October 10, 2012

UNIVERSITY CURRICULUM COMMITTEE – 2012-2013
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Agricultural and Environmental Sciences - Dr. T. Dean Pringle
Arts and Sciences - Dr. Timothy Gupton (Arts)
Dr. Rodney Mauricio (Sciences)
Business - Dr. William D. Lastrapes
Ecology - Dr. James W. Porter
Education - Dr. William G. Wraga
Engineering – Dr. Sidney Thompson
Environment and Design - Mr. David Spooner
Family and Consumer Sciences - Dr. Silvia Giraudo
Forestry and Natural Resources - Dr. Sarah F. Covert
Journalism and Mass Communication - Dr. Alison F. Alexander
Law – No representative
Pharmacy - Dr. Keith N. Herist
Public and International Affairs - Dr. Robert Grafstein
Public Health – Dr. Marsha C. Black
Social Work – Dr. Kristina Jaskyte
Veterinary Medicine - Dr. Scott A. Brown
Graduate School - Dr. Tracie E. Costantino
Ex-Officio – Provost Jere W. Morehead
Undergraduate Student Representative – Mr. Pranay Udutha
Graduate Student Representative – Mr. Garrett Jaeger

Dear Colleagues:

The attached proposal for the following new Areas of Emphasis under the major in Professional Counseling (M.Ed.) will be an agenda item for the October 17, 2012, Full University Curriculum Committee:

Area of Emphasis in School Counseling
Area of Emphasis in Community Counseling

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Provost Jere W. Morehead
    Dr. Laura D. Jolly

Executive Committee, Benefits Committee, Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Faculty Admissions Committee, Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee, Faculty/Staff Parking Appeals Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee
An Equal Opportunity/Affirmative Action Institution
Professional Counseling

Areas of Emphasis
ATTACHMENT A

PROPOSAL FOR AREA OF EMPHASIS

School/College: College of Education

Department/Division: Counseling and Human Development Services

Major: Professional Counseling

    Emphasis 1: School Counseling
    Emphasis 2: Community Counseling

*If major has more than one area of emphasis, submit all areas of emphasis under one major together. A course may appear in more than one area of emphasis, but each area of emphasis should have a distinct focus.*

Major Requirements: Attach a list of requirements for the major. Undergraduate programs may attach a copy of the major requirements from the online bulletin. Graduate programs may provide a list of general requirements for the major.

Area of Emphasis Title (as it will appear in the Bulletin):

    Emphasis 1: School Counseling
    Emphasis 2: Community Counseling

Proposed starting date: in progress

Area of Emphasis Description: Include prefixes, numbers and titles of required courses, number of credit hours required; residency requirements (if any); and grade requirements (if any). Graduate Areas of Emphasis may refer to groups of courses if necessary.
### School Counseling:

**First Summer Semester**
- ECHD 7500 Foundations in School Counseling (3)
- ECHD 7060 Cross-Cultural Counseling (3)
- ECHD 6020 Interpersonal Relations (3)
- ECHD 8050 Counseling Children & Adolescents (3)

**Fall Semester**
- ECHD 7040 Theories of Counseling and Human Development (3)
- ECHD 7010 Individual Appraisal (3)
- ECHD 8020 Seminar in Counseling and Human Development Services (3)
- RLST 6000 Service Learning (3)

**Spring Semester**
- ECHD 7700 Individual Counseling Practicum (3) (100 clock hours)
- ECHD 7080 Introduction to Group Counseling (3)
- ECHD 7050 Lifestyle and Career Development (3)

