)
- _____ Elective (3) Subject to the approval of faculty advisor

Research Courses (6 hours)

- _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education* (Summer & Fall)

Any one of the following courses:

- _____ ERSH 6200 (3) Methods of Research in Education
- _____ ERSH 6300 (3) Applied Statistical Methods in Education
- _____ QUAL 8400 (3) Qualitative Research Traditions
- _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Practice and Research Project (6 hours)

- _____ SPED 7460 (3) Internship in Special Education
- _____ SPED 7300 (3) Master's Thesis (M.A.)
  Or
- _____ SPED 7650 (3) Applied Project (M.Ed./M.A.T.)

Committee Members: ________________________________________________________________

Project Title: ____________________________________________________________________

* Indicates a course in the BCBA program sequence.
SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
Emphasis in General Curriculum (P-12) Certification

Degree Objective: M.Ed.

Name: ________________________________
Address: ____________________________________________
________________________________________________________
Phone (Day): __________________________________________
Phone (Evening): _______________________________________
Student ID#: _________________________________________
Advisor: ______________________________________________
E-Mail Address: _________________________________________
Matriculation: _________________________________________

Current Certification: ________________________________
☐ None

Degree(s) Held, Major(s) & Years Granted
☐ BA ☐ BS ________________ Yr_____
Institution: ___________________________________________
☐ MA ☐ MED ☐ MAT____________ Yr_____
Institution: ___________________________________________
☐ EDS ☐ PHD/EDD ___________ Yr_____
Institution: ___________________________________________

Program of Study
(36 Hours)

Core Courses (12 hours)

☐ SPED 7010 (3) Clinical Assessment in Special Education (Fall)
☐ SPED 7230 (3) Advanced Applied Behavior Analysis* (Fall)
☐ SPED 7120 (3) Seminar in High Incidence Disabilities (Fall)
☐ SPED 7130 (3) Seminar in Behavioral Conduct and Related Disorders (Fall)

Methods Courses (12 hours)

☐ SPED 7220 (3) Strategy Instruction in the Content Areas (Spring)
☐ SPED 7150 (3) Evidence-Based Teaching Methods for Language and Literacy (Fall)

Any two of the following courses:

☐ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education (Spring)
☐ SPED 7210 (3) Behavioral Methods of Instruction* (Spring)
☐ SPED 7250 (3) Written Language Disorders (Spring)
☐ EPSY 7330 (3) Academic Interventions* (Spring)
☐ Elective (3) Subject to the approval of faculty advisor
Research Courses (6 hours)

_____ _____ SPED 8370 (3) Single-Subject Research Methodology in Special Education* (Summer & Fall)

Any one of the following courses:

_____ _____ ERSH 6200 (3) Methods of Research in Education
_____ _____ ERSH 6300 (3) Applied Statistical Methods in Education
_____ _____ QUAL 8400 (3) Qualitative Research Traditions
_____ _____ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Practice and Research Project (6 hours)

_____ _____ SPED 7460 (3) Internship in Special Education

_____ _____ SPED 7300 (3) Master's Thesis (M.A.)
Or
_____ _____ SPED 7650 (3) Applied Project (M.Ed./M.A.T.)

Committee Members: ________________________________________________________________

Project Title: ________________________________________________________________

* Indicates a course in the BCBA program sequence.
PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Communication Sciences & Special Education

Major: Special Education

Major Requirements: See programs of study for MAT and MEd options

Area of Emphasis Title (as it will appear in the Bulletin): Special Education Adapted Curriculum and Autism

Proposed starting date: As soon as approved

Area of Emphasis Description: The adapted curriculum and Autism emphasis will prepare candidates to teach students with low incidence disabilities (moderate to severe disabilities) including those with Autism. The following courses are included in this emphasis area. SPED 7210 Behavioral Methods of Instruction (3 hours required); two of the following 3 hour classes, SPED 7100 Early Childhood Special Education, SPED 7110 Developmental Disabilities, SPED Seminar in Autism Spectrum Disorders, and; two of the following 3 hour classes, SPED 7200 Methods and Curricula in Early Childhood Special Education, SPED 7260 Instructional Design for Elementary Children with Autism Spectrum Disorders, SPED 7270 Social/Communication Instruction for Children with Autism Spectrum Disorders.
SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
Emphasis in Adapted Curriculum (P-12) Certification & Autism

Degree Objective MA.T.

