March 13, 2013

UNIVERSITY CURRICULUM COMMITTEE – 2012-2013
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Undergraduate Student Representative – Mr. Pranay Udutha
Graduate Student Representative – Mr. Garrett Jaeger

Dear Colleagues:

The attached proposal for the following new Areas of Emphasis under the major in Public Health (M.P.H.) will be an agenda item for the March 20, 2013, Full University Curriculum Committee meeting:

Area of Emphasis in Disaster Management
Area of Emphasis in Gerontology

Sincerely,

[Signature]

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Jere W. Morehead
Dr. Laura D. Jolly
PROPOSAL FOR AREA OF EMPHASIS

School/College:  College of Public Health

Department/Division:  College of Public Health

Major:  Master of Public Health

If major has more than one area of emphasis, submit all areas of emphasis under one major together. A course may appear in more than one area of emphasis, but each area of emphasis should have a distinct focus.

Major Requirements: Attach a list of requirements for the major. Graduate programs may provide a list of general requirements for the major.

Area of Emphasis Title (as it will appear in the Bulletin):
1)  Disaster Management
2)  Gerontology

Proposed starting date:  Fall 2013

Area of Emphasis Description:
Include prefixes, numbers and titles of required courses, number of credit hours required; residency requirements (if any); and grade requirements (if any). Graduate Areas of Emphasis may refer to groups of courses if necessary.

See attached proposals

Signatures:
Institute for Health Management & Mass Destruction Defense
Instrument for Health Management & Mass Destruction Defense
Department  Head Department  Date  2/6/13

Institute of Gerontology
Department  Head Department  Date  2/7/13

College of Public Health
School/College  Curriculum Committee Chair School/College  Date  2/7/13

Dean of Graduate School  Date  2/19/13

University Curriculum Committee Chair  Date
February 5, 2013

Graduate Curriculum Committee
UGA Graduate School
University of Georgia

Dear Colleagues,

Please find attached two proposed areas of emphasis within the Master of Public Health. The emphasis areas are 1) disaster management and 2) gerontology. The proposals were reviewed by the CPH Curriculum and Academic Programs Committee in January and have received approvals. We present both areas of emphasis to the Graduate Curriculum Committee for review and approval.

We would also like to request emphasis area codes for the two new proposals. Our current AE codes for the MPH program are 5115, 5116, 5117, 5118 and 5119.

Please feel free to contact me if any questions arise.

Sincerely,

[Signature]

Phillip L. Williams
Dean
Master in Public Health (M.P.H.)
with an Area of Emphasis in Disaster Management

MPH Core Requirement Courses: 15 hours

- BIOS 7010, Introductory Biostatistics I
- EHSC 7010, Fundamentals of Environmental Health Science
- EPID 7010, Introduction to Epidemiology I
- HPAM 7010, Introduction to Health Policy and Management
- HPRB 7010, Social and Behavioral Foundations in Public Health

Disaster Management Core Courses: 12 hours

- DMAN 7100*, Introduction to Disaster Management
  
  Course Description: Provide an in-depth overview of the principles of disaster management. This will include the history of disaster management, examination of the four phases of disaster management, introduction to Federal emergency management functions, and learning basic disaster terminology.

- DMAN 7200*, Disaster Management for Health Professionals
  
  Course Description: Students will receive the theory and hands-on experience in disaster management exercises and real-world emergencies, including discussion and operations based disaster exercises following the Homeland Security Exercise and Evaluation Program framework, Core and Basic Disaster Life Support (CDLS & BDLS) certification, and American Red Cross First Aid certification.

- DMAN 7400*, Public Health Crises and Disaster Management
  
  Course Description: Students will study case study analysis, historical perspective, and modern risk assessment for man-made and natural disasters nationally and internationally. There will be a hands-on introduction to the modeling and simulation software that allow disaster managers to predict affected populations and infrastructure-based response to specific events.
DMAN 7500*, Crisis Communications and Decision Support

Course Description: This course will analyze the advanced disaster management aspects of crisis communications and decision support. This will include methods of data collection and information sharing, decision and information management in a crisis; event management; surge capacity; emergency and public health risk communications; media communications; and amateur radio technician class license.

*New course applications submitted in CAPA

Electives: minimum 9 hours (3 of the following courses)

- COMM 4310/6310, Communication Strategies in Government
- COMM(HPRB) 4610/6610, Health Communication
- COMM(JRMC) 7612, Medical Interviewing and Information Dissemination
- COMM 8165, Public Health Communication
- COMM 8610, Seminar in Health Communication
- DMAN 8900, Special Topics in Disaster Management
- DMAN 8910, Problems in Disaster Management
- EPID(HPAM) 7700, Public Health and Healthcare Ethics
- EPID(ECOL)(IDIS) 8515-8515L, Modeling Infectious Diseases
- EPID 8610, Principles and Practices in Global Epidemiology
- GEOG 4370/6370-4370L/6370L, Geographic Information Science
- GLOB 8500, Comparative Global Health Care Systems
- GLOB 8550, Comparative Global Health Systems – Nation Focus
- HPAM 7400, Public Health, Law, and Society
- HPAM 8400, Policy Analysis in Public Health
- HPAM 8700, Management of Public Health Organizations
- HPAM 8800, Leadership in Public Health
- HPAM 8820, Global Health Policy
- INTL 8200, Special Topics in International Relations
- INTL 8210, International Organization
- INTL 8230, International Conflict
- INTL 8280, Nationalism and Ethnic Conflict
• INTL 8290, Strategic Intelligence  
• JRMC 7355, Health and Medical Journalism  
• JRMC 7356, Advanced Health and Medical Journalism  
• JRMC 8160, Special Topics in Public Relations (Media and Public Health)  
• JRMC 8170, Risk Communication  
• MIBO(PBHL)(IDIS)(BHSI) 8260, Global Perspectives on Tropical and Emerging Infectious Diseases  
• PADP 7360, Managing Government Performance  
• PADP 7500, Local Government Management  
• PADP 7540, Productivity Improvement in Local Government  
• PADP 7900, Managing Volunteers in the Public and Nonprofit Sectors  
• PBHL 8100, Current Topics in Public Health  
• POLS 9200, Special Problems in Political Science (Intelligence and National Security)