**Summer Semester**
- ECHD 7000 Master's Research (3)
- ECHD 8100 Developmental Counseling (3)*

**Fall Semester**
- ECHD 7850 Internship in School Counseling (3 – 6) (300 clock hours)

### Fall Semester
- ECHD 7850 Internship in School Counseling (3 – 6) (300 clock hours)

### Community Counseling:

#### Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Title</th>
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<tbody>
<tr>
<td>ECHD 6020 (3 hours)</td>
<td>Interpersonal Relationships</td>
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<tr>
<td>ECHD 7920 (3 hours)</td>
<td>Research Methods in Counseling &amp; Psychology</td>
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<tr>
<td>ECHD 7010 (3 hours)</td>
<td>Individual Appraisal</td>
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<tr>
<td>ECHD 7050 (3 hours)</td>
<td>Lifestyle and Career Development</td>
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<tr>
<td>ECHD 7600 (3 hours)</td>
<td>Foundations of Mental Health &amp; Community Counseling</td>
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<td>ECHD 7080 (3 hours)</td>
<td>Introduction to Group Counseling</td>
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<td>ECHD 7860 (9 hours)</td>
<td>Internship in Community Counseling</td>
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<td>ECHD 7700 (3 hours)</td>
<td>Individual Counseling Practicum</td>
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<tr>
<td>ECHD 7040 (3 hours)</td>
<td>Theories of Counseling &amp; Human Development</td>
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<tr>
<td>ECHD 7060 (3 hours)</td>
<td>Multi-Cultural Counseling</td>
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<td>ECHD 8020 (3 hours)</td>
<td>Seminar in Counseling and Human Development Services</td>
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<tr>
<td>ECHD 8030 (3 hours)</td>
<td>Psycho-Diagnosis</td>
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<td>ECHD 8180 (3 hours)</td>
<td>Alcohol and Drug Therapy</td>
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<tr>
<td>ECHD 9110 (3 hours)</td>
<td>Cognitive-Behavioral Therapy</td>
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Signatures:

Department Head Department Date

[Signature]  7-18-12

University Curriculum Committee Chair School/College Date

[Signature]  7/31/12

Dean of Graduate School Date

[Signature]  8/07/12
M.Ed.: SCHOOL COUNSELING  
Tentative Program Advisement Form  
Cohort 2011-2013

Name ________________________________ Date __________________

Date of Admission _______________ Expected Date of Graduation ____________

<table>
<thead>
<tr>
<th>COURSE NUMBER, TITLE, AND # OF CREDITS</th>
<th>SEMESTER</th>
<th>GRADE</th>
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<tbody>
<tr>
<td><strong>Minimum Counseling Core (45 Hours)</strong></td>
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<tr>
<td>ECHD 7500 Foundations in School Counseling (3)</td>
<td>Summer (1st yr.)</td>
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<td>ECHD 7000 Master's Research (3)</td>
<td>Summer (2nd yr.)</td>
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<td>ECHD 8050 Counseling Children &amp; Adolescents (3)</td>
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*Guided Electives:

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Total Credit Hours Required for Degree: 48

*Guided Electives:
Electives may be chosen from courses offered in our department or in Educational Leadership, Child and Family Development, Social Work, Educational Psychology, and/or Instructional Technology. Selections should be made to develop competencies in leadership, advocacy, teaming, the use of data, multiculturalism, or technology. Electives must be approved by the School Counseling Program Faculty.
Out of Class Expectations:
Access to the Internet and E-mail
Involvement in a variety of cohort activities (e.g., receptions, dinners, CCCC, & organizations)
Attendance at the annual conferences of the Georgia School Counselor’s Association
Attend a class retreat
Attend one College Board Workshop
Participate in a professional mentoring relationship
Mentor incoming graduate students during your second year
Participate in a collaborative action research project
Successfully complete a comprehensive exam
Plan and host a graduation event

For certification:
Complete the M.Ed. coursework and field experiences
Complete an Exceptional Children’s course
Pass counseling sections of the GACE*
Show technological competence

*If SAT or GRE scores are below the state requirement, then the general GACE may be needed

There are costs associated with several of the out-of-class expectations or certification requirements including but not limited to conference attendance, the cohort retreat, the graduation event, and examinations. Student associations can engage in fund-raising to support some of these initiatives and to reduce personal expenses incurred.

Student’s Signature ___________________________ Date ____________
Advisor’s Signature ___________________________ Date ____________