Name: ____________________________  Current Certification: ____________________________
Address: __________________________
Phone (Day): ________________________  □ None
Phone (Evening): ____________________
Degree(s) Held, Major(s) & Years Granted
Student ID#: _________________________
Institution: __________________________
Advisor: ____________________________
Institution: __________________________
E-Mail Address: ______________________
Institution: __________________________
Matriculation: _______________________

Prerequisites and Co-Requisites: Out-of-Field Students
Required for all MA.T. Students

   □ □ SPED 2000 (3) Survey of Special Education  □ □ SPED 3050 (3) Classroom and Behav. Manag.
   □ □ LLED 4010/6010 (3) Teaching of Reading  □ □ SPED 4440/7440 (9) Practicum

Notes: SPED 4440/7440 (9 hours) may be spread across several semesters.

Program of Study
(36 Hours)

Core (12 hours)

   □ □ SPED 7010 (3) Clinical Assessment in Special Education
   Or
   □ □ EPSY 8120 (3) Autism Spectrum Disorders and Mental Retardation
   □ □ SPED 7230 (3) Advanced Applied Behavioral Analysis
   □ □ SPED 7460 (3) Internship in Special Education
   □ □ Elective (3)
Characteristics Courses (6 hours)

Any two of the following courses:

- SPED 7100 (3) Early Childhood Special Education
- SPED 7110 (3) Mental Retardation
- SPED 7610 (3) Seminar in Autism Spectrum Disorders

Methods Courses (9 hours)

- SPED 7210 (3) Behavioral Methods of Instruction

Any two of the following courses:

- SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
- SPED 7260 (3) Instructional Design for Elementary Children with Autism Spectrum Disorders
- SPED 7270 (3) Social/Communication Instruction for Children with Autism Spectrum Disorders

Research Courses (6 hours)

- SPED 8370 (3) Single-Subject Research Methodology in Special Education

Any one of the following courses:

- ERSH 6200 (3) Methods of Research in Education
- ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Research Project

- SPED 7300 (3) Master's Thesis (M.A.)
  Or
- SPED 7650 (3) Applied Project (M.Ed./M.A.T.)

Committee Members: ________________________________________________________________

Project Title: ____________________________________________________________
SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
Emphasis in Adapted Curriculum (P-12) Certification
& Autism

Degree Objective M.Ed.
Name: __________________________
Address: _________________________
________________________________
Phone (Day): _____________________
Phone (Evening): ________________
Student ID#: _____________________
Advisor: _________________________
E-Mail Address: _________________
Matriculation: _________________
Current Certification: ______________
☐ None
Degree(s) Held, Major(s) & Years Granted
☐ BA ☐ BS _____________ Yr_____
   Institution: _______________________
☐ MA ☐ MED ☐ MAT _____________ Yr_____
   Institution: _______________________
☐ EDS ☐ PHD/EDD _____________ Yr_____
   Institution: _______________________

Program of Study
(36 Hours)

Core (12 hours)

_____ SPED 7010 (3) Clinical Assessment in Special Education
Or
   EPSY 8120 (3) Autism Spectrum Disorders and Mental Retardation
_____ SPED 7230 (3) Advanced Applied Behavioral Analysis
_____ SPED 7460 (3) Internship in Special Education
_____ Elective (3)

Characteristics Courses (6 hours)

Any two of the following courses:

_____ SPED 7100 (3) Early Childhood Special Education
_____ SPED 7110 (3) Mental Retardation
_____ SPED 7610 (3) Seminar in Autism Spectrum Disorders

Methods Courses (9 hours)

_____ SPED 7210 (3) Behavioral Methods of Instruction

Any two of the following courses:

_____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
_____ SPED 7260 (3) Instructional Design for Elementary Children with Autism Spectrum Disorders
_____ SPED 7270 (3) Social/Communication Instruction for Children with Autism Spectrum Disorders
Research Courses (6 hours)

___ ___ SPED 8370 (3) Single-Subject Research Methodology in Special Education

Any one of the following courses:

___ ___ ERSH 6200 (3) Methods of Research in Education
___ ___ ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
___ ___ QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
___ ___ EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Research Project

___ ___ SPED 7300 (3) Master's Thesis (M.A.)
Or
___ ___ SPED 7650 (3) Applied Project (M.Ed./M.A.T.)

Committee Members: ____________________________________________________________

Project Title: ________________________________________________________________
PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Communication Sciences & Special Education

