August 21, 2013

UNIVERSITY CURRICULUM COMMITTEE – 2013-2014
Mr. David E. Shipley, Chair
Agricultural and Environmental Sciences - Dr. William K. Vencill
Arts and Sciences - Dr. Roxanne Eberle (Arts)
Dr. Rodney Mauricio (Sciences)
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Environment and Design - Mr. David Spooner
Family and Consumer Sciences - Dr. Silvia Giraudo
Forestry and Natural Resources - Dr. Sarah F. Covert
Journalism and Mass Communication - Dr. Alison F. Alexander
Law - No representative
Pharmacy - Dr. Cory Momany
Public and International Affairs - Dr. Robert Grafstein
Public Health - Dr. Katie D. Hein
Social Work - Dr. Kristina Jaskyte
Veterinary Medicine - Dr. Scott A. Brown
Graduate School - Dr. Tracie E. Costantino
Ex-Officio - Interim Provost Libby Morris
Undergraduate Student Representative
Graduate Student Representative

Dear Colleagues:

The attached proposal to deactivate the major in Recreation and Leisure Studies (M.Ed. and Ph.D.) will be an agenda item for the August 28, 2013, Full University Curriculum Committee meeting.

Sincerely,

David E. Shipley, Chair
University Curriculum Committee

cc: Interim Provost Libby V. Morris
Dr. Laura D. Jolly

Committee on Facilities, Committee on Intercollegiate Athletics, Committee on Statutes, Bylaws, and Committees, Committee on Student Affairs, Curriculum Committee, Educational Affairs Committee, Executive Committee, Faculty Admissions Committee, Faculty Affairs Committee, Faculty Grievance Committee, Faculty Post-Tenure Review Appeals Committee, Faculty/Staff Parking Appeals Committee, Human Resources Committee, Strategic Planning Committee, University Libraries Committee, University Promotion and Tenure Appeals Committee

An Equal Opportunity/Affirmative Action Institution
OUTLINE FOR DEACTIVATION OR TERMINATION
OF A GRADUATE OR UNDERGRADUATE DEGREE PROGRAM

I. Basic Information

1. Institution: University of Georgia                  Date: 1.3.13
2. School/College: Education
3. Department/Division: Counseling and Human Development Services
4: Program: Master’s and Doctoral Programs in Recreation and Leisure Studies
   Degree: M.Ed. and Ph.D.
   Major: Recreation and Leisure Studies
5. Deactivation _____X_____ or Termination _____________
6. Last date students will be admitted to this program: 8.1.12
7. Last date students will graduate from this program: 8.1.16
8. Abstract of the deactivated program:

   The graduate programs in Recreation and Leisure Studies (RLS) have always been small cohort-based programs. With the new COE minimum course enrollment measures instituted several years ago, the program has frequently had to request exception to the headcount policy. During the past two years, student admissions and retention has decreased significantly. Therefore, the decision was made to deactivate the current programs and have the faculty reconceptualize those programs prior to reactivation.

   The five remaining master’s students will complete their programs before May 2014 (three in May 2013 and two in 2014) and are primarily enrolled in 4000/6000 or 5000/7000 with undergraduates where they provide leadership to various class processes. Any additional courses required of their degree programs will be taught in overload by the current faculty.

   The remaining doctoral students will continue to work with their faculty advisors on their dissertations and preliminary examinations. These students are currently taking their supportive coursework outside of the program, having completed all of their core courses. Any additional courses required of their degree programs will be taught as overload by the current faculty.
Faculty will remain involved in the RLS award-winning undergraduate program through teaching and advising. We are working within the department to incorporate RLS faculty into current programs and utilize their expertise in specialty areas and research methodologies across all programs in the Department of Counseling and Human Development Services. We are also developing a new undergraduate major where several of these faculty will play key roles.

Discussions are also in progress establishing methods by which faculty can bring doctoral students wanting to study with current RLS faculty to our department via other existing programs (for example, through College Student Affairs Administration or Counseling and Student Personnel Services through Gwinnett).