



The University of Georgia

University Council
Athens, Georgia 30602

November 21, 2008

UNIVERSITY CURRICULUM COMMITTEE – 2008-2009

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Agricultural and Environmental Sciences - Dr. Timothy L. Foutz

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Public Health – Dr. Phaedra S. Corso

Social Work - Dr. Patricia M. Reeves

Veterinary Medicine - Dr. K. Paige Carmichael

Graduate School - Dr. Malcolm R. Adams

Undergraduate Student Representative – Ms. Jamie Beggerly

Graduate Student Representative – Ms. Amrita Veliyath

Dear Colleagues:

The attached proposal to offer the major in English Education under the Master of Arts for Teachers degree (M.A.T.) will be an agenda item for the December 5, 2008, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Dr. Arnett C. Mace, Jr.
Professor Jere W. Morehead



The University of Georgia

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DATE: August 27, 2008
TO: COE Curriculum Committee
FROM: Mark Faust, Head, Department of Language and Literacy
RE: MAT Proposals

At their August meeting, the Board of Regents approved seven M.A.T. degrees for teacher education programs in the College of Education (Early Childhood Education, Mathematics Education, Science Education, Foreign Language Education, Middle School Education, Social Studies Education, and Special Education). These M.A.T. degrees were initiated in response to the Board of Regents' request that all USG institutions revise their programs to meet the new definitions of the M.A.T. and M.Ed. degrees with the M.A.T. as the degree that prepares teachers with initial certification and the M.Ed. reserved for already certified teachers (see attached memo sent to the Graduate School to explain the change from the M.E.D. designation to the M.A. T. for our initial certification programs).

At the time the other seven degrees were approved, the English Education program was not included in that group, while we waited for an existing MAT in English offered through the College of Arts and Sciences to be terminated. Since that termination has been approved, the Department of Language and Literacy Education is requesting that its current M.E.D. with initial certification in English be designated as an M.A. T. to be consistent with the other initial certification programs in the college as well as the Board of Regents' definitions.

Please do not hesitate to ask if you need further information.

College of Education
MAT Proposal
ENGLISH EDUCATION

The M.Ed. Initial Certification (M.Ed.I.C.) enables individuals who have an undergraduate degree in English or the equivalent course content in the discipline to secure **initial** teacher certification.

Proposed MAT (Currently MED+ initial certification) 45 Semester Hours	MED for Advanced Teachers (already certified) 36 Semester Hours
<p style="text-align: center;">M.Ed. Plus Certification in Secondary English Education</p> <p>Program and Course Requirements</p> <p>The M.Ed. plus certification program consists of a minimum of 33 credit hours of graduate course work, SPED 2000, and 12 hours of student teaching. Students' courses taken in the program must conform to the following configuration.</p> <p>Group I, II, & III courses are required for initial certification. Group I and Group II courses should be taken before beginning Group III courses. Currently, SPED 2000 is only offered as an undergraduate course. The other two may be taken at either level but if taken at the graduate level, those courses will count both for certification and toward the MED degree.</p> <p>Group I (required for certification; 3 courses total, 9 hours)</p> <p>EPSY 2020 <i>Learning & Development in</i></p>	<p style="text-align: center;">M.Ed. in Secondary English Education</p> <p>Program and Course Requirements</p> <p>The M.Ed. program consists of a minimum of 36 credit hours of graduate course work, which is typically accomplished by taking 12 courses. Students' programs of study will be designed to meet individual needs and interests. However, courses taken in the program must conform to the following configuration indicating minimal credit hours in each of six areas:</p> <p>Foundations (1 course)</p> <p>Language Education, Educational Psychology, History, Psychology, African American Studies, Women's Studies, Anthropology, Sociology, Philosophy</p> <p>Curriculum & Teaching (4 courses)</p> <p>ELAN courses taught by <u>English Education faculty</u>, with the exception of ELAN 7400 and ELAN 7408, which are open ONLY to students who are seeking a teaching certificate as part of their master's degree, so students who are already certified should not</p>