Major: Special Education

Major Requirements: See programs of study MAT & M.Ed. options

Area of Emphasis Title (as it will appear in the Bulletin): Birth through Five/Preschool Special Education

Proposed starting date: As soon as approved

Area of Emphasis Description: The Birth through Five/Preschool Special Education Emphasis will prepare candidates to teach infant, toddlers and young children (through kindergarten) with and without developmental delays. The following required 3 hour courses are included in this emphasis area: SPED 7120 Seminar in High Incidence Disabilities, SPED 7100 Foundations and Assessment in Early Childhood Special Education, SPED 7200 Methods and curricula in early childhood special education, SPED 7160 Early Communication and Language Development in Young Children, SPED 7170 Programs and Curricula for Infants and Toddlers, EPSY/SPED 7180 Programs and Curricula for Children 3-5 years, and SPED 7123 Coaching and Collaboration

\[Signature\]  5-16-2012
Department Head Date

\[Signature\]  7/30/12
School/College Curriculum Committee Chair School/College Date

\[Signature\]  8/16/12
Dean of Graduate School Date

University Curriculum Committee Chair Date
SPECIAL EDUCATION PROGRAM  
Master's Degree in Special Education  
Emphasis Birth through Five/Preschool Special Education

Degree Objective: M.A.T.

Name: ____________________________
Address: ____________________________

Phone (Day): ____________________________
Phone (Evening): ____________________________
Student ID#: ____________________________
Advisor: ____________________________
E-Mail Address: ____________________________
Matriculation: ____________________________

Current Certification: ____________________________
☐ None
Degree(s) Held, Major(s) & Years Granted
☐ BA ☐ BS ____________ Yr______
Institution: ____________________________
☐ MA ☐ MED ____________ Yr______
Institution: ____________________________
☐ EDS ☐ PHD/EDD ____________ Yr______
Institution: ____________________________

Prerequisites and Co-Requisites: Out-of-Field Students

Required for all M.A.T. Students

SPED 2000 (3) Survey of Special Education
LLED 4010/6010 (3) Teaching of Reading
SPED 3050 (3) Classroom and Behav. Manag.
SPED 4440/7440 (9) Practicum

Notes: SPED 4440/7440 (9 hours) may be spread across several semesters.

Program of Study

Core 9 hours

SPED 7230 (3) Advanced Applied Behavior Analysis
SPED 7460 (3) Internship in Special Education
SPED 7650 (3) Applied Project in Special Education

ECSE /B-age 5 21 hours

SPED 7100 (3) Early Childhood Special Education
SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
SPED 7160 (3) Early Communication and Language Development in Young Children
SPED 7170 (3) Programs and Curricula for Infants and Toddlers
EPSY/SPED 7180 (3) Programs and Curricula for children 3-5 years
SPED 7123 (3) Coaching and Collaboration
Elective (3)
Any two of the following courses:

- SPED 8370 (3) Single-Subject Research Methodology in Special Education
- ERSH 6200 (3) Methods of Research in Education
- ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)
SPECIAL EDUCATION PROGRAM
Master's Degree in Special Education
Emphasis Birth through Five/Preschool Special Education

Degree Objective: M.Ed.

Name: ____________________________
Address: __________________________
Phone (Day): _______________________
Phone (Evening): ___________________
Student ID#: ________________________
Advisor: ____________________________
E-Mail Address: ______________________
Matriculation: ______________________

Current Certification: ____________________________
☐ None
☐ Degree(s) Held, Major(s) & Years Granted
☐ BA ☐ BS ____________ Yr_____
Institution: ____________________________
☐ MA ☐ MED ____________ Yr_____
Institution: ____________________________
☐ EDS ☐ PHD/EDD ____________ Yr_____
Institution: ____________________________

Prerequisite/Co-Requisite

_____ _____ SPED 3050 (3) Classroom and Behav. Manag.

Program of Study

Core 9 hours

_____ _____ SPED 7230 (3) Advanced Applied Behavior Analysis
_____ _____ SPED 7460 (3) Internship in Special Education
_____ _____ SPED 7650 (3) Applied Project in Special Education

