



The University of Georgia

University Council
Athens, Georgia 30602

March 13, 2009

UNIVERSITY CURRICULUM COMMITTEE – 2008-2009

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Dear Colleagues:

The request from the Warnell School of Forestry and Natural Resources to add the course FANR(MARS) 1100: Natural Resources Conservation to Area II, Life Sciences, of the Core Curriculum will be an agenda item for the March 20, 2009, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Professor Jere W. Morehead

[Browse General Education Proposals \(opens in a new window\)](#)

[HELP \(opens in a new window\)](#)

General Education Curriculum

General Education Core

FANR(MARS) 1100 - Natural Resources Conservation

Course Description: Introduction to the general principles and contemporary issues related to ecology and management of wildlife, fish, forests, and rangelands; natural resources recreation and tourism; conservation of water, wetlands, and soil resources; and renewable and non-renewable energy. Students will acquire the knowledge necessary to advance beyond the simplistic portrayal of environmental dilemmas offered by mass media and gain a firmer basis for environmental stewardship, responsible citizenship, and action on environmental issues.

[View complete course information in CAPA](#)

II. Sciences (7-8 hours)

Scientific reasoning will be characterized by knowledge and application competencies in scientific method, laboratory techniques, mathematical principles, and experimental design to natural phenomena. Study of the Sciences will ensure that students gain an understanding of the natural, scientific and technologically - oriented world of which they are a part, and that they be able to engage critically and ethically with future scientific innovation.

Life Sciences (3-4 hours)

- Ability to understand basic scientific principles, theories, and laws as they apply to scientific disciplines
- Ability to discern the role in and impact of science on society, and to identify and properly use appropriate technologies for scientific inquiry and communication, including collecting and analyzing scientific data
- Ability to understand how living systems function and the relationship amongst living organisms in the environment, and to apply societal ethics to scientific inquiry in the life sciences