

University Council Athens, Georgia 30602

February 5, 2010

UNIVERSITY CURRICULUM COMMITTEE - 2009-2010

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Undergraduate Student Representative - Cameron Second

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Graduate Student Representative - Lauren King

Dear Colleagues:

The attached proposal is a recommended revision from the General Education Subcommittee to the Academic Affairs Policy 2.02-6, Foreign Language Placement Test, Exemption and Credit for Undergraduate Students, and will be an agenda item for the February 12, 2010, Full University Curriculum Committee meeting. New wording appears in bold.

Sincerely,

David E. Shipley, Chair

University Curriculum Committee

cc: Professor Jere W. Morehead

Dr. Laura D. Jolly

2.02-6 Policy for Foreign Language Placement Test, Exemption and Credit for Undergraduate Students

- 1. To ensure proper placement in University of Georgia language courses for any language studied in high school, students must a) present scores from either the College Board Achievement Test or the College Board Advanced Placement examination in the foreign language they studied in high school or take a University foreign language placement examination before enrolling in courses in the foreign language studied in high school. Advanced placement and course credit may be awarded based on these test scores as determined by the University's foreign language faculty, the Advanced Placement Council, and the University Curriculum Committee. Transfer students are subject to the same requirement, unless they have already earned college credits in the language they plan to continue studying.
- 2. Any University of Georgia student may receive course exemption and/or credit for demonstrated proficiency in the foreign language, under one of the following circumstances:
 - a. Through a satisfactory score on a College Board standardized examination in the language. The approved examinations are the Achievement Test and the Advanced Placement Test. The required scores for exemption and credit will be established by the department teaching the language courses in concert with the Advanced Placement Council.
 - b. Through a satisfactory score on an appropriate test developed by faculty who teach the language on this campus. The department teaching the language shall be responsible for developing the examination and specifying the performance required for receiving course exemption or credit.
 - c. When a language is not offered through a College Board standardized examination or through a department on campus, the student may opt to be certified through formal language testing programs approved by the Senior Vice President for Academic Affairs and Provost and offered through the Testing Services.
 - d. When the language is not available for testing by any of the above methods, it will not be possible for students to receive exemption (except for the option available to international students described below) or credit for the language unless a course or courses in the language are completed at another institution of higher education and, upon proper evaluation by the Office of Admissions, are placed on the student's academic record.
- 3. In degree programs requiring a foreign language, international students, for whom English is a second language, may be exempted from up to 12 semester hours of foreign language study when all other required and elective hours for the degree are completed. International students may, as an alternative, opt to utilize the procedures available to all students described above.
- 4. Course credit received as a result of a score on a foreign language placement test will not satisfy the General Education Core Curriculum requirements in Area IV, World Languages and Culture, Humanities and the Arts.

Source: Educational Affairs Committee, July 16, 1991; General Education Subcommittee, February 2010