**College of Education
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<p><i>Education</i> OR a graduate level EPSY course</p> <p>EFND 2030 <i>The School in United States Society</i> OR a graduate level EFND course</p> <p>SPED 2000 <i>Survey of Special Education</i></p> <p>Group II (required for certification; 5 courses total, 15 hours)</p> <p>ELAN 7400 <i>Current Issues in English Education, Grades 7-12</i></p> <p>ELAN 7408 <i>Capstone Seminar in English Education, Grades 7-12</i></p> <p>ELAN 7420 <i>Writing and Literacies in English Education, Grades 7-12</i></p> <p>ELAN 7430 <i>Language and Learning in English Education</i></p> <p>READ 6030 <i>Teaching Reading in the Secondary School</i></p> <p>Group III (required for certification; 3 courses total, 18 hours)</p> <p>ELAN 5460 <i>Student Teaching in English Education, Grades 7-12 (12 hours)</i></p> <p>ELAN 4462/6462 (I) <i>Student Teaching Seminar in English Education, Grades 7-12 (Fall)</i></p> <p>ELAN 4462/6462 (II) <i>Student Teaching Seminar in English Education, Grades 7-12 (Spring)</i></p> <p>Group IV (2-4 courses total; 6-12 hours)</p> <p>Foundations - at least one graduate foundations course</p> <p>Research - at least one graduate research</p>	<p>register for them.</p> <p>Teaching Field: Language and Literacy (3 courses)</p> <p>Courses from English, Speech, Drama, Linguistics, or Language & Literacy Education.</p> <p>General Electives (3 courses)</p> <p>Select graduate courses from any area of interest that seems to fill out your program of study in productive ways.</p> <p>Research (1 course) - Select 1 graduate research course offered by programs such as Educational Research, Middle School Education, Sociology, and Language and Literacy Education.</p>
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<p>course</p> <p>Teaching Field Electives (0-2 courses) from English, Drama, Linguistics, or Language Education. The number of courses required depends on the number of Group I courses taken at the graduate level.)</p>	
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MAT in English Education

11 Graduate Level Courses Required (33 hours):

ELAN 7400 *Current Issues in English Education, Grades 7-12*

ELAN 7408 *Capstone Seminar in English Education, Grades 7-12*

ELAN 4410/6410 *Adolescent Literature, Grades 7-12*

ELAN 7420 *Writing and Literacies in English Education, Grades 7-12*

ELAN 7430 *Language and Learning in English Education, Grades 7-12*

READ 6030 *Teaching Reading in the Secondary School*

ELAN 4462/6462 (I) *Student Teaching Seminar in English Education, Grades 7-12 (Fall)*

ELAN 4462/6462 (II) *Student Teaching Seminar in English Education, Grades 7-12 (Spring)*

Foundations elective - at least one graduate foundations course

Research elective - at least one graduate research course

General Elective

Additional Undergraduate Courses required for certification

SPED 2000 *Survey of Special Education*

EPSY 2020 *Learning & Development in Education* (may be taken as a graduate level EPSY course and counted in the graduate program of study)

EFND 2030 *The School in United States Society* (may be taken as a graduate level EPSY course and counted in the graduate program of study)

ELAN 5460 *Student Teaching in English Education, Grades 7-12* (12 hours)

Group I (required for certification; 3 courses total, 9 hours)

Group II (required for certification; 6 courses total, 18 hours)

ELAN 7400 *Current Issues in English Education, Grades 7-12*

ELAN 7408 *Capstone Seminar in English Education, Grades 7-12*

ELAN 6410 *Adolescent Literature, Grades 7-12*

ELAN 7420 *Writing and Literacies in English Education, Grades 7-12*

ELAN 7430 *Language and Learning in English Education, Grades 7-12*

READ 6030 *Teaching Reading in the Secondary School*

Group III (required for certification; 3 courses total, 18 hours)

ELAN 5460 *Student Teaching in English Education, Grades 7-12 (12 hours)*

ELAN 4462/6462 (I) *Student Teaching Seminar in English Education, Grades 7-12 (Fall)*

ELAN 4462/6462 (II) *Student Teaching Seminar in English Education, Grades 7-12 (Spring)*

Group IV (2-4 courses total; 6-12 hours)

Foundations - at least one graduate foundations course

Research - at least one graduate research course

Teaching Field Electives (0-2 courses) from English, Drama, Linguistics, or Language Education. The number of courses required depends on the number of Group I courses taken at the graduate level.)