Other Required Courses:

• PBHL 7560, Internship in Public Health (6 hours): Requires 300 clock hours in an appropriate Public Health setting. Students choose the site or their internship with the assistance of the Academic Advisor and Internship coordinator.

• PBHL 7800, Capstone Project in Public Health (3 hours): The culminating experience is a capstone paper completed under the direction of a faculty advisor in the final semester of the program.

• PBHL 8200, Seminar in Public Health (1 hour): Students in the MPH program are required to take this seminar course once during their program of study. The course will incorporate guest speakers representing all areas of public health.
November 6, 2012

Phillip L. Williams, Ph.D.
Dean
College of Public Health
University of Georgia
Coverdell Center
Athens, GA 30602

Dear Dean Williams:

As we have been planning and discussing over the past year, I am writing to formally propose that we add a sixth area of emphasis option within the MPH program to focus on gerontology.

According to the Council on Education for Public Health (CEPH) website, there are only six schools of public health currently offering the MPH in gerontology; the nearest is the University of Kentucky where it is still in the early stages. We believe this degree would be very attractive to students. This belief is supported by a review of our exit interviews with certificate completers from the past two years; a significant number expressed interest and encouraged the idea of a master’s level degree. It would also help position our College as a leader in the field of aging. With 10,000 Baby Boomers turning 65 every day, the need for people with training and expertise in working with the aging population is only going to continue to grow.

We have designed the curriculum as a merging of existing gerontology certificate courses and other College of Public Health courses (see attachment), so no additional resources will be required to offer this degree. With permission to move forward, we will request that this option be included in the next cycle of the Schools of Public Health Application Service (SOPHAS) and we anticipate students could begin as soon as Fall 2013.

Sincerely,

Anne P. Glass, Ph.D.
Associate Director & Graduate Coordinator, Institute of Gerontology
Associate Professor, Health Policy & Management
College of Public Health

CC:  Toni Miles, M.D., Ph.D., Director, Institute of Gerontology
     Mark G. Wilson, HSD, Associate Dean for Academic Affairs
Masters of Public Health

Area of Emphasis in Gerontology (Requires 45 semester hours of coursework)

MPH Core Requirement Courses: 15 hours
- BIOS 7010 Introductory Biostatistics I
- EHSC 7010 Fundamentals of Environmental Health Science
- EPID 7010 Introduction to Epidemiology I
- HPAM 7010 Introduction to Health Policy and Management
- HPRB 7010 Social and Behavioral Foundations in Public Health

Gerontology Core Courses: 12 hours
- GRNT 6000 Perspectives on Aging
- GRNT 6650 Aging in Society
- PSYC(GRNT) 4700/6700 Psychology of Aging
- GRNT 8200 Public Health and Aging OR EPID(GRNT) 8300 Epidemiology of Aging

Gerontology Related Selectives: minimum 8 hours (others as approved by advisor)
- GRNT(PSYC) 5266/7266 Death, Dying, and Bereavement
- EPID(GRNT) 8400 Epidemiology of Chronic Disease
- HPAM 8400 Policy Analysis in Public Health
- HPAM 8450 Policy Evaluation in Public Health
- HPAM 8700 Management of Public Health Organizations
- HPAM 8820 Global Health Policy
- HPRB 7470 Program Evaluation in Health Promotion and Health Education
- FDNS 4560/6560 Nutrition, Health, and Aging
- FDNS 8530, FDNS 8550 Nutrition and Disease Processes I, Nutrition and Disease Processes II
- JRMC 7355: Health and Medical Journalism
- JRMC 7356: Advanced Health and Medical Journalism
- KINS 4320/6320 Exercise and Aging
- SOWK 6142 Social Work with Older Adults

Other Required Courses: 10 hours
- **Seminar in Public Health (PBHL 8200, 1 credit):** Students in the MPH program are required to take this seminar course once during their program of study. The course will incorporate guest speakers representing all areas of public health.
- **Internship in Public Health (PBHL 7560, 6 hours):** Requires 300 clock hours in an appropriate Public Health setting. Students choose the site or their internship with the assistance of the Academic Advisor and Internship coordinator. The internship is intended to be a culminating experience at the end of the students’ coursework.
- **Capstone Project in Public Health (PBHL 7800, 3 hours):** The culminating experience is a capstone paper completed under the direction of a faculty advisor in the final semester of the program.