ECSE /B-age 5 21 hours

_____ _____ SPED 7100 (3) Early Childhood Special Education
_____ _____ SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
_____ _____ SPED 7160 (3) Early Communication and Language Development in Young Children
_____ _____ SPED 7170 (3) Programs and Curricula for Infants and Toddlers
_____ _____ EPSY/SPED 7180 (3) Programs and Curricula for children 3-5 years
_____ _____ SPED 7123 (3) Coaching and Collaboration
_____ _____ Elective (3)
Research Courses 6 hours

Any two of the following courses:

- SPED 8370 (3) Single-Subject Research Methodology in Special Education
- ERSH 6200 (3) Methods of Research in Education
- ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)
PROPOSAL FOR AREA OF EMPHASIS

School/College: Education

Department/Division: Communication Sciences & Special Education

Major: Special Education

Major Requirements: See programs of study M.Ed. option

Area of Emphasis Title (as it will appear in the Bulletin): Early Childhood Education/Special Education General Curriculum (P-5)

Proposed starting date: As soon as approved

Area of Emphasis Description: The Early Childhood Education/ Special Education General Curriculum (P-5) Emphasis will prepare candidates to teach students with high incidence disabilities (e.g. learning disabilities, behavior disorders and mild intellectual disabilities) and preschool children with significant developmental delays. The following required 3 hour courses are included in this emphasis area: SPED 7150 Evidence Based Teaching Methods for Language and Literacy, SPED 7220 Strategy Instruction in the Content Areas, SPED 7120 Seminar in High Incidence Disabilities, SPED 7100 Foundations and Assessment in Early Childhood Special Education, SPED 7200 Methods and Curricula in Early Childhood Special Education, and SPED 7160 Early Communication and Language Development in Young Children.

[Signatures and dates]
SPECIAL EDUCATION PROGRAM  
Master’s Degree in Special Education  
Emphasis in Early Childhood Education/ Special Education  
General Curriculum (P-5) Certification  

Degree Objective: M.Ed.  

Name: __________________________________________  
Address: __________________________________________  

Phone (Day): __________________________________________  
Phone (Evening): __________________________________________  
Student ID#: __________________________________________  
Advisor: __________________________________________  
E-Mail Address: __________________________________________  
Matriculation: __________________________________________  

Current Certification: ________________________________  

☐ None  
☐ BA ☐ BS ________ Yr______  
Institution: __________________________________________  
☐ MA ☐ MED ________ Yr______  
Institution: __________________________________________  
☐ EDS ☐ PHD/EDD ________ Yr______  
Institution: __________________________________________  

Prerequisites to Master’s in Special Education (Early Childhood Emphasis)  

☐ ☐ SPED 3050 (3) Classroom and Behavior Management for Individuals with Disabilities  

Note: Educators certified Early Childhood Special Education General Curriculum (P-5) are in-field to provide educational services for all students in grades P-5. Therefore, students pursuing the Early Childhood Special Education General Curriculum (P-5) certification must enter the program with an Early Childhood Ed Certification.  

Program of Study  

Core (9 hours)  

☐ ☐ SPED 7010 (3) Clinical Assessment in Special Education  
☐ ☐ SPED 7230 (3) Advanced Applied Behavior Analysis  
☐ ☐ SPED 7460 (3) Internship in Special Education  

Characteristics Courses (6 hours)  

☐ ☐ SPED 7100 (3) Foundations and Assessment in Early Childhood Special Education  
☐ ☐ SPED 7120 (3) Seminar in High-Incidence Disabilities
Methods Courses (12 hours)

- SPED 7200 (3) Methods and Curriculum in Early Childhood Special Education
- SPED 7150 (3) Evidence Based Teaching Practices for Language and Literacy
- SPED 7220 (3) Strategy Instruction in the Content Areas
- SPED 7160 (3) Early Communication and Language Development in Young Children

Research Courses (6 hours)

Any two of the following courses:

- SPED 8370 (3) Single-Subject Research Methodology in Special Education
- ERSH 6200 (3) Methods of Research in Education
- ERSH 6300 (3) Applied Statistical Methods in Education (Prereq: ERSH 6200)
- QUAL 8400 (3) Qualitative Research Traditions (Prereq: ERSH 6200)
- EDMS (EDEC) (QUAL) 7500 (3) Action Research (Prereq: Permission of Department)

Applied Research Project

- SPED 7650 (3) Applied Project in Special Education
  OR
- SPED 7300 (3) Master's Thesis (M.A.)

Committee Members: ____________________________________________

Project Title: _____________________________________________